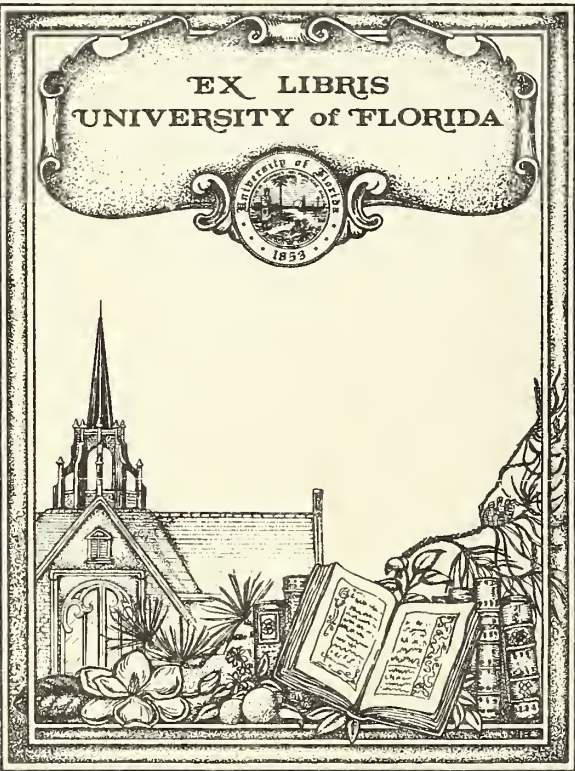


U OF F LIBRARY

U OF F LIBRARY

HV
1746
.F75
VOL. 82

EX LIBRIS
UNIVERSITY of FLORIDA



THE FLORIDA SCHOOL HERALD



Vol. LXXXII

Number 1



September

1982

ISSN 0015 - 4288



State Class 1A Track and Field Championships

Freshman, Lisa Pearson, capped-off a sensational track season by capturing first place in the 100 yard dash at the state class 1 a track and field championships. Pearson set a new state record in the 100 yd. event with an 11.3 second clocking, .1 second better than the old standard. Pearson also took second place in the 220 yd. dash at the state meet.

September 1982

BOARD OF TRUSTEES

RICHARD J. SALEM, Chairman, Tampa

EDGAR M. TURNER, Vice-Chairman Pensacola
DR. GAYE GOLD Tampa
MRS. EWELL MAULDIN Panama City
CRAIG B. THORN, AIA, Consulting Architect St. Augustine

DR. GENE PILLOT Sarasota
JOHN W. SEAY Ocala
DR. JACK E. SNIDER Jacksonville
ANN HAMMONDS Secretary to the Board

1982

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

1983

EXECUTIVE DEPARTMENT

ROBERT T. DAWSON, M.S. Ed., President

JAMES E. THOMAS, Vice President of Business Affairs

Charlene Nagle Executive Secretary
Gwen Hall Secretary to the President
Barbara Smith Transportation Coordinator
Diane Holland Secretary-Vice President
Hilda Sue Hunt Coordinator of Federal Grants
Carol Sterling Fiscal Assistant
Elizabeth Nix Word Processing Systems Operator
Bertha Reynolds Switchboard Operator
Wayne Rogero Mail Clerk
James C. Noell, B.A. Personnel Officer
Lynn P. Rowe Personnel Technician
Stephanie Battle Personnel Technician
Linda Tuttle Personnel Aide
Brigitte Woodruff Secretary
Ronald Brooks, B.S. Accountant IV
David Pomerantz Accountant
Joan Sibert Fiscal Assistant Supervisor
Annette Ferris Fiscal Assistant
Joyce Marvick Account Clerk
Doris Rinehart Account Clerk
Arthur McConnell Account Clerk
Elizabeth McConnell Account Clerk
Janice Bertke Cashier
John F. Thorpe, B.A. Purchasing Agent
Marian Fifield Buyer
Vincent Macri Property Manager
Gary Nix Storekeeper
Richard Duncan Stock Clerk

SECRETARIES—Department for the Deaf

Anita Francis, Secretary to the Principal

Violet Bennett Marcia McQuaig Carol Schopmann
Carla Elliott Sabra Morrison Lurline Searies
Vera Hancock Alice Owens Melody Smith
Karen Hollingsworth Kathleen Rockwell Arlene Stanch
Mary Rogero

CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist

PENNY PALMER, Psychologist

WILLIAM DAVIS, M.A.—Psychologists—CAROL MCGREGOR, M.A.

LISA GRAY, M.A.—Diagnostics—NANCY SLATER, M.S.

Robert W. Webb, Jr., Electronics Technician

MULTIPLY-HANDICAPPED PROGRAM

LINDA PROKES, M.A., Supervising Teacher

JANE LEAZER, M.A., Specialist

TEACHERS: Ida Hampton, B.S., Ruth La Fans, M.A., Diane Kaliebe, M.A., Mike Soliday, B.S., Carolyn Smith, M.S.

RESIDENTIAL TRAINING INSTRUCTORS: Phyllis German, Gail Harris

COOPERATIVE PROGRAMS

DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES — DEPARTMENT OF EDUCATION

Division of Vocational Rehabilitation

DIVISION OF BLIND SERVICES-CSP

ALFRED H. LaBARRE, M.S., Unit Supervisor

JOAN FINN, B.S., Rehabilitation Teacher

KURT OTTMAN, M.S., Vocational Rehab. Counselor

PAUL MOORE, M.R.C., Vocational Rehab. Counselor

Cathy Coryell, Secretary

Judy Pomar, Secretary

VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor

Joni Kaulius, MHS, Vocational Rehabilitation Counselor

Toni Brown, Secretary

RELIGIOUS EDUCATION PROGRAMS

BROTHER RENE — Catholic — KATE QUIGLEY

REV. WALTER BUSBY, Lutheran

MEDICAL DEPARTMENT

LEWIS LEDDEN, Attending Physician

George C. Schwarz, M.D. Consulting Child Psychiatrist
N. Patrick Hale, M.D. Ophthalmologist
Richard B. Leibowitz, D.D.S. Dentist
Shirley Harvey, R.N. Head Nurse
Louise Law, L.P.N. Nurse
Edith Goodwin, R.N. Nurse
Eileen Allen, L.P.N. Nurse
Betty Prady, R.N. Nurse
Nancy Capo, L.P.N. Nurse
Dorothy Quigley, L.P.N. Nurse
Maggie Bochenek Secretary

SERVICE DEPARTMENTS

Cornelius Post Superintendent of Maintenance
James Ezelle Engineer
Joanne P. Kelbert Secretary
Walter Collis Food Service Director
James Ezelle Household Director
Ruby Roberts Laundry Manager
Lillie Brewer Laundry Supervisor
Ruth Capo Custodial Supervisor
James Thomas, Jr. Custodial Supervisor

STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., M.A., Coordinator

Jean Panzarino, Secretary

TEACHERS

Denise Berwick, M.S. Dana Usina, B.A. Frank Wadler, M.S.

TEACHERS' AIDES

Joyce Blemaster Evelyn Simpson
Dorothy Nix

DORMITORY TEACHERS

Billy Griggs Jacqueline Sadler
David Nanny Jeannette Tibbs
Cheryl Player Valeria Walden
Gwen Sandercock

BASIC SKILLS PROJECT

KATHY SHETLER, M.A., Director

MARY GRAHAM, M.Ed., Supervisor

(This document was promulgated at a cost of \$.27 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. The subscription price is \$2.50 for the school year payable in advance. Address all communications and subscriptions to the President of the School. Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

ROBERT T. DAWSON, President

KENNETH RANDALL and TUCK TINSLEY, III, Editors

JOHN GUNIA, Associate Editor, Department for the Blind

THOMAS KERR, BRADLEY THOMAS, Cold Type Composition — LAURA COOK, Mailing

LAURA COOK, Managing Editor — ROBERT W. LANGE, Photography Teacher

CARMEN S. TIBERIO — Graphic Arts Teachers — WINFRED S. GODSEY

THE FLORIDA SCHOOL HERALD

VOL. LXXXII

ST. AUGUSTINE, FLORIDA, SEPTEMBER, 1982

NO. 1

President Dawson "Takes the Reins"



President Robert T. Dawson takes the reins from, President Emeritus, William J McClure.

Board of Trustees Names New Officers

For the first time in the history of the State of Florida two Florida citizens, one deaf and one blind, have been elected chairman and vice chairman respectively, of a school for handicapped children. The Board of Trustees of the Florida School for the Deaf and the Blind, at its meeting in St. Augustine on Saturday, July 31, elected Richard Salem, a blind Tampa attorney, Chairman of the Board. Fellow board member and auditor of Barnett Banks of West Florida, Edgar Turner, was elected Vice Chairman. The seven member board is appointed by the Governor. Of the remaining five board members, one is blind and the other four are hearing and sighted.

Mr. Salem, blind since age 16, received his AB degree from Belmont Abbey College and graduated from Duke University Law School.

Mr. Turner, deaf since age 5, attended Pensacola Junior College and LaSalle Extension University.

A New Approach For A New Year

Thursday, August 26th brought nearly the entire staff of the Florida School for the Deaf and the Blind together for the introduction of new personnel to the continuing employees, and, as become customary, the recognition of total staff by departments.

On this occasion, our new president, Mr. Robert T. Dawson, urged us to think of ourselves not as teachers, maintenance people, nursing staff, etc., on the basis of our individual contributions to the life and function of FSDB, but as a unified "Total Education System" team.

He further counseled us to use our ingenuity to "turn problems into opportunities" whenever and wherever possible.

Four issues were brought into focus as they related to the "Total Education" concept:

First, our functions in **serving the children**—find a way to make an impact for good in their lives; to teach them and care for them as much by example as by precept—which led to the naming of the second issue.

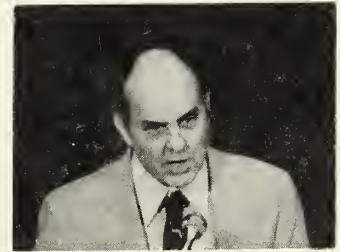
School Climate, in which he stressed having a good attitude; showing respect for each other, and rejecting self-pity, negative thinking, and jealousy which weaken people and organizations.

The third issue was **policy development** to make our actions cohesive and consistent.

Finally, we must consider **the budget**. The financial structure and condition will have an impact on what we can do and how we do it; and all our actions have an impact on the financial health of FSDB, and we must, for our mutual well-being, remember that in the many aspects of our activities and attitudes.

Observing students fairly and accurately requires techniques as well as perception.

Commissioner Turlington Address Class of 1982



As guest speaker, Ralph Turlington was introduced by FSDB Board of Trustees member, John Seay, to the assembled graduates, their families and their friends.

Among his accomplishment, Commissioner of Education Turlington is recognized for his expertise on school finance and has been a leader in the development of Junior College and Vocational Education programs, and a faithful supporter of Florida School for the Deaf and the Blind.

In his address, he spoke of commencement as the symbolic end of elementary and secondary education. He reminded the class members that they could take pride in their personal and class achievements and look forward to many good times ahead.

Commissioner Turlington advised, "The excitement of this ceremony will fade, and you will start a new phase of your life with new challenges; but for a successful future you need to believe in four things."

"Believe in life itself. Often opportunity is wrapped in adversity, and you must be alert that you recognized and seize upon a 'lucky break' that may be so disguised."

"Believe in people, and be watchful for opportunities to do kindness. They will be returned many fold."

"Believe in work and devotion to a goal. With strong determination and stick-to-it-iveness, you can't help but be a winner."

"Believe in lifelong learning. Today is only a milestone, not the end of formal or informal education; and you will develop new skills, acquire new knowledge and find new uses for leisure time."

Mr. Turlington then expressed his hopes that each graduate's future might indeed be successful and happy.

Intermediate

HONOR ROLL

Kim Benafield	4.0
Todd Brown	3.6
Philip Christus	4.0
Jennifer Dodman	3.6
Todd Elliott	3.6
Diana Gomez	3.8
Margretta Harris	3.5
Anna Jackson	3.8
Sylvia Lopez	3.8
Kathy Mintle	3.6
Lisa Moore	3.6
Evie Morfi	3.8
Charles Mortimer	4.0
Lisa Parrish	3.6
Larry Pearce	3.6
Anita Roman	3.6
Eric Snow	4.0
Nebolina Stevens	3.6
JoJo Strickland	3.8
Dana Waldman	3.8
Terry Walker	4.0
Joel Williams	3.6
Mike White	3.8
Joey Woodle	3.6

HONORABLE MENTION

Timmy Alford	Sam Lake
George Allen	Libby Law
Robert Allen	Brian Rienhoel
Brent Anderson	Miguel Rodriguez
Xavier Arana	Miguel Roman
Tatjana Beach	Holly Middlebrooks
Tammy Calhoun	Grace Minter
Roger Cambron	Julie Samson
Tina Cole	Dewayne Sewell
Tammy Dodson	Melissa Scott
Anthony Fazio	Donna Smith
Reginald Franklin	Bridget Tate
Gene Gass	Mary Lou Vest
Melissa Gordon	Jenny Wales
Gloria Haney	Scott Walburg
Jackie Hernandez	Joey Whiteley
Bobby Holliday	Sherri Young
Victor Gonzalez-Almo	

Advanced 4th Qtr. Honor Roll 1981-82—HIGH HONORS

Heidi Astor
Melany Botterbusch
Tom Heeb

HONORS

Glenn Alexander	Jon Kastrop
Stephanie Black	Randy Langford
Dametia Bogan	Diane Mathews
Karen Byrd	Debbie Mims
Rose Carraway	Ralph Molina
Hilda Cedres	Brendan Murphy
Lorraine Crawford	Aundrey Nolen
Cherlynn Frank	Larry Pisetzky
Angela Galecio	Ruben Rodriguez
Denise Gonzalez	Paul Rosado
Pennie Hartzell	Bill Roseberry
Ron Harker	Nancy Soto
Luke Hussar	Randy Westberry
Rhett James	Donald White
Jack Johnson	Flo Yerashunas
Pollyanna Firrantello	



Dear Mr. Randall,

On May 21, 1982, students from FSDB participated in the Duval County Handicap Awareness Days Silent Spelling Bee. The students were required to correctly fingerspell a signed word. They were in competition with hearing and deaf students from Duval County.

Our Jr. High School was well represented with 13 students competing. They earned 4 trophies and T-shirts as awards. Jeff Anderson won 1st place in the 9-12 grade competition with 2nd place awarded to Kerry Coppinger. After a grueling tie 1st place in the 6-8 grade competition was earned by Lynn Kolberg with 2nd place given to Yary Santiago. From the Intermediate Department, Lisa Graziano was awarded 3rd place. Students who were awarded T-shirts for 4th-6th place competition are Arthur Jones, Doug Rice, Jill Hughes, and T.J. Sullivan.

It was exciting watching the students compete and try their best. We are very proud of all the students who attended the competition.

A special thank-you goes to Mrs. Motley who helped coach students, the Intermediate teachers who helped during the contest, and Mr. Hampton for his strong support.

Sincerely,

Sandy Isiminger
Jr. High Teacher

He who learns, and makes no use of his learning, is a beast of burden with a load of books.

—Saadi

Jr. High School AWARD 1981-82

Achievement:

READING

Robert Hoschek
Nancy Fuertes
Shelia Martyn
Matilda Council
Melissa Kaler
T.J. Sullivan

ENGLISH

Amy Hartwick
Todd Walden
T.J. Sullivan
Dee Jones
Arthur Jones

MATH

Harry Wagner
Mary Rose Waldman
Dewayne Dreifuerst
Dee Jones

Victor Rodriguez
Lucy Constabelio

SCIENCE

Chris Todd
Terri Vega

Social Studies

Gregg Giles
Lisa Pearson
Robert Hoschek
Nelda Revels
Todd Walden

C.A.I.

Angela Dukes
Melody Green
Mary Rose Waldman
Amy Hartwick
Belinda VonDolteren
Kevin Ogden
Jill Hughes
Marcus Pappy
Jeff Anderson
Arthur Jones
T.J. Sullivan
Diane Banks
Curtis Reddick
Doug Rice
Dorothea Huschka
Rodney Hall
Lisa Pearson
Donny Duret
Jason Phillips

Most Improved:

READING

Leslie Franklin
Victor Rodriguez
Evette Williams
Quentin Wade
Melody Green
Desiree Bryan

ENGLISH

Scott Obergfell
Jose Pena
Adrian Booth
Nelda Revels
Kim Howard

MATH

Walter Tyler
Carlos Freytes
Lynn Kolberg
Adrian Booth
David Hill

SCIENCE

Francisco Rodriguez
Carlette Henry

Social Studies

Dwight Chamblor
Felton Flowers
Craig Schneider
Scott Obergfell

BEHAVIOR

Manuel Hutchinson
Gregg Giles
Pat Cannon
Edgardo Aponte
Angela Dukes
Craig Schneider
Lamar Maddox
Lisa Aiello
John Moore
Shelia Martyn
Patty Richardson
Andre Bryant
Scott Obergfell
Robin Hopper
Carol Pease
Donny Duret
Carlette Henry
David Hill
Sandra L. Hill

OUTSTANDING BEHAVIOR

Kevin Lowe	Steve Pinner
Ira Coley	Mary Devries
Regina Turner	Steve Walker
Edgar Gonzalez	Damirez Diaz
Marla Santiago	Janet Bonnemman
Leslie Franklin	Laura Florez
Evette Williams	Adrian Booth
Debra Schneider	David Davis
Eric Cruz	Regina Turner
Arthur Jones	Melody Green

Turner Introduced As Columnist

Edgar M. Turner of Pensacola, Florida is a member of the Florida School for the Deaf and the Blind Board of Trustees and newly elected Vice Chairman of this body. He and his wife, Esther, have three children. Mr. Turner is deaf, and an excellent lipreader.

Mr. Turner is an auditor for the Barnett Bank of West Florida, and has an outstanding background of community service. He has been an active member of the Jaycees, Sertoma and Lions Clubs of Pensacola, and is active in the Florida Association of the Deaf.

I asked Mr. Turner if he would consider writing to the students at the Florida School for the Deaf and the Blind to relate experiences and to give advice that would appear in **The Florida School Herald**. He was pleased with the suggestion and immediately sent some material. You will read the first of a series in this issue.

—Mary H. Albrecht



A friend once asked me if I felt that educational and employment opportunities for the handicapped were equal to the same opportunities for normal individuals. I told him that it all depended on

what he meant by "equal." I think great progress has been made in equal opportunities for education and employment, but much remains to be done.

Discrimination Is A Fact Of Life

We are all aware of the severe limitations imposed on the handicapped in both education and employment. Call it "discrimination" if you must, but it is a fact of life that all handicapped individuals must learn to accept, however badly we don't want to. I recall reading an advertisement in a magazine recently, in which a photograph of a baby was shown along with the caption, "We were all created equal, and, from now on, you are on your own, Baby!" How true!

We Have A Choice In What We Do With Our Lives

What we do with our lives is up to

us, and we do have a choice. We were **born equal**, but it stops there since there is no such thing as everyone being equal. I recognize only two instances of equality: the clock on the wall giving us all twenty-four hours per day, and the ballot box where we each have one vote.

Opportunities Are Adjusted, Not Equalized

Educational opportunities for the handicapped are not equal to opportunities for the so-called **normal** people, and there is no way they can be. Laws passed by our government cannot make things equal, only different. Educational opportunities can "be adjusted" for the handicapped, to help overcome whatever handicap exists, but, in the true sense of the word, this does not make the opportunities equal to that being offered to others.

The educational program is adjusted so that a crippled person is not required to run the 50-yard dash, but this does not make the program equal to the programs that **do require** participation. Participants in the run are going to gain some physical benefits that those unable to run will not. The example would likewise apply to those able to watch a movie and those unable to do so, as well as to those able to listen to music and those unable to do so.

Learn To Think!

Before you decide, however, to give up on the educational process because it is not **equal**, consider what is available. It does not require hearing, sight, or physical capabilities to **think**. And think, we must! Although the ability to think and reach logical conclusions varies widely among the individuals, the ability is there. All people, both handicapped and normal, should develop this ability and use it constantly. In the long run it is the ability to make wise decisions that is of most value, that will make the biggest difference in our lives.

Barnett Bank Holds Workshop

Barnett Bank of St. Johns County was one of 15 companies to participate in a hands-on workshop at the Florida School for the Deaf and Blind in St. Augustine. The January program was designed to prepare

seniors for success in dealing with the hearing business world.

With instructions to communicate with deaf students in the same manner as any other customers, Wynelle Ingram, Barnett's marketing representative, opened checking accounts for her "customers" who came supplied with \$2,000 in play money for the purchase of goods and services.

Each company representative submitted to school administrators an evaluation of every student's performance. The workshop is valuable as a motivation and awareness tool for the students who have had little or no experience in conducting business transactions but will soon enter a world where they are responsible for initiating and maintaining certain services.

Communication was achieved through lip-reading, pencil and paper or interpreters, if necessary. Although Ingram has assisted hearing-impaired customers at the bank, this is the first time she participated in such a workshop.

"I thought it was just excellent and a real community service. There's also a great deal of personal satisfaction when you can help someone," she said.

Visitors

May 1982

Mr. & Mrs. Schoeder and daughter toured the Blind Department.

Mr. & Mrs. Carol Williams toured the Deaf Department.

Megan Williams and three interns from Sunland at Gainesville toured both departments.

Mr. & Mrs. May and daughter, Michele, from Ft. Pierce toured the Deaf Department.

30 fifth graders and 5 adults from Crown Point Elementary School in Jacksonville toured the Deaf Department.

Mr. & Mrs. Warren Clark and their son, Douglas, toured the Deaf Department.

LaPetite Nursery School, St. Augustine, visited the Preparatory Department.

The Here and Now

Adolescence

This series of articles is taken from *Years of Challenge: A Guide for Parents of Hearing Impaired Adolescents*, and is copied with the permission of the authors Fairchild and Mendelsohn, the International Association of Parents of the Deaf, Inc., and the Virginia Council for the Deaf. The Guide itself can be purchased for \$4.50, from International Association of Parents of the Deaf, 814 Thayer Ave., Silver Spring, Md., 20910. Checks should be made out to IAPD.

Adolescence. That period of time when parents wonder why they ever got into the business of raising children. A condition of their offspring that baffles, exasperates, and infuriates the most patient and loving parents. An awful, wonderful, never-to-be-forgotten span of years when children are trying to pull away, to separate from their parents. A once-affectionate son would now rather embrace an armadillo than an adult. The bedroom of a formerly fastidious daughter has become a condemned area—but at least the door is always shut because, as she says, she needs “privacy”. The boy who used to beg to rake leaves now accuses his parents of child abuse when asked to remove his sweat socks from the coffee table. And the girl who clung to her mother during “Bambi” now huddles with her friends on the other side of the theater, avoiding her parents as if they had the plague.

The teenage years in our society are a difficult time at best, marked by all kinds of personality crises, the need to be popular with one’s own group, the need to perform in school, the need to identify one’s self as an individual. At the same time that adolescents are tied to their families for spending money, for shelter, for food, and transportation, they are even more dependent on the approval of peers. The major task of an adolescent is balancing his/her need for independence with the economic and emotional dependence of a not-yet self-sufficient status.

How is this balancing act affected when a teenager is deaf or hard-of-hearing? Here are a few lines from a poem written by a 17 year old deaf girl:

*How do you feel today?
I am upset mostly!
Everyday I go learning in school and
it’s fun
but I can’t stand of being alone most
of the time
inside my feeling crying hardly
outside I have a bad mood
my face hurts me alot*

The poem expresses the pain she feels in a world that is much more complicated than when she was younger. She is unhappy with relationships that do not go beyond a friendly “Hi”. Her reaction is a powerful expression of the intense loneliness that deaf adolescents may face as they experience physical and emotional changes complicated by unsatisfactory communication.

The lives of all adolescents—no matter how they hear—are affected by the physical and emotional changes they are experiencing. All teenagers feel more comfortable among their peers because parents are reminders of the law and order they are questioning. The influence peers can exert in teenage relationships can be very frightening to parents.

Peer influence can, on the other hand, provide positive modeling for teenagers. The youngster who never washed her hair even though Mom constantly nagged about it suddenly washes it twice a day. All her friends wash their hair, and because of her friends’ influence, the teenager has clean, silky hair. Parents are pleasantly surprised when study habits dramatically improve and grades soar. Why? Because the teenager’s friends consider good grades important.

Adolescence is a time when the deaf teenager begins to recognize the different degrees of hearing loss. Comments from friends such as “oh, she’s only hard-of-hearing”; “he’s not deaf, he can use the phone”; raise question that are difficult to answer. The parents’ empathy for their son or daughter often reactivates feelings they experienced when they first discovered their child’s hearing loss. They may wonder “Did we choose the right school?”; “Why didn’t we learn sign language long ago?”; “Was I too protective?”; “How can I explain all these details to my own child?”. Anger and guilt and sorrow surface once again in their lives.

Being aware of these feelings, knowing that other parents share them, and doing something positive about the situation that activates the

feelings is a process of growth that can ultimately benefit the parents and their hearing impaired teenager.

The pressures on adolescents which cause anxiety for parents, especially regarding sex and the use of drugs and alcohol, are intense and at times dangerous. The remedy is for parents to take the ultimate responsibility for their teenagers, especially for the younger teen, while allowing the youngster to develop a sense of his or her own responsibility and independence. Both parents and adolescents have a balancing act to perform.

Some Figures for Thought

The nationwide rubella epidemic of 1963-65 doubled the incidence rate of hearing impairments in children born during those two years. Thousands of hearing impaired children born then are now in their mid-to-late adolescence. Their numbers have had a profound impact on schools across the nation. Residential schools have experienced rapid expansion and local education agencies, as a result of recent Federal legislation have increasingly served deaf children in their home communities.

Also during the Sixties many schools for hearing impaired students adopted the Total Communication philosophy of education. A recognized need to provide more effective communication and education through the simultaneous use of speech, sign language, amplified residual hearing, speechreading and fingerspelling stimulated more teachers, parents, and professionals to learn sign language. Many felt awkward learning a new language and today many parents are still uncomfortable with the language of signs. Almost without exception, hearing parents of deaf teenagers have a common regret that their sign skills are not polished. It is important to recognize that this feeling is widely shared, but that it is never too late to work on improving communication. Patience, understanding, a common cause with your teenager, and love will help bridge a communication gap until the most effective methods and skills can be used comfortably, securely, and with assurance and joy.

Some Strategies and Hot Tips

What can parents of adolescents do to relieve some of the anxiety that recurs from time to time? Two time-tested steps are recommended here: express the feelings and do something active about the specific situation. Parents who can talk honestly with

each other find support from each other, whether they are spouses, partners, acquaintances, neighbors, friends, or members of the same PTA or IAPD Chapter. All parents can benefit from talking with other parents and sharing their feelings and problems.

Deafness and Rubella: Infants in the 60's, Adults in the 80's
American Annals of the Deaf, November 1980, Vol. 125, No. 8

Visitors

September, 1982

Mr. McMullen, a parent from Green Cove Springs, toured campus.

Alice Pendergrast and Elizabeth Stout. Mr. Freck & daughter Allison. She is a prospective Flagler students.

Mr. & Mrs. Frye and son visited the Deaf Department.

Ms. Geri Singleton, Santa Fe Community College and 20 students toured campus.

Pat Hiday and four classmates from the University of North Florida, all are majoring in Special Education.

Ms. Barbara Granoff, Hearing Impaired Specialist for the Department of Defense, toured Intermediate & Junior High School Departments.

Coach Clark, Flagler College, and fifteen students in his Therapeutic Recreation Class toured the Blind and P.E. Departments.

Dragon Maniac

Dragon spurts fire,
 Blows smoke out from nostrils.
 The knights are super scared,
 They can do nothing.

When the knights see a super beautiful maiden,
 They will be super brave,
 But Dragon captures the super beautiful maiden.

Super brave knights chase Dragon in super speed.

Dragon turns its head
 And breathes fire.

The flames would superscorch the armors of the knights.

The horses reared,
 And all the knights supercharged at Dragon,
 Killed Dragon.

The super beautiful maiden is really super ugly.

The knights see her,
 And go away in super speed.

Poem written by
 Brent Anderson, age 13
 Mrs Sandy James' Language Arts Class

From the

Teacher's



Desk

Don't Press Your Children Too Hard

Children need to know that you care enough to want them to do their very best. But if you expect *too* much of a child, the result may cause excessive pressure. This is an age of pressures and children feel them as well as adults. Our lives have become increasingly fast-paced and competitive. Mass media advertising creates pressures to be popular and good-looking and to acquire material possessions.

For children, there's also pressure to learn--pressure to learn *more*, to learn *earlier*, pressure to learn *faster*. Children enter into competition at early ages. New pressures are encountered as children reach adolescence.

What are some possible signs that your youngster feels overpressured? Temper tantrums. Cheating in school. Delinquent behavior. Use of Drugs or alcohol. Inability to study, or conversely, total absorption in study to the exclusion of everything else.

What can parents do? First, the child should be taught to live within whatever limitations the child has. No one excels in everything. It is not your child's particular weaknesses that are crucial, but the attitude the youngster has toward them. Praise your child when there is success, encourage your offspring when failure happens.

Second, be a positive force on your child's life, not the major pressure point. Avoid making unrealistic demands or setting unrealistic goals. While grades are important, what is really of value is the kind of learning that is taking place.

If you do know of pressures that may be affecting your child's work in school such as the death of a friend or pet, family financial problems, always feel free to talk to your child's teacher. Maybe we can help. That's what we're here for.

A child miseducated is a child lost.

—John F. Kennedy

Managing Life With Teens

- Talk with other parents for reassurance and to gain cooperation in setting standards for parties, curfews, dress, etc.
- Remember that some teenagers test the rules, others do not. Many variations lead to healthy adulthood.
- Set limits and enforce them. Adolescents need (and usually want) to know the boundaries of acceptable behavior.
- Make your rules reasonable. Kids should understand that some rules are non-negotiable, particularly those regarding drug and alcohol use and other aspects of personal safety.
- Teach youngsters to be responsible for themselves by having them accept the consequences of their own behavior, good or bad.
- Be willing to loosen the boundaries somewhat as your youngster shows genuine signs of maturing and making decisions on his or her own.
- Listen to your son or daughter and resist the temptation to judge or preach if you want to keep channels open.
- Put an end to arguments with your teenager that go nowhere, and discuss issues when everyone is calmer.
- Maintain your self-respect and do not apologize for your values or your style of parenting, even in the face of your adolescents' often harsh judgment.
- Work together in raising your teenagers. Single parents should confer with close friends and relatives. Remember to provide adequate sex role identification models.
- Preserve some family time each week. Also, supporting an adolescent's interest in sports or other activities can bolster his or her self-esteem plus fill time in a useful way.
- Above all keep your sense of humor.

For more information:

International Association of Parents of the Deaf (IAPD)

814 Thayer Avenue, Silver Spring, Maryland 20910

Voacational: Sewing

FSD Dragon Undergoes Surgery

Our FSDB Dragon put up a good fight this year and took a few knocks.

"Don't be afraid, Doctor Gary Metcalf wants to help," says the doctor soothingly.

"Mr. Operating Room Assistant, the X-ray shows (X) marks the spot. Put the tail in the X position," continues the doctor.

The O. R. Assistant, Manuel Hutchinson, then orders, "Please, Mr. Dragon, just relax and jump on the table."

Now, Nurse Dinan," says the doctor, "It's time to operate—administer the anesthetic, please."

Klunk sweet dreams, and our Dragon is ready for his surgery. "Now, scissors, needle, thimble," directs the Doctor.

"Thimble? What kind of Doctor are you?" asks our narrator.

We are happy to report the Dragon is nicely recovering and plans a long vacation in the Swamps of the Bay. All flowers and cards can be mailed to Pope Vocational Stitching. We're sure letting the Dragon know you care will make him feel better faster.



"Take your number, Dragon '82 -- short wait.



Kevin Lowe and Manuel Hutchinson help Dragon to Doctor's office.



Dr. Gary Metcalf begins surgery necessary for replacing the Dragon's tail, assisted by X-Ray Technician Kevin Lowe, Nurse Cheryl Dinan, and O.R. Assistant (Mrs.) Karen Rewis, and O.R. Assistant Manuel Hutchinson.



"Macho Man", Ken Warren shows his talent to stitch a jumpsuit. Color, none other than F.S.D. Red. Ken plans to accent the suit with his sports letters "F". He worked on this suit two periods a day for three weeks.

Boys in Sewing



Mike VosWinkle stands proud in his khaki suit. That's right, he worked two periods a day for four weeks and came up with this great jacket accented with pockets, elastic waistband and cuffs which compliment the waistband of the pull-on pants.

PROCEDURAL SAFEGUARDS

Jerry E. Prokes
Director, Child Study Center

The Board of Trustees of the Florida School for the Deaf and the Blind has adopted certain policies and procedures for the benefit of our students. Dr. McClure or his designee is available to discuss these with parents or students.

A copy of the Procedural Safeguards is printed here in English and Spanish. Parents and/or eligible students will also receive a copy of these when the School proposes to take action regarding further identification, evaluation, change of placement or provision of an education of a student.

Each principal or his designee maintains a permanent cumulative record for each student enrolled in his department. Such record is maintained in the form and contains all data prescribed by regulations of the State Board of Education. The cumulative record is open to inspection only by the Board, the President, the instructional supervisors, the professional staff of the School, the parent(s) or guardian of the student, eligible student, a court of competent jurisdiction, and to such other persons as the parent(s), or guardian may authorize in writing. Parents or eligible students have the right to inspect, review, challenge, the right of privacy and the right to waiver the access and privacy to student cumulative records. Parent/guardians/eligible students have the right to request a hearing if they and the School cannot reach agreement regarding the information in a student's records.

Directory information includes the student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of players on athletic teams, dates of attendance, degrees and awards received, pictures or video tapes and the most recent previous educational agency or institution attended by the student. This directory information may be published annually as well as from time to time.

Parts or all of the directory information may be published as honor roll lists, team rosters, scholarships recipients, etc.

Parent(s)/guardians or the adult student may within ten (10) days of annual notice publication of directory information, in writing refuse to have personally identifiable information designated as directory information with respect to the adult student or pupil (under age 18).

The Board of Trustees will develop additional changes in the Policies and Procedures. These will include: Code of Student Conduct, Student Progression Plans and Requirements for Graduation. Information about these and other items of interest to parents will be reported in future editions of the School Herald.

PROCEDURAL SAFEGUARDS AVAILABLE TO PARENTS OF EXCEPTIONAL STUDENTS

(These procedural safeguards relate to all district schools and the Florida School for the Deaf and the Blind)

It is very important for you to understand that you have the following rights:

1. You may examine all records related to the referral, identification, evaluation or educational placement of your child. You are also entitled to:
 - a) explanations and interpretations of the records,
 - b) copies of the records. Fees for copies must be based upon the cost of reproduction.
 - c) seek correction of your child's records if you believe they are not accurate,
 - d) give consent prior to the disclosure of certain information,
 - e) request a hearing if you and the school district cannot reach agreement regarding the information in your child's records. (The contact person is specified in the district's procedures on Student Records)
2. You may request and obtain an independent evaluation.
 - a. The evaluation will be public expense if:
 - (i) You disagree with an evaluation obtained by the school district. However, the school district may request a hearing to show that its evaluation is appropriate. If the hearing officer rules in your favor, the school district will pay for the evaluation.
 - (ii) A hearing officer conducting a hearing related to any action taken by the school district concerning special education, requests an independent evaluation.
 - (iii) If the local school district agrees to pay for an independent evaluation, criteria used for obtaining the evaluation must be the same as those used by the district when it initiates an evaluation.
 - b. The evaluation will be at the parent's expense if:
 - (i) The parent voluntarily assumes the cost.
 - (ii) The parent disagrees with the school's evaluation, and an impartial hearing officer decides in favor of the school district.
3. If you pay for an independent evaluation, you have the choice to introduce the evaluation for consideration by the school system or at a hearing. In both cases, if you choose to offer the evaluation, it must be considered by school personnel or the hearing officer in their decision regarding your child.
4. You may refuse to agree to the pre-placement evaluation. In this case, the school district may request a hearing to settle the disagreement.
5. You may refuse to agree to a school district's proposed placement or a refusal to place your child in an exceptional education program. In this case, the school district may request a hearing to settle this disagreement.
6. You may withdraw your agreement to allow an evaluation or placement at anytime.
7. You will be notified of any other action the school district proposes to take regarding further identification, evaluation, change of placement, or provision of an education for your child.
8. Should you and the school district be unable to reach an agreement regarding the proposed identification, evaluation, placement or provision of an education for your child, both you and the school district have the following rights:
 - (a) To request an impartial due process hearing, with the results of that hearing mailed to you within forty-five (45) days after the receipt of that request. Request for a hearing is made to the (President), in writing.
 - (b) To have the hearing conducted by an impartial hearing officer. The impartial hearing officer, will not be an employee of the local school district nor will he/she have a personal or professional interest in the outcome of the hearing.
 - (c) To be accompanied and advised by an attorney or other individuals with special knowledge of exceptional children.
 - (d) To present evidence, or to prevent the introduction of evidence that has not been provided to the other party at least five (5) days prior to the hearing.
 - (e) To question and require the attendance of witnesses.
 - (f) To obtain a written or taped record of the hearing.
 - (g) To obtain the written findings and the decision of the hearing officer.
9. In addition to the rights above, you have the following rights regarding hearings:
 - (a) To have your child present,
 - (b) To open the hearing to the public upon request, the hearing will be closed to the public unless you request that it be open.
 - (c) To receive from the school district information about free or low-cost legal and other appropriate services. This information will be provided to you if you ask, or if a hearing is requested by either you or the school district.
10. You may appeal the decision of the hearing officer to the state Commissioner of Education for review. You will be given a decision within thirty (30) days of the request for a state-level review.
11. You may appeal the decision of the state Commissioner of Education to the Courts.
12. Your child will remain in his present program during all hearings and appeals, unless, you and the school district agree to another placement. If your child is not attending school, you may agree to place him/her in a public school program until all hearings are completed.
13. An individual will be assigned to act as a surrogate parent to represent your child in providing an education if:
 - a. the child is a ward of the state,
 - b. no parent/guardian can be identified,
 - c. no parent/guardian can be located.

DEFENSAS DE PROCEDIMIENTOS QUE ESTAN AL ALCANZE DE LOS
PADRES DE LOS NIÑOS EXCEPCIONALES

Es muy importante que usted entienda que usted tiene los siguientes derechos:

1. Usted puede examinar todos los registros relacionados a la referencia, identificación, evaluación o colocación educacional de su niño. Usted tiene también derecho a:
 - a) Explicaciones e interpretaciones de los registros.
 - b) copias de los registros. Costos por copias deben ser basados en el costo de reproducción.
 - c) Buscar la corrección de los registros de su niño si usted cree que estos no están correctos.
 - d) dar consentimiento antes de que se ceda cierta información
 - e) pedir una audiencia si usted y el distrito escolar no pueden alcanzar un acuerdo acerca de la información en los registros de su niño. (la persona de contacto es especificada en los procedimientos del distrito en los Registros del Estudiante)
2. Usted puede pedir y obtener evaluación independiente.
 - a) La evaluación será un gasto público si:
 - (i) Usted no está de acuerdo con una evaluación obtenida por el distrito.
Sin embargo, el distrito escolar puede pedir una audiencia para demostrar que su evaluación es apropiada. Si el oficial de la audiencia va en favor de usted, el distrito escolar pagará por la evaluación.
 - (ii) Un oficial de audiencia que está conduciendo una audiencia relacionada a cualquier acción tomada por el distrito escolar concerniente a la educación especial, pide una evaluación independiente.
 - (iii) Si el distrito escolar local está de acuerdo en pagar por una evaluación independiente, las normas usadas para obtener la evaluación, deben ser las mismas que esas, usadas por el distrito cuando inicia una evaluación.
 - b) La evaluación será pagada por el padre o la madre si:
 - (i) El padre o la madre asume voluntariamente el costo.
 - (ii) Si el padre o la madre no están de acuerdo con la evaluación de la escuela, y un oficial de audiencia imparcial decide en favor del distrito escolar.
3. Si usted paga por una evaluación independiente, usted puede escoger entre introducir la evaluación por consideración por el sistema escolar o en una audiencia. En ambos casos, si usted escoge ofrecer la evaluación, esta debe ser considerada por el personal escolar o por el oficial de audiencia en la decisión de ellos acerca de su hijo.
4. Usted puede negarse a la evaluación de pre-colocación. En este caso, el distrito escolar puede pedir una audiencia para arreglar el desacuerdo.
5. Usted puede negarse a la colocación propuesta por el distrito escolar o negarse a colocar a su niño en un programa de educación excepcional. En este caso, el distrito escolar puede pedir una audiencia para arreglar el desacuerdo.
6. Usted puede quitar su acuerdo para permitir una evaluación o colocación en cualquier momento que lo desee.
7. Usted será notificado de cualquier otra acción que el distrito escolar propone tomar acerca de más identificación, evaluación, cambio de colocación, o provisión de una educación para su niño.
8. Si usted y el distrito escolar no pueden llegar a un acuerdo acerca de la propuesta identificación, evaluación, colocación o provisión de una educación para su niño, ambos, usted y el distrito escolar tendrán los siguientes derechos:
 - (a) Pedir una audiencia imparcial del proceso debido, los resultados de esta audiencia serán mandados a usted por correo en 45 días.
 - (b) Tener la audiencia conducida por un oficial de audiencia imparcial. El oficial de audiencia imparcial, no será un empleado del distrito escolar local, ni él/ella tendrán un interés personal o profesional en el resultado de la audiencia.
 - (c) Ser acompañado y aconsejado por un abogado y otros individuos con conocimiento especial de niños excepcionales.
 - (d) De presentar evidencia, o prevenir la introducción de evidencia que no ha sido proveída por el otro partido por lo menos cinco (5) días antes de la audiencia.
 - (e) Preguntar y requerir la asistencia de testigos.
 - (f) Obtener un registro escrito o en tape de la audiencia.
 - (g) Obtener en escritura, descubrimientos y la decisión del oficial de audiencia.
9. En adición a los derechos de arriba, usted tiene los siguientes derechos en la audiencia.
 - a) A tener a sus niños presente.
 - b) A abrir la audiencia al público cuando sea pedido, la audiencia será cerrada al público, a menos que usted pida que esta sea abierta al público.
 - c) A recibir del distrito escolar, información acerca de los servicios legales gratis o de bajo costo y otros servicios apropiados. Esta información será proveída a usted, si usted pregunta, o si una audiencia es pedida por usted, o por el distrito escolar.
10. Usted puede apelar la decisión del oficial de audiencia al Comisionado de Educación del estado para que esta sea revisada. Se le dará a usted una decisión dentro de treinta días de la petición para el repaso al nivel del estado.
11. Usted puede apelar la decisión del Comisionado de Educación del estado a las Cortes.
12. Su niño permanecerá en su programa presente durante toda la audiencia y las apelaciones, a menos que usted y el distrito escolar se pongan de acuerdo acerca de otra colocación. Si un niño no está asistiendo a la escuela usted puede colocarlo en un programa de escuelas públicas hasta que todas las audiencias sean completadas.
13. Un individuo será asignado a actuar como un padre subrogado para representar a su niño en proveerlo de una educación si:
 - a. el niño es un pupilo del estado.
 - b. ningún padre, madre, o guardian puede ser identificado.
 - c. ningún padre o guardian puede ser localizado.

Speech Olympics Is A Success

On May 14th, students in the Intermediate Department participated in the first annual Speech Olympics. The event, coordinated by Mrs. Karen Loderhose, speech consultant, took place in Knowles Hall from 12:00 to 3:00 P.M. Several parents and many dorm teachers were on hand to watch 125 students take part in 13 different events.

The purpose of the Olympics was to give students an opportunity to demonstrate the skills they worked on throughout the school year. The Speech Olympics was divided into three categories and each student entered one event in each category. The teachers in the department were responsible for directing and judging the events.

There were five individual events in the first category that took place simultaneously. These events concentrated on vowel sounds. When the first category was completed it was time to start the second category. This category consisted of individual events involving breathing and rhythm. At the completion of the second category the final category of events was begun. The third category consisted of three team events focusing on breath control.

When all winners had been determined all the students assembled in the gym for singing and presentation of ribbons. Mrs. Loderhose directed the students in singing "Joy" and "In the Barnyard", two favorite songs learned by the department during the year.

The following students received ribbons:

CATEGORY 1 - Listening to vowel sounds: 1st-Kelli Jo Dyal, 2nd-Dick Carlson, 3rd-Julie Samson — **Lipreading vowel sounds:** 1st-Kathy Mintle, 2nd-Todd Brown, 3rd-Margretta Harris — **Matching words with vowel sounds:** 1st-Libby Law, 2nd-JoJo Strickland, 3rd-Grace Minter — **Listening to syllables:** 1st-Xavier Arana, 2nd-Dewayne Sewell, 3rd-Roy Pynn — **Lipreading syllables:** 1st-Joan Virgadula, 2nd-Larry Pearce, 3rd-Scott Walbury.

CATEGORY 2 - Candle blow-out: 1st-Dana Waldman, 2nd-Anthony Fazio, 3rd-Holly Middlebrooks — **Bubblegum blowing:** 1st-Libby Law, 2nd-Tammy Mayo, 3rd-Angela Kelly — **Listening to the rhythm pattern:**

1st-Dick Carlson, 2nd-Gene Gass, 3rd-Brett Bailey — **Clapping the rhythm:** 1st-Bridget Tate, 2nd-Bonnie Padgett, 3rd-Brenda Jones — **Voicing the vowel sound:** 1st-Larry Pearce, 2nd-Ronald Morant, 3rd-Joey Whiteley.

CATEGORY 3 - Candle Relay: 1st-Joey Whiteley, Joan Virgadula, Jenny Wales, Eric Snow, Lisa Parrish, Anita Roman, Larry Pearce, Miguel Roman, 2nd-Dana Waldman, Al Lopez, Anthony Fazio, Raynard Thomas, Mark Lett, Otis Smith, Todd Brown, Tammy Calhoun, Joey Woodle — **Cottonball Relay:** 1st-Grace Minter, Xavier Arana, Jeff Andrews, Roy Pynn, JoJo Strickland, Lynn Ann Richey, 2nd-Michael McGuirt, Roxanne Harvell, Orlando Rivera, Dale Mason, Tatjana Beach, Margretta Harris — **Cottonball Match:** 1st-Steven Whitley, Missy Radford, Brian McCall, Eddy Nieves, Charles Green, Paul Gilbert, Bobby Taylor, Chris Patterson, Joey Mobley, 2nd-Philip Christus, Gene Gass, Bonnie Padgett, Dick Carlson, Melissa Scott, Rick Terry, Cori Sporman, Todd Elliott, Lisa Graziano, Jeff Johnson.



Xavier Arana and Dewayne Sewell listen for the number of syllables as Miss Shipp says another word.



Three teachers judge as Larry Pearce and Joan Virgadula compete for first place in lipreading syllables. Students who completed their events look on.



Mr. Crawford times Eddy Nieves as he tries to voice the vowel sound for the longest time.

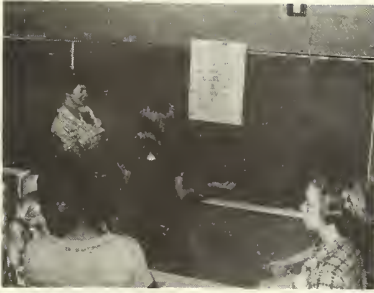


Libby Law and Tammy Mayo display winning form in the bubblegum blowing event.



Other contestants look on as Holly Middlebrooks takes her turn in the candle blow-out.

Sheriff's Office Clerk Wins Hearts, Praises of other employees



Bridget Tate claps out the rhythm designated by Miss Dunnell.



Mr. Lewis judges Orlando Rivera's response in selecting the rhythm pattern.



Two teams compete in the cottonball match.



Timmy alford gains points for his team as he successfully blows out the candles in the candle relay.



The Career Column

By
Kathy Brown

(Ramona Warriner, a 1980 graduate of FSDB had this article written about her in the Ft. Myers News Press, on April 5, 1982. She has given us permission to reprint her story in *The Herald*.)

Ramona Warriner talks up a storm while hardly making a sound.

The 21-year-old Lee County Sheriff's Department records clerk has been deaf since birth, but the only thing she can't do is hear.

"Ramona has a very good sense of humor," Barbara Leece, one of Warr-

iner's co-workers said. "She's really quite witty."

When Sheriff Frank Wanicka hired Warriner, many of the deputy clerks were skeptical. They were uneasy about having to work with someone they thought of as handicapped.

"Many of Ramona's co-workers have taken courses in sign language and it was at their expense and on their own time," Sgt. John McDougall, Warriner's supervisor said. "That's because they like Ramona so much and they want to include her. She's really worked out beautifully."

Warriner was born in Fort Myers. Her father, Jerry Warriner, is a major with the sheriff's department, ranking third in the chain of command.

"We make no exceptions for Ramona," McDougall said. "She can and does do everything the rest do except answer the phone. We are getting ready to train her as a data processor for the department."

The dark-eyed, dark-haired young woman bubbles with enthusiasm.

"She's a darn good worker and she catches on quickly," McDougall said. "She's dependable and easy to be around."

Warriner stayed right with the conversation between the reporter her supervisor.

At one point, she tapped her forehead with the palm of her hand and laughed.

"When she does that, she saying you're stupid but she means it in a pleasant way," McDougall said.

Warriner graduated from the Florida School for the Deaf and Blind.

She says she can hear some words if they are spoken very loudly but for the most part, she relies on hand signals and the sign language alphabet to communicate.

When she's not working, she swims, play tennis and fishes.

She said she's very involved with her job and hopes to make a career out of her present work.

She files, takes care of the sheriff's department mail and other jobs as they are assigned to her.

"She's a fine gal and a fine worker and I'm real proud of her," Wanicka said of Warriner. "I wish all my employees were as easy to work with."



RAMONA WARRINER WORKS HARD AT HER JOB
... co-workers say she has a good sense of humor

Department for the Blind News and Articles

Athletic Banquet

By Charles Crozier

The Florida School for the Blind held its Athletic Banquet in the Dragon's Lair in May. The 1981 - 1982 school year marks the first time in nine years that the Blind Department has had a separate Athletic program. Students participated in wrestling and swimming programs. The wrestling team also had 10 mat girls who helped prepare for the matches and lead cheers.

Principal Tuck Tinsley III, plans to continue the Blind Program and hopefully expand it in the future. Coaches and Sponsors this year were: Wrestling, Charles Crozier, assisted by Dick Hollingsworth. Swimming, Lynn Alder, assisted by Sandi Teal. Mat Girl Sponsor was Debbie North. Award winners were as follows:

Wrestling: Best Record - Gregg Phipps

Most Improved - Kurt Ponchak

Most Perseverance - Mike Tyler

Swimming: Most Improved Boys - Willie Phipps

Most Improved Girls Tina Puskas

Most Perseverance: Boys - James Miller-Grose

Most Preseverance: Girls - Mitzi Tress

Guest speaker for the Banquet was Glenn Ellison, former player for the Oakland Raiders. Master of Ceremonies was FSDB Athletic Director, Mr. Jackie Johnson.



Mr. Charles Crozier was recently appointed as the **Director of Student Life** for the Blind Department of the Florida School for the Deaf and the Blind. He began his career at FSB in August 1970 as an Instructor in Orientation and Mobility. For seven years, blind students learned to travel independently both on and off the campus. Under his capable supervision students learned to use the cane properly, and more travel in the St. August-



Wrestling Awards—L. to R. Kurt Ponchak, Gregg Phipps, and Mike Tyler.



Swimming Awards—L. to R. Willie Phipps, Tina Puskas, Mitzi Tress, and James Miller-Grose.

Mr. Charles Crozier Appointed as Director of Student Life

ine community was initiated. He then joined the FSDB Physical Education Staff, and for five years coached football, wrestling, swimming and also worked with the Deaf-Blind students in many different types of physical activities.

His Professional Goals at FSB as the new Director of Student Life are as follows: To establish a residential living program to complement the education part of FSB; To encourage Dormitory teachers to take a sincere and genuine interest in the upbringing

Awards Day Program Blind Department

The Awards day program was held in May in the Multi-Purpose room in Kramer Hall. Mr. Gerald Vandergrift, Supervising Teacher, welcomed parents, friends, students and staff members. The Junior Chorus entertained with a song, "Stars of A Summer Night"....and were accompanied by Miss Janette Perry, Music Teacher.

Perfect Attendance awards were presented to Melissa Freeman and Tony Phillips. Ms. Diana Peebles presented a Volunteer Service award to Mrs. Peg Wise for all of the assistance she gave during the year. Mr. and Mrs. Leonard of St. Augustine, presented the Ballet award to James McGriff. Later in the program, James gave a special bouquet of flowers to Mrs. Leonard as a token of sincere appreciation from all of the ballet students.

The Departmental Awards were as follows: **English** - Melissa Freeman; **Spelling** - Leandra Clark; **Science** - Ramon Villa; **Reading** - Tabatha McQueen; **Mathematics** - Ricky Mitchell; **Noon Hour Basketball** - Lonnie Porter & Willie Cooper.

Group Two awards were presented by Ms. Mary Lou Hofmann to: Quartez Durden for most improved speech; Heather Sailes as best Storyteller; Lee Green for Numbers and Letters; Peter Niles for the best Independent Worker; and Nicole Anthony for Most Improved in Behavior.

The Remedial teacher, Mrs. Lorraine Greene, presented Reading Awards of books and tapes as follows: Otis Price for Braille Reading; Cheerful Sheffield, Katrina Billings, Cynthia White, Lonnie Porter, Tony Phillips, and Jamie Posey.

of children under their care, at the same time teaching the children to respect and obey the Dorm teachers as they fill in for Mom and Dad here at school.

"Charlie" as he is affectionately known, has a family of his own—his wife Sarah Gene, a son James 11, a daughter Elizabeth 9, and a son Andrew age 3. He enjoys hobbies in home projects and fishing. Of course, all sporting events are included in his busy schedule, but students will find that he always has "time to listen."



Vol. LXXXI

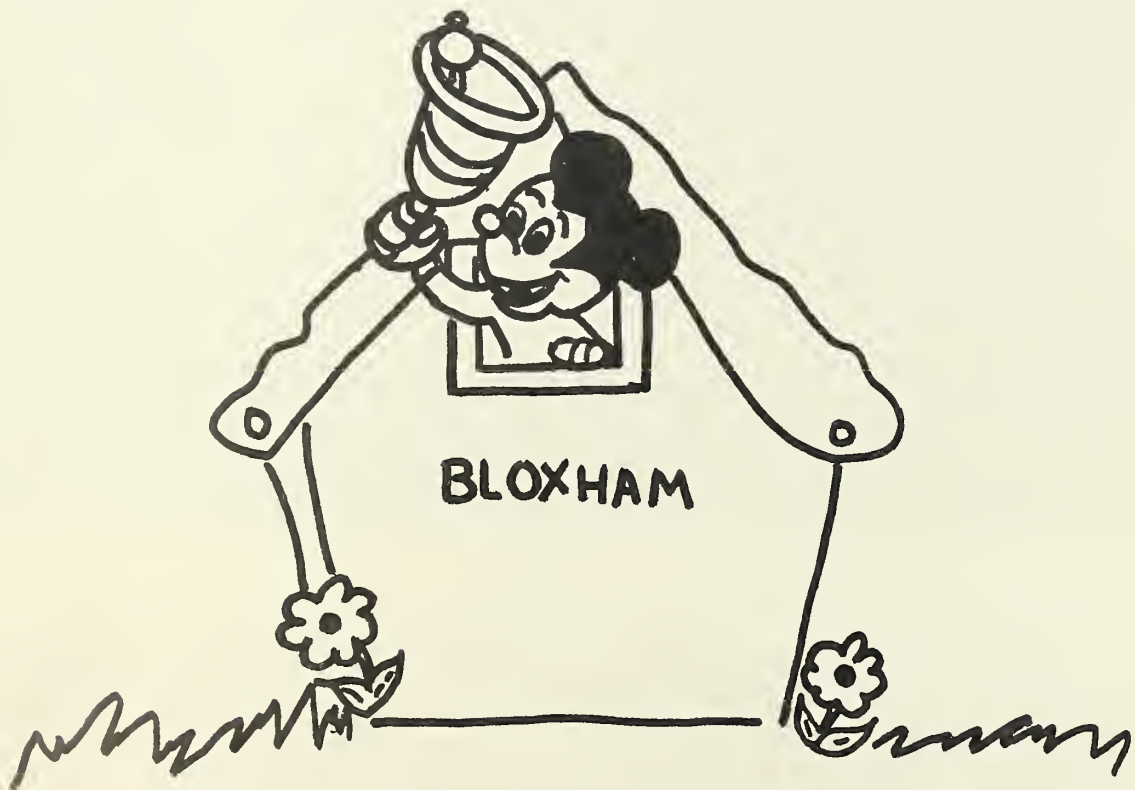
Number 1

September

1982

The Florida School for the Deaf and the Blind, St. Augustine, Florida
Preparatory and Primary Departments for the Deaf

SCHOOL BELLS RING AGAIN





MOORE HALL

Moore Hall has many boys and girls this year. This picture was taken on September 1st by the Physical Education Department. We are planning on having a good year. Shown in this picture: 1st row: Wren, Donald Dufresne, Michael Spencer, Cesar Martinez, Christopher Layton and Matthew Fuentes, Kelley Cowser, Ed Rios, Richard Small, Mark Gobble, Marsha Rads and Audrey Harrell, Debbie Allen, David Day, Shaun McCall, Amy Gregg, Emily Gregg, Brenda Scott, Bill Myers, Lily Norris, Karan Lacey, Nadine Lents, Keith Morley, Kenneth Daniel, Antjuan Wallace, Stewart Brodbent, Robert Abel, Melissa Monroe, Regina Adkins, Anthony Smith, Charles Thomas, Billy Lovering, Jeff Carlson, and John Surry. Mrs. Hopfensperger, Mrs. Greco, Miss Kobus, Mr. Greco and Miss Smola. Miss Potine, not present when the picture was taken.



ELL

September 23rd and more boys and girls are still coming to be in the Primary
 1st row (1 to 4) Mike Jones, Jeff Scott, Byron Daniels, Heather Robbins, Dawn
 Jim Fazio. 2nd row, Brian Beane, Shawna Henley, Daniel Sharpton, J.J. Shanks,
 and Ben Lovering. 3rd row, Bobbi Jean Brown, Jim Justice, Teresa Leake,
 Beth Virgadola, Sandra Cuevas and Mrs. Stern, Supervising Teacher. 4th row,
 Kenny Wright and Mrs. Randolph, Teacher Aide. 5th row, Miss Moser, Kathy
 Townsend, Prisenia Gilbert, Joey Falk, Wesley Smith, Eric Brown, Parnell
 Surry. 6th row, Mrs. Lewis, Mr. Apel, Mrs. Samson, Mrs. Dufresne, Mrs. Banta,
 Elaine, Dorm Supervisor, Mrs. Rockwell, Secretary and Mr. Scott, Janitor were



Can You Help Mike Get to the Playground?

The Orientation and Mobility Awards were presented by Ms. Susan Testa and Larry Chernosky. Katrina Billings demonstrated the best use of the cane for travel, and Lee Green received recognition for greatest USE OF VISION during the year in independent travel.

Ms. Lynn Alder, Swimming Coach, presented certificates to the following members of the Junior Cobras Swim Team: Stephanie Cone, Leandra Clark, James McGriff, Raphael Ramirez, Larry Turnbull, Regina Cannata, Tracie Fields, Ricky Mitchell, Kevin Woodruff.

The Physical Education Department recognized participation by many of the Kramer Hall students in the various special events of the year. Mike Clark for Sunshine Games; Melissa Freeman for the Sign Language Class Attendance.

Miss Sandi Teal awarded a medal for the Best All-Around Student to Melissa Freeman and Raphael Ramirez. The Most Improved Certificates were presented to LeAnne Robbins and Larry Turnball.

In Music, Miss Perry recognized James McGriff with a special certificate for Classroom Music Interest and Chorus medals to Stephanie Cone and Regina Cannata. Ramon Villa received the Piano Award.

Mrs. Dorothy Konrad of St. Augustine, awarded the SUZANNE SWEM Citizenship Awards to Katrina Billings, Eugene Clark, Nicole Anthony, and Jamie Posey.

Tuck Tinsley III, Interim President and Principal of the Department for the Blind encouraged the students to work hard, to participate in all of the activities, and be totally aware of what was going on about them in their everyday lives.

The Junior Chorus closed the program with "Thank You For The Music." So many nice memories of the day will help to make everyone proud of Kramer Hall.

Caring is what makes you a person as well as a teacher.

Both success and failure must be experienced to effectively teach decision making.

Musical Festival A Success

By Gail Knowlton and Mary Albrecht

The annual FSB Music Festival was held on Friday April 30 in Kirk Auditorium. After a few brief welcoming remarks by Interim President Tuck Tinsley III, Orchestra Director David Middleton served as master of ceremonies, introducing each act.

The opening of the show highlighted the Junior Chorus from Kramer Hall, all decked out in blue, pants or skirts, white blouses, and red capes. Janette Perry, Junior Chorus director, offered her students in rousing songs: *Waltzing Matilda*, *This Train*, *All Through the Night*, and *Balm in Gilead*.

The Senior Chorus and Lorraine Greene, elementary teacher completed the first half of the evening's entertainment, as Lorraine Greene sang *Spring Can Really Hang You Up the Most*. The Senior Chorus, under the direction of Veteran Director Hubert Foster, sang the following: *May Day Carol*, *Lindy Lou*, and *Remember*.

Soloists were the following: Gail Knowlton, *Shepherd's Song*; Spencer Morton and Scott Lawler with *If I Fell*; Barbara Reid, *As Long As He Needs Me*; Andrea Kinchen, *Someone to Watch Over Me*; Spencer Morton, *Here I Am*; Melissa Wiggins, *I Can't Say No*; Debra Simmons, *Can't Help Loving That Man of Mine*; Denyce Roberts, *Superstar*; Diane Parenteau, *They Can't Take Away From Me*; and Mark Cater *Love Is A Many Splendored Thing*. Laurie Ream recited "Divorce" to music.

The Senior Chorus members were proud to wear, for the first time, their new royal blue and gold, with a music lyre on the sleeve. The chorus members can also be proud of their singing, and of their director.

A sweet surprise was something called JAM ENTERPRISE, doing *Touch Me*. The group consisted of Tony Bermudez, Gail Knowlton, Calvin Lewis, Gregg Phipps, Willie Phipps, Denyce Roberts, Debra Simmons, Carol Williams, and Miss Janette Perry; with guitars, drums, flutes, and piano.

The FSB Orchestra, led by Director David Middleton, performed very well in the following: *Hot Toddy*, *Catching the Sun*, and *Sweet Georgia Brown*. Instrumental soloists included *Endless*

Love with Denyce Roberts, Calvin Lewis, Gregg Phipps, and Gail Knowlton; and *Lean Baby* by Calvin Lewis, saxophone.

Marcus Roberts, recent graduate, returned and performed for FSB and the visitors present. It was good to hear those flying fingers again. In tribute, the Orchestra played *All Blues* written by Marcus Roberts while he was a student.

Hubert Foster presented \$500, first prize in a contest sponsored by the American Federation of Music Clubs, to Marcus Roberts.

At the close, Mr. Tinsley complimented Ms. Perry, Mrs. Greene, Mr. Foster, Mr. Middleton, and their respective students for an overall good job. Mr. Larry Chernosky, backstage manager, and his crew, were also thanked by Mr. Tinsley for keeping the production going smoothly despite a few unavoidable technical difficulties.

Chorus members include, reports H.D. Foster, Tony Bermudez, Anita Brown, Mark Carter, Alice Cratit, Cassandra Jessie, Andrea Kinchen, Gail Knowlton, Calvin Lewis, Spencer Morton, Diane Parenteau, Tina Puskas, Barbara Reid, Denyce Roberts, Doug Schalk, Cindy Scott, Debra Simmons, Marie Walker, Melissa Wiggins, Carol Williams, Mitzi Tress, and Julie Mattair.

Orchestra members include Gail Knowlton, piano; Gregg Phipps, electric bass; Calvin Lewis, drums and sax; Willie Kinchen, drums, and sax; Alphonso Cason, drums, and sax; Denyce Roberts, Sax; Kenneth Durden, sax; Chris Tyler, Sax; Mike Tyler, trumpet; Dale Chesko, trumpet; Mitzi Tress, flute; Willie Phipps, flute; Julie Mattair, flute; and Carol Williams, Sax. Janette Perry is an assistant director. All are to be complimented for their fine work and their frequent trips to community schools and organizations.

— NOTICE —

The school barber shop is closed as barbering is no longer taught in the vocational program. Students must now get haircuts at home on long weekends or go to local barber shops.

In Appreciation: MacDonald Johnstone

Mr. MacDonald Johnstone is retiring from the Department for the Blind after 16 years of service.

Mr. Johnstone operated a private business in the community for many years prior to his entrance into the field of education. Initially, he accepted the position of media center coordinator in the Department for the Blind.

His responsibilities have been diverse; inventory of equipment, statistician, fire marshal for Bryant Hall, substitute teaching and repair and service of equipment.

Perhaps "magic" should be included because students have believed he could fix anything. He mastered the Kurzweil Reading Machine and the Optacon and trained individual students to become proficient in use of each machine. During the past two years Mr. Johnstone has served as a classroom teacher for mathematics.

We wish him lots of luck for the future and in all his travels to far away places. We wish him sunny skies, green fairways, and a pleasant retirement.

Karate At Kramer

Karate classes were started in Kramer Hall this year in response to repeated requests by students. They were instructed in how to perform several basic self-defense techniques, primarily block and strike. Instructor, Dan Nicks, taught a Korean style of Karate called Tang Soo Do. This particular style has been taught in the same way for over one thousand years. Mr. Nicks has the degree Red Belt, Master Song Ki Pak.

After only six weeks of training the group put on a demonstration at the annual gym show for the entire student body of FSDB. They also put on a demonstration at Strickland's Town House in Jacksonville for the Lion's Club. James McGriff, Darrell Henry, Ramone Villa and Ricky Mitchell, are to be congratulated for a job well done at the demonstrations. Plans are presently being made to continue and to expand Karate classes for more interested students during the 1982-83 school year.

Senior Banquet

The senior class of 1982 thoroughly enjoyed a well-spent evening at a beautiful banquet hosted by the members of the Board of Trustees on Friday, May 14th. The banquet was held at the Ramada Inn at the Beach.

Staff members assembled to honor the seniors included members of the teaching staff and office staff as well as Mr. and Mrs. Thomas from the business office and Mr. Turner, a member of the Board of Trustees. Introductory remarks were given by Mr. Tinsley, after which Mr. Thomas gave the blessing for the meal. Mr. Tinsley introduced Mr. Turner who gave a welcome on behalf of the Board, and then introduced Mr. James Taylor, head sponsor for the class. Mr. Taylor asked that all the seniors introduce themselves, giving their hometown and plans after graduation. Owen McCaul, class president, expressed appreciation from the seniors for the banquet and the staff who attended and gave a brief review of the year's activities. Mr. Larry Chernosky, senior sponsor, closed the banquet with an inspirational message for the seniors. After an exceptionally nice banquet, the group adjourned to attend the junior-senior prom.

F.S.B. Students Back to Nature

How much do you know about nature? Students at FSB had a chance to actively experience the natural environment through Project Learning Tree which was held at Anastasia State Park here in St. Augustine. Project Learning Tree is a state-funded program open to the St. Johns County community, yet FSB is one of the few schools which take advantage of it.

Students were split into 4 groups which were each led by a park ranger and consisted of about 14 students and 4 staff members. Each group studied 4 different areas of nature within the park: the salt marsh, the inland dunes, the beach, and the hardwood hammock area. The group leaders provided activities concerning their respective areas such as observing live oysters and snails in the marsh, discussing about erosion on the beach, demonstrating the food chain in the hardwood hammock area, and designing animals which they felt would live

ten thousand years from now in the inland dune area.

After two activities in the morning, everyone went back to the park picnic grounds for lunch where they "pigged out" on fried chicken, baked beans, potato chips, cookies, a homemade wild salad, and soda. After finishing the remaining two activities, the students returned to campus.

Project Learning Tree proved not only to be an excellent hands-on learning experience, but also a day filled with fun!

Teen of the Year Program

The Teen of the Month Program for the 1981-82 school year was again sponsored by the St. Augustine Elk's Lodge #829. The Teen of the Year Banquet, held at the Lodge in May, began with a roast beef dinner. Col. Fraser was the host for this event and Mr. W. Douglas Hartley spoke on Leadership.

"Leadership today is the finest thing we can seek," said Mr. Hartley and commended the youths not only for their leadership qualities, but for their academic skills as well. He concluded his address with the statement that "young people are the leaders of tomorrow."

Mr. Everett Coddle will be the new 1982-83 Chairman for Teen of the Month. He introduced Lou Wise past Exalted Ruler who gave a hearty welcome to the teens and their families. Col. Fraser announced the participants and all teenagers who were recognized as Teens of the Months received a framed certificate of achievement. In the Blind Department of FSDB, winners were as follows: November - Kevin Miller; December - Owen McCaul; April - Kenneth Durden

Other students who participated and who were congratulated that evening were: October - Sandra Erke and Tony Bermudez; November - Melissa Nee; December - Cindy Lou Scott; February - Melissa Wiggins and Mike Tyler; April - Sandra Erke.

We are all proud of the accomplishments of these young people, they are truly the leaders of tomorrow.

Dormitory Life

Moore Hall

The Moore Hall boys and girls had a very good time this month. The older boys went to Marineland to play at Playport and see the Dolphin Show. After visiting Marineland they ate delicious Fun Meals at McDonald's. On April 4th, Palm Sunday, our older boys saw many boats at the Blessing of the Fleet in downtown St. Augustine. The girls went to the beach and walked through the Arts and Crafts Festival downtown.

During the Easter weekend everyone received colorful eggs and candies. They were able to see the magic show and Easter parade thanks to the warm weather. The boys took a Scenic Cruise boat ride and sailed around the Matanzas Bay on Saturday afternoon. They enjoyed riding on the big boat.

During April the younger boys played different games with Ms. Dawn Shelar, the Recreation Director. The older boys had a fun time learning how to cook with college students as their teachers. They ate pizza with muffins and later had homemade ice cream. Other weekend activities for the girls included traveling to Washington Oaks State Park, bowling and the beach. Some of the girls had ceramics lessons.

Our soccer players were glad to get their new team uniforms. The players are divided into four teams. Local companies and institutions provide sponsorship for the teams through the Ancient City Soccer League. Our teams are sponsored by Barnett Bank (green & white uniforms), S & L Leasing (green & white uniforms), General Hospital (yellow & white uniforms), and Flagler Hospital (orange and white uniforms). The boys and girls enjoyed playing in the games with the opponent teams. (See the soccer event article.)

Happening at James Hall



Darrell Martinez



Dee Jones



Steve Jones



Valentine's Day Preparations

Selective Service Continues For 18 Year Olds

Young men are required by law to register with Selective Service within 30 days of their 18th birthday. They may register at any U.S. Post Office.

Registration is a simple process. A man fills out a registration form which asks only for his name, address, phone number, social security number, and date of birth.

The purpose of registration is to have available on a computer the names of men born in 1960, and afterward, who could be contacted quickly if there ever were a national emergency and Congress were to declare an induction.

Peacetime registration will save the United States at least 6 weeks time in mobilizing its manpower in an emergency. This is especially important with today's All Volunteer Force. There are only 2 million men in the armed services today, but we would need many more men quickly should an emergency arise—for example, in World War II we had 10 to 16 million men bearing arms depending upon the stage of the conflict.

Registration and revitalization of the Selective Service do not signal a return to a draft. They are simply emergency preparedness issues. President Reagan is firmly committed to making the All Volunteer Force a success, supporting incentives to recruit and retain volunteers.

To date, nearly 6 million men have registered. Failure to register is a felony, punishable by a maximum penalty of a \$10,000 fine and/or five years in prison.

Fun Time In McLane Hall



Left to right: Regina Preston, Beverly Johnson, Dormitory Manager Annie Neumiller, and Melinda Hicks.



Left to right: Diana Walker, Hilda Cruz, and Nilda Cruz.

Getting education is like getting measles, you have to go where measles is.

—Abraham Flexner



Left to right: Frances Shaw, Rose Carraway, and Kathy Barrs.

McLane Hall Young Ladies Ready For Prom



Left to right: Connie Carter, Chris Gomez, Becky Forschner, and Tonya Rushing.



Left to right: Connie Carter, Frances Swaby, Frances Gonzalez, Shawn LaPine, and Kelly Hancock.

Vaill Hall

The Junior High girls and boys worked arduously planning a Western Party with Don and Judy Wade. The round-up was held on April 24th in the Dragon's Lair. Everyone enjoyed themselves as the Western Party was a smashing success.

The Dragon's Lair was decorated to enhance the atmosphere of the party. Wagon wheels and bales of hay really created a nice Western atmosphere. We would like to thank all of the people who were involved in making the party successful!

Best Western outfit for the girls was won by Donna Horton. She was a real "Cowgirl." Congratulations, Donna.

Everyone is looking forward to May 22nd, "Fun Day". This will be the second cook-out for the school. Mr. Mrs. Lacey put on a cook-out last year, also.

Bloxham

The Bloxham girls were very busy during April. We had an Easter fun day and party with the school. Some of the events included a three-legged race, hoola hoop race, frisbee toss, and more. It was great!

We've had several picnics and outings to the beach. We went to the mall and saw "Robin Hood" at the movies. The girls went to a circus and a magic show.

On Saturday, April 24th, the girls participated in the March of Dimes Walk-a-thon to help raise money to prevent birth defects. We walked 10 kilometers or about 6 miles and then went to McDonalds for a Happy Meal lunch.

We have lots more fun activities planned for May and then -- summer vacation!

Reading maketh a full man,
conference a ready man, and writing an
exact man.

—Francis Bacon

Human history becomes more and
more a race between education and
catastrophe.

—H.G. Wells

Willie Eugene Wins Greenmun Award

Senior Willie Eugene, took home 3 trophies from the 17th annual athletic banquet, including the much coveted Bob Greenmun Award. The banquet was held May 8 in the student dining room located in the deaf department.

The evening began with a fantastic feast provided by Mr. Collis and his staff. The menu included oven roast beef, southern fried chicken, and smoked ham, along with a salad bar and several different kinds of desserts.

After dinner guest speaker, ex-Oakland Raider Glenn Ellison, had encouraged the young athletes to "work, learn, believe, and have determination," much attention was focused upon Willie Eugene who was named most valuable player in football, most outstanding fieldman in track, and then was given the Bob Greenmun award for outstanding leadership, citizenship, and character. Melinda Barthle received the Greenmun award in the women's division. These were presented by Ken Randall, Principal of F.S.D.

Here are the superlative award presented in the various sports. FOOTBALL awards were presented by coach Mark Battle to offensive lineman, Tom Heeb; offensive back, Joe Hicks; defensive lineman, Shawn Bryant; defensive back, Mike Black; and MVP, Willie Eugene.

VOLLEYBALL awards were presented by coach Roland Stetson to best defensive player, Penny Hartzell; best offensive player, Lorraine Crawford; best all around player, Terri Hubbard.

Cross Country awards were presented by coach Mike Gaura to male most improved player, Jeff Anderson; male MVP, David Hill; Female MVP, (tie) Carlette Henry and Jeanette Richardson.

GIRLS' BASKETBALL awards were presented by coach Johnny Samuels for best free throw percentage, Penny Hartzell; best rebounder, Lorraine Crawford, best field goal percentage, Terri Hubbard, defensive player of the year, Lisa Pearson; MVP, Lorraine Crawford.

BOYS' BASKETBALL awards were presented by coach Mike LaMee for best free throw percentage, Vincent Jackson; best rebounder, Milton Stanley; best field goal percentage, Gary Wilkes; defensive player of the year, Timmy Sessions; and most assists, Milton Stanley.

WRESTLING awards were presented by coach Roland Stetson to most improved player, Jorge Mendez; most perseverance, Thomas De Escobar; most pins, Richard Belcher; fastest pin, Carlos Ramirez; and MVP, Ricky Cooper.

TENNIS awards were presented by coach Julian Minshall to most improved female player, Frances Gonzalez; most improved male player, Eric Ortega; female MVP, Felton Flowers.



Eugene shows his championship form.

SWIMMING awards were presented by coach Debbie Ulery to most outstanding male sprinter, Ron Harker; most outstanding male distant swimmer, Walter Tyler; most improved player, Mike Stratton; male MVP, Shawn Smith; female most outstanding sprinter, Jill Hughes; most outstanding female distant swimmer, Yary Santiago; most improved swimmer, Lynn Kolberg; female MVP, Senette Fontaine

TRACK and FIELD awards were presented by Bambi Bradley and Mike Gaura to most outstanding male sprinter, Ricky Chapman; most outstanding male distant runner, David Hill; most outstanding fieldman, Willie Eugene; male MVP, Manuel Hutchinson; Most outstanding female sprinter, Lisa Pearson; Most outstanding female distant runner, Carlette Henry; most outstanding fieldwoman, Lorraine Crawford; female MVP, Lisa Pearson; and the team spirit award, Angela Dukes.

SPECIAL AWARDS presented by Principal Ken Randall to athletes with the highest academic achievement: female Mariah Mowitt; male, Tom Heeb

After the student awards were presented, a special award was given to Jim Alsobrook by interim president,

Tuck Tinsley. Mr. Tinsley honored Mr. Alsobrook by naming him guest of honor for the 17th annual Banquet and cited his outstanding contributions to the Athletic program over the past 25 years.

Lady Dragon Track Season

As the 1982 high school track and field season came to a close, the Lady Dragon tracksters from the Florida School for the Deaf had much to be proud of. The Lady Dragons won 10 straight dual meets, beating many two and three A schools. They won the county meet against powerful St. Augustine High School, Nease High School, Hastings High School, and St. Joseph's Academy. The Ladies, then captured the district meet and finished in 4th place at the State meet. Best of all, the team has no Senior members and will be a contender for at least the next three years.

Sophomore Lorraine Crawford captured a first place at the state championships. Crawford won the women's shot put event with a toss of 37 feet 5 inches.

Freshman Jeanette Richardson took home a sixth place ribbon in the 330 yd. hurdles. While the 440 yd. relay team. (P. Richardson, A. Dukes, L. Crawford, L. Pearson) and the 1 mile relay team (L. Crawford, H. Vann, J. Richardson, C. Henry) each finished in sixth place at the state competition.

Head coach Bambi Bradley and assistant Paul Tart were pleased by the ladies' success. Bradley said, "We worked hard and showed great improvement over the course of the season and I feel that we have the making of a championship team in the near future."

Alumni Column

We are delighted to announce that Hazel Crichlow, long-time Physical Education teacher and recreation director for deaf children, has volunteered to be our Alumni Column Editor.

She will welcome your news items. Write to her at P.O. Box 1148, St. Augustine, FL 32084.

Before telling kids to think, we must teach them how to think.

1981-82 Boy's Varsity Basketball Team



1981-82 BOYS' VARSITY BASKETBALL TEAM: (front row, L. to R.) D. Bacon, R. Langford, T. Heeb, B.P. Murphy, J. Rodriquez, G. Rugglano, Ramon Berrlos-Rivera, Don White, (second row) Coach LaMee, R. Rodriguez, K. Ross, V. Jackson, M. Stanley, D. Hall, S. Bryant, T. Sessions, R. Bolen, R. James, R. McReynolds. Not shown are Jimmy Blocker, Fitz McQuay, H. Walker, and coach Steve Shouppe.

Dragons Conclude 1982 Season

The men's varsity basketball team ended their 1982 season with an 11 win 13 loss slate. Although the record seems mediocre, Dragon supporters are very optimistic about the team's future. Much of the optimism is centered around the fact that the team is coached by a veteran with 11 years of experience, coach Mike LaMee, and by the fact that the team is made up almost entirely of underclassmen. In fact, there was not a single senior on the entire roster.

Perhaps the most outstanding player on the team is freshman Milton Stanley. Milton led the team in points (362), in rebounds (236), and in assists (130). Milton has great speed and jumping ability which allows him to control the backboards in many games.

Another freshman mainstay is Vincent Jackson. Vincent led the team in steals (60), and field goals (157), while he was second in free throw percentage (74%), and points (351). Vincent stands only 5' feet 10 inches in height but he is often forced to play forward against people that are 4 and

5 inches taller than himself. His hand speed and jumping ability allow him not only to do his job, but rather to do his job very well.

A final player who is worthy of note is junior, Tim Sessions. Tim is the brains of the outfit and his leadership next year could be the difference between success and failure. He is also one of the finest defensive player

in north east Florida and has been cited many times by the local press for his tenacious play.

In all, the 1982 season was a campaign in which many individuals learned, grew, and matured. All of the maturation should pay off next season.

Story by: Mike Gaura

Story submitted by: Coach Mike LaMee

1982-83 Cross Country Schedule

1982-83 CROSS

COUNTRY SCHEDULE

DATE	OPPONENT	TIME
10/07	Clay High, home	3:00 p.m.
10/09	S. Carolina, home	7:00 a.m.
10/12	Episcopal, home	3:00 p.m.
10/14	St. Johns Country Day, Away	1:30 p.m.
10/16	Deland, Inv., away	7:00 a.m.
10/19	Episcopal, away	1:30 p.m.
10/20	St. Aug. H.S., away	3:00 p.m.
10/21	St. Johns Country Day, Home	3:00 p.m.
10/26	St. Aug. H.S., away	3:00 p.m.
10/28	Clay, away	1:30 p.m.
11/05	Northeast Inv., away	Noon
11/13	District, away	7:00 a.m.

1982-83 Volleyball Schedule

1982-83 VOLLEYBALL SCHEDULE

DATE	OPPONENT	TIME
09/16	SAHS, home, Varsity	4:00
09/23	Taylor-Pierson, A, (JV&V)	5:00
09/29	Nease, away, (JV&V)	4:00
10/01	Warner, away, (JV&V)	4:30
10/05	Jax Episcopal, H, (JV&V)	4:00
10/06	F.P.C., away, Varsity	4:15
10/09	SCSD-St. Joe, Varsity (Homecoming)	9:30
10/14	Warner, home, (JV&V)	5:00
10/19	Taylor-Pierson, H, (JV&V)	4:00
10/21	St. Joe, home, (JV&V)	4:00
10/25	SAHS, away, Varsity	4:00
10/27	F.P.C., home, Varsity	3:30
10/28	Jax Episcopal, A, (JV&V)	4:00
11/01	Nease, home, (JV&V)	4:00
11/4-6	District, Varsity	



1981-82 BOYS' TRACK AND FIELD TEAM: (first row, L. to R.) Joe Hicks, Doug Hall, Mike black, Willie Eugene, (second row) Ricky Cooper, Kelvin Woolfork, Leon Coleman Johnson, Willie Quinn, Herbert Williams, Manuel Hutchinson, (third row) Assistant Coach Mike Gaura, Bill Johnson, Clarence Jordan, Herbert Quinones, Harold Ramirez, Jack Johnson, Andre Bryant, Carlos Ramirez, David Hill, Quentin Wade, Ed Williams, Ronnie Lee, Ken Warren, George Wells, Coach Paul Adams, (back row) Jimmy Blocker, Tom Scippio, Arthur Jones, Rodney Hall, Mike VosWinkle, Reggie Blackmon, Jamie Mothershed, Jeff Anderson, Ricky Chapman, Doug Rice, and Harry Walker.

F.S.D. Tracksters Win National Title

It was announced recently by the American Athletic Association of the Deaf (AAAD) that the 1982 men's track team from the Florida School for the Deaf had won the championship of the 40th mythical Deaf Prep. National Track and Field meet. The competition involves over 40 different schools for the deaf throughout the United States and is conducted by having each team submit their best performances in each event to the Athletic Association. Points are then for the best performances in each of the different events. The FSD Dragon's ended the competition with 85 1/10 points, Illinois in second with 76 1/5 points, while Texas, Mississippi and Kansas placed 3rd, 4th, and 5th with 53, 35 1/5, and 35 points respectively.

The Dragon's were led in the competition by graduating seniors Doug Hall and Willie Eugene. Eugene scored points in the long jump (49'9 1/2") and in the discus (118'11 1/2").

The team from FSD also gained necessary points behind the performances of Manuel Hutchinson, Ricky Chapman, Doug Rice, and Arthur Jones in the

1,600 meter relay and Jack Johnson, Kevin Woolfork, Hebert Williams, and Jimmy Blocker in the 400 meter relay.

Dragon coaches Paul Adams, Paul Tart, Bambi Bradley, and Mike Gaura, were pleasantly surprised by the results. Adams stated, "We had a very young team and I did not expect to do well in the national competition. The boys worked hard all season and they got what they deserved."

For Adams, it was his second National Championship in the last five years. In 1978 Adams coached the team that won the state meet in class 1A and finished second in the National competition. In 1980, FSD tied for the National title with Virginia and now in 1982, FSD is the champion again.

To teach decision making, removing the risk can facilitate the participation.

Male Thinclads Complete Season

The male track team from the Florida School for the Deaf finished their 1982 season by placing 10th at the State Track and Field Championships on May 7.

During the 1982 campaign, they defeated St. Augustine High School, Flagler Palm Coast, Taylor High School, Georgia School for the Deaf, Nease High School, St. Joseph's Academy, Hastings High School, and Episcopal High School of Jacksonville; while the men of F.S.D. lost to Deland High School and Flagler Palm coast, in their second meeting. The male thinclads also rolled to victories in the county and district meets before bowing to a powerful field in the state meet.

Andre Bryant cleared 6 feet in the high jump, which is quite difficult for a boy who only stands 5 foot 6 inches tall; Manuel Hutchinson finished in sixth place in the 330 yd, hurdles; David Hill finished 8th in the 2 mile run; and the 400 yard relay team (K. Warren, R. Chapman, K. Woolfork, J. Blocker) also snatched a 6th place at the state championships.

1982 Close-Up Program

Every year students have an opportunity to participate in the Close-Up program. It is also an opportunity for them to learn more, and understand how the government works by seeing it in a real life situation in Washington, D.C. for a week.

There is a Close-Up class at the Florida school for the Deaf after school hours at least twice a month for two hours and it is FSDB's sixth year of participating in the program. The participating students for the 1981-82 Close-Up program were: Angie Morris, Lee Ann Berg and Marco Zepeda, the seniors; and two juniors, Glenn Alexander and Ruben Rodriguez. Ms. Trisha Kidd was the Coordinator/teacher of the FSDB Close-Up.

We would like to share with you our rich experiences at this program in Washington, D.C.

On Sunday, April 18th, we arrived at the Ramada Inn in Alexandria, Virginia for the registration. After a delicious dinner there was an orientation and then we were divided into groups for a workshop with a group leader. We, the deaf in groups, had interpreters throughout the program week.

On Monday we went to the Office of Personnel Management Auditorium for a keynote address on "An Insider's View of Washington" given by Mike Michealson. After the address we had a bus tour around Washington, D.C. For lunch we ate at National Gallery of Art Cascade Cafeteria. After lunch we went to the Department of Labor for a briefing and seminar on the Presidency. The speaker was Drad Patterson. His speech was excellent.

Later in the afternoon we went back to Ramada Inn for a group workshop discussing some issues in America. After the workshop and supper we had another seminar on Media. Morton Kondracke gave an interesting talk and we learned a lot from him. We enjoyed the whole day very much.

On Tuesday we went to the Pentagon for a briefing and a Seminar on Defense. A Lieutenant Colonel of the Army, a Lieutenant Commander of the Navy, a captain of the Air Force, a captain of the Marine Corps, a commander of the Coast Guard and a moderator were on the panel. It was interesting, as well, to see the inside of the Pentagon as we walked through.

We then went to the Reflecting Pool at Capitol Hill to have a group picture taken.

We had a lunch at the Flagship Restaurant. The place is very attractive.

The International Relations briefing and seminar with Jack Childs were held at American University. There were three choices of the topics afterwards, on "El Salvador: What Is Going On Down There?", "Army the World: Risk or Responsibility?" and "Soviet Penetration in Southern Africa", to attend.

There was a buffet dinner and a performance, "Gypsy" at the Harlequin Restaurant in Rockville that night. "Gypsy" was a WOW!

On Wednesday we went to Georgetown University for a briefing and seminar on the Judiciary at 9 a.m. The speaker was Ed Bruce. He gave us a general idea about the judicial branch and then let us ask him some questions relating to this topic.

At 10 a.m. we had another briefing and seminar on law activity. Two women, Nancy Olszewski and Janet Forsythe, who are lawyers, talked about crimes, abortions, child abuse, etc. Their discussions were very interesting. When the seminar was over, we transferred to Capitol Hill for a walking workshop.



Students from FSD in Washington, D.C.

At Capitol Hill we were divided into groups and walked around seeing many interesting rooms. Capitol Hill is the building where the Senators and Representatives work. It is so big and almost everywhere inside is white.

We had the Close-Up televised seminar at Rayburn House Office after lunch on our own. Vladimar Lehovich came to discuss the Current Issues Series: "Western Alliance: How Strong are the Bonds?" We sat on the floor during the seminar. Some students stood up to ask Vladimar some

questions and Vladimar answered them. It lasted approximately an hour and a half.

At 4:30 p.m. we went back to the Ramada Inn and groups 1 thru 5 met their program instructors to walk to the Steak and Ale restaurant nearby. It was a sophisticated place to eat. Groups 6 thru 10 then went.

We, the groups before and after dinner, discussed the current events and played roles on those issues. At 8 p.m. we had another briefing and a seminar on Domestic Issues.

We went to our rooms at 11 p.m. and fell asleep soundly all night after a day of briefings and seminars. Whew!

On Thursday morning we had a breakfast at Dirksen Senate Office building. After breakfast we walked to the Lutheran Church nearby for a lobbying seminar which impressed us Barry Nicelsberg, who has a knowledge of deafness, signs well. Some groups of students had an appointment to meet their local Congressmen. When we had time, we went to visit the Washington Monument.

At about 5 p.m. we met the Close-Up buses to go to the "Buck Stops Here" pizza restaurant for the pizza party. After eating pizza and dancing, we had the night tour of Washington, D.C. for about an hour and half. We had a workshop, upon returning to the hotel, until 11 p.m.

On Friday at 8:30 a.m. we students had a meeting with our teachers for thirty minutes giving feedback on the Close-Up program during the week. After that we had a workshop for an hour and half discussing how the government works and we also learned a lot about how the T.V. news reporting is done.

At 11 a.m. the Close-Up students had free time for the rest of the day. We had the choices of going to the Smithsonian Museum, visiting the White House and Arlington Cemetery or going shopping in Georgetown or even visiting Gallaudet College.

That night we had a banquet at an other hotel. Everyone looked so nice, the dinner was marvelous and so was the atmosphere. Some students gave skits. After the Banquet we went back to the Ramada Inn for the dance. We really enjoyed the dance. Many changed their clothes to punk clothes and they looked crazy in their outfits. We had a good time with enriching experiences and memories throughout the week.

Ancient City Soccer Club

This club began its first season in April, 1982. William H. Buzzell, Assistant Director of Student Life, coordinated the process which involved both residential and day students.

It was highly successful. Fifty-six youngsters registered to play each Saturday morning. Each child was placed on one of the four FSDB teams and received a uniform for his/her specific team. The enlightenment these children received through the program has been tremendous.

A special thanks goes to those involved in making the project a success. First, a big thanks to the concerned parents of St. Augustine who decided to form the Soccer Club and to the coaches—Steve Luke, Mike Soliday, Charles Smith and Mr. Collins. Thanks, also, to the supportive dormitory staff and parents, to Mr. Collis and his staff for supplying oranges on game days, and to Mr. Buzzell for his untiring efforts throughout the season.

Finally, an enormous thanks to the officers of the Ancient City Soccer Club who took care of all of the details: Cochran Keating, Dan Johnson, and Hank Hencken.



F.S.D. Flagler Hospital team in action.



F.S.D. General Hospital team warms up before the game.



F.S.D. Flagler Hospital team shows good sportmanship.



F.S.D. General Hospital team in action.



9 - 10 YEAR OLD TEAM SPONSORED BY BARNETT BANK: (front row, L. to R.) Shawn McCall, Byron Daniels, Mike Jones, Daniel Sharpton, Stewart Brodbent, (back row) Jeff Carlson, Antjuan Wallace, Prisenia Gilbert, Bonnie Minter, Beth Virgadola, Parnell Adkins, and Coach Steve Luke.



11 - 13 YEAR OLD TEAM SPONSORED BY S & L LEASING: (front row, kneeling, L. to R.) Melissa Gordon, Christian DeNight, John Sharpton, Roger Cambron, Andy St. John, (back row, standing) Gena Fields, Scotty Alford, John Davis, Rexly McLaughlin, Pat Shoup, Eddy Nieves, and Coach Mike Soliday. Not shown are Miguel Roman, Grace Minter, and Sam Lake.



11 - 13 YEAR OLD TEAM SPONSORED BY FLAGLER HOSPITAL: (front row, kneeling, L. to R.) Brenda Scott, Rhonda Locklear, Michael Rutledge, Jeff Scott, Scott Johnson, Ed Rios, (back row, standing) Coach Charles Smith, Jamie Hayes, Rick Terry, Victor Gonzalez-Alamo, Gene Gass, John Wood, Lewis Miller, and Billy Abbott. Student managers missing are Terry Walker and Bobby Holliday.



11 - 13 YEAR OLD TEAM SPONSORED BY GENERAL HOSPITAL: (front row, kneeling, L. to R.) Sandra Cuevas, Nancy Mobley, Rodney Cook, John Scurry, Todd Elliot, (back row, standing) Coach Collins, Xavier Arana, Larry Pearce, Brent Anderson, Jojo Strickland, Tim Alford, Miguel Rodriguez, Brian McCall, and Charles Thomas. Not pictured is Shannon Cooley.



1981-82 GIRLS' TRACK AND FIELD TEAM: (kneeling, L. to R.) Ida Dinkins, Maria Santiago, Patty Richardson, Barbara Mims, Nebolina Stevens, Theresa Rivera, Rita Silverman, (seated) Wyvetta Wright, Leslie Franklin, Latricia Miller, Flo Yerashunas, Cori Sporman, Melinda Hicks, Sandra Greene, (standing) Student Manager Michelle West, Melody Green, Chris Todd, Lisa Pearson, Angela Dukes, Nelda Revels, Stephanie Black, Karen Byrd, Diana Matthews, Teresa Padgett, Coach Bambi Bradley, (rear row) Assistant Coach Paul Tart, Lorraine Crawford, Jeanette Richardson, Lucy Constabileo, Mary Rose Waldman, Robin Hopper, Helen Vann, and Libby Law.

Television Captioning Center News

Robert E. Graham,
Coordinator of Media Services

The State Television Captioning Center for the Hearing Impaired hosted its first Preview/Evaluation Committee workshop at the Florida School for the Deaf and the Blind. The Committee met on February 19th and 20th, 1982 to preview, evaluate, and select programs for future captioning.

Committee members were teachers and coordinators from district programs and FSDB. The following people attended: (Their names listed first and the County they represent, second)

Lee Ethel Barge-Bay, Diane Gordner-Volusia, Wendy Gott-Broward, Ida Hampton-St. John's, Amilda Hogue-Orange, Martha Olvera-Pinellas, Evelyn Portnoy-Palm Beach, Bette Rosenthal-St. John's, Steve Sandler-Leon, Nancy Schenck-Duval, Rita Slater-

St. John's, Rhea Smallwood-Osceola, Robert Stern-St. John's, June Stuart-Sarasota, Pamela Treadwell-Brevard and Judy Heavner, D.O.E.

During the two-day workshop the group worked in teams of two, reviewing over 60 titles. The titles favorably reviewed are on the purchase list for this spring and will be captioned during the summer and fall. These programs will be placed in the distribution system in February of 1983.

The programs are loaned through the Instructional Materials Center for Handicapped in Tampa, Florida for a period of three weeks. Programs are available on three videotape formats: 4 inch U-Matic, 1/2 inch Beta, and 1/2 inch VHS.



Life Saving Course Offered To Dormitory Staff

Florida School for the Deaf and the Blind is very fortunate to have Dormitory Personnel who are certified in Senior Lifesaving. On September 9th Tom Krohn and Reginald Roberson received their certification in Basic Rescue. Terri Lanier, Mark Soper and Joey Manning were certified in Advanced Lifesaving and Water Safety. Russell Galipeau did an excellent job of teaching the class.

Additionally in 1981 six Dormitory teachers were certified through the coordinated efforts of the American Red Cross and F.S.D.B. administration.

All of our CERTIFIED LIFEGUARDS deserve a standing ovation for their sincerity and dedication to the children. Their conscientiousness is proof that Water Safety is given the priority it deserves and demands.

Space Shuttle Becomes Historic "First"

Since 1961, thirty-four manned U.S. spaceships have shot skyward, but the announcer's up-to-the-second detailed accounts of the flight were never heard by America's hearing impaired. Then, a new kind of space history was made when the recent fourth journey of the space shuttle "Columbia" was closed-captioned by the National Captioning Institute (NCI) in cooperation with ABC-TV and its affiliates.

Through "real-time" closed-captioning, NCI was able to sub-title the ABC-TV announcers' words within seconds of when they were spoken. Viewers could turn to the 'text' setting on their TeleCaption decoders, and follow the astronaut's progress through NCI's nightly news updates.

When shuttle pilot Thomas K. Mattingly glided Columbia to a perfect, on-time landing, NCI again was able to provide instant captioning for the ABC-TV telecast of President Reagan's speech praising the accomplishments of the space program.

Captioning of Columbia's launch and landing was funded by The Johnson's Wax Fund, Inc.

TDD Devices On Sale

Telecommunication for the Deaf, Inc. (TDI), 814 Thayer Ave., Silver Spring, MD 20910, announces a sale on Adapters—\$249.00—30-day warranty; and 19-inch color TV's with built-in Decoder—\$399.95—one-year warranty; National TDD Directories are available for \$10.00.

Prices include direct shipment to customer's homes. Decoder purchases are tax deductible.

Certified checks or money order payments will hasten delivery of purchases.

Layaways are available: \$25 will hold an adapter; \$40., the built-in decoder TV. Remaining payments must be made within a year.

All customers receive free TDI membership or renewal of membership.

DEPARTMENT FOR THE DEAF

KENNETH RANDALL, M.S., M.A., Principal

HENRY L. WHITE, M.A., Assistant Principal
DONNA DRAKE, M.S., M.A., Supervising Teacher
Advanced Department
SHERWOOD HAMPTON, M.A., Supervising Teacher
Junior High School Department
DEBBIE BOLES, M.A., Supervising Teacher
Intermediate Department
MRS. JO FAYE STERN, M.A., Supervising Teacher,
Primary Department
PAT WESTMORELAND, Director of Student Life

MRS. DOROTHY NOWLIN, M.Ed., Supervising Teacher
Preparatory Department
MARK BATTLE, B.S.,
Assistant Director of Student Life
JOSEPHINE CORRICK—Social Worker—TREVELYN JENKINS, M.A.
SHANNON SIMON, M.S., Coordinator, Staff and
Curriculum Development
MICHAEL TUCCELLI, M.A., Coordinator of Community Education
DALE SAMSON, M.A.—Speech Therapist—LAURIE YONKER, B.S.
ALICE THALDORF, M.A., Social Worker

ACADEMIC TEACHERS

Sandra Acuff, B.S.
James V. Alsobrook, M.Ed.
Elaine Anderson, M.Ed.
Daniel Apel, B.A.
Harriett Banta, B.S.
Joan Bannon, M.A.
Jane Bosworth, B.A.
Carolyn Brick, M.A.
Larry Brick, M.A.
Carolyn Brunhart, M.Ed.
Marguerite Butler
M. Jan Crandall, B.A.
Jiwan Crawford, M.A.
Pamela Crawford, M.A.
Kathy Dufresne
Nancy Dunnell, B.Ed.
Bonnie Fischle, M.A.

David L. Ferguson, B.A.
Michael Gaura, M.S.
Linda Greco, B.A.
Louis Greco, B.A.
Edward Gobble, M.A.
Sally Hardin, M.S.
Walter A. Hazen, M.S.
Robert Heffner, B.A.
Dorothy Hesson, M.A.
Dianne Hodgins, M.Ed.
Sheryl Hofpenseberger, B.A.
Aletha Hunziker, M.Ed.
Sandy James, B.A.
Chris Jennings, B.A.
Mike Jennings, B.A.
Cheryl Johnson, M.Ed.
Patricia Lynn Kidd, M.Ed.

Carol Lewis, B.S.
Hugh Lewis, M.Ed.
Karen Loderhose, B.A.
Vicki Magliocchino, B.A.
Carol McReynolds, M.A.
Julian Minshall, M.A.
Cheryl Moser, M.Ed.
Ruth G. Motley, M.A.
Amy O'Connell, B.A.
Marcia Oja
Bernice Richards, B.A.
Bette Rosenthal, M.S.
Johnny Samuels, M.A.
Ron Sass, M.A.
Debbie Schuler, B.A.
Brett Sender, M.A.
Carolyn Sendler, M.A.

Robyn Shipp, M.S.
Cynthia Slagle, B.A.
M. Frank Slater, B.A.
Rita Slater, M.Ed.
Dorothy Smith, B.S.
Beth Smola, B.A.
Robert Stern, M.S.
Brenda Strickland, M.A.
Debbie Ulery, B.S.
Joan Waterman, M.A.
Viola White, B.S.
Theresa Wichert, B.A.
Carl Williams, M.A.
Susan Williams, M.Ed.
Brenda Woods, M.Ed.
Kathleen Zidar, M.Ed.

Barbara Howerton, CAI Proctor

VOCATIONAL EDUCATION TEACHERS

RAYMOND BUTLER, M.A., Supervising Teacher

Laura Cook, B.A.
Ray Gallimore
Winfred Godsey
Etta Kerr, B.S.
Thomas Kerr, B.S.
Robert Lange, B.S.
Jann Loderhose,
Don Lohr
Terje Lunestad, B.S.
Norman Oja
John Oliver

Ursula Palka, M.Ed.
Karen Rewis
Joyce Russell
Forrest Taylor, B.A.
Bradley Thomas
Judi Thomas
Carmen S. Tiberio, M.Ed.
Eloise B. Tiberio, B.A.
Richard Hollingsworth, B.A.
Donald Wade

VOCATIONAL EVALUATION CENTER

ROBERT J. THOMSON, M.S., Coordinator

TEMPA PLECKER, B.A., Guidance Counselor
Kathy Brown, M.A., Adjustment Counselor
Donald Hollingsworth, Electronics Technician
Joan Knorr—Work Evaluator—Herman Broussard

PHYSICAL EDUCATION TEACHERS

JACKIE JOHNSON, M.Ed., Supervising Teacher-Athletic Director

Paul Adams, B.S.
Lyn Alder, B.S.
Dennis Bennett, M.S.
Bambi Bradley, B.A.
Clyde LaMee, M.Ed.

Deborah North, M.A.
Dawn Shelar, B.S.
Steve Shouppe, B.A.
Warner St. John, B.S.
Roland Stetson, M.S.

TEACHERS' AIDES

Diane Edwards
Diane Gobble
Dorothy K. Norton

Robin Sullivan
Linda Randolph
Jean Sermons
Judy Wells

Nancy Whitely

LIBRARIES AND MEDIA

Robert Graham, M.Ed.
Coordinator, Media
Joan Embry, B.A., Librarian
Marydel S. Alford,
Educational Media Specialist

Kay Ezzell, M.Ed., Language-
Captioning Specialist
Allan E. Baya,
Electronics Technician
Ralph Pigott,
Production Specialist

DORMITORY TEACHERS

Betty Ackerman
Martha Armstrong
Virginia B. Ates
Raymond Buckner
Jacque Bulova
Elaine Castleberry
Jane Charlton
Rhonda Cooper
Edmund Davis
William Davis
Marjorie Durling, B.S.
Edna Eubanks
Randall Fisher
Ulysses Grace
Robert Graham
Daniel Guidi
Charles Haley
Matilda Halyard
Sheila Harris
Linda Harrison
Betty Houghton
Doug Hunter
Brenda Jackson
Cheryl Jackson
Altean Johnson
Marion Ray Johnson
Martha Johnson
Ruth Jones

Joan Krill
David Krohn
Tom Krohn
Terri Lanier
Stephen Luke, B.A.
Anna Lynch
Joey Manning
Nellie Markle
Margie Mason
Rosalind Mason
Patricia McCormick
Sharon McDonald
Mary McKinley
Mike McLaughlin
Laura Messina
Queen E. Mitchell
Lee Esther Morgan
Annie Neumiller
Karen Palmer
Charles Ponce
Patricia Potwine
Robert Pratt
Mimi Prince
Danny Radcliffe
Larry D. Randolph
Robert Redington
Reginald Roberson
Ricky Roberts

Evelyn Sanks
Linda Schild
Sharon Shirley
Rick Sidwell
Barbara Smith
Ruby Snowden
Mike Soper
Karen Stabler
C. M. Stafford, B.S.
Starr Stanley
James Stevens
Mary Ann Taylor
Iline Thompson
Cora D. Tyo
Joanne Ulmer
Judith Wade
Carl Way
Susan Weimer
Karen Williams
Shirley Williams
Ron Wilson
Holly Young

DEPARTMENT FOR THE BLIND

TUCK TINSLEY, III, M.S., Principal

JOHN GUNIA, JR., M.S.Ed., Assistant Principal
GERALD VANDERGRIFF, M.A., Supervising Teacher
CHARLES CROZIER, M.S., Director of Student Life
ELLA JEAN WASHINGTON, M.Ed., Coordinator, Staff and
Curriculum Development
MARY JANE DILLON, M.A., Guidance Counselor

WYNEMA GATEWOOD, M.S., Librarian
ANNETTE F. WILES, B.S., Social Worker
Dorothy Sowell, Secretary to the Principal
SANDRA DRIBEN, M.A., Supervisor of the Multi-Handicapped
Blind Program, Gibbs Hall
Sandy Nester, Secretary to Assistant Principal

ACADEMIC TEACHERS

Mary Albrecht, M.S.
Paul T. Behn, B.S.
Laura Chang, M.Ed.
Cathy Dehner, B.S.
Diane Delage, B.S.

Lorraine Greene, M.S.
Mary Lou Hoffman, M.A.
Jackie Lea, B.A.
Linda Meehan, M.Ed.

Harleen Powers, B.S.
Richard D. Moore, M.S.
Emma Mullis, M.Ed.
Thomas Farrigin, M.A.
Rita Pearson, B.A.

Diane Peeples, M.S.
Linda Taylor, B.A.
James Taylor, Jr., B.S.
Susan Testa, B.A.
Alice Woods, B.S.

VOCATIONAL EDUCATION TEACHERS

Lonnye DeSue, B.S.
Eileen M. Hayes, B.S.

George W. Smith, B.S.
Herbert Sowell

MUSIC TEACHERS

Hubert Foster, M.M.
David Middleton, M.S.

Jeanette Perry, B.A.

PHYSICAL EDUCATION TEACHERS

JACKIE JOHNSON, M.Ed., Supervising Teacher-Athletic Director

Sandra Teal, B.S. Girl's Physical Education
Herbert Deeter, M.A. Boy's Physical Education

TEACHERS' AIDES

Anita Boothe
Phil Malone, B.A., Media Aide
Jean Webb
Amy Deakins
Gail Zohlman

DORMITORY TEACHERS

David Adams
Velma Allen
Albertha Bell
David Berwick
Bertha Blue
Brenda Brown
Evelyn Bowen
Larry Chernosky, B.A.
Renee' Clark
Margaret Copeland
Jeanette Duke
Marie Gibbs
James C. Hampton, B.S.
S. Frances Hartley
Jean Hecker
Sarah Hynd
Jeanette Johnson, B.S.
Carol Logan

Myra Joi Mills
Barbara Jean Newberry
Vickie Plummer
Virginia Stephens
Kim Twombly, B.S.
Jeffrey Twombly
Clarence Williams
Leroy Williams, E.L.

FLORIDA DRAGONS 1982
FOOTBALL SCHEDULE

September 10	Williston	8:00	Away
September 17	FPC	8:00	Away
September 24	Open (Long Weekend)		
October 1	St. Joseph's Academy	8:00	Home
October 9	South Carolina Deaf	8:00	Home
October 16	Georgia Deaf	8:00	Away
October 22	Taylor-Pearson	8:00	Away
October 28	Crescent City	8:00	Away
November 5	Hastings	8:00	Away
November 12	Trinity Christian	8:00	Home
November 19	University Christian	8:00	Home

*FSD will wear red jerseys for all home games.

THE FLORIDA SCHOOL HERALD



Vol. LXXXII

Number 2



October

1982

ISSN 0015 - 4288



Pictured above is the FSD's 1982 Homecoming Queen, Lisa Myhand and her court. They are from left to right; Randy Langford, Fernandina Beach; Rose Carraway, Crawfordville; Drew Budai, St. Augustine; Debbie Erhenfield, Jacksonville; Milton Stanley, Naples; Joey Brafford, Jacksonville; Homecoming Queen Lisa Myhand, Fort Myers; Tom Heeb, Miami; Andrea Anderson, Hastings; Glenn Alexander, Miami; Pennie Hartzell, Lantana; Shawn Smith, Hollywood; Mariah Mowitt, Miami.

362.405

FG 36

October 1982

BOARD OF TRUSTEES

RICHARD J. SALEM, Chairman, Tampa

EDGAR M. TURNER, Vice-Chairman Pensacola
DR. GAYE GOLD Tampa
MRS. EWELL MAULDIN Panama City
CRAIG B. THORN, AIA, Consulting Architect St. Augustine

DR. GENE PILLOT Sarasota
JOHN W. SEAY Ocala
DR. JACK E. SNIDER Jacksonville
ANN HAMMONDS Secretary to the Board

1982

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

1983

EXECUTIVE DEPARTMENT

ROBERT T. DAWSON, M.S. Ed., President
JAMES E. THOMAS, Vice President of Business Affairs

Charlene Nagle Executive Secretary
Gwen Hall Secretary to the President
Barbara Smith Transportation Coordinator
Diane Holland Secretary-Vice President
Hilda Sue Hunt Coordinator of Federal Grants
Carol Sterling Fiscal Assistant
Elizabeth Nix Word Processing Systems Operator
Bertha Reynolds Switchboard Operator
Wayne Rogero Mail Clerk
James C. Noell, B.A. Personnel Officer
Lynn P. Rowe Personnel Technician
Stephanie Battle Personnel Technician
Linda Tuttle Personnel Aide
Brittite Woodruff Secretary
Ronald Brooks, B.S. Accountant IV
David Pomerantz Accountant
Joan Sibert Fiscal Assistant Supervisor
Annette Ferris Fiscal Assistant
Joyce Marvick Account Clerk
Doris Rinehart Account Clerk
Arthur McConnell Account Clerk
Elizabeth McConnell Account Clerk
Janice Berke Cashier
John F. Thorpe, B.A. Purchasing Agent
Marian Fifield Buyer
Vincent Macri Property Manager
Gary Nix Storekeeper
Richard Duncan Stock Clerk

SECRETARIES—Department for the Deaf

Anita Francis, Secretary to the Principal

Violet Bennett	Marcia McQuaig	Carol Schopmann
Carla Elliott	Sabra Morrison	Lurline Searles
Vera Hancock	Alice Owens	Melody Smith
Karen Hollingsworth	Kathleen Rockwell	Arlene Stanch
	Mary Rogero	

CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist

PENNY PALMER, Psychologist

WILLIAM DAVIS, M.A.—Psychologists—CAROL MCGREGOR, M.A.

LISA GRAY, M.A.—Diagnostics—NANCY SLATER, M.S.

Robert W. Webb, Jr., Electronics Technician

MULTIPLY-HANDICAPPED PROGRAM

LINDA PROKES, M.A., Supervising Teacher

JANE LEAZER, M.A., Specialist

TEACHERS: Ida Hampton, B.S., Ruth La Fans, M.A., Diane Kaliebe, M.A., Mike Soliday, B.S., Carolyn Smith, M.S.

RESIDENTIAL TRAINING INSTRUCTORS: Phyllis German, Gail Harris

COOPERATIVE PROGRAMS

DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES — DEPARTMENT OF EDUCATION

Division of Vocational Rehabilitation

DIVISION OF BLIND SERVICES-CSP

ALFRED H. LaBARRE, M.S., Unit Supervisor

JOAN FINN, B.S., Rehabilitation Teacher

KURT OTTMAN, M.S., Vocational Rehab. Counselor

PAUL MOORE, M.R.C., Vocational Rehab. Counselor

Cathy Coryell, Secretary

Judy Pomar, Secretary

VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor

Joni Kaulius, MHS, Vocational Rehabilitation Counselor

Toni Brown, Secretary

RELIGIOUS EDUCATION PROGRAMS

BROTHER RENE — Catholic — KATE QUIGLEY

REV. WALTER BUSBY, Lutheran

MEDICAL DEPARTMENT

LEWIS LEDDEN, Attending Physician

George C. Schwarz, M.D. Consulting Child Psychiatrist
N. Patrick Hale, M.D. Ophthalmologist
Richard B. Leibowitz, D.D.S. Dentist
Shirley Harvey, R.N. Head Nurse
Louise Law, L.P.N. Nurse
Edith Goodwin, R.N. Nurse
Eileen Allen, L.P.N. Nurse
Betty Frady R.N. Nurse
Nancy Capo, L.P.N. Nurse
Dorothy Quigley, L.P.N. Nurse
Maggie Bochenek Secretary

SERVICE DEPARTMENTS

Cornelius Post Superintendent of Maintenance
James Ezelle Engineer
Joanne P. Kelbert Secretary
Walter Collis Food Service Director
James Ezelle Household Director
Ruby Roberts Laundry Manager
Lillie Brewer Laundry Supervisor
Futh Capo Custodial Supervisor
James Thomas, Jr. Custodial Supervisor

STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., M.A., Coordinator

Jean Panzarino, Secretary

TEACHERS

Denise Berwick, M.S. Dana Usina, B.A. Frank Wadler, M.S.

TEACHERS' AIDES

Joyce Blemaster Evelyn Simpson
Dorothy Nix

DORMITORY TEACHERS

Billy Griggs Jacqueline Sadler
David Nanny Jeannette Tibbs
Cheryl Player Valeria Walden
Gwen Sandcroft

BASIC SKILLS PROJECT

KATHY SHETLER, M.A., Director
MARY GRAHAM, M.Ed., Supervisor

(This document was promulgated at a cost of \$.27 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. The subscription price is \$2.50 for the school year payable in advance. Address all communications and subscriptions to the President of the School. Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

ROBERT T. DAWSON, President

KENNETH RANDALL and TUCK TINSLEY, III, Editors

JOHN GUNIA, Associate Editor, Department for the Blind

THOMAS KERR, BRADLEY THOMAS, Cold Type Composition — LAURA COOK, Mailing

LAURA COOK, Managing Editor — ROBERT W. LANGE, Photography Teacher

CARMEN S. TIBERIO — Graphic Arts Teachers — WINFRED S. GODSEY

THE FLORIDA SCHOOL HERALD

VOL. LXXXII

ST. AUGUSTINE, FLORIDA, OCTOBER, 1982

NO. 2

Summer Program In The Deaf-Blind Department

Ten deaf-blind students participated in a four week program held in the Department for Deaf-Blind Children during July. The theme of the program was "Recreation and Leisure Skills and the Related Language." Every day was full of activities that facilitated improvement of social interactions, recreational skills, language skills, and the appropriate behaviors utilized during leisure hours.

Upon rising in the mornings, the students were greeted with a "good morning" from each of the staff members. They were then directed through their morning routine of washing, brushing teeth and independent dressing. Most of the students were able to select their own clothing for dressing.

Both the dormitory and classroom staff worked closely on developing and reinforcing good eating skills. The students walked to MacWilliams Hall for meals. Most of the students adapted well to cafeteria style meals and carried their trays to and from the serving line independently.

While in the classroom the students were involved in daily living skills; grooming and self-care; individual leisure activities; group recreational activities; and the related language. The daily living skills activities included food preparation of simple toasted sandwiches, soups, hot and cold cereals, waffles, and scrambled or boiled eggs as well as general kitchen clean-up. Grooming and self-care lessons involved the refinement of the skills of dental hygiene, washing/bathing; hair care; etc. The lessons in independent leisure activities encouraged the selection of leisure activities that can be done by oneself such as building with legos/tinker toys/rig-a-jig/erector set; using a typewriter; listening to a record player; looking at magazines and catalogs; drawing and/or coloring etc. In group recreational activities sessions the students learned the skills and rules for simple table games and circle games such as: dominoes (number, color and/or shape); "Go Fish"; simplified Rummy; Candyland; Lotto; Bingo;

Bean-bag Toss; ball games; etc. In the two language sessions each day and throughout the day the vocabulary and language related to the recreation, and leisure and other lessons were taught and emphasized.

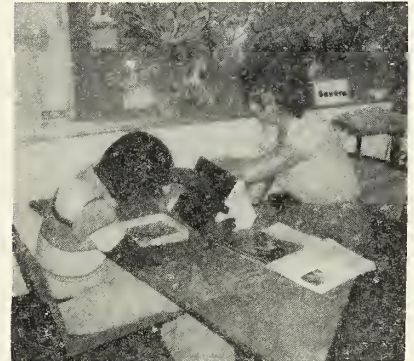
After school the students made lemonade/punch and relaxed for a short while. The older students were taught to go to get ice from the machine in MacWilliams Hall for the drinks. Five days each week the students and staff went swimming in the pool. This activity was enjoyed by all and several students made improvement in their swimming skills.

Other after-school activities included craft activities, fishing, going to the beach, Putt-Putt golf; table games, bowling, bicycling, picnicking and cooking out, visiting local attractions such as The Alligator Farm, Marineland, The Fort, The Science Museum, The Ravine Gardens, The Harbor Cruise, etc.

The staff was very willing to go the "extra distance" to help each child to have a worthwhile and enjoyable summer experience. They are to be commended for their expertise and their willingness to serve.



Andy enjoyed surf-fishing while on a beach outing.



Following directions and developing hand-eye coordination skills are prerequisites for most recreational activities.

Cory is working on these skills with occasional assistance from Ms. Eve Simpson, Tutor-Companion.



Mary Beth, Randy, Andy, and George enjoyed a game of dominoes.

Alumni News



Hi! from Miss Crichlow Gym: 1952-1976. Let's wake up the Alumni Corner. Write and tell me if the dates of these pictures are correct. There will be more pictures and lots of news

if you will write and tell me about you and your family.

Remember our Gym Shows, Drill teams, Homecoming Parades.

Memories—let's write about them. I'd love to hear from all of you. Write:

Hazel Crichlow, P.O. Box 1148, St. Augustine, FL 32084



Cheerleaders 1953



Sally Wingard
Homecoming Queen 1953



Sue Welch
Homecoming Queen 1956



Cheerleaders 1956

Attention F.S.D.B. Deaf Graduates

From the Classes of
1982, '80, '78, '72, and '62!

We are getting ready to do this year's follow-up study on **YOU**. This is the third year we have contacted different graduating classes. First, we will send a postcard like the one below to find out your present address. In December, we will mail you a questionnaire form. The form asks about your employment (job), your personal income (paycheck), and your college or training since high school.

We need this information, so that we can help the F.S.D. students in high school now to become more aware of their options. They want to know which job areas deaf people do well in. They want to know what college or training programs most of the graduates go to. They want to get an idea of the salaries people earn for different types of work.

Help us help the present and future F.S.D. students. We will need your name on any information you send us, so that we will know who we have already gotten information from. We promise we will not tell anyone specific information about you or your business. Usually we just make totals of how many people work in Data Processing, how many people went to vocational technical schools, etc.

If you graduated during one of these years, please fill in the form below and return it immediately to:

Kathy Brown, V.E.C.
Florida School for the Deaf and Blind
P.O. Box 1209
St. Augustine, Florida, 32084

LETTERS WE LIKE TO RECEIVE



UNIVERSITY OF SOUTH FLORIDA
TAMPA • ST. PETERSBURG • FORT MYERS • SARASOTA

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES
DEPARTMENT OF COMMUNICOLOGY
AUDIOLOGY — AURAL (RE)HABILITATION — SPEECH PATHOLOGY
TAMPA, FLORIDA 33620

813: 974-2006

September 28, 1982

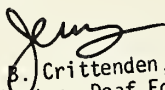
Mrs. Shannon Simon, Coordinator
Staff and Curriculum Development
FSDB
St. Augustine, Florida 32084

Dear Shannon:

I want to personally thank you, Mike Tuccelli, and the staff at FSDB for making the visit of our students to FSDB an unqualified success. This morning in class they were bubbling over with enthusiasm and high praise for FSDB. Particularly they were impressed by the atmosphere created by enthusiastic teachers and self confident students.

You and Mike are to be complimented for sharing your expertise and enthusiasm too. It all reflects well upon what I consider to be a very fine residential school.

Sincerely,


Jerry B. Crittenden, Ph.D.
Coordinator, Deaf Education/Aural
(Re)Habilitation

cc: Robert Dawson, President
Ken Randall, Principal
Mike Tuccelli, Coordinator of Community Education

JBC:MAJ

THE UNIVERSITY IS AN AFFIRMATIVE ACTION EQUAL OPPORTUNITY INSTITUTION.



INFORMATION CARD FOR FSDB GRADUATES

(Please print) Year you graduated from FSDB 19____
Name _____ Address _____
Town or City _____ State _____ Zip _____
Phone No. _____ (TTY ?) _____ Soc. Sec No. _____
If you married and changed your name, what was your last name in high school ? _____
Parent's Name _____
Parent's Address _____
Number Street Town or City Zip

(Please let us know if you move from the above address.)

PLEASE RETURN THIS CARD IMMEDIATELY

VEC—Form 5 (200)

Dormitory Opening Highlights

The Director of Student Life Office is pleased to announce the following dormitory placements for the 1982-83 school year:

Bloxham Hall will be headed once again by Mrs. Marjorie Durling. Joining Mrs. Durling will be Jane Charlton, Rhonda Crosby, Uley Grace, and Carl Way. Mrs. Karen Palmer will serve as Group Leader, a new position for her this fall. The only new face to Bloxham this year is Mrs. Susan Weimer. Susan comes to us from her home state of Indiana. She is an avid bicyclist and enjoys gardening.

Moore Hall is managed again this year by Ms. Pat Potwine. Returning to Moore Hall to assist Pat are: Neomi Prince, Camellus Stafford, and Starr Stanley. Ms. Potwine also welcomes the addition of two new staff members. Randall Fisher joined us late last year and returns for his first year this fall. Tom Krohn, a former graduate of F.S.D., class of 1978, is another new addition. Tom is on a year's leave from his studies at Gallaudet College.

Ms. Cora Tyo is the manager of Gregg Hall Intermediate boys. Bill Davis, Anna Lynch, Larry Randolph and Iline Thompson make up her fine staff. Gregg Hall also welcomes the addition of two new faces. David Krohn and Mike McLaughlin. David is from Panama City and is the younger brother of Tom Krohn. Mike is a native of New York and holds a Masters degree from Oswego State College.

Mrs. Marguerite Mason returns as the manager of Vaill Hall. Once again Vaill will house young ladies from both the Intermediate and Jr. High School departments. Joining Mrs. Mason this fall are: Virginia Ates, Group Leader; Linda Harrison, Joan Krill, Laura Messina, Lee Morgan, Sharon Shirley, Karen Stabler, Judith Wade, and Allean Johnson, Group Leader.

There are also three new faces in Vaill Hall this year. Holly Young, Mary Ann Taylor and Linda Schild. Holly is from Wheeling, West Virginia, while Mary Ann is a native of St. Augustine. Linda will add a bit of international flavor to the staff as she is a native of High Wycombe, England.

Koger Hall is being utilized by the Deaf Department once again this year. Living in Koger are 28 young ladies

from the Advanced Department. Serving as the Group Leader of Koger is Ms. Rosalind Mason. Assisting Rosalind will be Elaine Castleberry and Pam Shook.

Because of the large number of new students enrolled in the Advanced Department this year, James Hall will serve not only Jr. High boys but also High School boys.

Mr. Dan Guidi will once again be the manager of the Jr. High School boys. Space from MacWilliams Hall has been borrowed and 28 Jr. High School boys will be housed there in addition to those boys on the second floor in James Hall. Working with Mr. Guidi in James Hall will be Charles Haley, Ricky Sidwell, and Ron Wilson. Robert Pratt is the Group Leader for James Hall. In MacWilliams, Bob Redington fills the position of Group Leader. Assisting Bob are Ray Buckner and Chuck Ponce. Chuck transferred from his position in the Maintenance Department to MacWilliams.

Rick Roberts is another Dorm Manager who must oversee two areas. Rick is the manager for both Rhyne Hall and James Hall's Advanced Department boys. Working in James Hall first floor are Edmond Davis, Danny Radcliffe, and Ray Johnson; Group Leader. Doug Hunter is the only new addition to the James Hall staff. Doug is from Livingston, Tennessee and attended Tennessee Tech University in Cookeville.

Working in Rhyne Hall this year are Bob Graham, Group Leader; Betty Houghton, Reggie Roberson and Jim Stevens. Joining the High School boys staff in Rhyne are: Jacque Bolduc, a native of Maine and a former student at Flagler College. Mark Soper hails from New York and comes to us by way of Palm Beach County where he formerly worked for the Association of Retarded Citizens as an instructor and houseparent. Also, another former graduate, Joey Manning, class of 1979, returns to work in Rhyne. Joey is also on one year's leave from Gallaudet College.

Annie Neumiller returns as the head of McLane Hall High School girls' dormitory, while Betty Ackerman and Susie Johnson are the Group Leaders. Cheryl Jackson is the only other returning veteran. There are four new faces to McLane this year. Terri Lanier, Mary McKinley, and Linda Mitchell are all native Floridians and begin their first year at F.S.D. this fall. Mary Sinyard, from Ohio, rounds out the fine staff of McLane Hall.

Ms. Sheila Harris from St. Augustine joins the staff of Vaill Hall where she works as a night houseparent.

Ms. Madeline Feliciano and Ms. Carlin Robbins, both Flagler College students have joined the honor dorm staff. Madeline, a native of New York, will be working in McLane Honor Dorm. Carlin joins Susie Griffin as the sponsor of Building 12.

The boys honor dorm will also have a new sponsor in addition to Mr. Jeff Netherly. Mike Soliday will serve a dual role as a first year teacher in Wartmann and as a new sponsor in Building 22. Mike comes to us from Utah by way of Western Maryland College.

The entire Florida School for the Deaf family welcomes all of the old and new staff members joining us for the 1982-83 school year.

Deaf Student at Top Of Class

BELLE GLADE—At 16, Steve Walker is one of the top students in his machine shop class at West Technical Education Center here.

"He's the star who shone the brightest," said instructor Don Zaccagnino.

"Not bad," you may say, for a 16 year-old. But there's one other thing: Steve's been deaf since birth.

"He took to the initial instruction very very easily," said Zaccagnino, who had to write instructions on anything that happened to be available: scraps of paper, notepads, or even chair seats.

He decided to enroll in a summer class during his vacation from the St. Augustine School for the Deaf and Blind.

Zaccagnino said he knew Steve was going to be a star student from the meticulous way he went about his work, not taking things for granted like some students, not getting overconfident.

"I let him do double the work," said Zaccagnino. "I knew everything was going to be done right because everything was perfect."

Aside from learning a valuable trade, the summer school experience has given Steve one other thing: self confidence.

Zaccagnino said many jobs in a machine shop would be particularly suited to Steve, since instructions are usually on paper and some machines make a lot of noise which must be shielded from other workers.

The most difficult aspect of the class, it seems, had to do with Zaccagnino himself. Not knowing sign language, he had to rely on Steve's brother to interpret to him.

J.R. NAD 1982-83 Agenda Report

Our first 1982-83 Jr. N.A.D. meeting was held on September 9, 1982. Ms. Magliocchino, head sponsor, was introduced by Missy Kaler. Mrs. Magliocchino welcomed all old and new members back to F.S.D.B. and Jr. N.A.D.

The meeting's agenda included: -an explanation of Jr. N.A.D. - an introduction of the assistant sponsors: Carolyn P. Sandler and Robin Sullivan and Lee Ann Berg - a discussion on the successful 1982 Jr. N.A.D. convention in New York - election of officers, class representatives, student council representatives and chairpersons for our upcoming events: "Almost Anything Goes", "Homecoming Pre-Game Parade" and creating a stuffed dummy for a bonfire.

The 1982-83 officers elected are: President - Missy Kaler, Vice President - Dan Hoffman, Secretary - Amy Hartwick, Treasurer - MaryRose Waldman, Sergeants at Arms - Jeff Anderson, Rodney Hall, Arthur Jones.

I, Amy Hartwick, was appointed chairperson of "Almost Anything Goes" which was a fun filled day with activities, games and competition. We organized committees for equipment, score keepers, refreshments, money collectors, etc. "Almost Anything Goes" was held on Saturday, September 18 from 1 - 4 p.m. and 7 - 10 p.m.

Jr. N.A.D. has numerous upcoming events. They are: -Old Time Movies... October 17 - Christmas Play... December 10 - Jr. N.A.D. Party... January 22 - Roller-A-Thon... February 19 - Basketball Tournament... March 19-20 - Annual Outing... April 16 - Jr. N.A.D. Deaf Awareness Week... May 2-6 - Jr. N.A.D. Farewell Party... May 12.

The meeting was adjourned by our new President, Missy Kaler, at 9 p.m.

Written by Amy Hartwick
Secretary, Fla. Jr. N.A.D.

My Self-Confidence

By Missy Kaler

I was a delegate in June, 1982, for our Florida Chapter, to the 8th Biennial Jr. NAD Convention in Rochester, New York. It was fun and educational.

I am positive that you also can understand and learn from the experience I had in New York. As you can see, I mention the word "positive" because the word positive can be a very important

The Parent's Corner... Communication

This series of articles is taken from *Years of challenge: A Guide for parents of Hearing Impaired Adolescents*, and is copied with the permission of the authors Fairchild and Mendelsohn, the International Association of Parents of the Deaf, Inc., and the Virginia Council for the Deaf. The Guide itself can be purchased for \$4.50, from International Association of Parents of the Deaf, 814 Thayer Ave., Silver Spring, Md., 20910. Checks should be made out to IAPD.

Communication—the word spells the life of a teenager. Soda booths filled with jostling, laughing classmates; corners in locker rooms where gossip is shared; quiet talk with newfound friends and countless hours on the telephone rehashing the events of the school day.

Communication—the word strikes at the heart of the difference between the teenager who hears and the one who cannot.

From the time a child is diagnosed as hearing impaired, the family wrestles

word in developing your self-confidence. Then, at the convention I learned so much about points of success and leadership. Success is part of leadership and leadership is part of success. The meaning of this is that you have to feel confident to reach your goal in order to become a leader and set a good example. To become successful it is necessary to use your leadership.

There is a difference between a leader and leadership. A leader is one who followers look up to and one who encourages the followers; leadership is a useful ability that is required to reach success. A leader has a very important role of setting good examples; Therefore, the leader should be friendly, understanding, outgoing, strong in his confidence, easy to talk to, etc.

Each small success you earn is like scoring a point. All points needed and worked for add up to a big success.

I would like to thank Miss Magliocchino, our great leader, for choosing me as a delegate because I appreciate what I acquired at the convention. By improving my self-confidence, I can work better for the purposes of our Florida Jr. NAD. I am determined to be a better and stronger leader toward the goals of our chapter.

with communicating with that child. Speech and speech therapy, lessons in lip reading, use of cued speech, use of sign language; all call for extra efforts on the part of parents and family members and cause pressures that do not exist for families where all the children can hear. Regardless of which communication system is chosen by a family, the deaf child remains excluded from verbal interactions which swirl around us—from television, radio, conversations in restaurants and movies, and family conversation throughout the house. Information is picked up by the hearing impaired teenager through reading, captioned television, and from peers and family members who know and take the time to use a common communication system.

By the time a hearing impaired child reaches adolescence, his or her family has usually settled into a consistent pattern of communication. If, at this time, anyone in the family is unhappy with the flow of family communication—with the daily give and take of family life—it would be wise to take steps to adopt alternative or supplemental techniques.

When all communication channels are open most issues that affect a deaf adolescent's life can be resolved. Family values, religious beliefs, perspectives on the future, careers, sexuality, freedom, responsibility, dating, driving, and life in general can be understood by the teenager who can fully participate in home life.

During adolescence, the youngster who is hearing impaired becomes actively aware of speech patterns, of the visibility of sign language, and of hearing limitations. It is a time when great strides may be made in speech skills because of a strong desire to be on a par with hearing friends.

It may also be a time when the youngster stops using his voice completely. After experiencing misunderstandings of his speech, in spite of years of work and encouragement by teachers and parents, the teenager may abruptly decide that speech is not for him. This is a time when some teens may turn to sign language and identify strongly with deaf peers, rejecting hearing family and friends completely.

Total Communication (TC) or Simultaneous Communication (SC) is the philosophy that supports the use of any or all modes of communication includ-

Cont'd. on page 7

Offshore Power Boats And Career Education

The pit area at Camachee Cove in St. Augustine was visited by students and teachers from the Vocational Department early Friday morning, September 10th. This visit, which was initiated by Mr. Kenneth Randall, Principal of the Deaf Department, was made to give students awareness of how subject matter in small engine repair is related to a career. When students see a definite link in what they are being asked to learn in a classroom situation with actual events outside the classroom walls, they are given a better motivation to learn.

Miss Kathy Brown is shown in the photo interpreting the comments of a tour guide. Apparently all the boats were in perfect shape and condition and did not require any open engine repairs or tuneups, much to our disappointment. However, the people at Camachee Cove were very nice.



Students visit Power boats at Camachee Cove.



New High School students 1982-83: (front row - left to right) Rowena Cole-Palmer, Annette Gee, Deborah Shearer, Michelle May, Alicia Rivera, Theresa Taylor, (2nd row) Jose Donate, Eduardo Rivera, Eliseo Tirado-Roldan, Regina Susi, Juan Moctezuma, Alex Wallace, Marilyn Wendt, Ruben Santiago-Aviles, John Bowersox, Angel Marrero, and Jorge Rivera-Colon. Not pictured: Carmen Esteves-Benitez, John McClung, Lisa Smith, Leslie Stolzenburg, Alex Ramos-Vargas, Darrel Boyd, and Chris Bayer.



Welcome Dragons: (front row - left to right) Aundrey Nolen, Kelli Hancock, Diane Matthews, Brenda White, Debbie Ehrenfield, Aron Barnatan, Angela Galecio, Beverly Johnson, (2nd row) Jorge Mendez, Felton Flowers, Anthony Boudreau, Alberto Gonzalez, Ruben Rodriguez, Thea Huschka. Not Pictured: Joy Eimers

Welcome Dragon Orientation For New H.S. Students

Several returning sophomores, juniors, and seniors helped to welcome the many students new to the high school deaf department. The "Welcome Dragons" began with a social and refreshments in the Dragon's Lair. Four more meetings were held to acquaint the students with all the aspects of the high school program - academic, vocational training, vocational evaluation, vocational rehabilitation, dormitory, athletic, extra-curricular, & service provided to students; e.g., religious, infirmary, transportation, etc.

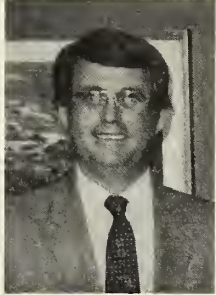
Our final activity was a tour of the campus and the city — compliments of St. Augustine Trailer Trains.

A great big thank you to the many staff and students who helped welcome the new students. Hopefully they all feel more comfortable and welcome. We're certainly glad they're here!

Better Education Could Mean A More Equal Employment Opportunity

Part Two

A Good Student Will Have Better Employment Opportunities



Employment opportunities, are not equal. This, of course, applies to everyone, regardless of any handicap. However, perhaps the most important consideration of employment is

the entering of a field within the individual's performance capabilities. It is, perhaps, the most difficult decision a person will make during his lifetime.

Enter a field within your capabilities

It makes no sense for a deaf person to consider becoming a telephone switchboard operator, or a blind person to consider film-making, as these occupations depend on physical capabilities not present in those two types of disabilities. But there are many, many fields available to those individuals with average chances of success. The key to success is, as I said last month, the ability to think, which is gained through the educational process. The goal of every individual should be to excel in the ability to think, to be "better than the next guy".

As Alice's aunt, in *Alice through the looking glass*, said, "It is necessary to run faster than we can, just to get ahead." Lewis Carroll.

The goal of being better than the next guy is very much a necessity for a handicapped individual, just in order to be able to keep up with him. Handicapped individual should strive to be better because it is necessary to be better just to be equal! People with handicaps must acquire "extra" talents in order to compensate for their handicap.

Go the extra mile

In employment, there is no such thing as knowing too much. By the same token, nobody ever leaves an employment field without learning something more about that field. Employment itself, then, is a form of education. But one must have some form of education be-

fore one can obtain some form of employment, and more education means a wider choice of employment.

Start now, and never stop

Looking back over my own life, I think it is important for people to choose a form of employment that is within their capabilities, and the best way to find out about that is through the educational process. And, since the educational process is not equal for all handicapped individuals, it is necessary for these individuals to work harder at the process than the average "normal" person who may learn only enough to "just get by." The starting line for acquiring this excellence is during your school years. And it never ends, ever. You might get your diploma from school, and another from a college or university showing that you can think and have had the training in the field you have chosen for employment, but you will be learning all through life.

Make your time count: spend it wisely

So, I say to you, while you are in the midst of acquiring your education, that you should learn as much as you possibly can about everything you possibly can. The only limit to what you can learn is dependent on time, like that clock on the wall that I mentioned earlier. And you must use that time wisely. You will never pass this point in your life again, for yesterday is passed and gone forever, never to reappear. All the money in the world cannot undo a single act we performed, or bring back one second of the time we have already spent. Yet, what we did yesterday will most likely affect what we can do tomorrow, and the other tomorrows that will follow.

Cont'd. from page 5

ing sign language, speech, lip reading, gestures and mime. TC and SC are now widely accepted and used in most schools across the United States. Most deaf people choose these methods of communication because they are so useful in day to day life.

Sign language classes are offered by local school districts, community colleges, churches, and recreational programs throughout the United States. These classes vary in level, scope and type of sign language offered. Parents

and family members should know the communication method preferred by their hearing impaired teenager, and enroll in classes according to that preference.

If you enroll in a sign language course, remember that you are learning a second language. There will be times when you feel confident and enjoy the learning process. Other times your hands, arms, and eyes will seem to have faltered, and you will experience frustration. Acquiring new skills and a new language is difficult and it does cost time and effort, but the rewards are many. Communication is possible fairly early in the learning process, and it is fun.

Your teenager may not react in quite the way you would expect to your efforts to learn his new language. Human reactions are never simple, and a deaf adolescent may react without enthusiasm to your efforts or even attempt to dissuade you, overtly or covertly. You need to be convinced and convey your conviction to your child that the acquisition of sign language is something you are doing for yourself and for your child. A deaf teenager might have a difficult time reconciling your earlier rejection of sign language with your new interest in it. Be honest, with yourself and with your teenager, and learn to communicate with the help of your child.

Your own family, your friends, and other families can learn sign language together. Parents whose children attend the same school can benefit from parent meetings where sign skills can be practiced in a friendly, informal setting. These meetings provide a forum for discussions about adolescence, and often spark innovative solutions to teenage problems as parents refine their signing skills.

Neither should parents overlook the rich resources deaf adults can bring to their study of sign language. Almost every state has a deaf association which can identify a deaf club in a local area. Members of these associations and clubs can tutor parents in sign language techniques and provide invaluable insights related to hearing impairment. An added bonus is the heightened self-esteem that develops in the teenager who sees his or parents enjoying the friendship of a deaf adult.

For more information:

NAD, 814 Thayer Avenue, Silver Spring, Maryland 20910
IAPD, 814 Thayer Avenue, Silver Spring, Maryland 20910
Your local school district

Department for the Blind News and Articles

Eileen Hayes, Editor

FSDB Blind Department Track And Field Day

The Junior and Senior students in the Blind Department of FSDB, held their Track and Field Day recently. A welcome to all by Ms. Sandy Teal, the Physical Education Teacher, was followed by the raising of the flag by Sila Goolsby and Alva Brock. Doug Schalk then sang the Star Spangled Banner. Sports announcers for the event were Mrs. Albrecht and Mr. Taylor; Time Keepers were Mr. Moore, Mr. Sowell, and Mr. Parrigin.

The following students were awarded 1st, second and third place ribbons for the various events:

Girls 60 M. Run	Boys 60 M. Run
Cindy Scott	Nelson Bullock
Andrea Kinchen	Kurt Ponchak
Rachael Schroeder	Willie Phipps
Girls Softball	Boys Softball
Tracie Fields	Gregg Phipps
Lanice Allen	James Miller-Grose
Mitzi Tress	Alvin Brock
Girls Broad Jump	Boys Broad Jump
Sila Goolsby	Nelson Bullock
Andrea Kinchen	Keith Carter
Rhunetta Wright	Ananiah Anderson

Girls Shot-Put
Marie Walker
Alva Brock

Frisbee Tandem

Alvin Brock and Willie Kinchen
Kurt Ponchak and Alphonso Cason
Cindy Scott and Vaughn Altman

Girls 100 Race

Sila Goolsby

Anita Brown

Marie Walker

Girls 440 Race

(Note: This Race was cancelled)

Boys Shot-Put

Kevin Miller

Mike Clark

Shannon Kroft

Boys 100 Race

James Miller-Grose

Gregg Phipps

Vaughn Altman

Boys 440 Race

Seprcial Event Winners

John Brent - Wheelchair Race

Sonja Roberts - 60 M. Race

Donald Liddell - 100 M. Race

Physical Education instructor Herb Deeter coordinated all events and was very pleased with the participation and the enthusiasm of all students.



Kathy Skates



Andrea Kinchen, Broad Jump.

Honors Assembly

A lovely wood and brass plaque was presented to the following three students for maintaining a 3.5 grade average and above for four quarters of the 1981-82 school year.

3.72 Sandra Erke 3.715 Kurt Ponchak
3.68 Cindy Scott

Similar wood and brass plaques in a smaller size were presented to the students who maintained a 3.0 grade average and above for four quarters last year.

B Honor Roll

3.495 Tina Puskas 3.2 Julie Mattair
3.372 Andrea Kinchen 3.1 Scott Lawlor
3.33 Mike Tyler 3.1 Marie Walker
3.3 Anita Brown 3.0 Melissa Wiggins

A Honor Roll

3.66 James Miller-Grose
3.635 Mitzie Tress 3.53 Barbara Reid



Tracie Fields, Anita Brown, Sharon LeDuc, and Aide, Anita Booth.



Rachael Schroeder, Frisbee Throw.



Vol. LXXXI

Number 2

October

1982

The Florida School for the Deaf and the Blind, St. Augustine, Florida
Preparatory and Primary Departments for the Deaf

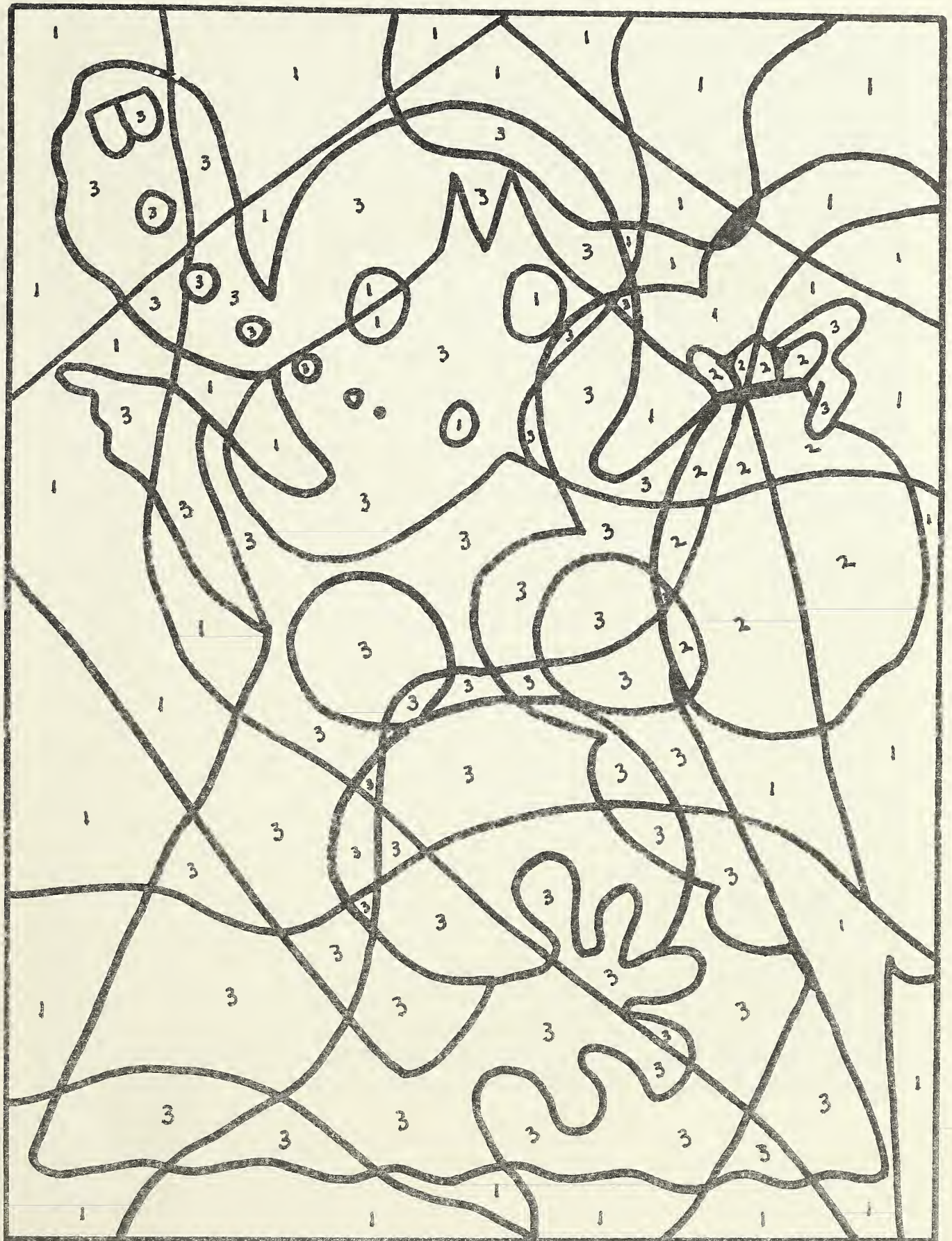


Bloxham

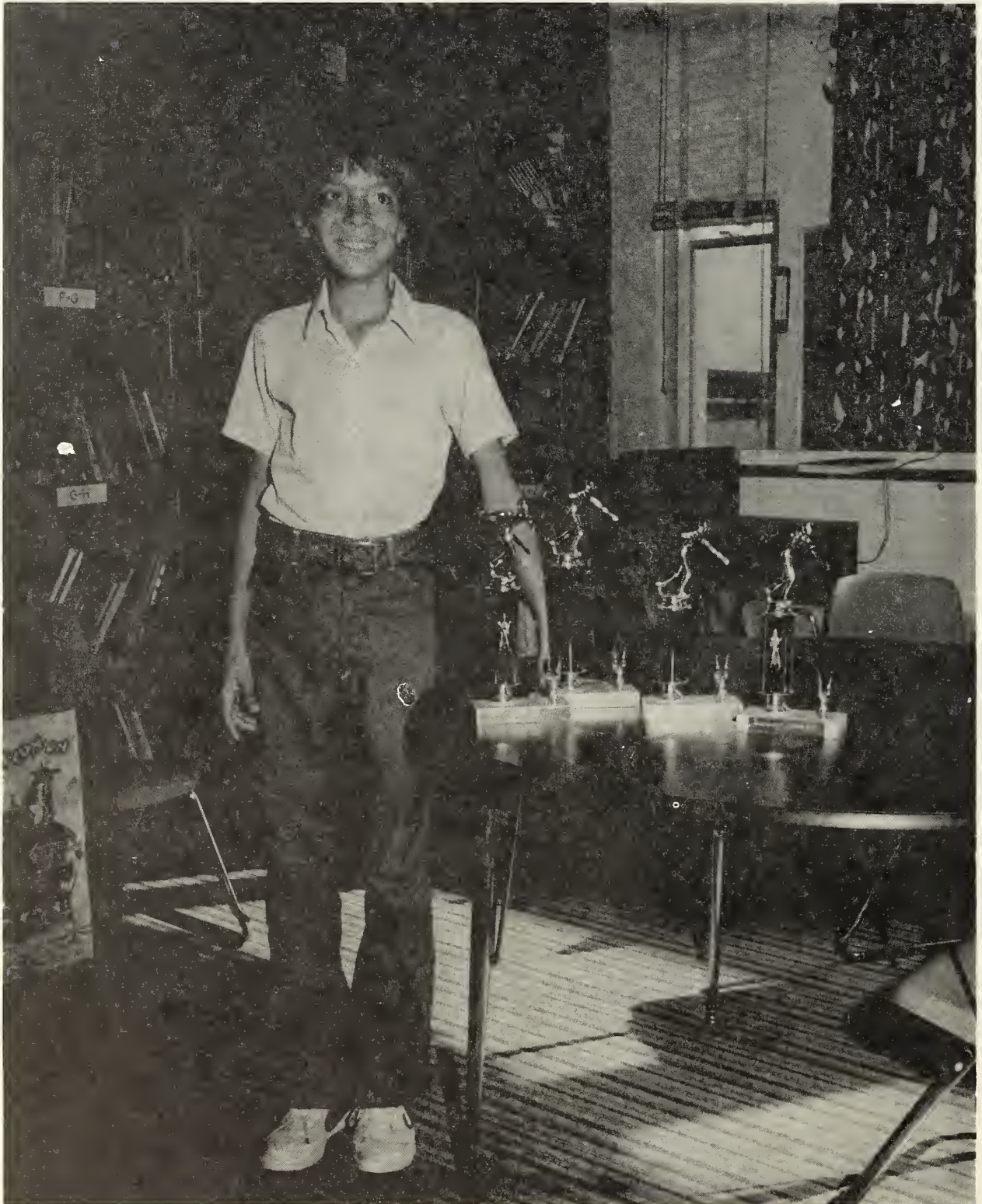


Can you help Mike ?

Moore Hall



Color 1 Black — 2 Orange — Leave 3 White



ROBERT ABEL IS A WINNER!

Robert Abel joined a bowling team in Jacksonville last year. He practiced bowling every Saturday. His scores improved. Robert bowled in the summer. His team won some trophies. He won two special trophies, too. He won the Hi Game Handicap with a score of 179 and he won the "Best Attitude" trophy. CONGRATULATIONS, Robert. We are proud of you!

White Cane Day Activities

On Friday, October 15th, the students in the blind department planned and carried out special activities for the mobility classes. Students who were in the mobility training situation, reversed the lesson and taught the instructors who were blindfolded. They gave instructions regarding how to get around the campus and the neighborhood. Crossing streets, use of the cane properly, and posture were some of the things stressed.

Also, a tree outside the mobility classroom known as the "MOBILITY TREE" was decorated with over 75 white canes, each one carrying the name of a student presently using a cane.

The Tour Guide Program was recognized by Miss Susan Testa, Mobility Instructor. Tour Guides for the 1982-83 year are as follows. Marie Walker, Mitzi Tress, Tony Bermudez and Spencer Morton. Students involved in the program must maintain a "C" average in all subjects, demonstrate proficient travel skills on campus and complete four weeks of training in tour guiding techniques and have satisfactory reports from the dormitory staff.



READY FOR 'WHITE CANE DAY' — Tour guides serving the Florida School for the Blind include Marie Walker and Mitzi Tress, seated, from left; and Tony Bermudez and Spencer Morton, standing, from left.
Record Photo By CINDY DONOVAN

Division Of Blind Services Report

Blind and visually impaired persons can do, and do, work. We are the organization in Florida providing the spectrum of vocational rehabilitation services to assist them towards this goal.]

As a Division under the Department of Education, Blind Services was generated from the Florida Council for the Blind, established in 1941. This was accomplished through the dramatic crusading appeal of Helen Keller before the Florida State Legislature along with the forceful support of the Florida Lion's Club. The Division of Blind Services is now located in the Florida Department of Education. The DBS is assisting in the planning and programs to help blind persons of all ages to attain maximum physical, vocational, social and economic usefulness. The Division is assisted in planning its programs by a five man advisory council, appointed by the Commissioner of Education, with consumer participation.

Eligibility for services requires persons to be blind, severely visually impaired or have a visual prognosis that could lead to blindness. Services are in two main categories:

1. Vocational Rehabilitation Services for potentially employable blind persons.
2. Medical and Social Services for blind children and older adults.

Vocational Rehabilitation Program

This jointly federal and state funded program assists clients in achieving employment through assessment, counseling, medical services, vocational training, supportive services and job placement.

In the areas of adjustment to blindness, DBS maintains a Rehabilitation Center in Daytona Beach, providing mobility training, braille instruction, typing, personal grooming and independent living skills to legally blind Floridians in a residential setting. Medical evaluations and psychological testing services are also provided. This facility serves mainly clients with vocational rehabilitation potential.

Also in the Daytona Beach complex, DBS maintains a number of vocational training programs for the blind and legally blind, including: (One) Vending Facility Program - which provides training and full time employment for blind persons who are placed in vending

facilities in public and private buildings with earnings averaging \$15,542 in 1980. (Two) Manderfield Industrial Training Laboratory - Training is provided in electronics, radio dispatching and other tailor-made programs leading to placement in competitive employment. Training is also provided through college, vocational and on the job training. Placement is in coordination with trained rehabilitation counselors and placement specialists.

Medical and Social Service Program

This program is available to visually eligible clients who do not qualify for the vocational rehabilitation program. It encompasses counseling and guidance, medical services, as well as home and group instruction for helping blind persons meet their needs.

A group of our counselors function as Rehabilitation Teachers, providing home instruction to clients in both our Vocational Rehabilitation and Medical Social Service Programs. Their goal is to help clients achieve maximum personal independence through instruction in such areas as; mobility, braille, home-making and personal care.

The DBS coordinates the Florida Regional Library for the Blind and physically handicapped located in Daytona Beach. This facility provides free library services to all persons who are unable to utilize conventional print. Non-charge reading materials are available in recorded discs, open reel and cassette tape. Also, several thousand titles are available in braille. For Services call toll free watts number: 1-800-342-5627.

The DBS offices on the campus of the Florida School for the Deaf and the Blind was established in January, 1968. According to our knowledge, this was the first State blind agency to have a cooperative agreement with another agency and establish a cooperative agreement between a residential facility and a blind rehabilitation agency. Over the years it has proven a true working relationship, to program-match teachers with salary-matched funds for needed facilities and equipment. Gibbs Hall was built with vocational rehabilitation grant funds in conjunction with state funding as a result of a joint grant proposal between the DBS and the Florida School for the Deaf and the Blind. There has been close cooperation between Administration, Instructor and counselor as well as other personnel from both our agency and the school.

The DBS office here in St. Augustine
Cont'd. on next page

is a fully staffed unit office with a Supervisor, Alfred H. LaBarre, a liaison Cooperative School Program counselor, Kurt Ottman, providing vocational rehabilitation services to students/clients, fourteen and older here in the Department for the Blind. Also, this office maintains a vocational counselor, Paul Moore, who is providing vocational rehabilitation services to clients in St. Johns and Marion County. Joan Finn is our Rehabilitation Teacher/counselor and provides her services to clients from all our counselors upon request. Our secretaries are: Judy Bryan, Secretary to Mr. La Barre and Miss Finn; and Sandy Homan, Secretary Paul Moore and Kurt Ottman. We presently have two positions frozen; namely, a Medical Social Service Worker, who served blind clients, youth to old age, in St. Johns and Marion County, who were not eligible for vocational rehabilitation services, and the secretarial position to this counselor.

In addition to the St. Augustine office, supervision is provided from this

our visually disabled clients here need. Many of these clients suffer from secondary disabilities such as lower functioning, psychiatric problems, medical, social and cultural deprivation. All these clients are thoroughly evaluated to determine eligibility and then provided all those services necessary to maintain their educational vocational progress and their adjustment to the adult sighted world. The Rehab Counselor obtains any material on clients to determine their program eligibility through records provided by home counselors, other agency, through FSDB, or purchase on assignment as necessary.

Through our cooperative efforts, our VR counselor on campus provides for further comprehensive evaluations regarding clients intelligence, aptitude, vocational interests, emotional stability, visual functioning, dexterity, independent living skills and personal adjustment to blindness. Thus is provided the framework constructive and well planned counseling necessary for the remain-

whenever necessary is arranged as well as providing services for client and family members through local resources.

As part of our cooperative endeavor, there is continual involvement of meetings with school staff, including teachers, houseparents, administrators and psychologists for client evaluation and planned development. There is regular interaction with medical consultants in determination of functional visual limitations, other medical and psychological limitations as they relate to feasibility for rehabilitation.

The Vocations course is a cooperatively instructed endeavor for 11th and 12th graders in which the objective is that the student/client would have a more realistic vocational concept as well as the actual preparations necessary for job success.

It is certainly a cooperative FSDB-DBS endeavor to bring the student/client to a point of as realistic a vocational goal and direction as we can, prior to his termination); thus, the ongoing efforts toward a decided vocational goal will be more easily facilitated.



*Back, seated, l to r: Alfred LaBarre, Judy Bryan, Kurt Ottman.
Front: Paul Moore, Joan Finn, Sandy Homan.*

office to our satellite office in Gainesville which consists of a vocational Counselor In Charge, a Medical Social Service Worker, Rehabilitation Teacher and two secretaries. Also, a resident liaison counselor and secretary are in residence at the Shands Teaching Hospital in Gainesville.

Relating to our Cooperative School Program, our vocational rehab counselor works cooperatively with the Blind Department at FSDB in providing the necessary counseling and guidance that

ning three or four years that the student/clients will be involved in the cooperative effort. The VR counselor provides comprehensive plan development with the client in order to provide necessary services to accomplish the client's rehabilitation program which may include physical restoration, mental therapy, educational training, vocational training, a cooperative work experience program and continuous evaluations. Counseling as necessary to parents, family and associates of clients

Senior Carnival

The Senior Class of 1983 had its fall carnival this month. Many students purchased goodies from the country store, munched on hot dogs and popcorn, then were off to the Casino, the Fortune Teller, and the Dart Throw to win some prizes. For the younger crowd, Clown Faces were the special events of the night. During the night you could hear the screams and giggles coming from the Haunted House as each one made its way through the maze of cobwebs. During the evening the Hay Ride captured the hearts of the older students as they socialized under the harvest moon, then they were off to the Marriage Booth or Divorce Judge to finalize their relationships. From Gibbs Hall we could hear people yelling "Bingo" as the excitement of winning reached the highest pitch. Then along the Bryant Hall walkway, dunking for apples and climbing the greased pole were real challenges.

The night was a happy Halloween event, enjoyed by everyone. The Seniors will use the profits to help pay expenses for their Senior trip to Disney World in May.

Baby Dragons Edge St. Joe "B" 20-12

The Baby Dragons beat St. Joe by 20 to 12. Scott Walburg threw a 10 yard pass touchdown to Al Lopez in the 1st Period. David Dufresne's kick for P.A.T. was good. Later, Andre Bryant dashed 40 yards for a touchdown, and Dufresne's kick was good. In the third period, Andre Bryant ran 45 yards for a touchdown on a kick-off return. Scott Walburg ran for P.A.T. which failed.

Todd Brown led the carriers with 67 yards total.

Steve Sever, David Davis, Paris Tillman, Francis Beam, Quentin Wade, and Greg McConville were defensive standouts.

FSDB "B"	14	0	6	0	20
St. Joe "B"	0	0	6	6	12

Baby Dragons Upset St. Augustine "B" 26-20

The FSDB Junior Football Varsity won its second straight game. Andre Bryant ran 56 yards for a touchdown. The kick for PAT failed. Later in the first period, Paris Tillman, seventh grader, blocked the punt and picked up the ball as he ran 30 yards for a touchdown. The kick for PAT failed. Andre Bryant made another touchdown as he ran 14 yards to the end zone.

The Yellow-Jackets "B" made a touchdown from a short pass. The score was 18 to 6 at the half. The Yellow Jackets got fired up and made two touchdowns.

In the fourth period, the Baby Dragons refused to quit and marched 70 yds. to a touchdown. Al Lopez caught a 40 yard touchdown pass from Scott Walburg. Scott Walburg dodged to the end zone for 2 points. The final score was evidence of our first victory over St. Augustine High "B" in history! Congratulations to our young men!

Todd Brown, Greg McConville, Dee Jones, Harry Wagner, Paris Tillman, Paul Davis, David Davis, Al Lopez, and Francis Beam were defensive standouts.

St. Aug. "B"	0	6	8	6	20
Baby Dragons "B"	12	6	0	8	26

FSD Jr. Varsity Clobbers Nease "B" 25-6

Quentin Wade ran 50 yards on a punt return touchdown in the first period. Paris Tillman recovered a fumble in the end zone for the Second touchdown in the 2nd period.

In the third period, Scott Walburg threw a 55 yard pass to Greg McConville. Two plays later, Scott ran 2 yards for the third touchdown. Quentin Wade ran 20 yards for the final touchdown. David Dufresne's kick was good.

Greg McConville and Quentin Wade were leading carriers. Steve Sever, Todd Brown, Harry Wagner, Dee Jones, and Francis Beam were defensive standouts. Now the Baby Dragons' record is 3 wins, 0 losses.

Stories submitted by Warner St. John, Coach

Volleyball Team Has High Hopes For A Winning Season

The 1982 F.S.D. volleyball team has all the six starters returning with high hopes to improve their last year's record which was 8-14, one of the best in the school's volleyball history. Leading the Lady Dragons are Pennie Hartzell, Lorraine Crawford, Terri Hubbard, Angela Dukes, Lisa Pearson, and Janice Smith. Coming from the beach will be veterans Diane Walker, Wyvetta Wright, Cherylynn Frank, and newcomers Frances Gonzalez, Damaris Diaz, and Michele Rapschutz, a transfer student from Kansas School for the Deaf.

The Lady Dragons showed their improved playing against the Yellow Jackets of St. Augustine, but came out short, ending with a loss, 10-15, and 12-15. Leading the points were dependable Terri Hubbard with 10 points and providing 5 points to the scoring attack were Pennie Hartzell and Angela Dukes.

The Lady Dragons traveled to Pierson-Taylor Wildcats territory. They were stopped by "paw power" in a hotly contested match, 4-15, 15-12, and 9-15. Leading the points were Terri Hubbard with 14 points including 10 aces. Lorraine Crawford was credited with 4 spikes and 2 blocks. Angela Dukes also was credited with three good save plays.

Dragon Thinclads Place Second Twice

On October 8th, on the FSDB Campus, Clay High won a boys Cross Country meet, with the host Dragons placing second, while Allen D. Nease Junior-Senior High was third.

"It was very muddy--there was water all along the three-mile course," said Dragon Coach Mike Gaura.

In team score, with the lower scores the better ones, Clay had 26 points, Florida Deaf, 41; and Nease had 54.

Florida's best finisher was Carlette Henry.

On October 9th, runners from the South Carolina School for the Deaf defeated Florida School for the Deaf's cross country teams in competition in conjunction with the Dragon's Homecoming.

South Carolina's girls won, with 28 points, while Florida Deaf had 29 points in competition in which the low score wins.

Winning the girls competition was Wanda Watts of S.C. with a time of 14:21 over the two-mile course, while Carlette Henry of FSD was second with a time of 14:40.

Florida Deaf's Jeanette Richardson was fourth and other Lady Dragon runners who competed and improved times were Tonia Cruz, Joyce Lovett, Aundrey Nolen, Connie Carter, Karen Byrd, and Teresa Taylor.

South Carolina's boys, behind the running of Bryant Rapley, won 19-40.

Florida Deaf's David Hill was second in Saturday's competition, passing two South Carolina runners during the final 400 yards of the three-mile run.

Other Florida runners were Harry Richards, Jeff Anderson, Jorge Rivera, Dwight Chamblor, Kent Benjamin, and Wayne Manns.

Stories thru the courtesy
of St. Augustine Record

Closed Captioned ABC-TV "World News Tonight" To Go National

A contract just awarded to the National Captioning Institute, Inc. (NCI) by the Department of Education, will enable early-evening, closed-captioned news to be made available every weeknight for the nation's hearing impaired.

Signaling Devices: Suggestions For Useful Christmas Gifts



The Career Column

By
Kathy Brown

You may be wondering how Christmas gift suggestions fit in with career education. The two really go together very well, because in order for deaf people to be independent in both working and living situations, they need the assistance of various machines. These machines are called signaling devices. Many of these devices can be expensive, and a young deaf adult usually would not have the money to purchase them. Some devices can be viewed as luxuries, but many are necessities, so a useful Christmas gift would probably be greatly appreciated. These devices can also aid younger deaf children in becoming more independent and can, in fact, facilitate their maturing process. So read through these devices, and keep them in mind as holidays and birthdays come along. Below are listed the various types of devices available, and after that is a listing of some of the companies which sell the products. Most companies will send you a catalog of their devices upon request, with descriptions and prices included.

1. Flashing Alarm Clocks

The clocks themselves may have a light which flashes when the alarm goes off, or it may attach to a brighter lamp or room light.

2. Vibrating Alarm Clocks

The vibrator can attach to the pillow or bed, and will start vibrating when the alarm goes off.

3. Sound Lamp

This is a lamp that will flash when the microphone connected to it is activated by various sounds, like someone knocking on a door, a doorbell ringing, a telephone ringing, etc.

4. Telephone Amplifiers

This can be portable or be built into the phone. By moving a dial, the loudness in the receiver can be increased for hard of hearing people.

5. TTY, TTD, etc.

There are many names and types of telephone adapted products available now. Basically they all use a regular telephone, a light signaler to let you know the phone is ringing, and the TTY system itself. In order to use a TTY, both party's need to have one. When the phone rings, you place the phone receiver on the TTY, and begin typing messages back and forth. TTY's are portable and can be used with any phones, even pay phones. They can be purchased from various companies or can be rented from the phone companies.

6. Telecaptioner

This device is sold by Sears, and attaches to any regular T.V. Some shows on T.V. are captioned by the stations. Captioned means that the show's conversations are printed on the bottom of the television screen. If you have a telecaptioner connected to your T.V., then the words will show up on your television.

7. Smoke Detectors

There are special smoke detectors for the deaf, that will flash a light or a lamp, along with sounding an alarm when they are activated.

Sources for Signaling Devices

American Communications Corp., 180 Roberts St., East Hartford, CT 06108
Applied Communications Corp., P.O. Box 555, Belmont, CA 94002
H.C. Electronics, Inc., Sub of American Hospital Supply Corp., 250 Camino Alto, Mill Valley, CA 94941. These devices can be obtained through any local hearing aid dispenser.
Hal-Hen Company, 36-14 11th St., Long Island City, NY 11106.

Julian A. McDermott Corp., 1639 Stephen St., Brooklyn, NY 11227
National Association of the Deaf, 814 Thayer Ave., Silver Spring, MD 20910
Nationwide Flashing Signals System, P.O. Box 6146, Silver Spring, MD 20906
Phone-TTY Inc., 14-25 Plaza Rd., Room 208, Fair Lawn, NJ 07410
Sonic Alert Inc., 28 East Iroquois, Pontiac, MI 48053
Sound Barrier, Inc., 401-417 Fayette Ave., Springfield, IL 62704
Jodi Leona's Clocks, 52 Bay View Drive, St. Augustine, FL 32084 - Voice TDD - 904-824-6469.

Vine Valley Research, Division of Yeaple Corp., 1220 East Lake Rd., Middlesex, NY 14507

Vibralite Product Inc., P.O. Box 238, Ft. Lauderdale, FL 33307

These companies were researched by Dr. Diane L. Castle, Telecommunication Specialist, National Technical Institute for the Deaf, at Rochester Institute of Technology, New York.

Vocational Opportunities Is This One For You?

From the Florida Department of Professional Regulation comes news of recently enacted legislation regarding the certification of our Vocational Cosmetology Department graduates. Upon successful completion of a stipulated number of hours of training in specific areas of skill development, our students are eligible to receive licensing. The law reads: "(1) Graduates of the Department of Education-approved cosmetology program at the Florida School for the Deaf and the Blind shall be issued a limited license upon filing with the Department a completed application, the form for which shall be prepared and furnished by the Department and upon payment of a license fee of \$10.00. (2) The limited license shall authorize the licensee to perform the following cosmetology services: (a) shampoos, (b) facials, (c) manicures, and (d) pedicures."

Deaf students completing a more comprehensive program of instruction and training in a Commercial School of Cosmetology or a Vocational-Technical School Program would be eligible to take the State Board of Cosmetology Examination, which, if successfully completed and passed, would qualify them for the complete operator's license.

Freedom is the right to be wrong, not the right to do wrong.—John G. Diefenbaker

In certain parts of the world, people still pray in the streets. In this country, they're called pedestrians!—Gloria Pitzer

When grace is joined with wrinkles, it is adorable. There is an unspeakable dawn in happy old age.—Victor Hugo

Miami Opera Performs at FSDB

The Miami Opera came to Kirk Auditorium on October 27 and was assisted by several high school students who helped to load and unload. The afternoon performance was seen by a full house composed of the Advanced, Junior High, Intermediate Deaf departments. Renee Falitz was the interpreter Miami Opera to enable the deaf viewers to enjoy the performance.

THE IMPRESSARIO by Mozart was performed in English by alternate casts who tour Florida as part of an In-School series supported by grants from the National Endowment for the Arts, a federal agency, and Florida Department of State's Division of Cultural Affairs.

In this opera Mozart has a lot of fun with the vanities of his characters, but the point is made that artists must strive to shine as brightly as their talents permit, but at the same time must learn to work in harmony with each other as a common goal. This good moral is not just for singers but for the children at FSDB, who were prepared to watch through teacher materials handed out a month before the performance.



Getting Ready For 1982-83 School Year

"The Little Red Schoolhouse"--la casita de escuela roja (or words to that effect) was the booth featured at this fall's "DAYS IN SPAIN" observance in the plaza of downtown St. Augustine by members of FSDB-TU. A wheel of chance provided opportunity for winning prizes of school supplies. Pictured here are former president; Mary Albrecht, Ruth Motley, Jane Bosworth, and Laura Cook, current president of the organization.

Deaf And Spanish El Sordo y El Espanol

Bro. Rene' Roberts

Several years ago, Willard Madsen wrote a beautiful poem, "You Have to Be Deaf to Understand." This poem illustrates very eloquently the problems of the deaf within a hearing world. But what about being deaf, Spanish, and in an English-speaking school or city? Our Hispanic deaf students who enter a new culture that has two new languages, English and American Sign, indeed have a great barrier to cross. Much patience and perseverance is required of them. Even though there are some teachers who can simultaneously speak Spanish and sign English, there is still the inherent difficulty of lip reading Spanish and understanding the English signs. Take, for example, the word "water." It is signed with the "w" at the mouth while saying the Spanish word "agua." This method can be helpful but before there is any English sign language acquisition, the child needs to have a good grasp of Spanish sign language itself. A mixture of homemade signs, some Spanish and American Signs, and the English language puts the deaf child at a great disadvantage since he does not have a single strong base for communication.

Surprisingly, many students acquire an English sign vocabulary in a relatively short time mostly because of the need to survive in a new culture. However, knowledge of survival language does not indicate a fluent English language user.

Recently America has seen a significant increase in the Spanish-speaking population. America's largest minority numbers four and one-half million. The deaf number only 500,000. What is the Church's responsibility to bring the Hispanic Deaf into full participation? Certainly we do not need to perpetuate total dependency on the Spanish language and culture, but we do need to bridge the gaps into our liturgical and educational ways. Providing more bilingual publications and services is a step in this direction. Developing better communication in the Spanish language is another step. We have a Spanish Club at the Florida School for the Deaf and Blind with Spanish language teachers. They are teaching students who have forgotten Spanish because of lack of use to communicate better with their Spanish-speaking parents and family. For new Spanish students the club pro-

vides a support group to aid them in their language and culture transition. It is difficult enough for a student to leave his family and school, and starting a new way of life in a different culture certainly compounds the problem.

In the past we have placed emphasis on helping the Hispanic immigrants fit into our society. Today, however, we realize that they, too, have much to offer and that their gifts must not be lost in the process of assimilation. (A deaf student who knows three languages fluently is certainly off to a good start in his quest for learning.) Hispanic culture and traditions should be maintained and shared in the same manner that we celebrate the Irish culture, the Black culture, and others.

During my recent visit to Puerto Rico to see our deaf and blind students with their families, I found some obvious culture rituals. For example, a great deal of affection is shown publicly by children to parents and by parents to children. Religion is firmly embedded in the family but not necessarily always regularly practiced. There is great emphasis on religious customs and holy days. Many become involved in the Passion Play and Posados, the visiting of homes at Advent time. During Posados songs are sung and actors portray Mary and Joseph in search of a room for themselves and the soon-to-be-born baby Jesus.

I have shared with you some ideas that we need to remember about our hispanic brethren so that we do not repeat the mistakes of history concerning the loss of culture and the misunderstanding or forgetfulness on our part toward the handicapped. The rich Hispanic culture can provide us with many avenues through which we can assist the Spanish deaf.

NTID At RIT News Release

A brochure of new resources to aid in the education of deaf and hearing-impaired persons is now available free from the National Technical Institute for the Deaf (NTID) at Rochester (N.Y.) Institute of Technology (RIT).

The brochure describes books, film, videotapes and other teaching materials developed by instructors and researchers at NTID.

For a free copy of the new brochure, write to Rochester Institute of Technology, National Technical Institute for the Deaf, Public Information Office, Dept. MS, One Lomb Memorial Drive, P.O. Box 9887, Rochester, N.Y. 14623.

Post-Secondary Training Programs Usually Attended By FSDB's Deaf Graduates

1982-83 Update

SCHDDL NAME AND ADDRESS	PROGRAM DESCRIPTION	* MINIMUM GRADE LEVEL † CAMPUS HOUSING	AVERAGE NUMBER OF STUDENTS
Central Piedmont Community College Counselor for the Hearing Impaired Special Services Dept. Phone: 704-373-6556 P.O. Box 35009 Charlotte, N.C. 28235-5009	2 year vocational technical and liberal arts program. Remedial classes are offered first year students.	* 6.0 for liberal arts. * 2.0 for voc. area † no, but assist. is given in finding room-mates and housing.	30 deaf 26,000 hearing
VOCATIONAL/TECHNICAL PROGRAMS			
National Technical Institute for the Deaf (N.T.I.D.) Office of Admission One Lomb Memorial Drive Rochester, N.Y. 14623 Phone: 716-475-6816	A vocational tech. school, with basic academic courses included. Degrees range from 1 yr. certificates, 3 yr. Assoc. Degrees, 5 yr. B.S. Degrees to M.A. Degrees.	* 8.0 † yes	1,000 deaf
St. Paul Technical Vocational Institute (T.V.I.) Admissions Chairperson 235 Marshall Ave. St. Paul, Minn. 55102 Phone: 612-221-1432	6 mo.-2 year vocational technical program.	* 5.0 † no, but assist. is given in finding room-mates and housing.	150 deaf 2,000 hearing
Pinellas Vocational Technical Institute (P.V.T.I.) Counselor for the Deaf 600 154th Ave. North Phone: 813-531-3531 Clearwater, Fla. 33520 Ext. 260	1-2 year vocational program, with remedial English and Math classes offered to the deaf students.	* 3.0 † no, but assist. is given in finding room-mates and housing.	20 deaf 1,500 hearing
Tampa Technical Institute (T.T.I.) Director of Deaf Services 3920 Hillsboro Ave. Tampa, Fla. 33610 Phone: 813-238-0455	1 - 2 year technical program in the areas of Computer Engineering Technology, Drafting, and Commercial and Fine Arts only. Remedial English is available to the deaf students.	* 4.0 † no, but assist. is given in finding room-mates and housing.	15 deaf 1,200 hearing
St. Augustine Tech. Center Dir. of Handicapped Services Collins Avenue St. Augustine, Fl. 32084 Phone: 904-824-4401	1-2 year vocational technical program.	* 4.0 † no, but assist. is given in finding room-mates and housing.	19 deaf 700 day students
St. Petersburg Voc. Tech. Institute Dir. of Handicapped services Phone: 813-327-3671 901 34th St. South Ext. 239 St. Petersburg, Fl. 33711-2298	1-2 year vocational technical program. It also provides remedial reading and math training.	* 4.0 † no	3 deaf 2,700 hearing
REHABILITATION PROGRAMS			
E. H. Gentry Rehabilitation Center Counselor for the Deaf P.O. Drawer 17 Talladega, Ala. 35160 Phone: 205-362-1050	An Independent Living and Worker Trait Training program for low functioning deaf adults. provide vocational technical training.	* 3.0 and below † yes	300 deaf and blind
Southwest Center for the Hearing Impaired 6487 Whitby Road San Antonio, Tex. 72840 Phone: 512-699-3311	An Independent Living and Worker Trait Training Program for low functioning deaf adults.	* 3.0 and below † yes	60 deaf
Woodrow Wilson Rehabilitation Center Director of Deaf Project P.O. Box 521 Fishersville, Va. 22939 Phone: 703-885-9773	Same as above, but they also offer vocational technical training.	* 3.0 and below † yes	57 deaf 500 various other handicaps
Goodwill-Big Bend, Inc. Director of Rehab. Services 300 Mabry Street Tallahassee, Fl 32304 Phone: 904-576-7154	An independent living, and worker trait training program with a sheltered workshop for low functioning deaf adults.	* 3.0 & below † yes	15 deaf 50 hearing

Post-Secondary Training Programs Usually Attended By FSDB's Deaf Graduates

1982-83 Update

The Career Column
By Kathy Brown

SCHOOL NAME AND ADDRESS	PROGRAM DESCRIPTION	* MINIMUM GRADE LEVEL † CAMPUS HOUSING	AVERAGE NUMBER OF STUDENTS
<u>COLLEGES</u>			
Gallaudet College Director of Admissions Florida Ave at 8th St. N.E. Washington, D.C. 20002 Phone: 202-651-5000	Liberal Arts College with a 5 year B.A. prog. and a M.A. program.	* 6.0 † yes	1,500 deaf
California State University, Northridge Deaf Service Director 18111 Nordoff, Bldg. S Northridge, Ca., 91330 Phone: 213-885-2614	4 year liberal arts program.	* 10.0 † yes	160 deaf 25,000 hearing
Lenoir-Rhyne College Director of Deaf Services P.O. Box 7278 Hickory, N.C. 28603 Phone: 704-328-1741 Ext. 378	4 year Lutheran School, with a liberal arts program.	* 10.0 † yes	12 deaf 1,380 hearing
<u>JUNIOR COLLEGES</u>			
St. Petersburg Junior College Clearwater Campus Director of Deaf Services Phone: 813-443-0681 2465 Drew Street Ext. 2628 Clearwater, Fla. 33515	2 year liberal arts or vocational program. Associate degrees and Certificates are awarded graduates.	* 5.0 † no, but assist. is given in finding room-mates and housing.	40 deaf 6,500 hearing
Miami, Dade Community College-North Campus Coordinator of Deaf Services Disabled Student Services, Rm. 6116 11380 N.W. 27th Avenue Miami, Fl. 33167 Phone: 305-685-4542	2 year liberal arts program with some precollege developmental classes available.	* 4.0 for dev. classes * 8.0 for lib. arts pro. † no	30 hearing impaired 15,000 on N. Campus 70,000 on all campuses.
Florida Junior College North Campus (FJC) Director of Deaf Services 4501 Capper Road Jacksonville, Fl. 32218 Phone: 904-757-6366	2 year vocational and liberal arts program. Associate degrees and certificates are awarded graduates.	* 4.0 † no, but assist. is given in finding room-mates and housing.	8 deaf 6,000 hearing
Brevard Community College Disabled Student Services 1519 Clearlake Road Cocoa, Fl. 32922 Phone: 305-632-1111 Ext. 320/363	2 year liberal arts or vocational technical program. Assoc. degrees or certificates are awarded graduates.	* 5.0 † no	10 deaf 11,500 hearing
Delgado Junior College Deaf Services Director 615 City Park Ave. New Orleans, La. 70119 Phone: 504-483-4351	2 year vocational or liberal arts program. Assoc. Degrees and vocational certificates can be earned.	* 5.0 † no, but assist. is given in finding room-mates and housing.	68 deaf 1,000 hearing
Southwest Collegiate Institute for the Deaf Office of Admissions Avenue C Big Springs, Texas 79720 Phone: 915-267-2511	2-3 year liberal arts or vocational technical program. Assoc. degrees or certificates are awarded graduates. A remedial preparation program is offered first yr. students.	* 6.0 † yes	135 deaf

Former FSD Graduate

Art Dignan, a graduate of the Florida School for the Deaf and Gallaudet College and the California State University at Northridge (where he received a Master Degree in Special Education—Area of Hearing Impaired), has been named to fill the new position of Student Advocate/Dorm Counselor at the Oklahoma School for the Deaf. His job is to make sure the students understand disciplinary procedures. He will counsel with students individually and in groups.

He has taught and been active in helping with athletics in residential schools for the deaf in Montana, Florida, Utah, and California, and a public school in California. The last two years he taught Psychology and Sociology and sponsored the football club in a new college program, Southwest Collegiate Institute for the Deaf, Big Spring, Texas.

Art Kruger Honored

Earlier in this century there were those who did not believe that there was much of a place for deaf athletes in the worlds of national and international sports competition. Art Kruger was not one of them, and he has done more in his lifetime, than, perhaps anyone else, to help the deaf to surmount communication and social barriers that stood in the way of athletic achievement.

In 1966 he was elected chairman of the U.S. Committee, World Games for the Deaf. Recently he was voted "Chairman Emeritus" by the AAAD after he stepped down from his committee responsibilities.

In May 1981, he was the first deaf person to deliver an address to a class of hearing graduates. On this occasion he was presented with an honorary degree—Doctor of Pedagogy—from Hofstra University, and became one of only five Gallaudet College Graduates to receive such a degree from a college or university for the hearing.

New WGD Chairman

Bill Simpson, Principal of Vocational Education at North Carolina School for the Deaf, and eight year WGD committee veteran, including Vice Chairmanship, has been named the new WGD Chairman for a 4-year term. His duties include forming the U.S. Deaf Olympic Team and raising funds for the 1985 World Games for the deaf in Los Angeles.

Florida School for the Deaf and the Blind, St. Augustine, Florida

FOOD SERVICE DEPARTMENT

No. 8 All Our Meals Are USDA Choice For the Week Ending October 24, 1982

	BREAKFAST	DINNER	SUPPER
MONDAY	Golden Brown Pancakes Stacked High Smoked Lean Bacon Pazors Hot Maple Syrup with Honey*	Choice Sirloin Beef Tips Extra Wide Buttered Egg Noodles* Glazed Carrot Wheels Hot Whole Wheat Rolls* Fresh Garden Salad or Yogurt Fresh Made Fruit Ambrosia Milk	Catch of The Day Baked Batter Up Cod Fish Baked Potato Half with Skin Choice of Sour Cream or Butter Mixed Corn and Lima Beans Hot Cornbread* Stuffed Celery with Peanut Butter - Chilled Milk Dish of Stewed Apples*
TUESDAY	Fried Egg Over Medium Hot Thick Corn Grits* Grilled Luncheon Loaf Homemade Sour Dough Biscuits* and Butter* Glass of Chilled Apple Juice Ice Cold Milk	Mississippi Steam Boat Round of Beef w/Augus* Buttered Whole Parsley Potatoes Cabbage & Fresh Carrots Hot Cross Wheat Buns* Assorted Fresh Salads with Dressing Ice Cream Cup* - Milk	Corn Dog on a Stick Boiled Navy Beans with Ham Hocks Southern Style Fried Green Okra Dish of Carrot and Raisin Salad Fresh Made Pear Crisp* Fresh Chilled Milk
WEDNESDAY	Baked Yankee Hash with Diced Onions and Potatoes Simmered Egg in the Shell Bowl of Oatmeal* with Brown Sugar Buttered Toast* Glass of Ruby Red Tomato Juice Ice Cold Milk	"Special Recipe" Southern Fried Chicken Old Fashioned Potato Salad West Virginia Green Pole Beans Hot Buttered Cornbread* Fresh Autumn Salad or Low-fat Cottage Cheese - Milk Crisp Hot Peach Cobbler*	Hot Pizza Pie with Cheese and Sausage Criso Onion Rings* Seasoned Cauliflower with Fresh Carrots Pelish Tray of Fresh Vegetable Sticks Dish of Chilled Pineapple Slices - Milk
THURSDAY	Barnyard Fresh Soft Scrambled Eggs Hot Thick Corn Grits* Broiled Canadian Bacon Baking Powder Biscuits* with Butter Glass of Pineapple Juice Ice Cold Milk	Red Basket Special Deluxe Cheeseburger on a Grand Round Bun* Potato Medoes* w/Skin On Buttered Winter Mixed Vegetables Tossed Salad w/Dressing Special Dipped Ice Cream Cone* - Milk	From China Town Cubed Pork Chov Tsin Steamed Long Grain Rice Oriental Vegetables Buttered Bread* Mixed Fresh Vegetable Salad Bowl with Assorted Dressings Dish of Chilled Apricots Fresh Chilled Milk
FRIDAY	Golden Brown French Toast with Hot Maple Syrup* Butter* Smoked Sausage Links Glass of Chilled Melchs Grape Juice Ice Cold Milk	Deep Sea Special Golden Fried Shrimp with Cocktail Sauce Seasoned Blackeyed Peas Steamed Fresh Cabbage and Carrots - Milk Hot Buttered Cornbread* Tossed Salad or Cottage Cheese - Applesauce Cake*	Dragon Spirit Meal (Win Dragons!) Old Fashion Vegetable Meat Loaf Natural Pan Gravy* Steamed Brown Rice Seasoned Mixed Vegetables Hot Brown and Serve Pells* Assorted Salads & Dressings Dish of Apple Pan Dowdy* Fresh Chilled Milk
SATURDAY	Fresh Assorted Pastry Choice of Individual Boxed Dry Cereal with Milk or Hot Oats Sweetened with Orange Blossom Honey Cup of Hot Chocolate Assorted Fruit Bar Ice Cold Milk	California Chili Dog in a Long John Bun Large Serving of French Fries* with Catsup Seasoned Peas and Carrots Tasty Cole Slaw w/Peppers Tutti Fruitt (Jello and Fruit) with Topping* Milk	Breaded Veal Cutlet Rich Natural Pan Gravy* Jefferson Style Egg Noodles Buttered Brussel Sprouts Fresh Baked Rolls* & Butter Punch Style Salad w/CROUTONS Dish of Lemon Pudding* Fresh Chilled Milk
SUNDAY	Soft Scrambled Country Eggs Broiled Smoked Ham Pattie Hot Buttered Toast* with Jelly* Glass of Chilled Grapefruit Juice Ice Cold Milk	Sundays Church Meal Grilled Country Style Beef Steak Rich Brown Pan Gravy* Homemade Herb Stuffing* Seasoned Green Giant Peas Choice of Tossed Salad or Cottage Cheese on Lettuce Dish of Chilled Peaches-Milk	Homemade Chicken Noodle Soup and Crackers Grilled Ham and Cheese Sandwich Oven Brown Whole Potatoes* Buttered Winter Mix Vees. Assorted Fresh Vegetable Tray - Chilled Milk 1/4 Cup Roasted Peanuts

Catsup should be available for all meats and fish which do not just melt or saute.
Subject to change only if Food Manager: Submitted By: James E. Thomas, C.F.C.
Food items are not available. Hs. Callaway
Asst. Food Manager: Hs. Staley Director of Food Services

STATEMENT OF OWNERSHIP, MANAGEMENT AND CIRCULATION

1. TITLE OF PUBLICATION: The Florida School Herald.
2. DATE OF FILING: October 19, 1982.
3. FREQUENCY OF PUBLICATION: Monthly during the school year, September through May.
4. LOCATION OF KNOWN OFFICE OF PUBLICATION (Street, city, county, state, zip code): San Marco Ave., (P.O. Box 1209 St. Augustine, St. Johns County, Florida, 32084.)
5. LOCATION OF THE HEADQUARTERS OR GENERAL BUSINESS OFFICES OF THE PUBLISHERS (Non printer): Same
6. NAMES AND ADDRESSES OF PUBLISHER, EDITOR, AND MANAGING EDITOR: PUBLISHER (Name and Address)—Robert T. Dawson, President, Florida School for the Deaf and the Blind, St. Augustine, Florida. EDITOR (Name and Address)—Same. MANAGING EDITOR: Mrs. Laura M. Cook, Florida School for the Deaf and the Blind, St. Augustine, Florida 32084.

	Actual No. Copies	
	No. Copies	Single Issue
	Each Issue During	Nearest to
	Preceding 12 Mos.	Filing Date
A. Total No. Copies Printed (Net Press Run)	2200	2200
B. Paid Circulation		
1. Sales through dealers and carriers, street vendors and counter sales	0	0
2. Mail Subscriptions	700	750
C. Total Paid Circulation	700	750
D. Free Distribution (including samples) by Mail, Carrier, or Other Means	700	700
E. Total Distribution (Sum of C and D)	1400	1450
F. Office Use, Left-Over, Unaccounted, Spoiled after Printing	800	750
G. Total (Sum of E and F—should equal net press run Shown in A)	2200	2200

I certify that the statements made by me above are correct and complete.

—James E. Thomas, Business Manager

DEPARTMENT FOR THE DEAF

KENNETH RANDALL, M.S., M.A., Principal

HENRY L. WHITE, M.A., Assistant Principal
DONNA DRAKE, M.S., M.A., Supervising Teacher
Advanced Department
SHERWOOD HAMPTON, M.A., Supervising Teacher
Junior High School Department
DEBBIE BOLES, M.A., Supervising Teacher
Intermediate Department
MRS. JO FAYE STERN, M.A., Supervising Teacher,
Primary Department
PAT WESTMORELAND, Director of Student Life

MRS. DOROTHY NOWLIN, M.Ed., Supervising Teacher
Preparatory Department
MARK BATTLE, B.S.
Assistant Director of Student Life
JOSEPHINE CORRICK—Social Worker—TREVELYN JENKINS, M.A.
SHANNON SIMON, M.S., Coordinator, Staff and
Curriculum Development
MICHAEL TUCCELLI, M.A., Coordinator of Community Education
DALE SAMSON, M.A.—Speech Therapist—LAURIE YONKER, B.S.
ALICE THALDORF, M.A., Social Worker

ACADEMIC TEACHERS

Sandra Acuff, B.S.
James V. Alsobrook, M.Ed.
Elaine Anderson, M.Ed.
Daniel Apel, B.A.
Harriett Banta, B.S.
Joan Bannon, M.A.
Jane Bosworth, B.A.
Carolyn Brick, M.A.
Larry Brick, M.A.
Carolyn Brunhart, M.Ed.
Marguerite Butler
M. Jan Crandall, B.A.
Jiwan Crawford, M.A.
Pamela Crawford, M.A.
Kathy Dufresne
Nancy Dunnell, B.Ed.
Bonnie Fischle, M.A.
David L. Ferguson, B.A.
Michael Gaura, M.S.
Linda Greco, B.A.
Louis Greco, B.A.
Edward Gobble, MAT
Sally Hardin, M.S.
Waiter A. Hazen, M.S.
Robert Heffner, B.A.
Dorothy Hesson, M.A.
Dianne Hodgins, M.Ed.
Sheryl Hofpenseberger, B.A.
Aletha Hunziker, M.Ed.
Sandy James, B.A.
Chris Jennings, B.A.
Mike Jennings, B.A.
Cheryl Johnson, M.Ed.
Patricia Lynn Kidd, M.Ed.

Carol Lewis, B.S.
Hugh Lewis, M.Ed.
Karen Loderhose, B.A.
Vicki Magliocchino, B.A.
Carol McReynolds, M.A.
Julian Minshall, M.A.
Cheryl Moser, M.Ed.
Ruth G. Motley, M.A.
Amy O'Connell, B.A.
Marcia Oja
Bernice Richards, B.A.
Bette Rosenthal, M.S.
Johnny Samuels, M.A.
Ron Sass, MAT
Debbie Schuler, B.A.
Brett Sendler, M.A.
Carolyn Sendler, M.A.

Robyn Shipp, M.S.
Cynthia Slagle, B.A.
M. Frank Slater, B.A.
Rita Slater, M.Ed.
Dorothy Smith, B.S.
Beth Smola, B.A.
Robert Stern, M.S.
Brenda Strickland, M.A.
Debbie Ulery, B.S.
Joan Waterman, M.A.
Viola White, B.S.
Theresa Wichert, B.A.
Carl Williams, M.A.
Susan Williams, M.Ed.
Brenda Woods, M.Ed.
Kathleen Zidar, M.Ed.

Barbara Howerton, CAI Proctor

VOCATIONAL EDUCATION TEACHERS

RAYMOND BUTLER, M.A., Supervising Teacher

Laura Cook, B.A.
Ray Gallimore
Winfred Godsey
Etta Kerr, B.S.
Thomas Kerr, B.S.
Robert Lange, B.S.
Jann Loderhose,
Don Lohr
Terje Lunestad, B.S.
Norman Oja
John Oliver
Ursula Palka, M.Ed.
Karen Rewis
Joyce Russell
Forrest Taylor, B.A.
Bradley Thomas
Judi Thomas
Carmen S. Tiberio, M.Ed.
Eloise B. Tiberio, B.A.
Richard Hollingsworth, B.A.
Donald Wade

VOCATIONAL EVALUATION CENTER

ROBERT J. THOMSON, M.S., Coordinator

TEMPE PLECKER, B.A., Guidance Counselor
Kathy Brown, M.A., Adjustment Counselor
Donald Hollingsworth, Electronics Technician
Joan Knorr—Work Evaluator—Herman Broussard

PHYSICAL EDUCATION TEACHERS

JACKIE JOHNSON, M.Ed., Supervising Teacher-Athletic Director

Paul Adams, B.S.
Lyn Alder, B.S.
Dennis Bennett, M.S.
Bambi Bradley, B.A.
Clyde LaMee, M.Ed.
Deborah North, M.A.
Dawn Shelar, B.S.
Steve Shouppe, B.A.
Warner St. John, B.S.
Roland Stetson, M.S.

TEACHERS' AIDES

Diane Edwards
Diane Gobble
Dorothy K. Norton
Robin Sullivan
Linda Randolph
Jean Sermons
Judy Wells
Nancy Whitely

LIBRARIES AND MEDIA

Robert Graham, M.Ed.
Coordinator, Media
Joan Embry, B.A., Librarian
Marydel S. Alford,
Educational Media Specialist

Kay Ezzell, M.Ed., Language-
Captioning Specialist
Allan E. Baya,
Electronics Technician
Ralph Pigott,
Production Specialist

DORMITORY TEACHERS

Betty Ackerman
Martha Armstrong
Virginia B. Ates
Raymond Buckner
Jacque Bulova
Elaine Castleberry
Jane Charlton
Rhonda Cooper
Edmund Davis
William Davis
Marjorie Durling, B.S.
Edna Eubanks
Randall Fisher
Ulysses Grace
Robert Graham
Daniel Guidi
Charles Haley
Matilda Halyard
Sheila Harris
Linda Harrison
Betty Houghton
Doug Hunter
Brenda Jackson
Cheryl Jackson
Altean Johnson
Marion Ray Johnson
Martha Johnson
Ruth Jones
Joan Krill
David Krohn
Tom Krohn
Terri Lanier
Stephen Luke, B.A.
Anna Lynch
Joey Manning
Nellie Markle
Margie Mason
Rosalind Mason
Patricia McCormick
Sharon McDonald
Mary McKinley
Mike McLaughlin
Laura Messina
Queen E. Mitchell
Lee Esther Morgan
Annie Neumiller
Karen Palmer
Charles Ponce
Patricia Potwine
Robert Pratt
Mimi Prince
Danny Radcliffe
Larry D. Randolph
Robert Redington
Reginald Roberson
Ricky Roberts

Evelyn Sanks
Linda Schild
Sharon Shirley
Rick Sidwell
Barbara Smith
Ruby Snowden
Mike Soper
Karen Stabler
C. M. Stafford, B.S.
Starr Stanley
James Stevens
Mary Ann Taylor
Iline Thompson
Cora D. Tyo
Joanne Ulmer
Judith Wade
Carl Way
Susan Weimer
Karen Williams
Shirley Williams
Ron Wilson
Holly Young

DEPARTMENT FOR THE BLIND

TUCK TINSLEY, III, M.S., Principal

JOHN GUNIA, JR., M.S.Ed., Assistant Principal
GERALD VANDERGRIFT, M.A., Supervising Teacher
CHARLES CROZIER, M.S., Director of Student Life
ELLA JEAN WASHINGTON, M.Ed., Coordinator, Staff and
Curriculum Development
MARY JANE DILLON, M.A., Guidance Counselor

WYNEMA GATEWOOD, M.S., Librarian
ANNETTE F. WILES, B.S., Social Worker
Dorothy Sowell, Secretary to the Principal
SANDRA DRIBEN, M.A., Supervisor of the Multi-Handicapped
Blind Program, Gibbs Hall
Sandy Nester, Secretary to Assistant Principal

ACADEMIC TEACHERS

Mary Albrecht, M.S.
Paul T. Behn, B.S.
Laura Chang, M.Ed.
Cathy Dehner, B.S.
Diane Delage, B.S.
Lorraine Greene, M.S.
Mary Lou Hoffman, M.A.
Jackie Lea, B.A.
Linda Meehan, M.Ed.

Harleen Powers, B.S.
Richard D. Moore, M.S.
Emma Mullis, M.Ed.
Thomas Parrigin, M.A.
Rita Pearson, B.A.

Diane Peeples, M.S.
Linda Tayler, B.A.
James Taylor, Jr., B.S.
Susan Testa, B.A.
Alice Woods, B.S.

VOCATIONAL EDUCATION TEACHERS

Lonnye DeSue, B.S.
Eileen M. Hayes, B.S.
George W. Smith, B.S.
Herbert Sowell

MUSIC TEACHERS

Hubert Foster, M.M.
David Middleton, M.S.
Jeanette Perry, B.A.

PHYSICAL EDUCATION TEACHERS

JACKIE JOHNSON, M.Ed., Supervising Teacher-Athletic Director

Sandra Teal, B.S. Girl's Physical Education
Herbert Deeter, M.A. Boy's Physical Education

TEACHERS' AIDES

Anita Boothe
Phil Malone, B.A., Media Aide
Jean Webb
Amy Deakins
Gail Zohlman

DORMITORY TEACHERS

David Adams
Velma Allen
Albertha Bell
David Berwick
Bertha Blue
Brenda Brown
Evelyn Bowen
Larry Chernosky, B.A.
Renee' Clark
Margaret Copeland
Jeanette Duke
Marie Gibbs
James C. Hampton, B.S.
S. Frances Hartley
Jean Hecker
Sarah Hynd
Jeanette Johnson, B.S.
Carol Logan
Myra Joi Mills
Barbara Jean Newberry
Vickie Plummer
Virginia Stephens
Kim Twombly, B.S.
Jeffrey Twombly
Clarence Williams
Leroy Williams, E.L.

Dragons 1982-83 Boys A-Team Basketball Schedule

Date	Opponent	Game Time	Place
Dec. 3	North Carolina (A)	8:00 p.m.	S.C.
4	South Carolina (A)	8:00 p.m.	S.C.
8	Crescent City (AA)	8:00 p.m.	Away
9	St. Johns Country Day (A)	8:00 p.m.	Home
13	Hastings (A)	8:00 p.m.	Home
14	St. Joe (A)	8:00 p.m.	Home
Jan. 6	St. Johns Country Day (A)	8:00 p.m.	Away
7	University Christian (A)	8:00 p.m.	Home
11	Nease (AA)	8:00 p.m.	Home
13	Temple Christian (A)	8:00 p.m.	Away
18	St. Joe (A)	8:00 p.m.	Away
21	Warner Academy (A)	8:00 p.m.	Home
27-29	31st Annual Mason-Dixon Tournament		N.C.
Feb. 3	Flagler Palm Coast (AA)	8:00 p.m.	Home
4	Taylor Pierson (AA)	7:30 p.m.	Away
8	Nease (AA)	8:00 p.m.	Away
10	Warner Academy (A)	8:00 p.m.	Away
15	Taylor Pierson (AA)	8:00 p.m.	Home
18	Flagler Palm Coast (AA)	8:00 p.m.	Away
21	University Christian (A)	8:00 p.m.	Away
24-27	District Tournament (AA)	TBA	TBA

THE FLORIDA SCHOOL HERALD



Vol. LXXXII

Number 3

November

1982

ISSN 0015 - 4288



FASHION PARADE AT FSDB

Elementary and Secondary students in the Department for the Blind modeled fashions from Belk-Hudson on October 15th. Some of those who participated in the Fashion Parade for students and staff were (from left to right): Tracie Fields, Kim Johnson, Melissa Freeman, Tina Puskas, Mitzi Tress, Marie Walker and Melissa Wiggins.

62. 405

636

November 1982

BOARD OF TRUSTEES

RICHARD J. SALEM, Chairman, Tampa

EDGAR M. TURNER, Vice-Chairman Pensacola
 DR. GAYE GOLD Tampa
 MRS. EWELL MAULDIN Panama City
 CRAIG B. THORN, AIA, Consulting Architect St. Augustine

DR. GENE PILLOT Sarasota
 JOHN W. SEAY Ocala
 DR. JACK E. SNIDER Jacksonville
 ANN HAMMONDS Secretary to the Board

1982

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

1983

EXECUTIVE DEPARTMENT

ROBERT T. DAWSON, M.S. Ed., President

JAMES E. THOMAS, Vice President of Business Affairs

Charlene Nagle Executive Secretary
 Gwen Hall Secretary to the President
 Barbara Smith Transportation Coordinator
 Diane Holland Secretary-Vice President
 Hilda Sue Hunt Coordinator of Federal Grants
 Carol Sterling Fiscal Assistant
 Elizabeth Nix Word Processing Systems Operator
 Bertha Reynolds Switchboard Operator
 Wayne Rogers Mail Clerk
 James C. Noell, B.A. Personnel Officer
 Lynn P. Rowe Personnel Technician
 Stephanie Battle Personnel Technician
 Linda Tuttle Personnel Aide
 Brigitte Woodruff Secretary
 Ronald Brooks, B.S. Accountant IV
 David Pomerantz Accountant
 Joan Silbert Fiscal Assistant Supervisor
 Annette Ferris Fiscal Assistant
 Joyce Marvick Account Clerk
 Doris Rinehart Account Clerk
 Arthur McConnell Account Clerk
 Elizabeth McConnell Account Clerk
 Janice Bertke Cashier
 John F. Thorpe, B.A. Purchasing Agent
 Marian Fifield Buyer
 Vincent Macri Property Manager
 Gary Nix Storekeeper
 Richard Duncan Stock Clerk

SECRETARIES—Department for the Deaf

Anita Francis, Secretary to the Principal

Violet Bennett	Marla McQuaig	Carol Schopmann
Carla Elliott	Sabra Morrison	Lurline Searles
Vera Hancock	Alice Owens	Melody Smith
Karen Hollingsworth	Kathleen Rockwell	Arlene Stanch
	Mary Rogers	

CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist

PENNY PALMER, Psychologist

WILLIAM DAVIS, M.A.—Psychologists—CAROL MCGREGOR, M.A.

LISA GRAY, M.A.—Diagnostics—NANCY SLATER, M.S.

Robert W. Webb, Jr., Electronics Technician

MULTIPLY-HANDICAPPED PROGRAM

LINDA PROKES, M.A., Supervising Teacher

JANE LEAZER, M.A., Specialist

TEACHERS: Ida Hampton, B.S., Ruth La Fans, M.A., Diane Kaliebe, M.A., Mike Soliday, B.S., Carolyn Smith, M.S.

RESIDENTIAL TRAINING INSTRUCTORS: Phyllis German, Gail Harris

COOPERATIVE PROGRAMS

DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES — DEPARTMENT OF EDUCATION

Division of Vocational Rehabilitation

DIVISION OF BLIND SERVICES-CSP

ALFRED H. LaBARRE, M.S., Unit Supervisor

JOAN FINN, B.S., Rehabilitation Teacher

KURT OTTMAN, M.S., Vocational Rehab. Counselor

PAUL MOORE, M.R.C., Vocational Rehab. Counselor

Cathy Coryell, Secretary

Judy Pomar, Secretary

VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor

Joni Kaulius, MHS, Vocational Rehabilitation Counselor

Toni Brown, Secretary

RELIGIOUS EDUCATION PROGRAMS

BROTHER RENE — Catholic — KATE GUGLEY

REV. WALTER BUSBY, Lutheran

MEDICAL DEPARTMENT

LEWIS LEDDEN, Attending Physician

George C. Schwarz, M.D. Consulting Child Psychiatrist
 N. Patrick Hale, M.D. Ophthalmologist
 Richard B. Leibowitz, D.D.S. Dentist
 Shirley Harvey, R.N. Head Nurse
 Louise Law, L.P.N. Nurse
 Edith Goodwin, R.N. Nurse
 Eileen Allen, L.P.N. Nurse
 Betty Frady, R.N. Nurse
 Nancy Capo, L.P.N. Nurse
 Dorothy Quigley, L.P.N. Nurse
 Maggie Bochenek Secretary

SERVICE DEPARTMENTS

Cornelius Post Superintendent of Maintenance
 James Ezelle Engineer
 Joanne P. Kelbert Secretary
 Walter Collis Food Service Director
 James Ezelle Household Director
 Ruby Roberts Laundry Manager
 Lillie Brewer Laundry Supervisor
 Ruth Capo Custodial Supervisor
 James Thomas, Jr. Custodial Supervisor

STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., M.A., Coordinator

Jean Panzarino, Secretary

TEACHERS

Denise Berwick, M.S. Dana Usina, B.A. Frank Wadler, M.S.

TEACHERS' AIDES

Joyce Blemaster Evelyn Simpson
 Dorothy Nix

DORMITORY TEACHERS

Billy Griggs Jacqueline Sadler
 David Nanny Jeannette Tibbs
 Cheryl Player Valeria Walden
 Gwen Sandercock

BASIC SKILLS PROJECT

KATHY SHETLER, M.A., Director

MARY GRAHAM, M.Ed., Supervisor

(This document was promulgated at a cost of \$.27 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. The subscription price is \$2.50 for the school year payable in advance. Address all communications and subscriptions to the President of the School. Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

ROBERT T. DAWSON, President

KENNETH RANDALL and TUCK TINSLEY, III, Editors

JOHN GUNIA, Associate Editor, Department for the Blind

THOMAS KERR, BRADLEY THOMAS, Cold Type Composition — LAURA COOK, Mailing

LAURA COOK, Managing Editor — ROBERT W. LANGE, Photography Teacher

CARMEN S. TIBERIO — Graphic Arts Teachers — WINFRED S. GODSEY

Broadening Horizons Through Vocational Evaluation

THE FLORIDA SCHOOL HERALD

VOL. LXXXII

ST. AUGUSTINE, FLORIDA, NOVEMBER, 1982

NO. 3

By Robert J. Thomson, M.S. V.E.C. Coordinator

A stable and rewarding job, financial security for ourselves and for the ones we love, and the chance to decide for ourselves what we want to do with the rest of our lives.

These are a few of the things most of us take for granted, but for many of Florida's hearing impaired and visually impaired individuals these basic freedoms are either limited or almost nonexistent.

Although the hearing and visually impaired have demonstrated the capacity to learn and work in a wide variety of job categories, only a few successful model programs have been established to help them prepare for tomorrow's vocational opportunities.

Several years ago the Florida Division of Vocational Rehabilitation funded a grant to develop our present F.S.D.B. Vocational Evaluation Center which has developed into one of the leading vocational evaluation programs serving the hearing and visually impaired.

Its unique approach to testing and evaluation of hearing impaired students has resulted in expanding opportunities for individuals referred for evaluation. Our Center utilizes a more visual approach in the evaluation process which came about as a result of research and development after it was obvious that more comprehensive services were needed for our population.

The main thrust of the Center is seen in the evaluation process which is individually planned for each student to facilitate a well rounded plan to bring out their vocational potential. Many referrals not suited to conventional testing and without significant work experience have been assisted with career plans by being evaluated.

Each work sample has its own job related aptitudes which facilitates screening for further evaluation, exploration or training. Many of the work samples found in our Center have been or are being adapted for the population we serve. Prior to any adaptation being performed, permission is obtained and cooperated with the company.

The flexibility of our system permits us to offer each referral to the Center a comprehensive evaluation. The Modified Vocational Evaluation System by Singer has been said to have potential for evaluating the mentally retarded, the multiply handicapped, and the non-English speaking citizens of

Florida.

In addition to the vocational evaluation system by Singer, our Center utilizes other systems and samples. Please see the list, at the end of this article, of work evaluation tests and work samples utilized in our Center. Of course, this is just the beginning as we are in the process of researching our overall population needs and exploring many of the newly developed systems being placed on the market.

The most vital element in preparing for future job success is accurately determining where the student's real abilities lie. Often students have no obvious preference, or sometimes, a genuine talent is obscured by a communication, visual or emotional problem.

The entire vocational evaluation program at F.S.D.B. is designed to overcome these obstacles through a series of individually oriented interviews and screening before and after the actual evaluation. It also provides more input from the student being evaluated.

The comprehensive vocational evaluation process must be a highly individualized procedure, if it is to be successful. In addition to a careful study of the student's abilities and personal preferences, parental involvement in the process is strongly encouraged. In addition to inviting them to participate, a letter is sent to them describing the total evaluation process with a questionnaire about their child.

1. What is Evaluation

Vocational evaluation is a method of helping the individual find out more about the jobs they would like to do and jobs in which they may perform well. Evaluation is not the same as training, but rather an opportunity for finding out the interests and skills for many different kinds of work. During the evaluation process, the individual looks at many interests (things we like to do) and skills (things we are good at doing) as well as exploring many jobs they have never heard of. The evaluation process helps

the individual find out more about themselves so they are better able to make decisions regarding the kind of jobs they can do best.

2. Why should I be evaluated

Evaluation is good for everyone. Hardly anyone keeps the same job all his/her life. Vocational Evaluation helps individuals sample and become aware of the various opportunities.

3. What happens during evaluation?

Vocational Evaluation is not self-evaluation, but rather something that involves several staff members. The most important individuals are the adjustment counselor, guidance counselor and the vocational evaluators. The counselors provide an orientation into the evaluation process and after the interview and screening process recommend a specific plan based on the individuals' preferences. The evaluator explains what to do with the various tasks and makes notes during observation which will be helpful in assisting the individual in making decisions. There are many tools and techniques used during evaluation. Some of the most important decisions during evaluation are in the areas of work habits, attitudes, motivation and how one gets along with others. Work habits and behaviors are very important in reaching specific job goals, as are work skills.

Following the completion of the evaluation process the student has an exit interview with the evaluators which provides for further input and comments. It is important at this point of the evaluation for the student to be as honest with the evaluator as he is with himself. By sharing information regarding the likes and dislikes of specific tasks done during the evaluation, the goal one sets for themselves can be better accomplished through proper training and assistance.

ADDITIONAL SERVICES:

In addition to the vocational evaluation program offered to our hearing and visually impaired students and individuals referred during the annual Vocational Rehabilitation Summer Evaluation Program, the Center provides adjustment counseling, career guidance and

exploration, community work experiences, interpreter services, research, career planning and group counseling.

The F.S.D.B. program is the first of its kind. It was established in the fall of 1974 by a grant from Vocational Rehabilitation to provide better and more realistic vocational planning for the school's advanced department students as well as V.R. clients referred to

us during the summer program.

During the ensuing 8 years the Center has grown and developed, offering new support services to the hearing and visually impaired students and clients, as well as helping them find those satisfying and rewarding careers which would otherwise have eluded them.

The Florida School for the Deaf and

the Blind Vocational Evaluation Center has acquired a national reputation as being a pioneer in the field of career assessment, and through its programs developed on campus in St. Augustine, thousands of hearing and visually impaired and other handicapped people are able to share the promise of happy productive lives and indeed Broaden Their Horizons Through Vocational Evaluation.



Kathy Brown, Adjustment Counselor giving pre-evaluation interview



Joan Knorr with student performing medical work sample.



Student with evaluator, Herman Broussard, during evaluation situational assessment.



Tempa Plecker administering picture interest screening test using TV monitor.

Photos by Don Hollingsworth, V.E.C., Electronics Technician

BELOW IS A PARTIAL LIST OF WORK EVALUATION TESTS AND WORK SAMPLES

BASIC SKILLS

ACHIEVEMENT:

___ Basic Skills Test

INTEREST:

- ___ Singer Picture Interest Screening
- ___ Wide Range Interest-Opinion Test
- ___ Work Function Slides

WORK SKILLS

APTITUDE:

- ___ General Aptitude Test Battery
- ___ Non-Reading Aptitude Test Battery

DEXTERITY:

- ___ Minnesota Rate of Manipulation (MRMT)
- ___ Purdue Pegboard

VISION

- ___ Occupational
- ___ Titmus Vision Tester

VALPAR:

- ___ 1. Small Tools
- ___ 2. Size Discrimination
- ___ 3. Numerical Sorting
- ___ 4. Upper Extremity Range of Motion
- ___ 5. Clerical Comprehension and Aptitude
- ___ 6. Independent Problem Solving
- ___ 7. Multi Level Sorting
- ___ 8. Simulated Assembly
- ___ 9. Whole Body Range of Motion
- ___ 10. Tri-level Measurement

OCCUPATIONAL POTENTIAL

SINGER:

- ___ 1. Sample Making
- ___ 2. Bench Assembly
- ___ 3. Drafting
- ___ 4. Electrical Assembly
- ___ 5. Plumbing & Pipefitting
- ___ 6. Carpentry & Woodworking
- ___ 7. Refrigeration, Heating and Air Conditioning
- ___ 8. Welding and Brazing
- ___ 9. Sales Processing
- ___ 10. Needle Trades
- ___ 11. Masonry
- ___ 12. Sheet Metal Working

POEM MANIAC

A poem manic is a poet
Who has a trusty pen at his side.
He will whip up a poem,
That dazzles people.
He writes poems
That make people feel inspired.
He will never sell his manuscripts.
He would write a poem without
stopping.
If he makes a mistake,
He would tear his hair out,
And crumple the paper
Then score two points for throwing it
into the basket
Which is too full.
That is a poem maniac.

NOBODY IS PERFECT

Nobody is perfect,
Even a famous surgeon
Who did not make a bit of a mistake
In forty years,
And yet he will make a mistake.
Everybody makes mistakes.
Bosses bawl out,
Chew up people who make mistakes.
All of us can't do anything perfect.
Everyone makes a mistake once in
a while,
So nobody is perfect.

CATNIP MANIAC

Tiger is just a housecat.
She is so loveable,
That wins my heart.
Whenever she sees catnip,
She would jump in,
Throw it around,
And eat it.
She would walk away in shame,
When one of us scold her.
She can't do anything right for us.
She is just a cat.
She would jump in joy,
When she smells catnip,
And she would gobble it up.
She would snuggle in bed with me.
That is Tiger.



FRESHMAN CLASS—WINNERS OF "ANYTHING GOES"

Seated, foreground, L to R: Sharesa Hawkins, Terry Rawls, Luis Rivera, Walter Tyler, Chris Leiby, Theresa Rivera, Laura Florez, Patty Grant, Charlie Zeigler, Joey Zeto, Terry Vega, Maria Gonzalez, Linda Gilmour; **Standing, Row 1:** Nancy Fuertes, Carol Pease, Jill Key, Pam Wiebe, Kim Howard, Dana Money, Liz Mitcheltree, Sandra Hill, Mr. Sherwood Hampton, Tony Horn, Suzette Lafeuille, Leslie Franklin, Chris Todd, Rita Silverman, Donna Horton, Debra Schneider, Toni Cruz; **Standing, Row 2:** Edgardo Aponte, Tim Hillenbrand, Tracy Tartarini, Doug Cline, Harry Wagner, Steve Sever, Mike Stratton, Paul Davis, Tommy Johnson, Steve Daniels, Francis Beam, Victor Rodriguez, Edgar Gonzalez, David Davis, Lamar Maddox, Juan Franquiz, Barry Brannen; **Seated, Top Row:** Jeannette Richardson, Carlette Henry, Janet Bonneman, Alison Duffy, Lucy Constabelio, Darrell Martinez, Jill Hughes, Artie Jones, Yary Santiago, Lynn Kolberg, Gregg McConville, Dee Jones, Sheila Martyn, Brenda Rivera, Grayson Wilcher, Pedro Rivera, Francisco Rodriguez.

**ANNOUNCING
THE SIXTH ANNUAL CONFERENCE
Of
THE NORTHEAST FLORIDA EDUCATIONAL CONSORTIUM
For The HEARING IMPAIRED**

On
February 25 & 26, 1983

FEATURING

DR. KENNETH MOSES
ADOLESCENCE & DEAFNESS: THE PSYCHOSOCIAL APPROACH
and
LEAVING HOME: A TRAUMA FOR DEAF YOUTH AND THEIR PARENTS

Location The University of North Florida
 Jacksonville, Florida

Member Institutions Duval County Public Schools
 Florida Junior College of Jacksonville
 Flagler College
 Florida School for the Deaf and Blind
 University of North Florida

Programs

Programs containing specifics of the conference will be forwarded at a later date.



FSD Students Assist In Blood Drives!

Two hundred twenty-six pints of blood are currently credited to the account of the Florida School for the Deaf and the Blind. Our account is growing rapidly due to the interest the Classes of 1983, 1984, and 1985 have in donating. Presently, our Sophomores are the most enthusiastic group and are looking forward to December 15th which is the date of our next Blood Drive in the Infirmary.

Letters and memos from the Blood Bank of St. Johns County attest to the fact that our students are very pleasant to work with and they appreciate the cooperation and support we give to their efforts to keep hospitals well-stocked with blood for surgery and emergencies. No problems exist with communication as the Office of Community Education helps out with the questions donors need to be asked concerning their health status. The Blood Bank staff also has very high compliments to the quality and quantities of chocolate chip cookies from our bakery!

Our students are given time off from classes to come to the Infirmary. They are carefully screened as to hemoglobin level, blood pressure, temperature, pulse, etc. After making sure they haven't donated too recently and haven't had infectious conditions, they are constantly attended by a staff member as one pint of blood is withdrawn. Afterwards, they are given drinks and snacks, along with a coupon from Carvel Ice Cream or Hardees Hamburgers. They go back to classes with a nice red heart-shaped sticker identifying them as a VIP!



Eagle Scout Award

Michael C. Stratton, son of Mr. and Mrs. Russell Stratton of St. Petersburg was recently named an Eagle Scout. "Mike" is a member of Troop No. 237 at Maximo Presbyterian Church in St. Petersburg. He was also selected for the order of the Arrow award. Mike serves as Junior Assistant Scout Master of Troop No. 67 at the Florida School for the Deaf where he has been enrolled since 1981.

Jim Saprenza is the Scoutmaster of Troop No. 237 in St. Petersburg and Mike Jennings is the Scoutmaster of Troop No. 67 in St. Augustine.

Sertomans Pay Deaf Child's Trip To World's Fair

Pat Shoup, 12, son of Mr. and Mrs. David Lumpkin of Hudson, was sponsored by Law Enforcement Sertoma for a trip to Six Flags over Georgia in Atlanta and to the World's Fair in Knoxville, Tennessee.

The Sertoma Club donated \$350 for the trip and gave Pat \$50 for spending money.

Pat is a student attending the St. Augustine School for the Deaf and Blind. Eight adults, including four who are deaf, and 41 deaf youngsters were sponsored for the trip by various civic organizations.

Sandy Haskell, a spokesman for the Sertoma Club, said when it was learned that a summer camp for the deaf had been closed, the Sertomans agreed to send a local deaf child on the trip to the fair.

The youngsters and their escorts traveled by bus and stayed in motels. They also had a two-day tour of the North Carolina mountains.

Alumni News

Dean Helmly (FSD '65) was re-elected President of the Palms Club of the Deaf at the meeting September 11, 1982. This is Dean's third term in this position.

Jennifer (Griffith, '79) McColskey was elected Vice President. She is the wife of Larry McColskey, '79. Larry is a letter press printer at Standard Printing Co., St. Augustine, while Jennifer is a clerk in the St. Johns County Court House.

From the FSD staff come the Treasurer, Ray Gallimore, and the Secretary, Bob Lange.

Attending the Palms Club meeting were Mr. and Mrs. Jerry Douglas (Lisa Christi, '78) from Palatka, with their two children—Barry, 3 years and Christopher, 5 months. Jerry has been employed by Georgia Pacific for three years.

Also, Mr. and Mrs. Danny Radcliffe (Eve Winner, '77) and son, Danny, Jr. Danny is a dorm teacher at FSDB.

And Johnny Samuels, FSD '68, who is a teacher in the advanced department and Girls' Basketball Coach at FSDB.

Mr. Robert White, '36, who has worked in the FSDB Laundry for many years, was there.

As was Nadine Walters, '73, a Clerk I at the Volusia County Court House, and her brother, Jerry Walters, '71.

Other FSDB employees at the meeting were Winfred Godsey, '66, Printing Instructor; Jay Jenkins, '80, Maintenance Department; and Joey Manning, '80, Carl Way, '77, and Mary Spell King, '62, Dorm Teachers.

Others whom I talked to during Homecoming Weekend included: Merlin "Terry" Bement, '75, who is attending welding school at the St. Augustine Technical Center; Mr. and Mrs. Cary White, who were among our early graduates; David Ferguson, a classroom teacher, Jr. High School Department; Diane (Dan, '61), a Teachers' Aide whose husband, Eddie Gobble, is a classroom teacher; Johnny Oliver, Vocational Teacher, and his wife, Beverly (Rollins), a substitute teacher, both of the class of '61; Larry Randolph, and Mr. and Mrs. Marion Johnson (Altean Smith, '63), and Starr Stanley, '77, Dorm Teachers; as well as classroom teacher, Brenda Woods, '63; and substitute teachers, Mrs. Bruce Ostrout (Carolyn Hammock, '66) and Mrs. Todd Hicks, (Pauline "Polly" Register, '35).

A Wedding Announcement:

Marion Hudson and Bradford C. Walker will be married at 11 a.m., December 18, 1982 at the FSDB Interfaith Chapel.

Marion graduated from FSDB in 1971, and is a 1976 graduate of Gallaudet College. At present she is studying for her Masters Degree in Deaf Education at Western Maryland College.

Bradford graduated from Florida High School, Tallahassee, and is a graduate of Nova University where he received his Masters Degree in learning disabilities.

Marion and Bradford were both employed at FSDB in 1981.

Good wishes and much happiness, also to Mr. and Mrs. Terrell Jones (Tina Frantz, '76) on the birth of a son, Terrell William, Jr. Tina is employed as a clerk in the St. Johns County Court House.

And Mr. and Mrs. Don Fitzpatrick (Louise Hudson, '74) on the birth of daughter, Lauren.

Louise is teaching at the Indiana School for the Deaf.

A son, Micheal James, was born to Mr. and Mrs. Roland Stetson. Roland is a physical education teacher at FSDB.

So long for this time.

Hazel Crichlow
(Phys Ed 1951-'76)

"Send me your news"
P.O. Box 1148
St. Augustine, FL 32084

FLORIDA TENNIS ASSOCIATION
520 N.E. 118 St.
Biscayne Park, FL 33161
Sept. 29, 1982

Grayson Wilcher
2919 Eastbrook Dr.
Lakeland, FL 33803

Dear Grayson:

The Florida Tennis Association has selected you to receive the Jervy Gantt Award for Outstanding Courage and Sportsmanship.

We would like you to be present at the Awards Banquet on Oct. 30, 1982 at 8 P.M. at the Colony Beach Tennis Resort on Longboat Key, Sarasota, to receive your award.

We would be happy to have your parents or uncle attend the ceremony, and if not, Buck Bustard said he would bring you.

You will naturally be a guest at the Banquet with any of the above, and if you wish to stay overnight kindly let me know as quickly as possible, so I can make arrangements.

We shall be happy to see you there, and are looking forward to it.

Sincerely,
Helen Darress

McLane Dorm News

Wow!! A great year thus far. We in McLane, are all getting settled again after an exciting Homecoming weekend.

Congratulations to our own Lisa Myhand who was crowned Homecoming Queen. Special thanks go to Mr. Collis and everyone who helped make our Open House such an enjoyable affair.

Bright and beautiful are the many green plants in our dorm, compliments of Mrs. Huschka.

New staff members in our dorm this year are: Dede McKinley, Terri Lanier, Mary Sinyard, and Linda Mitchell, Welcome aboard ladies.

There's a time when you have to explain to your children why they are born, and it's a marvelous thing if you know the reason by then.—Hazel Scott

I have seen the sea when it is stormy and wild; when it is quiet and serene; when it is dark and moody. And in all its moods, I see myself.—Martin Buxbaum



Grayson is a 16 year old freshman in the Junior High School at FSD.

Department for the Blind F S B

News and Articles

Eileen Hayes, Editor



FSB Mass Production Shop

by George Smith

Have you ever wondered how industry produces such products as cans, cars, bicycles, and furniture? Well, the students in the blind department of FSDB wanted to know how mass production works and were interested in producing some projects.

Mass production means making products in large quantities and putting them together on an assembly line. In the Industrial Arts classes, we discussed manufacturing problems such as capital, finances, management, labor/workers, production, planning and control, materials, manufacturing and marketing. The students soon learned that it takes time and skills to set up a mass production shop. They also realized that a great deal can be learned about mass production and the assembly line techniques by making products just for the Industrial Arts Classes.

We agreed to mass produce a special project. The first problem was to decide just what to make, then to analyze the operations to be performed and put them in logical order. After that, we had to design and produce the necessary jigs, fixtures, and adaptations that would aid a blind person in his operations. After obtaining the necessary materials and supplies, our next job was to assign and train workers. Each student must know his or her job and how to perform it. One aspect of industry is that the production worker must do the same operation over and over. For some students, this was not a problem.

Now, a logical arrangement needed to be made for moving the materials from one place to another for the production. This was accomplished by having the student walk his or her part of the project to the next station. With all of the operations in order, mass production was on the way.

Our first products were the clackers or perhaps better known as noisemakers. The students were amazed and satisfied with how rapidly and how easy it was to mass produce the

clackers with everyone working together. Our next projects will be the Tic-Tac-Toe games for the blind and also wind chimes.

In the future, we are hoping to organize a small manufacturing company and follow all the steps of selecting, designing, making and even selling the products.



Ananiah Anderson



Bobby Hale



Sonja Roberts and Melanie Button

Switchboard Workers

We are very proud to have Dale Chesko as the morning student PBX operator. Dale is always on duty bright and early in the morning ready to help anyone who experiences problems arriving at work on time. His job is most important since it is sometimes necessary to cover a class until its teacher arrives.

Mike Tyler, also a senior, is working as a regular operator during after school and weekend hours. He is involved in many extra-curricular activities as well as attending St. Augustine High School in the mornings.

Carol Williams is working as a regular operator during after school weekend hours. She is a Senior and has been active in the Music Department.

Cindy Scott worked during the Summer School Program manning the FSDB Switchboard and gained valuable experience. Cindy is now one of the regular part-time operators. She is a Junior, is involved in the ORACLE newspaper, and is a Tour Guide for the Mobility Dept.

Our alternate student operators who are completing review procedures this year are Andrea Kinchen, Sila Goolsby, Alva Brock, Kenneth Durdan, and Marie Walker.

Working on the switchboard is a job which entails a great deal of responsibility, for our switchboard is the lifeline, the communications network for our large campus as well as the area around it. These young people are dedicated, mature individuals who continually demonstrate their ability and dependability in this Vocational Business Education area. Mrs. Bertha Reynolds, FSDB Switchboard Operator, is very proud of the students this year, and perhaps there is a permanent job, which will provide a lifetime career, awaiting one or more of these talented students.

BLIND DEPARTMENT STAFF CHANGES

FSB Staff Changes: Mrs. Twombly, Dorm Teacher; Mr. Larry Chernosky, Dorm Teacher; Mr. Robert Haas, Dorm Teacher, have left FSB.



Vol. LXXXI

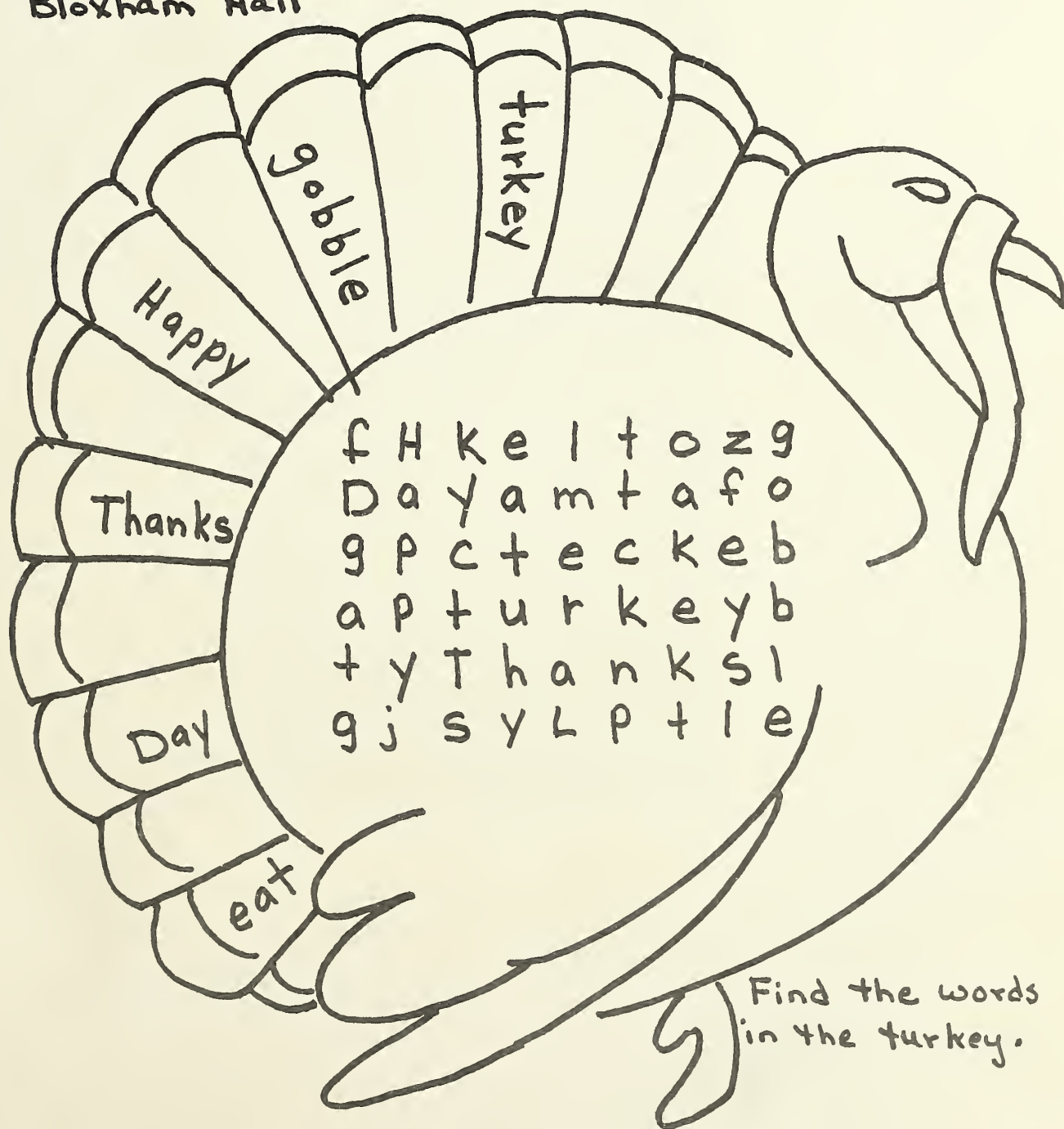
Number 3

November

1982

The Florida School for the Deaf and the Blind, St. Augustine, Florida
Preparatory and Primary Departments for the Deaf

Bloxham Hall





B L O X H M

We go to school in Bloxham Hall this year. Mrs. Nowlin is our Supervisor and is our Secretary. Ms. Yonker teaches us Speech. Jean is our Teacher Aide and Ms. Yonker. MS. Bosworth's Class: Stacyann, Thad, Robert, Richardo, Orlan, Matthew, Brian, (Tracy is not in the picture) Ms. Wichert's Class: Rachael, Ms. Anderson, Karen, Shawn, Tory, Manuel, Dionne Mrs. White's Class: Andre, Jason, Shanta, Ramon, Steven (Jimmy was not here)



M³ H A L L

ing Teacher. She was not at school when we had our picture taken. Mrs. Norton
 and Ollie keeps Bloxham nice and clean. Back Row: Ollie, Jean, Mrs. Norton and
 o, Kevin, (Anetra is not in the picture) Mrs. Fischle's Class: Nicki, Tommy,
 , Vicki, Christina, Joey, Michelle, Chris Smith, Linda Mrs. Loderhose's Class:
 , Israel, Blaine, Allen, Chris Gathers, Scott, Stacey Ms. Brick's Class: Treal,

Happy Thanksgiving
from Moore Hall



The Pilgrims came to America in a ship like this one. The ship was named the Mayflower.

FSB Special Chorus At Daytona

Eight selected members of the FSB Senior Chorus traveled to Daytona Beach to present a musical program for the Visual Aids Volunteers of Florida at the Holiday Inn, Surfside. After introductions, everyone enjoyed a delicious meal of individual Cornish hens.

The speaker for the evening was Dr. Emerson Folk, a Special Education Professor from the University of Louisville. Braille and other means of reading for blind individuals was the topic, which indicated new methods, listening devices, and indexing on tapes.

The Choral group then sang the following numbers: The Linden Tree, My Lovely Cecelia, Darn That Dream, Stella by Starlight, All In the April Evening, and Remember. Students performing were Barbara Reid, Marie Walker, Debra Simmons, Andrea Kinchen, Spencer Morton, Douglas Schalk, and James Miller-Grose. Mr. Hubert Foster, Music Teacher and Choral Director, and Mr. Gerald Vandergrift, Elementary Supervisor, chaperoned the trip.

Fall-Line-Up Of Fashion

Sixteen girls from the Florida School for the Blind learned first-hand about the glamorous world of modeling when they participated in the Fall Fashion Show sponsored by Belk Hudson of St. Augustine. The fashion show was held on the walkway between Bryant and Mac Williams Halls.

Applauded by the enthusiastic student crowd, the models for the show were Alva Brock, Anita Brown, Regina Cannata, LeAndra Clark, Tracie Fields, Melissa Freeman, Sila Goolsby, Kim Johnson, Andrea Kinchen, Rolanda Levesque, Missie Nee, Tina Puskas, Cindy Scott, Mitzi Tress, Marie Walker, and Melissa Wiggins.

Mrs. Kim Twombly, recreation assistant, took the girls to Belk-Hudson's a week before the fashion show so each girl could select and color-coordinate her outfit for the show. Sandy Meeks, the representative for Belk's Junior Department, served as emcee for this event.

For their participation in the fashion show, each of the girls will receive a 20% discount from the store on the outfit she chose to model.

Kramer Hall Halloween Parade

By Tom Parrigin

All the little ghosts, goblins and other creatures from Kramer Hall held their annual Halloween Parade on Thursday, October 28th.

The parade was led by three students dressed as the Spirit of '76. The drummer was Darrell Henry, the flute player was Ricky Mitchell, and the flag bearer was Kevin Woodruff.

Following this group came the Brent Railroad. John Brent had used boxes to convert his wheelchair into a small choo-choo engine. He was assisted by Lonnie Porter.

Prizes were awarded in original costume and commercial costume categories. In each category there were prizes for the following costumes: funniest, scariest, ugliest, and prettiest. The judges were Charles Crozier, Director of Student Life; Mrs. Annette Wiles, Social Worker. Miss Wynema Gatewood, FSB Librarian; and Mrs. Mary Jane Dillon, Guidance Counselor.

Winners were the following: Original Costumes, Funniest-John Brent; Scariest-Ramon Vela; Ugliest-Cynthia White; Prettiest-Regina Cannata;

Winners were as follows: Commercial costumes, Funniest-Myron Simmons; Scariest-Larry Turnbull; Ugliest-Chris Myers; Prettiest-Heather Sailes.

After the parade everyone went trick or treating in Bryant and Gibbs Halls then returned to Kramer where each home room had its Halloween party.

Oracle Halloween Short Story Contest

The Oracle staff sponsored a Halloween Short Story Contest in October. The following students were selected by the judges as winners: Honorable Mention-Jerry Nealey, Nelson Bullock and Cindy Scott each received a prize of \$1.00. Third Place and a prize of \$3.00 went to Scott Lawlor for the "Halloween News Bulletin from CBS." Second Place and a prize of \$5.00 went to Sharon LeDuc for "The Strange Creature." First Place and the prize of \$7.00 was awarded to Anita Brown for her story, "The Scariest Night of the Year."

"Costume Capers"

Halloween had a different twist this year in the Blind Department. Instead of the students parading in their finest costumes, the faculty and dormitory teachers provided a fashion show which was second to none. Mr. Paul Moore of Division of Blind Services was the master of ceremonies for the affair. As the musicians played appropriate melodies, each Staff member traveled the walkway between Bryant Hall and Mac-Williams Dormitory to the cheers of the student body.

Winners were as follows: The Prettiest, Mrs. Rita Pearson; The Ugliest, Mr. Herb Deeter as the Hunchback of Notre Dame; Most Original, Ms. Sarah Hynd, as the Upside-Down Person walking on hands. The Scariest, Mrs. Jeanette Duke as E.T.; and of course a very special angel, Mr. Robert Dawson, a guest for the festivities.

The Hollingsworth Connection

By Calvin Lewis

"I think that we will have a better than 50-50 season this year," stated the new coach, Don Hollingsworth, speaking of the FSB Cobras wrestling team, which has only been in operation for two years.

Coach Hollingsworth, a past wrestler for the University of Florida, succeeds Charles Crozier who has become Director of Student Life in the Blind Department.

Don's brother, Dick Hollingsworth, the assistant coach, has coached the blind wrestling team in the past. He thinks the boys have come a long way from when he first started working with them and that some of them have the potential to go as far as they want to go. Coach Don Hollingsworth is very happy about his new coaching job and new schedule for this year.

For those wrestlers who do well academically, have good citizenship and work hard on the mat, January will be a special month. As one part of an overall package to provide travel experiences for students and an opportunity for staff to view a new multi-handicapped programs, ten or so boys and four or five girls will be jetting to the Indiana School for the Blind to participate in a tournament, and have the opportunity to wrestle under National Federation Rules.

1982 Jr. NAD Convention Summary

by LeeAnn Berg

Five Florida chapter members attended the 1982 Jr. N.A.D. Convention from June 2-7, 1982. We would like to share our experiences with you.

On June 1, 1982, we arrived at the National Technical Institute for the Deaf in Rochester, New York late in the evening. First, we had to register. After registration, we looked for our rooms. We quickly fell asleep because we were tired from a long busy day in Florida and our flight to New York.

In the morning, June 2nd., we spread out all over the place and met old and new friends. We made a tour of N.T.I.D.'s campus. After supper, we met at each floor at the dorm to learn about the rules. In the evening, we had an "Ice-Breaker Party". We introduced to each other and shook hands. Then we went outside and danced in the area between Tower A and the Lyndon B. Johnson Building. We met some friends. After that, we ate some goodies and had some soft drinks.

On June 3rd., after breakfast, we attended the Jr. N.A.D. Learning Experience 1: "Opening Session". It was presented by several people. The speakers were Melinda Padden, Mr. Stephen Hilbok, Ms. Jackie Schertz, Ms. Brenda Schertz and Mr. Jonathan Antal.

From 9:30 to 11:00 a.m., Mr. Alan Hurwitz presented the Jr. N.A.D. Learning Experience 2: "Student Speaker Training Session". He explained the ways to give a speech in the front of an audience. Then we spread out into the different classrooms. The Jr. N.A.D. advisors taught us about "Speech Preparation Guide" and how to analyze the speaking situation. After classes, we returned to the auditorium.

Then we had our first business meeting. Steve Hilbok, National Jr. N.A.D. Student Director, was in charge. We introduced some bills and discussed them. Some bills were passed. The business meeting was good. Then we went to lunch.

After lunch, we had Jr. N.A.D. Learning Experience 3: "Career Exploration". It was presented by Mr. Howard Mann, a career opportunity advisor. He explained career development, choice of colleges or training programs, and jobs in the future. Then we spread out into the different

classrooms. The teachers and professors from N.T.I.D. taught us in depth about career exploration and we learned more and understood clearly. After classes, we returned to the auditorium. The speaker, Mr. Howard Mann, continued the explanation about careers in the future.

We had a rest hour and had some sports activities. After the sport activities, we went to supper. This was a good way for us to relax and develop friendships.

From 7:00 - 9:00 p.m., we went to N.T.I.D. Theatre production: "Sunshine Too". It was good. Later in the evening, we had our social hours. We enjoyed our ice cream sundaes. It tasted so good! mmmmmmmmm

On Friday, June 4th, we had Jr. N.A.D. Learning Experience 4: "Mock Trial". It was presented by Mr. Robert Mather. He is an attorney on an architectural/transportation barriers compliance board. He explained about Section 504, mock trials, and how to use an interpreter in criminal proceedings. The students volunteered to get involved in the role playing of a court house. They acted like a lawyer, policeman, judge, interpreter, etc. They did a good job. We enjoyed it very much and really learned a lot. Then we went to lunch.

After lunch, we had our second business meeting. Steve Hilbok was in charge. After the business meeting, we had Jr. N.A.D. Learning Experience 5: "American Sign Language". It was presented by Mr. Sam Holcomb. He is a manual/simultaneous specialist and is in a communications program. He explained about the structure and nonverbal aspects of A.S.L.. We enjoyed his lecture.

Later in the afternoon, we boarded the buses for a field trip to Niagara Falls. We visited many different places and walked on the trail near the falls. It is such a beautiful place. We returned to N.T.I.D. after midnight. We were very exhausted after a long busy day, but we enjoyed it very much.

On Saturday, June 5th, we had our third business meeting. It began at 9:00 a.m. Steve Hilbok was in charge. Then we went to lunch. After lunch, we had Jr. N.A.D. Learning Experience 6: "Deaf Folklore". It was presented by Mr. Simon Carmel. He is a lecturer of Folk Tales. He told us many different good "deaf" jokes and many things of the "lores". We enjoyed it very much.

Later in the afternoon from 2:30 - 5:30 p.m., we had Jr. N.A.D. Learning

Experience 7: "Outdoor Experience". We went to the gym instead of outside because it rained. Some of us went to the red barn for learning how to use the ropes while climbing on the mountains, how to protect another person in unsafe places and on outdoor trips. Then we went to supper.

In the evening, we had Jr. N.A.D. Learning Experience 8: "Student Speakers". It was a contest. The students presented their essays. They did well. We enjoyed it very much.

Around 7:45 p.m., we had our last business meeting. Steve Hilbok was in charge.

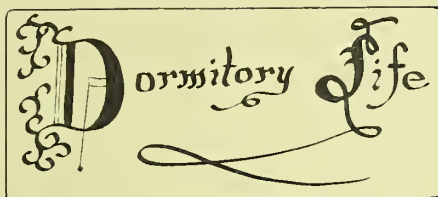
From 8:15 - 11:00 p.m., we had the preliminary talent contest. Jr. N.A.D. members participated in the contest and competed for Mr. and Miss Jr. N.A.D.. Several judges selected four female and four males as finalists.

The next day, we had Jr. N.A.D. Learning Experience 9: "Leadership Workshop". It was presented by Mr. Gray Olsen. He is an assistant executive director for state affairs. He explained to us about the leadership developments.

Then we went to lunch and returned to the auditorium. We had Jr. N.A.D. Learning Experience 10: "Guest Speakers of Different Organization". The guest speakers were Ms. Gertrude Galloway, Mr. Alan Hurwitz, and David Nelson. Ms. Galloway, President of N.A.D., explained the National Association of the Deaf and Jr. N.A.D. in the future. Mr. Hurwitz, President - elect of N.A.D., explained about N.A.D.. Mr. Nelson, President of National Association of Hearing Impaired College Students, explained N.A.H.I.C.S..

We had the Jr. N.A.D. Learning Experience 11: "Theatre Workshop". It was presented by Mr. Patrick Graybill, Teacher/Artist, Performing Arts and Experimental Educational Theatre, and Mr. Paul Johnson, Visiting Instructor and Experimental Educational Theatre. They explained to us about National Theatre for the Deaf, performances, and drama training. Then we spread out with the N.T.I.D. and R.I.T. (Rochester Institute of Technology) students. The N.T.I.D. and R.I.T. students taught us how to use expressions with sign language such as expressive faces, body language and American Sign Language. After that, we went to the auditorium. Mr. Graybill and Mr. Paul Johnston explained more about the National Theatre for the Deaf. The N.T.I.D. and

Con'td. on page 10



Vaill Hall Herald News

It is hard to believe that September has come and gone. During the month of September there were many different activities for our girls. Some are on the volleyball team, swimming team, exercise, etc.

Dawn Shelar planned a lot of other activities for all students. Vaill Hall girls go to Arts and Crafts classes every Tuesday from 4:00-5:00 p.m.

One group of younger Vaill Hall girls planned a nice party on September 18th. They invited their boy friends. These girls made cup cakes, and home-made ice cream. They all had a wonderful time.

Four of our Intermediate girls have practiced baton twirling and they performed their show during half-time at the Homecoming Game. They are Angela Kelly, Mary Lou Vest, Holly Middlebrook, and Missy Radford.

Rhyne Hall Bits-N-Pieces

This is our debut article for the Herald for the 1982-83 school term and we would like to start off the year by saying a big "hello" and also we hope you still feel this good in May.

We have a change in our dormitory situation this year in the High School Department. We have expanded to two dorms. In James Hall we have 47 Juniors and Seniors living on first floor. Rhyne Hall is currently housing 80 sophomore, junior and senior boys. We now have almost 130 young men in the department.

This year we are again lucky enough to have new dorm teachers who have brought with them a varied array of skills and talents. In Rhyne Hall Mr. Jacques Bolduc is working on first floor. Mr. Bolduc is fluent in French and Spanish and is also enrolled part-time at Flagler College. Mr. Mark Soper, who

also works on first floor, has brought his excellent Rochester Method hands with him from the South Florida area. Mr. Joey Manning a former graduate of F.S.D.B. and student at Gallaudet College has brought with him the knowledge and experience of what the real world is like after graduation. Mr. Manning will be a great benefit to the boys he works with on 2nd floor. The only new staff member in James Hall is Mr. Doug Hunter. Mr. Hunter is a Business Administration graduate of Tennessee Tech University. He also has a Real Estate license from the state of Georgia. We would like to welcome these new people for we feel they will be a great asset to our program.

Of course this article wouldn't be complete without mentioning the 'old vets' who are back from last year. Rhyne Hall: Bob Graham, Betty Houghton, Reggie Roberson, Jim Stevens, Shirley Williams and Sharon McDonald. James Hall: Ray Johnson, Edmond Davis, Danny Radcliff and Jo Ann Ulmer. Our Dorm Supervisor is Mr. Rick Roberts.

Congratulations to Julio Diaz on winning the dorm election for Student Council Representative. We feel Julio will do a fine job.

We students and staff of Rhyne and James Hall would also like to wish the best of luck to our football, volleyball, swimming and cross country teams who are currently involved in their respective seasons.

So long for now and here's hoping you have a fantastic school year.

Moore Hall Herald News

We arrived back to school in a very joyous manner. We have many new faces. Four new supervisors joined our group: Ms. Starr Stanley, Ms. Neomi Prince, Mr. Tom Krohn and Mr. Randy Fisher.

We have had many varied activities this past month. The older boys went to the boat races, the Old Jail and the beach.

The girls went to the Mall, and Dairy Queen where they enjoyed the video games most of all.

On Labor Day we enjoyed a cookout.

Bloxham Hall

Bloxham children have had many exciting surprises. We have about 30 new games to play before bedtime or on rainy afternoons. Many are educational so we are learning while playing.

We are also developing dexterity at Dawn Shelar's craft time cutting, gluing and putting together unusual creations of art. Patty Jo Wharff is giving us many creative ideas.

The children were delighted to find several pets in the TV/activity room. Our little "friends" include two parakeets, a guinea pig, a turtle, two hamsters, and two mice.

A big surprise for the girls was the donation of ballerina tutus. They will be so proud and pretty wearing them in the Fun Night skit.

Movie highlights were going to town to see "Annie" and "E.T."

The Bloxham kids and staff held a Labor Day picnic. This was our second annual outing on our spacious grounds. Chef Uley cooked great hamburgers on the grill. Chips, cookies, punch and apples completed the fare. We welcomed parents and visitors.

October 2nd, we went to Marine-land and had a picnic lunch. We played at PlayPort, then we watched the 3-D movie and saw the porpoise show. Our favorite part was watching the porpoise pull a dog on a surfboard.

On the first trip to the beach we saw boat races, a hot air balloon, and shook hands with someone in a "Gator" costume. Our second trip was for a picnic and swimming. We saw porpoises playing in the bay.

Other outings included visits to the Old Sugar Mill, the Alligator Farm; and the Pet Store where the girls played with puppies and kittens, held birds, and watched the fish. We saw a Halloween Dog Fashion Parade where a St. Bernard was dressed as a skier and poodles were in tutus! We also made several visits to an ice cream store.

During the next several months we are looking forward to a big Halloween Carnival, possibly a fair, a circus, and a trip to the zoo.

A man must have his dreams—memory dreams of the past and eager dreams of the future. I never want to stop reaching for new goals.—Maurice Chevalier

Brick Crumbles To Undefeated Victor

The second annual F.S.D.B. homecoming tennis tournament concluded on Wednesday, October 13th, 1982 with last year's champion, Larry "Solid Brick" defending his title against (hoping to be the...) Victor -- Magide. Magide, a Senior at F.S.D. from Miami, returned to St. Augustine this fall after a one year's stay in the Miami public school system.

The finals match was a classic example of youthful tenacity vs. experienced consistency. However, Victor quickly took control with "sonic-boom" back-handed, Victor shots uncanny ball placements. From the very first game Brick knew what he had to do to win, but not even "Solid-Brick" can hit perfect shots on every stroke. Magide's powerful play forced Brick into many unfamiliar errors and soon it was clear, an upset was in the making.

The first set of the finals looked close till the fourth game when Victor started to pull away. The final score for the first set was 6 games to 3, Magide. The second set saw Magide getting stronger with every game and Brick looking for, but unable to find, the key to victory. This second, and deciding set, ended in Victor's favor, 6-2. So ended a well-played and very exciting finals match with a new "Victor" for the F.S.D. B. Homecoming Tennis Tournament. Hopefully, Victor can come back to St. Augustine for homecoming next year to defend his title as an alumni.

Pre-Finals matches saw some exciting and close competition. In the first round Larry Brick defeated Senior tennis team member Anthony Boudreau, 6-2, 6-3. Ron Sass took a roller-coaster match from tournament director Julian Mins-hall with set scores of 6-3, 3-6, 6-3. Ray Butler, last year's tournament runner-up, upset by the new champ, Victor Magide, 6-2, 6-4. Steve shouppe walked (or crawled) away with a marathon win, 6-3, 5-7, 6-2. from Sophomore Felton Flowers.

The semi-finals saw Larry Brick playing his usual consistent game to eliminate Ron Sass, 6-4, 6-2. Victor Magide took his semi-finals match against Steve Shouppe by the score of 6-1, 6-0. Shouppe, with his boomer "sky-scraper" serve, broke a string on his warm-ups and probably also broke his concentration. After the match Steve insisted, "The broken string didn't affect my shots, Victor just outplayed me."

Many thanks to this year's tourney participants and advance notice to those interested, you better practice up for the Spring tournament, it may be your last shot at Mr. Magide before he graduates. Also, congratulations to our new champion, Victor Magide, keep serving those aces.

(Jr. N.A.D. Convention Summary Cont'd)

R.I.T. students participated in the N.T.D. and introduced themselves. The Jr. N.A.D. members asked many questions of the students about the theatre, jobs, and other things. They answered the questions. It was an interesting program.

We had some free time to prepare for the banquet, relaxing and enjoying our friends. The banquet began at 6:00 p.m. in the College Alumni Union. We had a guest speaker, Mr. Frank Turk, National Jr. N.A.D. Director from 1964-1980. He spoke to us about the week of convention, working with the Jr. N.A.D. members in the past years and the Jr. N.A.D. members at the convention. The various people presented many awards in honor of Mr. Turk. The various people also presented some awards to the Jr. N.A.D. members. Before the banquet closed, Mr. Gray Olsen spoke to us about Mr. Turk. He had a great sense of humor. We enjoyed it.

After the banquet, we went to the auditorium for the

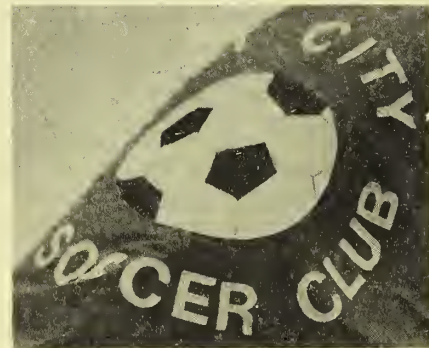
Dragons "B" Run Record To 4 Straight

The Baby Dragons won their fourth straight game as they beat Hastings 14 to 6.

Todd Brown ran 5 yards for the first touchdown in the first period. Dee Jones caught a 10-yard pass touchdown from Scott Walburg. In the 3rd period, a Hastings quarterback was sacked in his own end zone. That scored 2 points for the Dragons.

Hastings scored, finally, with only seconds left before the game was over.

Coach St. John and Coach Oliver gave the defenders credit for winning the game. They were Paris Tillman, Harry Wagner, David Davis, Francis Beam, Paul Davis, Greg McConville, Steve Severs, and Chris Patterson.



Ancient City Soccer Club

The opening game of the 1982 Ancient City Soccer League was cancelled due to inclement weather. Although the teams were disappointed their spirits were high and they continued to prepare themselves for the following weekend games.

On October 9th the Barnett Bank team, which is made up of Moore Hall students, defeated McGowan's by the score of 3 to 2. Flagler Hospital, with students from the Intermediate Dept., tied DuPont Steel. Lewis Millar lead Flagler with three goals and Rodney Cook added one to gain the tie with DuPont. The S & L Leasing team did not fair as well as they fell to Ripleys 3-0.

October 16th saw Flagler Hospital and S & L Leasing square off against each other. The game was a hard fought struggle as Flagler prevailed by the score of 4-2. Michael Rutledge and Rodney Cook scored two goals each for Flagler while Roger Cambron and JoJo Strickland got one a piece for S & L Leasing. Barnett Bank suffered its first loss since last spring when they fell to Coca-Cola by the score of 3-2.

There are five games remaining on the fall 1982 soccer schedule. All games are played at St. Augustine High School on Saturday mornings. All parents and friends are invited to attend the games and support the Dragons.

talent contest finals. The winners were: Miss Jr. N.A.D.: Donna McGee, Georgia; alternate: Alisha Bronk, Wisconsin; 2nd place: Mary Rose Waldman, Florida; 3rd place: Angie Kuehn, Minnesota; Mr. Jr. N.A.D. . . .! Michigan. They did a wonderful job. Congratulations!

After that, we had a candlelight ceremony. We got together for our farewells.

Trustee Turner Advises:

A Better Education Could Mean A More Equal Employment Opportunity

Part Three

The Handicapped Must Vigorously Pursue Educational And Employment Skills.

Get your education; learn all you can about as many things as you can. Some of it will not be needed or used, but we don't know that which we will not need because the future is ahead of us.



Prepare Today For Tomorrow

All we can do is prepare for tomorrow through our actions today. Every person should take the time to explore a chosen field realizing that, in today's constantly changing technological world, requirements may become more specialized and require greater training and knowledge. One of the best places for a handicapped

student to visit for information on a career is a Vocational Evaluation Center or a Career Laboratory where all sorts of information is available. You will note one thing: all vocations require education.

Other Skills Are Necessary

In addition to educational training, all jobs require common sense, human relations (the ability to get along with others), flexibility, salesmanship, and the ability to communicate effectively. These requirements have special significance to the handicapped for obvious reasons. Such skills as these can best be learned in everyday living, and should be.

The Handicapped Must Do The Coping

Handicapped individuals, who will always be somewhat "different", should learn, as part of accepting their handicap, how to interact with the normal sector of society. Since they comprise only a small minority of the population, the handicapped must learn how to cope with the "normal" sector, not vice-versa. And I believe that deaf individuals will encounter the greatest difficulty in doing so, since their hearing impairment is "invisible" as opposed to most other physical disabilities. Unfortunately, deafness will show up most during communication, which is the link joining people to people, and people to ideas and information.

"To Strive, To Seek, To Find, And Not To Yield." Tennyson

Education and employment opportunities for the handicapped are many and varied, but it is up to the individual to seek them out and to take advantage of them. This is a most difficult task, choosing employment; but it can be, and will be, much easier if you first take the time to get an education. Get a good one, for your own good, and for the good of all humanity. Don't look back, and NEVER GIVE UP!

The Career Column

By Kathy Brown

F.S.D. Holds It's First Career Planning Workshop

F.S.D. has a Career Advisory Team (CAT) made up of about eight staff members who have various degrees of responsibility for career guidance. Career guidance can include counseling the students about their career interests, making them aware of their potentials and limitations, sharing information about colleges and other training programs available to deaf

high school graduates, evaluating their career choices, training them in a vocational area, and teaching them the job readiness skills and independent living skills needed to be successful in life. In the past, this team has met annually with the Vocational Rehabilitation (V.R.) counselor assigned to our students, to come to a mutual decision as to our perceptions of each senior's career plan upon leaving F.S.D.B.. The V.R. counselor would then verify this plan with each senior. If the plan was verified, the V.R. counselor would send a letter explaining the plan to each senior's family. The school and V.R. staff then assumed that the plan would be carried out.

Our follow-up study done annually on the previous year's graduates has been showing, however, that many times these plans are not being implemented. Many of our graduates are not yet job ready or capable of living independently. They need additional guidance and training. The families must assume the primary responsibility for doing this, or finding other people or places to assist them. The families are not often aware or trained in all of the information they need to have to help their children do this. This is causing many graduates to sit at home doing nothing or be underemployed.

Continued In Next Months Issue



Edgar Turner, an oral deaf man, who is an auditor at Barnett Bank in Pensacola, and the Vice-Chairman of FSDB's Board of Trustees, spoke on his perception of being an adult deaf person. Ruth Young, Director of Deaf Services at Tampa Technical Institute interpreted.



Individual meetings were held with each senior and his/her family to discuss IEP school plans for the next year, and career plans for after graduation. Here Tempa Plecker, Guidance Counselor (right), meets with Janice Smith and her family.

The Parent's Corner... Independence

This series of articles is taken from **Years of Challenge—A Guide for Parents of Hearing Impaired Adolescent**, and is copied with the permission of the authors Fairchild and Mendelsohn.

Many parents question their child's maturity, their ability to make decisions, and their wish for independence. They are concerned about their youngster's ability to make wise choices, to handle unexpected problems, to deal with adversity. They wish to shelter their children from failure. Yet, each of us learns by doing, by failing, by picking up the pieces and continuing with life.

So, too, with adolescents who are hearing impaired. They also learn through mistakes and profit by experience. It may take longer for deaf adolescents to equal the experience and knowledge of hearing peers because a hearing loss interferes with so much of the incidental learning that occurs as a result of overheard conversations and mass media messages.

To counteract this lack of experience the adolescent needs to be given appropriate freedoms, appropriate limitations, and appropriate responsibilities. For example, having a job and duties at home, being involved in family decisions, and being allowed to handle money all build responsibility. What is appropriate freedom? A general rule is that the amount of freedom should depend on how the teenager has handled previous responsibilities. For example, if an adolescent comes home at an agreed upon time, the same or greater freedom can be extended the next time.

Responsibility

Being responsible for the family grocery shopping gives the hearing impaired adolescent the opportunity to drive to the shopping center, seek bargains at the market, and manage money. Cooking family meals creates valuable skills for future independent living. Going to the gas station to fill up the family car requires little spoken communication and provides a way to contribute to the family and to manage money. Babysitting for younger sisters and brothers (or for neighborhood children) can be a source of income, child management skills, and social responsibility. As deaf teenagers obtain summer jobs, parents can encourage them to open checking accounts and work with them to sort through the

maze of Internal Revenue requirements.

Socialization

Teen clubs sponsored by the teenager's school or church, captioned movies at the home of a friend, sports events, and school dances are all potential sources of rewarding socialization for deaf adolescents. Captioned movies are available, free of charge, to certified groups. Certification may be granted to any group of six or more hearing impaired persons.

Devices to Support Independence

Telecommunication Devices? A telecommunication device for the deaf (TDD) opens new vistas of freedom for deaf adolescents. If there are friends who also have a TDD, they can gossip with them just as hearing brothers and sisters while away the hours on the telephone. Teenage news can be shared; it can be learned that Billy broke up with Sue, topics for homework assignments gathered, and, in short, the deaf teen can "reach out and touch someone" as do hearing teenagers. The ability to gather information without assistance is vital to the growing process, contributes to independence, and enhances the youngster's feeling of self-esteem. Some communities are now setting up TDD relay centers which link emergency and personal calls from deaf individuals with TDDs and those they want to call who do not have TDDs. Centers such as these expand independence. In addition, operator assistance is now available for TDD users.

Signalers? A multitude of devices make independence possible for hearing impaired individuals. Flashing light and/or vibrating alarm clocks, signaling units that attach to a doorbell chime that pick up sounds of a dog barking, a baby crying, or the alarm clock ringing, transmit a message via flashing lights. Burglar alarm systems and fire, smoke, and gas detectors are all available with visual signals. Hearing ear dogs are trained to alert their owners to the important sounds of life.

Telecaption Adapters—These "decoders" caption television programs and have brought hours of understandable television viewing to hearing impaired watchers. More and more programs are being captioned so that hearing impaired people can enjoy television with hearing friends and family.

Interpreter

The National Registry of Interpreters

for the Deaf is a professional organization that certifies the competency of sign language and oral interpreters. Interpreters bridge any communication gap that may exist between deaf people and those who can hear. The teen who knows how to use an interpreter has added freedom to go places and attend events independent of family and friends.

Sign Language Interpreters listen to spoken words and then use their hands and fingers to translate them into letters and symbols (expressive interpreting). A deaf person who understands sign language reads these symbols and responds by signing in return. The sign language interpreter can then voice what the deaf person has said ("reverse" interpreting).

Oral Interpreters use clearly defined lip movements to repeat the words of a speaker. Some deaf people prefer this means of interpreting because they have good speech reading skills or because they do not know sign language. Sign language interpreters also use lip movements to form the words they are signing. Mouthing the words provides one more clue for deaf persons who can lip-read, and it also helps those learning sign language.

Sign language interpreters also use facial expression, pantomime, body position, and body movements to get the message across. Smiles, frowns, and expressions of puzzlement or surprise are useful aids to communication. These gestures convey tone of voice and even some punctuation.

An important part of an interpreter's work is determining a deaf person's sign system preference and adjusting the vocabulary and communication accordingly. The interpreter does not add subjective ideas or comments but interpret as exactly as possible what each person says or signs. Everything that passes through an interpreter remains confidential so privacy is assured to all concerned. Qualified interpreters can guarantee accessibility for hearing impaired adolescents. If your child uses sign language, be sure that his or her school or other organization provides the opportunity to learn how to use and experience the use of an interpreter.

Essential for Independence

Hearing impaired adolescents should have as much independence as their brothers and sisters who hear. Adaptation, accommodation, and appropriate parental guidance are essential to the deaf teenager in the struggle to become self-sufficient.

DEPARTMENT FOR THE DEAF

KENNETH RANDALL, M.S., M.A., Principal

HENRY L. WHITE, M.A., Assistant Principal
DONNA DRAKE, M.S., M.A., Supervising Teacher
Advanced Department
SHERWOOD HAMPTON, M.A., Supervising Teacher
Junior High School Department
DEBBIE BOLES, M.A., Supervising Teacher
Intermediate Department
MRS. JO FAYE STERN, M.A., Supervising Teacher,
Primary Department
PAT WESTMORELAND, Director of Student Life

MRS. DOROTHY NOWLIN, M.Ed., Supervising Teacher
Preparatory Department
MARK BATTLE, B.S.,
Assistant Director of Student Life

JOSEPHINE CORRICK—Social Worker—TREVELYN JENKINS, M.A.
SHANNON SIMON, M.S., Coordinator, Staff and
Curriculum Development
MICHAEL TUCCELLI, M.A., Coordinator of Community Education
DALE SAMSON, M.A.—Speech Therapist—LAURIE YONKER, B.S.
ALICE THALDORF, M.A., Social Worker

ACADEMIC TEACHERS

Sandra Acuff, B.S.
James V. Alsobrook, M.Ed.
Elaine Anderson, M.Ed.
Daniel Apel, B.A.
Harriett Banta, B.S.
Joan Bannon, M.A.
Jane Bosworth, B.A.
Carolyn Brick, M.A.
Larry Brick, M.A.
Carolyn Brunhart, M.Ed.
Marguerite Butler
M. Jan Crandall, B.A.
Jiwan Crawford, M.A.
Pamela Crawford, M.A.
Kathy Dufresne
Nancy Dunnell, B.Ed.
Bonnie Fischle, M.A.

David L. Ferguson, B.A.
Michael Gaura, M.S.
Linda Greco, B.A.
Louis Greco, B.A.
Edward Gobble, MAT
Sally Hardin, M.S.
Walter A. Hazen, M.S.
Robert Heffner, B.A.
Dorothy Hesson, M.A.
Dianne Hodgins, M.Ed.
Sheryl Hopfensberger, B.A.
Aletha Hunziker, M.Ed.
Sandy James, B.A.
Chris Jennings, B.A.
Mike Jennings, B.A.
Cheryl Johnson, M.Ed.
Patricia Lynn Kidd, M.Ed.

Carol Lewis, B.S.
Hugh Lewis, M.Ed.
Karen Loderhose, B.A.
Vicki Magliocchino, B.A.
Carol McReynolds, M.A.
Julian Minshall, M.A.
Cheryl Moser, M.Ed.
Ruth G. Motley, M.A.
Amy O'Connell, B.A.
Marcia Oja
Bernice Richards, B.A.
Bette Rosenthal, M.S.
Johnny Samuels, M.A.
Ron Sass, MAT
Debbie Schuler, B.A.
Brett Sendler, M.A.
Carolyn Sendler, M.A.

Robyn Shipp, M.S.
Cynthia Slagle, B.A.
M. Frank Slater, B.A.
Rita Slater, M.Ed.
Dorothy Smith, B.S.
Beth Smola, B.A.
Robert Stern, M.S.
Brenda Strickland, M.A.
Debbie Ulery, B.S.
Joan Waterman, M.A.
Viola White, B.S.
Theresa Wichert, B.A.
Carl Williams, M.A.
Susan Williams, M.Ed.
Brenda Woods, M.Ed.
Kathleen Zidar, M.Ed.

Barbara Howerton, CAI Proctor

VOCATIONAL EDUCATION TEACHERS

RAYMOND BUTLER, M.A., Supervising Teacher

Laura Cook, B.A.
Ray Gallimore
Winfred Godsey
Etta Kerr, B.S.
Thomas Kerr, B.S.
Robert Lange, B.S.
Jann Loderhose,
Don Lohr
Terje Lunestad, B.S.
Norman Oja
John Oliver

Ursula Palka, M.Ed.
Karen Rewis
Joyce Russell
Forrest Taylor, B.A.
Bradley Thomas
Judi Thomas
Carmen S. Tiberio, M.Ed.
Eloise B. Tiberio, B.A.
Richard Hollingsworth, B.A.
Donald Wade

VOCATIONAL EVALUATION CENTER

ROBERT J. THOMSON, M.S., Coordinator

TEMPA PLECKER, B.A., Guidance Counselor
Kathy Brown, M.A., Adjustment Counselor
Donald Hollingsworth, Electronics Technician
Joan Knorr—Work Evaluator—Herman Broussard

PHYSICAL EDUCATION TEACHERS

JACKIE JOHNSON, M.Ed., Supervising Teacher-Athletic Director

Paul Adams, B.S.
Lyn Alder, B.S.
Dennis Bennett, M.S.
Bambi Bradley, B.A.
Clyde LaMee, M.Ed.

Deborah North, M.A.
Dawn Shelar, B.S.
Steve Shoupe, B.A.
Warner St. John, B.S.
Roland Stetson, M.S.

TEACHERS' AIDES

Diane Edwards
Diane Gobble
Dorothy K. Norton

Robin Sullivan
Linda Randolph
Jean Sermons
Judy Wells

Nancy Whitely

DEPARTMENT FOR THE BLIND

TUCK TINSLEY, III, M.S., Principal

JOHN GUNIA, JR., M.S.Ed., Assistant Principal
GERALD VANDERGRIFF, M.A., Supervising Teacher
CHARLES CROZIER, M.S., Director of Student Life
ELLA JEAN WASHINGTON, M.Ed., Coordinator, Staff and
Curriculum Development
MARY JANE DILLON, M.A., Guidance Counselor

WYNEMA GATEWOOD, M.S., Librarian
ANNETTE F. WILES, B.S., Social Worker
Dorothy Sowell, Secretary to the Principal
SANDRA DRIBEN, M.A., Supervisor of the Multi-Handicapped
Blind Program, Gibbs Hall
Sandy Nester, Secretary to Assistant Principal

ACADEMIC TEACHERS

Mary Albrecht, M.S.
Paul T. Behn, B.S.
Laura Chang, M.Ed.
Cathy Dehner, B.S.
Diane Delage, B.S.

Lorraine Greene, M.S.
Mary Lou Hoffman, M.A.
Jackie Lea, B.A.
Linda Meehan, M.Ed.

Harleen Powers, B.S.
Richard D. Moore, M.S.
Emma Mullis, M.Ed.
Thomas Parrigin, M.A.
Rita Pearson, B.A.

Diane Peeples, M.S.
Linda Taylor, B.A.
James Taylor, Jr., B.S.
Susan Testa, B.A.
Alice Woods, B.S.

VOCATIONAL EDUCATION TEACHERS

Lonnye DeSue, B.S.
Eileen M. Hayes, B.S.

George W. Smith, B.S.
Herbert Sowell

MUSIC TEACHERS

Hubert Foster, M.M.
David Middleton, M.S.

Jeanette Perry, B.A.

PHYSICAL EDUCATION TEACHERS

JACKIE JOHNSON, M.Ed., Supervising Teacher-Athletic Director

Sandra Teal, B.S., ...Girl's Physical Education
Herbert Deeter, M.A., ...Boy's Physical Education

TEACHERS' AIDES

Anita Boothe
Phil Malone, B.A., Media Aide
Jean Webb
Amy Deakins
Gail Zohlman

DORMITORY TEACHERS

David Adams
Velma Allen
Albertha Bell
David Berwick
Bertha Blue
Brenda Brown
Evelyn Bowen
Larry Chernosky, B.A.
Renee' Clark
Margaret Copeland
Jeanette Duke
Marie Gibbs
James C. Hampton, B.S.
S. Frances Hartley
Jean Hecker
Sarah Hynd
Jeanette Johnson, B.S.
Carol Logan

Myra Joi Mills
Barbara Jean Newberry
Vickie Plummer
Virginia Stephens
Kim Twombly, B.S.
Jeffrey Twombly
Clarence Williams
Leroy Williams, E.L.

FLORIDA SCHOOL FOR THE DEAF
1982-83 BOYS VARSITY
BASKETBALL SCHEDULE

12- 3-82	North Carolina (at SC)	8:00
12- 4-82	South Carolina (There)	8:00
12- 8-82	<i>Crescent City</i>	8:00
12- 9-82	St. Johns Country Day	8:00
12-13-82	Hastings	8:00
12-14-82	St. Joe	8:00
1- 6-83	St. Johns Country Day	8:00
1- 7-83	University Christian	8:00
1-11-83	Nease	8:00
1-13-83	Temple	8:00
1-18-83	St. Joe	8:00
1-21-83	Warner Academy	8:00
1-27-83	Annual Mason Dixon at NC	
2- 3-83	Flagler Palm Coast	8:00
2- 4-83	Taylor-Pierson	7:30
2- 8-83	Nease	8:00
2-10-83	Warner Academy	8:00
2-15-83	Taylor-Pierson	8:00
2-18-83	Flagler Palm Coast	8:00
2-21-83	University Christian	8:00

FLORIDA SCHOOL FOR THE DEAF
1982-83 GIRLS VARSITY
BASKETBALL SCHEDULE

12- 3-82	North Carolina (at SC)	6:30
12- 4-82	South Carolina (There)	6:30
12- 8-82	<i>Crescent City</i>	6:30
	St. Johns Country Day	6:30
12-14-82	St. Joe	6:30
12-16-82	Hastings	7:00
1- 6-83	St. Johns Country Day	6:30
1- 7-83	University Christian	6:30
1-10-83	Nease	8:00
1-13-83	6th Annual Mason-Dixon	
	St. Joe	6:30
1-21-83	Warner Academy	6:30
	Taylor Pierson	7:30
1-27-83	Hastings	7:00
2- 2-83	St. Augustine	8:00
2- 4-83	Taylor Pierson	8:00
2- 8-83	Nease	8:00
2-10-83	Warner Academy	5:00
2-14-83	Crescent City	7:00
2-17-83	District Tournament	TBA

All Home games will be played in
Settles Gym, FSDB Campus

(Away Games printed in *Italics*)



THE FLORIDA SCHOOL HERALD

Vol. LXXXII

Number 4

December

1982

ISSN 0015 - 4288



Rodney Cook, Winner of the Primary Deaf Department Speech Contest

Mrs. Jo Faye Stern, Supervising Teacher, Primary Department, congratulates Rodney Cook, winner of the Primary Deaf Department Speech Contest in 1981 and 1982. Rodney has now moved to the Intermediate Department. Who will be the 1983 winner in Moore Hall? Rodney and Mrs. Stern stand in front of a plaque which hangs in Moore Hall and shows the names of the Speech Contest Winners.

362.405
F636
December 1982

BOARD OF TRUSTEES

RICHARD J. SALEM, Chairman, Tampa

EDGAR M. TURNER, Vice-Chairman Pensacola
DR. GAYE GOLD Tampa
MRS. EWELL MAULDIN Panama City
CRAIG B. THORN, AIA, Consulting Architect St. Augustine

DR. GENE PILLOT Sarasota
JOHN W. SEAY Ocala
DR. JACK E. SNIDER Jacksonville
ANN HAMMONDS Secretary to the Board

1982

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

1983

EXECUTIVE DEPARTMENT

ROBERT T. DAWSON, M.S. Ed., President

JAMES E. THOMAS, Vice President of Business Affairs

Charlene Nagle Executive Secretary
Gwen Hall Secretary to the President
Barbara Smith Transportation Coordinator
Diane Holland Secretary-Vice President
Hilda Sue Hunt Coordinator of Federal Grants
Carol Sterling Fiscal Assistant
Elizabeth Nix Word Processing Systems Operator
Bertha Reynolds Switchboard Operator
Wayne Rogero Mail Clerk
James C. Noell, B.A. Personnel Officer
Lynn P. Rowe Personnel Technician
Stephanie Battle Personnel Technician
Linda Tuttle Personnel Aide
Brightte Woodruff Secretary
Ronald Brooks, B.S. Accountant IV
David Pomcrantz Accountant
Joan Sibert Fiscal Assistant Supervisor
Annette Ferris Fiscal Assistant
Joyce Marvick Account Clerk
Doris Rinehart Account Clerk
Arthur McConnell Account Clerk
Elizabeth McConnell Account Clerk
Janice Bertke Cashier
John F. Thorpe, B.A. Purchasing Agent
Marian Fifield Buyer
Vincent Macri Property Manager
Gary Nix Storekeeper
Richard Duncan Stock Clerk

SECRETARIES—Department for the Deaf

Anita Francis, Secretary to the Principal

Violet Bennett	Marcie Masters	Carol Schopmann
Carla Elliott	Marcia McQuaig	Lurline Searles
Vera Hancock	Alice Owens	Melody Smith
Karen Hollingsworth	Kathleen Rockwell	Arlene Stanch
	Mary Rogero	Nancy Vasquez

CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist

PENNY PALMER, Psychologist

WILLIAM DAVIS M.A. —Psychologists—CAROL MCGREGOR, Ed.D.

NANCY SLATER, M.S.

Robert W. Webb, Jr., Electronics Technician

MULTIPLY-HANDICAPPED PROGRAM

LINDA PROKES, M.A., Supervising Teacher

JANE LEAZER, M.A., Specialist

TEACHERS: Ida Hampton, B.S., Ruth La Fans, M.A., Diane Kaliebe, M.A., Mike Soliday, B.S., Carolyn Smith, M.S.

RESIDENTIAL TRAINING INSTRUCTORS: Phyllis German, Gail Harris

COOPERATIVE PROGRAMS

DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES — DEPARTMENT OF EDUCATION

Division of Vocational Rehabilitation

DIVISION OF BLIND SERVICES-CSP

ALFRED H. LABARRE, M.S., Unit Supervisor

JOAN FINN, B.S., Rehabilitation Teacher

KURT OTTMAN, M.S., Vocational Rehab. Counselor

PAUL MOORE, M.R.C., Vocational Rehab. Counselor

Cathy Coryell, Secretary Judy Pomar, Secretary

VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor

Joni Kaulius, MHS, Vocational Rehabilitation Counselor

Toni Brown, Secretary

RELIGIOUS EDUCATION PROGRAMS

BROTHER RENE — Catholic — KATE QUIGLEY

REV. WALTER BUSBY, Lutheran

MEDICAL DEPARTMENT

ROBERT LEE, Head Physician

George C. Schwarz, M.D. Consulting Child Psychiatrist
N. Patrick Hale, M.D. Ophthalmologist
Richard B. Leibowitz, D.D.S. Dentist
Shirley Harvey, R.N. Head Nurse
Louise Law, L.P.N. Nurse
Edith Goodwin, R.N. Nurse
Eileen Allen, L.P.N. Nurse
Betty Frady R.N. Nurse
Nancy Capo, L.P.N. Nurse
Dorothy Quigley, L.P.N. Nurse
Maggie Bochenek Secretary

SERVICE DEPARTMENTS

Cornelius Post Superintendent of Maintenance
James Ezelle Engineer
Joanne P. Kelbert Secretary
Walter Collis Food Service Director
James Ezelle Household Director
Ruby Roberts Laundry Manager
Lillie Brewer Laundry Supervisor
Ruth Capo Custodial Supervisor
James Thomas, Jr. Custodial Supervisor

STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., M.A., Coordinator

Jean Panzarino, Secretary

TEACHERS

Denise Berwick, M.Ed. Dana Usina, M.S. Frank Wadler, M.Ed.

RESIDENT TRAINING INSTRUCTORS

Curt Messina Evelyn Simpson
Dorothy Nix

DORMITORY TEACHERS

Billy Griggs Gwen Sandcroft
David Nanny Jacqueline Sadler
Cheryl Player Jeannette Tibbs
Alison Horsley Valeria Walden

BASIC SKILLS PROJECT

KATHY SHETLER, M.A., Director

MARY GRAHAM, M.Ed., Supervisor

(This document was promulgated at a cost of \$.27 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. The subscription price is \$2.50 for the school year payable in advance. Address all communications and subscriptions to the President of the School. Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

ROBERT T. DAWSON, President

KENNETH RANDALL and TUCK TINSLEY, III, Editors

JOHN GUNIA, Associate Editor, Department for the Blind

THOMAS KERR, BRADLEY THOMAS, Cold Type Composition — LAURA COOK, Mailing

LAURA COOK, Managing Editor — ROBERT W. LANGE, Photography Teacher

CARMEN S. TIBERIO — Graphic Arts Teachers — WINFRED S. GODSEY

Elementary Blind Launch Pass System

**Susan L. Testa,
Mobility Specialist**

"...a little bit more freedom... walking helps me think things through about school..." W. J. Cooper of Melbourne, Florida.

This 12-year old's comments echo the excitement for himself and for 31 other elementary blind students as an off-campus pass system began in October. This pass system, reportedly the first for Kramer Hall ever, is a structured program designed to encourage students to travel in the St. Augustine community. It consists of seven stores located within a mile of the school. The stores in Zone 1 are: Aquarium Concepts Pet Store, North Florida Sporting Goods, Dunkin Donuts and Carvel Ice Cream.

The students assume responsibility for their own passes. The pass is a 3" x 5" card which states the student's name, dorm, school phone number, whether or not a white cane is necessary for travel, the zone (s), and signatures of the Director of Student Life and the Mobility Specialist (who trains and tests each student for off-campus travel). If the student is capable of going to these stores by himself, his pass is blue. If the student is not capable (perhaps because he/she needs more mobility training) he at least receives a white pass. With a white pass a student may ask another student who does have a blue pass if they could travel off-campus together.

THE FLORIDA SCHOOL HERALD

VOL. LXXXII

ST. AUGUSTINE, FLORIDA, DECEMBER, 1982

NO. 4

During school days travel is permitted between 3:00 - 5:00 p.m. On weekends students can travel after breakfast but no later than 5:00 p.m. Dormitory teachers, who also think the pass system better prepares the students for community experiences, sign each pass at the time the student leaves school and at the time the student returns. It is also the dormitory teacher's responsibility to withhold a student's pass if homework is not done or behavior has not been good. So far only two students have temporarily lost their passes for such reasons, out of the ten students currently trained and tested by the mobility specialists.

Ms. Susan Testa, lead teacher for the mobility department and Mr. Charles Crozier, Director of Student Life, coordinated the pass system. Both expressed their appreciation for those parents who have given consent for their child to participate in this unique opportunity. If parents fail to give consent, students can then only leave campus with a staff person. As each student takes mobility training, every effort will be made to obtain the parent's consent in cases where Mr. Crozier's office has not received such permission.

So if you happen to see some young blind students traveling off-campus, please don't worry. They are enjoying St. Augustine and as Willie Cooper said, "a little bit more freedom."



Darrell Henry, 12, Opa Locka

Jr. High School 1982-83

HONOR ROLL First Quarter

Todd Brown	Gregg McConville
Tammy Calhoun	Kathy Mintle
Philip Christus	Chris Patterson
Anthony Fazio	Luis Rivera
Edgar Gonzalez	Dewayne Sewell
Carlette Henry	Cori Sporman
Anthony Horn	Chris Todd
Tommy Johnson	Harry Wagner
Arthur Jones	Scott Walburg
Eric King	Mike White
Al Lopez	

HONORABLE MENTION

George Allen	Lamar Maddox
Tatjana Beach	Darrell Martinez
Kathy Bemis	Shelia Martyn
Barry Brannen	Dale Mason
Doug Cline	Vicki Mathews
Lucy Constabelio	Tammy Mayo
David Davis	Lisa Moore
Paul Davis	Evie Morfi
Alison Duffy	Carey Patrick
Todd Elliott	Ted Rachelewsky
Leslie Franklin	Brenda Rivera
Nancy Fuertes	Pedro Rivera
Linda Gilmour	Victor Rodriguez
Jackie Hernandez	Yary Santiago
Jill Hughes	Debra Schneider
Anna Jackson	Steve Sever
Wanda Johnson	Otis Smith
Dee Jones	Nebolina Stevens
Lynn Kolberg	Mike Stratton
Libby Law	Terry Vega
Mark Lett	Joan Virgadula
Sylvia Lopez	Jack Wales
Marco McGrath	Joel Williams



Kim Johnson assists younger student, Tina Millick, while Mobility Specialist,

Susan Testa, looks on. Both were returning from the Burger Chef.

Career Workshop

By Kathy Brown
Continued from November

The F.S.D. C.A.T. team and the department of Vocational Rehabilitation decided to try to remedy this situation by having a workshop to share this kind of information with the seniors and their families. Our first workshop was attended by 200 people, and was held the weekend before school started on August 28, 9, 1982. Forty seven (47) out of a possible 65 seniors attended, and 38 of them had at least one family member present. Room and board was available on campus for a minimal cost, and it was felt that this contributed to the large turnout.

The following topics were covered at the workshop:

- A. Deaf adults of various backgrounds spoke on their lives and achievements.
- B. A parent of a recent graduate explained what is involved in the transition process from F.S.D.B. to adulthood.
- C. A presentation was given on how to use an interpreter.
- D. Information was shared on what skills are needed to be successful in college and in other training programs.
- E. We found out what skills are needed to live independently and who best can teach these skills to the deaf.
- F. Individualized Educational Plans (IEP) were held on all the seniors in attendance, so that another trip to the school would not have to be made later this fall.
- G. Explanations of the new state graduation requirements were discussed.
- H. Representatives of many agencies for the deaf spoke on the services they offer. Some of them from Vocational Rehabilitation, Signaling Devices, Deaf Clubs, Deaf Ministries, etc.
- I. Twelve colleges, vocational technical schools, or rehabilitation programs sent recruiters to share information about their individual programs.
- J. An individual career planning session was held with each senior, his family, an F.S.D.B. staff member, and a V.R. counselor to come to a realistic and feasible career plan for that student. It is hoped that by having these four entities reach a mutual decision, the likelihood for implementation will be greater.

A lot of work by a lot of people went into making this workshop happen. We won't really know the ultimate success of it for several years, but family feedback has stated that they now feel better informed and prepared to help their children, and that has made all the work worthwhile.

Visitors

October, 1982

Alicia Tomlinson, St. Paul's By-the-Sea Day School.

Mr. & Mrs. Larry Patchin, Melbourne, Florida.

Marion Peynado, Grand Cayman Islands, and Michael Allen, Sonia Scott, Tampa, Florida.

Rev. & Mrs. Gary Hudoff, Bloomington, Indiana.

Mr. & Mrs. Grayden Kleinschmidt, Grand Rapids, Minnesota.

Sharon Long and Hazel Manning, Mobile, Alabama and Gerry Smith, Tampa, Florida toured campus.

Pam Johnson and Norma Crum, Nursing Students at FJC toured campus.

Donna Swindle, Coordinator of Programs for Handicapped Students in Polk County, visited Child Study and a few of our departments.

Barbara Wetherington and two sign language teachers from Ocala visited the Deaf Department.

Becky Babicz, Norma Stutliff and Anna Aggelis, teachers of the Blind from Polk County visited the Blind Department.

Karen Sap, Instructor at Flagler College and 26 students in Exceptional Education toured campus.

18 Special Education Majors from Edward Waters College toured campus.

Mr. & Mrs. Baldwin and their 14 year old daughter observed classes in Junior High School and Intermediate Department and also toured the Vocational Department and High School.

Barbara Masters and Linda Holk, Social Workers in Orange County toured the campus.

We must learn to reawaken and keep ourselves awake, not by mechanical aids, but by an infinite expectation of the dawn.—Henry David Thoreau

Anything will give up its secret if you love it enough.—George Washington Carver

"We", Not "I"

By Kerry Coppinger

I was selected with Missy Kaler to be a delegate to the Junior National Association for the Deaf Convention June 2-8th, 1982. During that convention I experienced a lot, and if everyone had been there, you couldn't imagine how much you could profit from this convention. The people who were picked to give lectures did an excellent job! They opened our minds and let the water of experience sprinkle through, feeding our brains. Also it came trickling out to let other people know what we have learned. The people in the convention also shared their water of experience to let us know that "WE" are the important key, in order to make our Jr. NAD chapter achieve and succeed. "I" will not be capable of making the chapter grow and succeed. People working together will keep the chapter successful for others to learn leadership and the value of freedom. The National Association for Deaf helps our deaf community incredibly. So Missy Kaler and I give our thanks and appreciation to Miss Vicky Magliocchino for selecting us as delegates to the convention — Also to the people who were willing to share their experiences in order to keep the Jr. NAD strong and forever lasting! If it weren't for them, would we succeed? No! So we are very fortunate, and we should take our hats off to those who served us, including Miss Vicky Magliocchino for her hard work!

Here's a little thought I ran across the other day by Sidney J. Harris.

How to tell a winner from a loser, and I do believe there's truth in it.

1. A winner says, "Let's find out,"—a loser says, "Nobody knows."

2. When a winner makes a mistake, he says, "I was wrong"—when a loser makes a mistake, he says, "It wasn't my fault".

3. A winner goes through a problem; a loser goes around it, and never gets past it.

4. A winner makes commitments; a loser makes promises.

5. A winner says, "I'm good, but not as good as I ought to be"; a loser says, "I'm not as bad as a lot of other people."

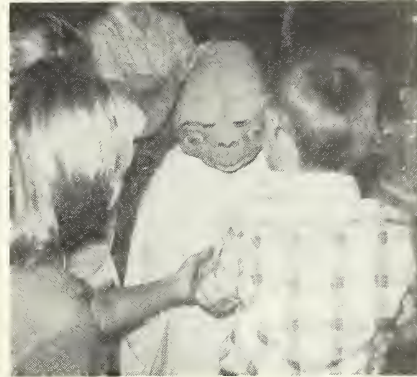
I guess we all know some winners and we all know some losers and all Mr. Harris says sure is true.



E.T., Debbie Allen, Mr. Greco, and Charles Thomas



Miss Friese, E.T., Dawn Wren



Karan Lacey, Dawn Wren, Heather Robbins, Michael Spencer with E.T.

E.T. Visits Moore Hall

Who is the favorite movie personality in Moore Hall? E.T., of course!

Mrs. Dufresne's second grade class has been reading stories about E.T. based on the movie. The students loved E.T. in the movie and enjoyed reading about him and remembering his adventures over the past six weeks.

Miss Friese, a student teacher from Flagler College, contacted E.T. at "home" and asked him to come for a short visit. He agreed. E.T. arrived on a Friday afternoon and visited each classroom. Many wide eyes, lots of big smiles and a few wistful faces greeted E.T. Every student got some of E.T.'s favorite candy. E.T. told the boys and girls he loved them and asked them to be good. Reluctantly, he said, "Good-bye" and went "home". Hopefully, E.T. will come to visit us on earth again.



Bobby Garner, Kelley Cowser, Audrey Harrell, Ben Lovering, Christopher Brisson, Cesar Martinez, and Matthew Fuentes with E.T.



From the following alphabetic listing of the "artists," can you identify them? Parnell Adkins, Stewart Brodbent, Eric Brown, Kary Butler, David Day, Joey Falk, Tim Fazio, Bobby Garner, Siah Huseby, Ben Lovering, Billy Lovering, Cesar Martinez, and Billy Rabig.

Moore Hall

The children of Moore Hall have participated in a wide range of activities during the month of October. These activities included a dog show at the Ponce de Leon Mall. A dormitory teacher from Bloxham, Ms. Karen Palmer, had entered her dog and everyone was excited when her dog won second place.

October also saw Moore all involved in skits coordinated by the recreation department. The young actors were: Mike Jones, Wesley Smith, Tim Fazio, Emily Gregg, Debbie Allen and Amy Gregg. The skits were all enthusiastically performed and hysterically funny. Congratulations to the young "thespians" for a job well done.

Ms. Dawn Shelar, the director of recreation, invited all of Moore Hall to visit the Haunted House set up at Knowles Hall. Everyone created his/her own halloween mask which added to the atmosphere of fun and fright.

There are also some great fishermen in Moore hall. They enjoyed a fish fry in the recreation room. Parnell Adkins caught a five pound drum which was delicious.

On November 3rd, students from Moore Hall went to see the Clyde Beatty Circus here in St. Augustine. The circus included elephants and other exotic animals. There were also

high wire and trapeze performances. The children had a wonderful time. After the circus, the groups split up and enjoyed dinner out on the town. The children got to eat at McDonald's, Burger Chef, Pizza Hut, or Howard Johnson's. Everyone was well behaved and enjoyed the experience of eating out.

The kids are working hard to see who will be chosen "Best Student." A special treat will be awarded to the young girl or boy who exhibits the best in attitude and responsibility.

Again, the soccer players of Moore Hall have completed another outstanding season with a record of 5 wins & 2 losses.. The young boys and girls have gained valuable experience and training as well as developing skills in cooperation, sportsmanship, and teamwork. Coach Randall Fisher has been assisted this year by players and coaches from Flagler College. Their help and interest in our kids has gone a long way in heightening the enthusiasm for soccer here at F.S.D.

October and November have been packed with fun activities but we all want to take time to wish all of our families and friends a Happy Thanksgiving holiday.

Kenny Wright had a surprise for his friends at Moore Hall. Wow! When harvest time came, see what he grew. All the boys in his group enjoyed a piece of his watermelon.

Dormitory Life

McLane Hall

November got off to a busy start. We at McLane, are all taking part. Soon coming to a close will be sports, That's when we take hold of the forts. We'll study, cook, mend, and play, Right beside our girls we will stay. Shortly not a one of our girls will be near. They're off to their respective homes, While our memories of them still roam. But soon we'll hear the roaring of a bus, And our dear girls come running back to us. November finds birthdays galore, We hope our girls have many, many more.

MacWilliams Hall

The 1982-83 school season this far, has truly been a time of new experience and new friends. MacWilliams Hall is primarily composed of students from the blind department. We have 21 deaf boys located on the 2nd floor, West Wing. The students from both departments have shown a great interest in communicating with each other and are getting better acquainted. We enjoy playing basketball together, billiards, sharing our weight room and most of all, the opportunity to make a new friend.

MacWilliams is definitely an athletically inclined group of boys. About 70% of the boys play A and B Team Football. (You can imagine the electricity in the dorm after a good game). We also have a number of boys that will play B and C Team Basketball and also some on the Wrestling Team.

This year we also have a boy with a green thumb. His name is Joey Zeto and he has various kinds of plants and a garden that he takes care of. We are all looking forward to harvest time and the thought of a fresh green salad. Mr. Ray Buckner has taught Joey many things about growing plants and vegetables and Joey may just have a skill to fight inflation in the future.

MacWilliam boys say: Learn to Live and Live to Learn.

Bloxham Hall

Bloxham boys and girls are very excited over two new additions to our dorm. Friskie and Cookie are very cute and loving little kittens and the children really enjoy holding and cuddling them.

The boys had a special treat this month - they went to the movies and saw Superman. We also had a cookout at the beach for the boys and girls.

We are very fortunate in Bloxham to have excellent volunteers, students from Flagler College, who help us with arts and crafts and games.

On November 1st the Alpha Club from the YMCA and St. Augustine High School held a carnival for the children. They painted our faces like clowns and had baked goods, a grab bag, sifting for pennies and several other games. We all had a wonderful time.

This month we also went to the circus and the girls got to go for a ride on an elephant! The children said their favorite acts were the dancing bears and the trapeze artists.

Bldg. #12 Honor Dorm

As usual, the girls in Building 12 have been busy with studies and high school sports. Basketball season has begun and five girls are participating. They are: Pennie Hartzell, Debbie Mims, Angela Galecio, Stephanie Black, and Lupe Trevino. Busy giving all of the sports participants encouragement is the dorms only cheerleader, Mariah Mowitt. Mariah has been selling delicious chocolate chip cookies to help raise money to send Victor Magide to North Carolina for the Mason Dixon Cheerleading Tournament.

Cathy Coogan has been writing articles concerning FSD for the St. Augustine Record as part of her English credit. Also, three of our lucky girls got to attend the "lift-off" this month at Kennedy Space Center, with the Dance Group. We're looking forward to a happy, healthy Christmas and wish everyone the same!

The mind is its own place, and in itself can make a heaven of hell, a hell of heaven.—John Milton

Gregg Hall

Ms. Cora Tyo, Dormitory Manager of Gregg Hall, is proud to announce that the following students have earned the right to reside in Honor rooms within the dormitory.

1st Floor: Troy Wilson, Brian Reinohl, Terry Walker, Dick Carlson, Tony Williams, Luis Pereira-Lamberty, Todd Browder (new student), Rodney Cook, Scott Alford, and Teddy Ross.

2nd Floor: Robert Villedrouin, Aaron Henderson, Greg Shoemaker, Bobby Waldman, Miguel Jimenez, Josu Serano, and Erik Angulo.

The parents of each of these boys can take pride in the fact that their son has exhibited exemplary behavior in the dormitory.

Keep up the good work!

Vaill Hall

The Intermediate girls from Vaill Hall were invited to a Halloween party planned by Ms. Boles, the teachers of the Intermediate Department, and the dormitory staff. All the girls had the time of their lives. There were booths with different games and activities set up. There was a carnival atmosphere and obviously everyone was having fun. In addition to the activities, delicious refreshments were served. Halloween 1982, was a day of fun and pleasure.

The Junior High girls of Vaill were also invited to a Halloween party. These young ladies attended a party thrown by the young men of James and MacWilliams Hall. It was a fantastic party which included refreshments, loud music, and dancing. All the girls had a wonderful time.

There have been many different activities planned to keep the girls quite busy. Activities have included trips to the beach, movies downtown, and basketball games at Flagler College. On campus activities include socials and parties at the Dragon's Lair, craft and recreational time in Knowles Hall, and swimming parties at the Gym.

Dragons "B" Falls to Callahan 40-20

The Baby dragons lost to West Nassau Junior Varsity by 32 to 6. Our defense could not stop their powerful and heavy team's attack. Greg McConville ran for a 15 yard touchdown.

James Hall

James Hall and MacWilliams Jr. High boys have kept themselves active with sports and clubs. Their activities include football, cross country, girl watching, basketball, tennis, girl watching, swimming, wrestling, and more girl watching.

In October James and MacWilliams dorms joined forces and threw a Halloween bash to which the young ladies of Vaill were invited. The boys did a fantastic job of decorating the dorm for the festivities. Who says boys can't cook? The refreshments included deep, dark, moist devil's food cup cake; Grandmother's country style chocolate butterscotch chip cookies; and ice cold punch. Music was provided by Mr. Sidwell and his powerful stereo system.

No pun intended, but the boys have succeeded in getting a rocket club off the ground with the assistance of club sponsor, Rick Sidwell. The initial launch date of November 6th had to be cancelled due to poor atmospheric conditions, it was too windy! However, mission control rescheduled launch for the following Saturday afternoon. November 13th arrived with ideal weather conditions, cool and clear. Everything was "go" for launch.

Jack Wales won the first slot to launch his rocket. The countdown went smoothly and there was a perfect launch. Unfortunately, five seconds into flight, technical problems arose and the Mission was aborted. In a flash of light, the rocket blew up! Next, rocketeer Lewis McMullen stepped up to the launch pad with a beautiful two stage rocket. Lewis was able to achieve a perfect lift-off. We are not sure where the rocket came down but Lewis was last seen headed Northwest in search of his missing space craft. Steve Daniels, the resident expert, noted the unsuccessful attempts of his fellow astronauts and decided to abort and go back to the drawing board. Steve's flight into space will be delayed but he promises a successful launch and return when his day does arrive.

As you can see the young men of James and MacWilliams are involved and busy with many projects. However, we would like to take the time to wish all of our families and friends a Happy Christmas. May it be one that we will all long remember.

Alumni Corner

Many Alumni came for the FSDB Homecoming, Oct. 8-9, 1982. It was wonderful to see so many dear friends, but with so much activity at the game, I was not able to get all the information I wanted, so bear with me. I asked all to write to me and send news and when they do, I'll pass it on.

I did meet Mrs. Earl Padgett, (Helen Ducksworth, and Earl, '56) with their family. They have two daughters at FSDB—Tina, a senior, and Bonnie, a student in the Intermediate Department.

I also enjoyed seeing Sandra McClintock, ('73). She tells me she is still playing softball with the Orange Park team. She was a very fine athlete at FSDB and is an excellent softball player.

I saw, briefly, Barbara Ann Fisher, ('61), and Daniel Kurtz, ('78). Daniel is still living in Hastings, Florida.

I received a nice letter from Mrs. Brantley Searson, (Gail Clark, and Brantley, '70). They have two children—Brantley "Ryan", who will be 11 on Christmas day, and Kimberley, 8 years old. Gail is very active. She has been a Key Punch operator for four years. She is First Vice President of the Florida Baptist Convention of the Deaf, teaches Sunday School, and helps with the "Polk Baptist Silent News". She is also involved with many of her children's activities. Brantley works at Publix stores warehouse as a printer-operator and leadman. They live in Lakeland, Florida.

Gail sends news of Mr. and Mrs. Kenneth Fritz—Janet Hunter, ('70). Their family is doing nicely these days. They have two children—Jennifer and Kenny. They live in Fort Lauderdale.

Gail also tells us of Kathy Atkins, ('70), who works for the Social Security Office in West Palm Beach, Florida.

Thank you, Gail. If anyone else has news, please send it to me.

Your old Gym Teacher and Coach, (1953-76)

Hazel Crichlow, P.O. Box 1148, St. Augustine, FL 32085-1148

Humor is laughing at what you haven't got when you ought to have it.—Langston Hughes

Intermediate Dept. Honor Roll

3.5 - 4.0

Jeff Andrews
Jennifer Dodman
Iris Fields
Gene Gass
Diana Gomez
Jamie Hays
Scott Johnson
Angela Kelly
Rhonda Locklear
Holly Middlebrooks
Lewis Miller
Barbara Mims
Larry Pearce
Donny Perryman
Anna Rawls
Teddy Ross
Greg Shoemaker
Margie Smith
Mary Lou Vest
Tony Williams

HONORABLE MENTION

3.0 - 3.4

Xavier Arana
Dana Blitch
Sandra Blumenburg
Roger Cambron
Eliud Carrion-Mercado
Mirta Cifuentes
Cathy Constabileo
Michelle Cruz
Rodney Cook
John Davis
Christian Denight
Gloria Haney
Roxanne Harvell
Charles Hickey
Susan Hill
Bobby Holliday
Sabrina Hurst
Miguel Jimenez
Brenda Jones
Sam Lake
Luis Pereira-Lamberty
Nancy Mobley
Yadermi Molina
Darla Mullins
Missy Radford
Michelle Rapschutz
Michael Rutledge
Kim Silver
John Sharpton
Donna Smith
Joe Strickland
Andy St. John
Robert Villedrouin
Dana Waldman
Terry Walker
Joey Whiteley
Steven Whitley
Ramona Young

Department for the Blind F S B News and Articles

Eileen Hayes, Editor



Ship Tour A "Touching Experience"

By Joe Caldwell,
Times-Union Reporter

The 13-year old boy's sensitive fingertips moved gingerly over the cool dark blue, metal surface of the cylindrical object, pausing at the metal fins fastened along the bottom of the object.

For Douglas Paul Schalk of Deerfield Beach, it was the first time that he had "seen" a modern, guided missile on the deck of a Navy warship.

For the Navy petty officer standing at the youth's elbow and explaining the missile's technology, it also was a new experience—and an opportunity to learn.

The young guest aboard the guided missile frigate USS John I. Hull, is blind. He was one of 36 students from the Florida School for the Deaf and the Blind who were given a tour of the frigate, through a program conducted by the Jacksonville-area chapter of the Navy Wives Clubs of America.

"It was pretty interesting," said Doug a ninth-grader who was exploring the remote-controlled Tarter missile. "Now I know what a guided missile is like. It has four blades, like the fletching on an arrow. And I have a special interest in the Navy because my father was in the 7th Fleet in Vietnam."

The missile that Douglas touched was a dummy for demonstration purposes only, resting in a computer-operated launcher on the Hall's fo'c'sle.

Ray Jackson, a blind 16-year old 9th Grader asked probing questions about the missile's range and the method used to aim and trigger, questions that any high-school student might ask. "I would like to know the technical design," he said, "You can bet, because my brother is Ensign Jackson and he is aboard the Marine Seahorse based in Charleston, S.C. . . ."

Commander Andrew W. Fahy, the Hall's commanding officer, and Ensign Keith Bradley, assigned to supervise the visit, explained that the frigate is

powered by two gas turbine engines that each have 20,000 horsepower. It carries two helicopters to extend the ship's surveillance and anti-submarine warfare capabilities and a 76 mm deck gun that fires 80 rounds a minute.

Introduced to the on-deck computer-linked weapons control panel on the helicopter landing deck, the inquisitive students extended exploratory hands to feel the proliferation of toggle switches etched identifications and control knobs.

Lifted on the pedestal that supports the Gatling gun, they explored the six smooth, cold steel barrels that fire 20mm projectiles at 3,000 rounds a minute. . . .challenged by the imposing 76 mm gun, Debra Simmons, 16, of Gainesville, thrust her hand through the perforated muzzle brake and into the end of the long barrel to feel the rifling that increases the projectile's accuracy.

In the skipper's chair on the bridge, 14 year old Larry Davis, an eighth grader from Jacksonville, leaned back with satisfaction grinned and said, "I'm the Captain. " . . .Dwayne Waring 18, whose sight is limited, studied the service ribbons of one of the ship's officers.

Mike Soares, a 17 year-old blind sophomore from Deltona, summed up the day. "I urge everyone to come and take a look at this ship." They will learn a lot.

Braille Prescription Labels

The American Association of Retired Persons has arranged to produce braille labeling for pharmaceutical prescriptions through the mail and at nine regional centers. Space limitations mean that only the name of the medication, its strength and the prescription number can be included on each label. More information is available from the group at SUITE 11990, 1750 K Street N.W., Washington, D.C. 20006 (Both Items from The Journal of Visual Impairment & Blindness) September 1982 Vol. 76 No. 7

Marcus Roberts Performs

Marcus Roberts, FSB Class of 1981, performed with the Mayport and All That Jazz Festival held in Jacksonville. He was a part of a 13-hour-non-stop, free, foot-stomping jazz program held in Metropolitan Park, downtown Jacksonville. Since that is his home town, many friends and neighbors were there to listen to and enjoy his performance. Students from FSB also joined the festivities and it will be a day long remembered in the hearts of musicians who are members of the FSB Orchestra and Jam Enterprises.

Kramer Hall Thanksgiving Program

The Thanksgiving Program was held Hall, and presented by the 4th Grade (Ann is the character played by LeeAnn Rawlings) Ricky Mitchell lead the Pledge to the Flag, and the singing of "My Country 'Tis of Thee."

The Five Fat Turkeys, dressed in specially designed costumes—including beaks in bright orange construction paper, performed the following: "A Thanksgiving Finger Play," by Ricky Mitchell; "Thanksgiving," Eugene Clark; "Five Little Pilgrims," Margo Bouie, "Wake Up Little Pilgrims," Lee Ann Rawlings; "Ten Little Indians," Kevin Woodruff. Darrell Henry gave an introduction and a song called "Tom Turkey." Tabatha McQueen sang the "The Two Turkeys."

The entire 4th Grade Chorus under the director of Miss Janette Perry, sang the lovely "Thank-You Song."

A Thanksgiving Play entitled "We Give You Thanks," closed the beautiful program. The characters were as follows: Judy-Tabatha McQueen; Jim-Judy's brother-Eugene Clark; Ann-Lee Ann Rawlings; George, Jim's classmate-Kevin Woodruff; Ray-A 4th Grader with magic powers; Ricky Mitchell; Paul & Pricilla-Pilgrim Children-Darrell Henry & Margo Bouie; Pilgrim Mother-Regina Cannata; Indian-Lonnie Porter.

Braille Large Print Telegrams Available

Western Union has announced it now sends braille and large print telegrams throughout the continental United States. The cost is \$2.00 for the first 25 words.



Vol. LXXI

Number 4

December

1982

The Florida School for the Deaf and the Blind, St. Augustine, Florida
Preparatory and Primary Departments for the Deaf

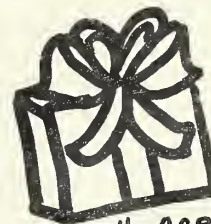
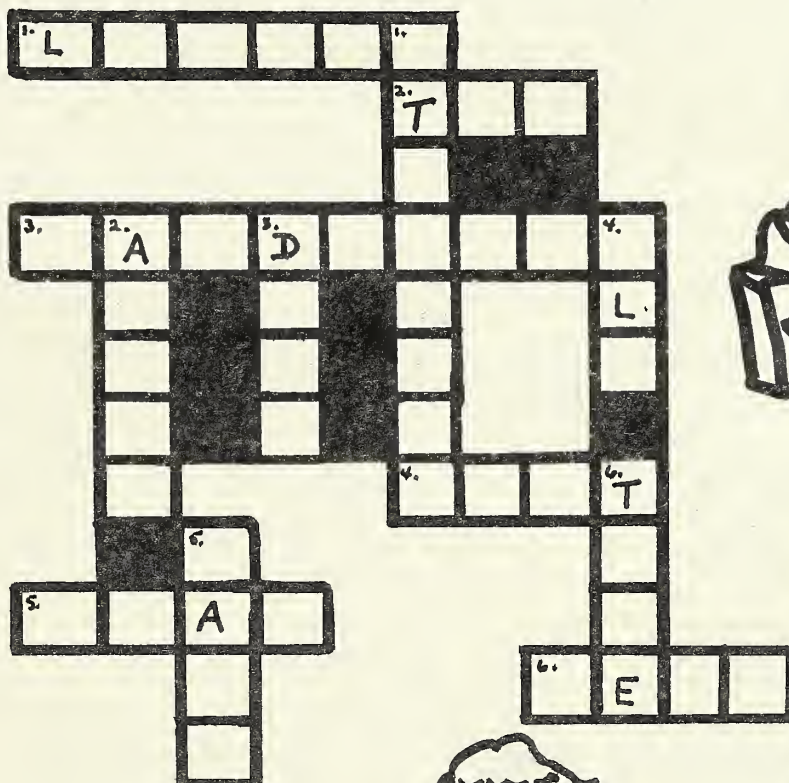
Bloxham



Color
the picture



Merry Christmas



4 ACROSS



5 ACROSS



9 ACROSS



3 DOWN



5 ACROSS



2 DOWN



1 ACROSS



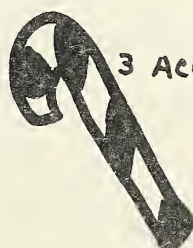
1 DOWN



2 ACROSS



7 DOWN



3 ACROSS



6 ACROSS



Moore Hall

Go Blue! Go White! Cheerleaders Chosen

Eleven girls from grades 10 through 12 were chosen by sponsor Ms. Debbie North for the 1982-83 cheerleading squad. The girls are: Debra Simmons, Captain; Sandi Erke, Co-Captain; Alva Brock, Anita Brown, Sila Goolsby, Andrea Kinchen, Missie Nee, Cindy Scott, Marie Walker, Melissa Wiggins, and Denyce Roberts--alternate.

The cheerleaders practice on Monday and Wednesday nights in the Life Cycle Room of Settles Gym. This year they will be receiving new uniforms. They will be baseball jerseys with blue sleeves and the letters FSD Cheerleaders and a cobra design on the front. The cheerleaders will have their names printed on the back. The pants are blue with a tee top and elastic at the bottom of the legs.

Ms. Debbie North, cheerleader sponsor, stated that the budget cuts would effect some trips the cheerleaders would be taking with the wrestlers. Because of the extra gas and food expense, the cheerleaders will not be able to go on the longer wrestling trips. Everyone is looking forward to having a good wrestling season.

The Great American Smokeout

Every year millions of people participate in the American Cancer Society's Great American Smokeout and the students in the Blind Department of FSDB are no exception.



We really wanted to get students to participate in the Smokeout because statistics show that lung cancer in young women is on the rise and there is still a high rate of lung cancer in young men. If we can get students to quit smoking, even for one day, it will help them on their way to better health.

Eye Hospital Takes Off

A new flying eye hospital—a refitted DC-8 with an on-board sophisticated operating room, teaching hospital, and ophthalmology clinic—will help bring new eye surgery techniques to doctors worldwide. Project Orbis is the realized dream of Dr. David Paton, a Baylor University Ophthalmology professor and Mr. Leonaard McCollum, the chairman of Baylor's Medical School and guiding light for the Project Hope floating hospital. A Federal Grant helped to refit the aircraft, which had been donated by United Airlines.

A Volcano Erupts In Kramer Hall

A Volcano erupted in the multipurpose room in Kramer Hall. All Kramer Hall students, the 4th grade students from Fullerwood School and Mr. Stern's and Mr. Heffner's class from the Department for the Deaf witnessed the "big blow."

In reality, the volcano was a science experiment constructed by Mr. Parrigin's 4th grade science class. The mountain was constructed of newspaper and plaster of paris. It was painted green and had some rocks and some small twigs on it to make it more realistic. Also, a small model car and house were located on the side of the mountain.

When all the students and all of the visitors were seated, the program began. First, there was a short slide show about volcanoes. Then the 4th grade students had some questions and answer about the volcanoes. There were some volcano rocks on display, also many articles and posters with information on volcanoes.

After the information session of the program, the model volcano erupted to the delight of everyone.

This year the Larry Hagman Special Stop Smokin' Wrist Snappin' Red Rubber Bands were worn as well as the "Kiss me I don't Smoke" stickers. Students also received the facts about the statistics on those who received breathing tests for levels of carbon monoxide in their systems.

The American Cancer Society claims the Great American Smokeout inspired 19 million Americans to quit cigarettes—at least temporarily—but it is a start in the right direction.

Students Display Vocational Talent

Selected students from the vocations classes at the Florida School for the Blind were asked to display some of their arts and crafts, woodworking and electricity talents at the St. Augustine Garden Center for the November meeting of the Ponte Vedra Women's Club.

During the club's regular business meeting, representative students Kurt Ponchak, who demonstrated electrical projects, and Alva Brock, who displayed various arts and crafts items, were introduced to the club members.

Following the meeting, refreshments were served while members viewed the school's vocational displays. In observing and talking with Kurt as he operated a bell and light system, the women expressed amazement at the ability of a blind student to work with electricity and not get shocked.

Many of the ladies, while observing Alva's displays, asked her who had made the various items. They all showed surprise when she answered that they were all made by her fellow students in the Blind Department.



Ameta Crawford, mobility instructor, is returning to her home in New Delhi, India after a year here.

FSB says "Good-bye, and Thank You!"

Flagpole Is Moved!

The flagpole which was located on the walkway between Bryant Hall and MacWilliams was moved recently to a very nice location on the lawn—directly opposite from its former location. No doubt, FSD students were very happy that this was done in the interest of safety and travel. Sila Goolsby and Alva Jean Brock raise the U. S. Flag and the Florida State Flag each morning and bring them in each evening.

Visitors

November, 1982

5 visitors from Alabama toured the Deaf and Blind Departments.

Mr. Ecardy, teacher of the Blind from Canada and a friend toured campus.

Mrs. Leah Kelly and her daughter, a prospective student, from Jacksonville toured campus.

Mr. & Mrs. James Hicks visited the Vocational and High School Departments.

Carol Gillespie and Barbara Pelchat, Boston, Massachusetts, toured campus.

Maritza Perez and Teri Pina, UCF, toured campus.

Allison Brooks, James Hulbert, Cathy Biggerstaff, Carole Joranlien, Susan MacDowell, and JoAnn Speranza, Secondary Education students from Flagler College observed classes.

Mrs. Pat Weeks, Orlando, toured campus.

Advanced High School 1982-83

HIGH HONORS First Quarter

Lisa Aiello	Little Hicks
Jeff Anderson	Missy Kaler
Stephanie Black	Kevin Ogden
Adrian Booth	Carlos Ramirez
Melany Botterbusch	Maria Santiago
Kerry Coppinger	Nancy Soto
Julio Diaz	Deborah Von Dolteren
Amy Hartwick	Mary Rose Waldman
Tom Heeb	

HONORS

Heidi Astor	John Herbold
Kent Benjamin	James Hicks
Sarah Beam	Robert Hoschek
Dametia Bogan	Dorothea Hushka
Anthony Boudreau	Rhett James
Karen Byrd	Beverly Johnson
Hilda Cedres	Jon Kastrop
Nilda Cruz	Randy Langford
Ira Coley	Gene Lopez
Sandra DeJesus	Ana Navarro
Damaris Diaz	Teresa Padgett
Luis Diaz	Heriberto Quinones
DeWayne Dreifuers	Ruben Rodriguez
Pollyanna Firrantello	Mark Ruble
Cheryllynn Frank	Tim Sessions
Carlos Freytes	Janice Smith
Angela Galecio	Milton Stanley
Denise Gonzalez	Regina Susi
Melody Green	Donna Walborn
Ron Harker	Evette Williams
Pennie Hartzell	Kelly Woodall

Are Good Workers Becoming A Thing Of The Past?

It is sad that an apparently increasing number of young people both deaf and hearing are displaying such negative attitudes towards work and careers. Some comments that have been expressed to me by our deaf students have included:

"I don't want to work, period!

Hearing people owe me a job, because I am deaf.

I know that the school, my parents, or Vocational Rehabilitation will always find a job for me.

If I don't like the job, I just won't show up the next day.

Deaf people don't have to work hard, because the boss feels sorry for us, so he won't fire us.

It doesn't matter how many jobs I quit, there's always another one out there."

The following letter written by an employer to a hearing boy who had failed to be hired for a job, shows what employers think of this kind of attitude. It is duplicated from Kim-

brell and Vineyard's book, Succeeding in the World of Work.

Dear Kid:

Today you asked me for a job. From the look of your shoulders as you walked out, I suspect you've been turned down before, and maybe you believe by now that kids out of high school can't find work.

But, I hired a teenager today. You saw him. He was the one with the polished shoes and a necktie. What was so special about him? Not experience. Neither of you had any. Attitude, son. A-T-T-I-T-U-D-E. He wanted that job badly enough to shuck the leather jacket, get a haircut, and look in the phone book to find out what this company makes. He did his best to impress me. That's where he edged you out.

You see, Kid, people who hire aren't "with" a lot of things. We know more about Bing than about Ringo, and we have some Stone-Age ideas about who owes who a living. Maybe that makes us prehistoric, but there's nothing wrong with the checks we sign, and if you want one you'd better tune to our wave length.

Ever heard of "empathy"? It's the trick of seeing the other fellow's side of things. I couldn't have cared less that you're behind in your car payments. That's your problem and the President's. What I needed was someone who'd go out in the plant, keep his eyes open, and work for me like he'd work for himself. If you have even the vaguest idea of what I'm trying to say, let it show the next time you ask for a job. You'll be head and shoulders above the rest.

Look Kid: The only time jobs grew on trees was while most of the manpower was wearing G.I.'s and pulling K.P. For all the rest of history you've had to get a job like you get a girl: "Case the situation, wear a clean shirt, and try to appear reasonably willing."

Maybe jobs aren't as plentiful right now, but a lot of us can remember when master craftsmen walked the streets. By comparison, you don't know the meaning of "scarce".

You may not believe it, but all around you employers are looking for young men smart enough to go after a job in the old-fashioned way. When they find one, they can't wait to unload some of their worries on him. For both our sakes, get eager, will you?

Donald E. Wood

Of course, most of our young people don't have these attitudes, but we must work together to make sure the numbers with bad attitudes don't increase in the future. It will require a cooperative effort by the parents, teachers, dorm staff, coaches, counselors, employers, and anyone else in contact with the students. This is probably the one thing we do "owe" our people. By applying some of the ideas listed below, hopefully we can help our deaf adolescents become more interested, responsible, and motivated towards work and a productive, independent life.

Continued on Page 10

Ancient City Soccer Club

The 1982 fall soccer season came to a successful close with the final games being played on November 20th. FSD was represented in soccer by three teams, Barnett Bank, Flagler Hospital, and S & L Leasing.

The month of November saw each of the three teams playing make-up games for those that were rained out earlier in the season. These make-up games called for two all day soccer marathons. After playing one match in the morning, each team would break for lunch and come back to the play again in the afternoon. The purpose for these make-up games was to help determine the entrants for the Soccer Bowl in Jacksonville.

Final Standing Ancient City Soccer Club

11-13 year olds	Win	Lose	Tie	points
Island Bicycle	6	1	2	778
Flagler Hospital	3	1	3	643
VAW Aluminum	4	3	2	556
Ripley's	3	4	2	444
DuPont Steel	2	5	1	313
S & L Leasing	2	5	0	286

8-10 year olds	Win	Lose	Tie	Points
Coca Cola	6	2	1	722
Barnett Bank	5	2	0	714
Marineland	4	5	0	444
McGowan's	1	7	1	167

This soccer season was a great success and all of the young boys and girls represented our school well. We can all be proud of their performances and achievements.

Baby Dragons Eke Out Close Win

The Baby Dragons beat Taylor Junior Varsity by 14 to 12. Todd Brown, full-back, ran 3 yards for the first touchdown. Later in the second period, Scott Walburg threw a 15 yard TD to Dee Jones. Dwight Dreifuers made a successful kick after each touchdown.

The Taylor Wildcats got fired up in the fourth period and made two touchdowns.

The Baby Dragons made a good effort on defense to prevent the Wildcats from making another touchdown. What a close game!

1982 Grid Wrap Up

By Mark Battle

The 1982 Dragon Football season began with high expectations for another winning season and a possible third national championship. Unfortunately this was not to be. FSD was reclassified from 1A to 2A due to an increase in the schools population. This reclassification meant a tougher schedule of opponents. In addition, injuries to key personnel saw what looked like a bright promise fade quickly.

Florida School for the Deaf struggled to a record of three wins and seven losses. Of the three victories, two came against traditional rivals St. Joseph's Academy 13-8 and University Christian 30-14. The third victory was over South Carolina School for the Deaf which culminated a super week of Homecoming activities. The final score read Florida 33 South Carolina 8.

Throughout the season FSD found itself severely outmanned. The Dragons faced five opponents who were ranked in the State Football Polls. However, the team met each challenge and gave it their best.

There were several individuals who performed well and provided some thrilling moments in the 1982 Campaign. Seniors Ricky Cooper, Shawn Bryant, Tom Heeb and Bill Johnson played well. Tom Heeb garnered All-American honors as did Bryant and their services will be sorely missed.

Fortunately there are many underclassmen returning from which we hope to rebuild. Kevin Ross was outstanding on defense. Richard Belcher was a steady performer at nose man and Lamar Maddox showed promise at tackle. Kevin Ogden and Reggie Bolen came on strong at the defensive end positions.

Randy Langford did an excellent job at quarterback and will provide much needed leadership in 1983. Fitz McQuay and Arthur Jones performed well on offense as did Donald White. All these boys will provide the Dragons a solid nucleus for 1983.

I would like to take this opportunity to thank all of our parents and fans for their support. Their enthusiasm is unequalled. Also, I want to express my personal thanks to coaches Dan Apel, Johnny Samuels, David Johnson, Warner St. John, and John Oliver for

Lady Dragons Volleyball

After rebounding from a tough match loss to a vastly improved Nease, team, 9-15 and 6-15, the F.S.D. Lady Dragon Volleyball team traveled to invade the territory of Warner Academy Eagles. The match proved to be a heart breaking one, as the match went the full 3 games before the Lady Dragons prevailed, 14-16, 15-12 and 15-13. Leading the points were Lorraine Crawford with 12 points, Angela Dukes and Terri Hubbard with 7 points each. Crawford was credited with 4 spikes along with Hubbard getting 3 spikes. Lisa Pearson made 2 great defensive plays. Janice Smith contributed to the victory with her improved play. Pennie Hartzell played a good defense.

The F.S.D. Lady Dragons played host to St. Joseph Academy and South Carolina School for the Deaf during the homecoming weekend. It marks the first time that the F.S.D. volleyballers played against another deaf school. In the first match, St. Joseph played against the Lady Dragons and gave the F.S.D. spikers a tough fight before winning 15-5 and 15-11. Angela Dukes led with 8 points and Lorraine Crawford had seven down spikes.

In the second match, St. Joseph played with the SCSD team. The SCSD played well and outlasted St. Joe's but came up short on the scoring column, 11-15 and 2-15.

Then F.S.D. played against SCSD and the first match between two deaf teams gave the fans their money's worth of excitement in this nip-and-tuck contest. The F.S.D. spikers got back to the win column with a victory, 15-9 and 15-8. Angela Dukes again led with 8 points with Terri Hubbard breathing behind her with 6 points. Hubbard and Crawford had 2 and 3 spikes respectively. The Lady Dragons enjoyed playing against SCSD and hope to start an annual tradition of playing against a deaf school.

their hard work and dedication.

Although 1982 was not the kind of year Dragon supporters have come to expect, the experience gained this fall will help the team as it continues to fight its way back to the top. Optimism abounds and the players and coaches are looking forward to 1983.

The Parent's Corner . . . Driving

This series of articles is taken from **Years of Challenge: A Guide for Parents of Hearing Impaired Adolescents**, and is copied with the permission of the authors Fairchild and Mendelsohn, the International Association of Parents of the Deaf, Inc., and the Virginia Council for the Deaf. The Guide itself can be purchased for \$4.50, from International Association of Parents of the Deaf, 814 Thayer Ave., Silver Spring, Md., 20910. Checks should be made out to IAPD.

In our mobile society, the importance of driving a car cannot be overlooked. Yet giving the keys of the family car to an adolescent is one experience that most parents dread. Often fears are heightened when the newly-licensed driver is deaf. Parents wonder how impaired hearing affects the ability to drive. They hesitate to give the deaf teenager permission to take the family car, often postponing this privilege long beyond the age when hearing brothers and sisters take to the highways.

Overcoming this reluctance is vitally important. For the deaf adolescent, the right to drive a car means much more than for his hearing brother or sister. Use of a car broadens physical horizons and contacts with peers. The communication gap caused by the inability to use the telephone or the lack of TDDs is partially overcome when a car can be used. Because deaf friends are usually widely scattered, driving is necessary for a rewarding social life with peers.

Parental hesitation may be eased by this knowledge: moving vehicle statistics generally show that deaf drivers are involved in fewer traffic accidents than drivers with normal hearing.

Perhaps the most important reason for parents to permit responsible driving for their hearing-impaired teenager is the fact that the ability to drive can make getting and keeping a job a real possibility. Dependence on public transportation and industries accessible to such transportation limits options in the job market, especially for the hearing-impaired youth who lives outside a major metropolitan area.

Because driving is so essential, deaf adolescents must receive a thorough driver education course. The instructor must be able to adjust to the needs of a hearing impaired learner, either communicating fluently or using a qualified interpreter during lessons. Captioned

films and film strips are available and should be used. Passing the written test can be difficult for hearing-impaired youngsters because the test, written in English, is not the primary language of a deaf user of sign language. It may require extensive preparation, or the test can be taken with the services of a qualified interpreter. In some states, completion of an approved driver's education course eliminates the need to take the state written exam and the deaf driver need only pass the eye examination.

The importance of driving skills for a deaf teenager cannot be overemphasized. Parents will have the ultimate say in whether the hearing-impaired driver is permitted to use the family car. Wise parents will recognize the need to give permission and will take steps to overcome their initial reluctance.

For information in Virginia about automobile insurance, driver's tests, and driver training, contact:

Virginia Council for the Deaf, 801 E. Broad Street, Richmond, Virginia 23219
The Department of Motor Vehicles, 2300 W. Broad Street, Richmond, Virginia 23220

Drugs and Alcohol

As teenagers begin to explore the adult world, many choices and decisions have to be made, usually independent of families, and largely dependent on peer opinion. In this modern age, drugs and alcohol are increasingly available to young adults. Drugs cause particular concern to parents because they are an unknown and because the abuse of drugs can be dangerous. In general there was little experimentation with drugs in this generation of parents, so parents have limited personal experience with drug abuse.

The parent of a deaf teenager has the same responsibilities as the parent of a

hearing adolescent to educate the child about alcohol and drugs. It is a challenge for all parents to sit down and discuss areas of such great sensitivity. It is a special challenge for parents of deaf teens if there is a communication barrier or the possibility that the teen has not received all the appropriate information from classes, books and movies because of a language gap. As with sex education, family values and the clear expression of those values will help the deaf adolescent with responsible decisions about drugs and alcohol. Hearing impaired adolescents may be particularly vulnerable to pressure from hearing "drinkers" and/or "pushers" if they have a great need to fit in with hearing peers.

To help your child deal with these pressures, you should explore the curriculum in the school program which your child attends for the attention (or lack of it) to the problems of substance abuse. It is useful for the school program to provide an interpreter so that the parents and deaf students may participate in class forums dealing with these subjects. Parents should familiarize themselves with the technical terms and street terms for chemical substances which their children may ask about. The addition of interpreters in community drug or alcohol rehabilitation programs opens these services to hearing impaired adolescents and their families.

For more information—

Community Programs on Drug and Alcohol Abuse
RID, 814 Thayer Avenue, Silver Spring, Maryland 20910

Signs of Drug Use, James Woodward,
NAD Bookstore, Silver Spring, Maryland 20910

Real charity doesn't care if it's tax-deductible or not.—Dan Bennett

Continued From Page 8

IDEAS FOR DEVELOPING GOOD WORKERS

1. Expect chores or tasks to be done by all children, but make it appropriate for their age level.
2. Require above average work or effort, no matter what the task.
3. Have them repeat any unsatisfactory tasks until they are done sufficiently well.
4. Praise them for any good work they do.
5. Emphasize that they should be responsible for their own actions.
6. Enforce time constraints you set up for them.
7. Don't accept deafness as an excuse for not doing work.
8. Share information from the news as to the limited number of jobs available now.
9. Teach them the process of finding a job, so that we don't foster dependency.
10. Be a good working role model yourself.

Physical Ed. Dept. Holds Mini Olympics

The Physical Education Department held a Mini-Olympics for the students in Bloxham Hall. Events included the 50 and 100 yard dash, discus (frisbee), shot put (softball), and the 440-yd. relay.

In the 50-yd. dash, the top three places went to Viciki Cooper, Niki Howell, and Chris Smith. The top three in the 100 yd. dash were Ricardo Joseph, Stacy Steele and Thad Jones. Ricardo took 1st place, again, in the discus with a throw of 74'. Second and third places went to Orlando Martin, with 70', and Jason Gullett, with 54'.

The shotput was won by Chris Smith with 25.5'. A close 2nd place toss of 25' went to Blaine Evans. And Tracy Holmes took 3rd place with 24.5'.

A game of "Duck, Duck, Goose" was played after the events were completed.



Christopher Gathers is chased by Stacy Bates.



Christina Collins leaves Niki Howell behind, but Blaine Evans could care less!



Chris Smith throws the winning softball (shotput). Coach, Warner St. John, supervises.



Karen Bailey and Stacy Steele race in "Duck, Duck, Goose" while Christina Collins urges them on.



Matthew Friedson throwing the frisbee (discus). Bambi Bradley, P.E. Teacher, supervises.

Workshop On Drug Abuse

Through the efforts of Ms. Pat Westmoreland, Director of Student Life at the Florida School for the Deaf, the dormitory staff of the deaf department has become better prepared to handle and understand the special needs of students who abuse drugs. On Thursday, November 18th, a workshop on drug abuse was held on the D & B campus in Knowles Hall. Presenting the program was Skip Forsyth of the Drug Education and Prevention Center and Officer Joe Bennett of the St. Johns County Sheriff's Department.

Mr. Forsyth presented a slide show, "Drugs of Abuse," and spoke of drug abuse and trends among teenagers in St. Johns County. According to statistics, alcohol is the most heavily abused drug by teenagers in our area. The reason for this is the relative ease that one has in purchasing alcohol and the acceptance of alcohol and its consumption by the general public. Alcohol is so widely accepted that most parents are relieved to find that their child consumes alcohol rather than smokes marijuana or pops pills. Unfortunately, they do not realize that alcohol is itself a very dangerous drug and can be a "killer."

However, drug abuse is not limited to alcohol. Other widely used forms of drugs consumed by young people include tobacco, PCP, and marijuana. Barbiturates and amphetamines are also growing in popularity.

A concerned or worried parent might ask, "How do I know if my child is using drug?" Drug use is difficult to detect. Listed below are some warning signs that a parent can be on the lookout for.

- * The most obvious sign is finding the youngster in possession of the substance or its paraphernalia (Don't be taken in by, "This isn't mine. I didn't know what it was for." Unfortunately, another classic symptom of a substance user is lying).
- * Red eyes. Many youngsters take care of this with eye drops which, in themselves are a suspicious sign.
- * A distorted time sense. If you suspect someone is stoned, ask him/her to snap their fingers when a minute is up. They're likely to do this after 10 to 20 seconds.
- * Drop in school performance.
- * Caring less about everything. School, sports, etc.

- * Inexplicable mood changes, irritability, or hostility.
- * Impairment of short term memory, judgement, capacity to reason and to think clearly.
- * Chronic cough.
- * Feeling of depression and/or paranoia.
- * "Flattened" or slurred speech and expression.
- * Less attention paid to cleanliness of body, hair, clothes.

Officer Joe Bennett spoke of services available through the Sheriff's Office for first offenders. The emphasis of his talk was on the education to students about the drugs they are abusing and the ramifications of this abuse. According to Officer Bennett, "Most teenagers do not know very much about the drugs they are abusing." There are many misconceptions and misunderstandings in regards to drugs. A physician, treating an 18-year-old girl for hepatitis, a liver infection, and for a skin abscess, both caused by infection from a needle which was used for shooting "speed" inquired: "Didn't anyone tell you that this stuff was no good?" And she replied, "Yes but they told me so much other garbage, who's going to believe it?"

As parents and adults who are sincerely concerned about the growth and development of teenagers, we must fortify ourselves with knowledge and truth about drugs and their abuse. This workshop provided each person in attendance with vital and useful information for combating drug abuse.



Catholic children of FSDB recently participated in the Holy Mass for the Feast of the Immaculate Conception held in the Chapel and led by Father Ed Booth and Pastoral Worker, Kate Quigley.

Below is a list of addresses of places to purchase devices that will aid the deaf and hearing-impaired. It is published as a public service.

On TDDS:

Telecommunications for the Deaf, Inc.
814 Thayer Avenue
Silver Spring, Maryland 20910

On Captioned Films:

Special Materials Project
814 Thayer Avenue
Silver Spring, Maryland 20910

On Signaling Devices:

Dr. Diane L. Castle
Department of Audiology
National Technical Institute for the Deaf
Rochester Institute of Technology
Rochester, New York 14623

On Telecaption Adapters:

National Captioning Institute
5203 Leesburg Pike
Falls Church, Virginia 22041

On Hearing Ear Dogs:

Hearing Dog Program
American Humane Association
1500 West Tufts Avenue
Englewood, Colorado 80110

On Interpreting:

Registry of Interpreters for the Deaf, Inc.

814 Thayer Avenue
Silver Spring, Maryland 20910

Regional Directories of Services for Deaf Programs

Ten separate directories (each covers a region of several states) listing rehabilitation services, education services, and other services including interpreter training programs and referral services. Individual directories, \$2.00 plus \$.50 postage and handling.

Information Leaflets on Interpreting

A series telling how interpreters work in different settings. Free

West Nassau Tops Baby Dragons

The Baby Dragons lost again to Callahan by 40 to 20. Both teams played well as the score was tied until the fourth period.

Andre Bryant, who did not play several games due to an ankle injury, finally made two touchdowns for the Dragons. One of them was on a 65 yard pass from Scott Walburg.

Steve Severs and Paul Davis were defensive standouts.

DEPARTMENT FOR THE DEAF

KENNETH RANDALL, M.S., M.A., Principal

HENRY L. WHITE, M.A., Assistant Principal
DONNA DRAKE, M.S., M.A., Supervising Teacher
Advanced Department
SHERWOOD HAMPTON, M.A. Supervising Teacher
Junior High School Department
DEBBIE BOLES, M.A., Supervising Teacher
Intermediate Department
MRS. JO FAYE STERN, M.A., Supervising Teacher,
Primary Department
PAT WESTMORELAND, Director of Student Life

MRS. DOROTHY NOWLIN, M.Ed., Supervising Teacher
Preparatory Department
MARK BATTLE, B.S.
Assistant Director of Student Life
JOSEPHINE CORRICK—Social Worker—TREVELYN JENKINS, M.A.
SHANNON SIMON, M.S., Coordinator, Staff and
Curriculum Development
MICHAEL TUCCELLI, M.A., Coordinator of Community Education
DALE SAMSON, M.A.—Speech Therapist—LAURIE YONKER, B.S.
ALICE THALDORF, M.A., Social Worker

ACADEMIC TEACHERS

Sandra Acuff, B.S.
James V. Alsobrook, M.Ed.
Elaine Anderson, M.Ed.
Daniel Apel, B.A.
Harriett Banta, B.S.
Joan Bannon, M.A.
Jane Bosworth, B.A.
Carolyn Brick, M.A.
Larry Brick, M.A.
Carolyn Brunhart, M.Ed.
Marguerite Butler
M. Jan Crandall, B.A.
Jiwan Crawford, M.A.
Pamela Crawford, M.A.
Kathy Dufresne
Nancy Dunnell, B.Ed.
Bonnie Fischle, M.A.
David L. Ferguson, M.A.
Michael Gaura, M.S.
Linda Greco, B.A.
Louis Greco, B.A.
Edward Gobble, MAT
Sally Hardin, M.S.
Walter A. Hazen, M.S.
Robert Heffner, B.A.
Dorothy Hesson, M.A.
Dianne Hodgins, M.Ed.
Sheryl Hopfensberger, B.A.
Aletha Hunziker, M.Ed.
Sandy James, B.A.
Chris Jennings, B.A.
Mike Jennings, B.A.
Cheryl Johnson, M.Ed.
Patricia Lynn Kidd, M.Ed.

Karen Loderhose, B.A.
Vicki Magliocchino, B.A.
Carol McReynolds, M.A.
Julian Minshall, M.A.
Cheryl Moser, M.Ed.
Ruth G. Motley, M.A.
Amy O'Connell, B.A.
Marcia Oja
Bernice Richards, B.A.
Bette Rosenthal, M.S.
Johnny Samuels, M.A.
Ron Sass, MAT
Debbie Schuler, B.A.
Brett Sendler, M.A.
Carolyn Sendler, M.A.

Robyn Shipp, M.S.
Cynthia Slagle, B.A.
M. Frank Slater, B.A.
Rita Slater, M.Ed.
Dorothy Smith, B.S.
Beth Smola, B.A.
Robert Stern, M.S.
Brenda Strickland, M.A.
Joan Waterman, M.A.
Viola White, B.S.
Theresa Wichert, B.A.
Carl Williams, M.A.
Susan Williams, M.Ed.
Brenda Woods, M.Ed.
Kathleen Zidar, M.Ed.

Barbara Howerton, CAI Proctor

VOCATIONAL EDUCATION TEACHERS

RAYMOND BUTLER, M.A., Supervising Teacher

Laura Cook, B.A.
Ray Gallimore
Winfred Godsey
Etta Kerr, B.S.
Thomas Kerr, B.S.
Robert Lange, B.S.
Jann Loderhose,
Don Lohr
Terje Lunestad, B.S.
Norman Oja
John Oliver
Ursula Palka, M.Ed.
Karen Rewis
Joyce Russell
Forrest Taylor, B.A.
Bradley Thomas
Judi Thomas
Carmen S. Tiberio, M.Ed.
Eloise B. Tiberio, B.A.
Richard Hollingsworth, B.A.
Donald Wade

VOCATIONAL EVALUATION CENTER

ROBERT J. THOMSON, M.S., Coordinator

TEMPA PLECKER, B.A., Guidance Counselor
Kathy Brown, M.A., Adjustment Counselor
Donald Hollingsworth, Electronics Technician
Joan Knorr—Work Evaluator—Herman Broussard

PHYSICAL EDUCATION TEACHERS

JACKIE JOHNSON, M.Ed., Supervising Teacher-Athletic Director

Paul Adams, B.S.
Dennis Bennett, M.S.
Bambi Bradley, B.A.
Clyde LaMee, M.Ed.
Deborah North, M.A.
Dawn Shelar, B.S.
Steve Shoupe, B.A.
Warner St. John, B.S.
Roland Stetson, M.S.

TEACHERS' AIDES

Diane Edwards
Diane Gobble
Dorothy K. Norton
Robin Sullivan
Linda Randolph
Jean Sermons
Judy Wells
Nancy Whitely

LIBRARIES AND MEDIA

Robert Graham, M.Ed.
Coordinator, Media
Joan Embry, B.A., Librarian
Marydel S. Alford,
Educational Media Specialist

Kay Ezzell, M.Ed., Language-
Captioning Specialist
Allan E. Baya,
Electronics Technician
Ralph Pigott,
Production Specialist

DORMITORY TEACHERS

Betty Ackerman
Martha Armstrong
Virginia B. Ates
Raymond Buckner
Jacque Bolduc
Ramona Carlson
Elaine Castleberry
Jane Charlton
Rhonda Cooper
Edmund Davis
William Davis
Marjorie Durling, B.S.
Edna Eubanks
Ulysses Grace
Robert Graham
Daniel Guidi
Charles Haley
Matilda Halyard
Gail Harris
Sheila Harris
Linda Harrison
Betty Houghton
Doug Hunter
Brenda Jackson
Cheryl Jackson
Jay Jenkins
Altean Johnson
Marion Ray Johnson
Martha Johnson
Ruth Jones
Joan Krill
David Krohn
Terri Lanier
Kane Loukas
Stephen Luke, B.A.
Anna Lynch
Nellie Markle
Margie Mason
Rosalind Mason
Patricia McCormick
Sharon McDonald
Mary McKinley
Mike McLaughlin
Laura Messina
Queen E. Mitchell
Lee Esther Morgan
Annie Neumiller
Karen Palmer
Charles Ponce
Patricia Potwine
Robert Pratt
Danny Radcliffe
Larry D. Randolph
Robert Redington
Reginald Roberson
Ricky Roberts

Evelyn Sanks
Linda Schild
Sharon Shirley
Rick Sidwell
Mary Sinyard
Rosemary Sinyard
Barbara Smith
Jim Smith
Ruby Snowden
Mike Soper
Karen Stabler
C. M. Stafford, B.S.
Starr Stanley
James Stevens
Mary Ann Taylor
Iline Thompson
Cora D. Tyo
Joanne Ulmer
Judith Wade
Carl Way
Susan Weimer
Karen Williams
Shirley Williams
Ron Wilson
Holly Young

DEPARTMENT FOR THE BLIND

TUCK TINSLEY, III, Ph.D., Principal

JOHN GUNIA, JR., M.S.Ed., Assistant Principal
GERALD VANDERGRIFT, M.A., Supervising Teacher
CHARLES CROZIER, M.S., Director of Student Life
ELLA JEAN WASHINGTON, M.Ed., Coordinator, Staff and
Curriculum Development
MARY JANE DILLON, M.A., Guidance Counselor

WYNEMA GATEWOOD, M.S., Librarian
ANNETTE F. WILES, B.S., Social Worker
Dorothy Sowell, Secretary to the Principal
SANDRA DRIBEN, M.A., Supervisor of the Multi-Handicapped
Blind Program, Gibbs Hall
Sandy Nester, Secretary to Assistant Principal

ACADEMIC TEACHERS

Mary Albrecht, M.S.
Paul T. Behn, B.S.
Laura Chang, M.Ed.
Cathy Dehner, B.S.
Diane Delage, B.S.
Lorraine Greene, M.S.
Mary Lou Hoffman, M.A.
Jackie Lea, B.A.
Linda Meehan, M.Ed.

Harleen Powers, B.S.
Richard D. Moore, M.S.
Emma Mullis, M.Ed.
Thomas Parrigin, M.A.
Rita Pearson, B.A.

Diane Peeples, M.S.
Linda Taylor, B.A.
James Taylor, Jr., B.S.
Susan Testa, B.A.
Alice Woods, B.S.

VOCATIONAL EDUCATION TEACHERS

Lonnye DeSue, B.S.
Eileen M. Hayes, B.S.
George W. Smith, B.S.
Herbert Sowell

MUSIC TEACHERS

Hubert Foster, M.M.
David Middleton, M.S.
Jeanette Perry, B.A.

PHYSICAL EDUCATION TEACHERS

JACKIE JOHNSON, M.Ed., Supervising Teacher-Athletic Director
Sandra Teal, B.S. Girl's Physical Education
Herbert Deeter, M.A. Boy's Physical Education

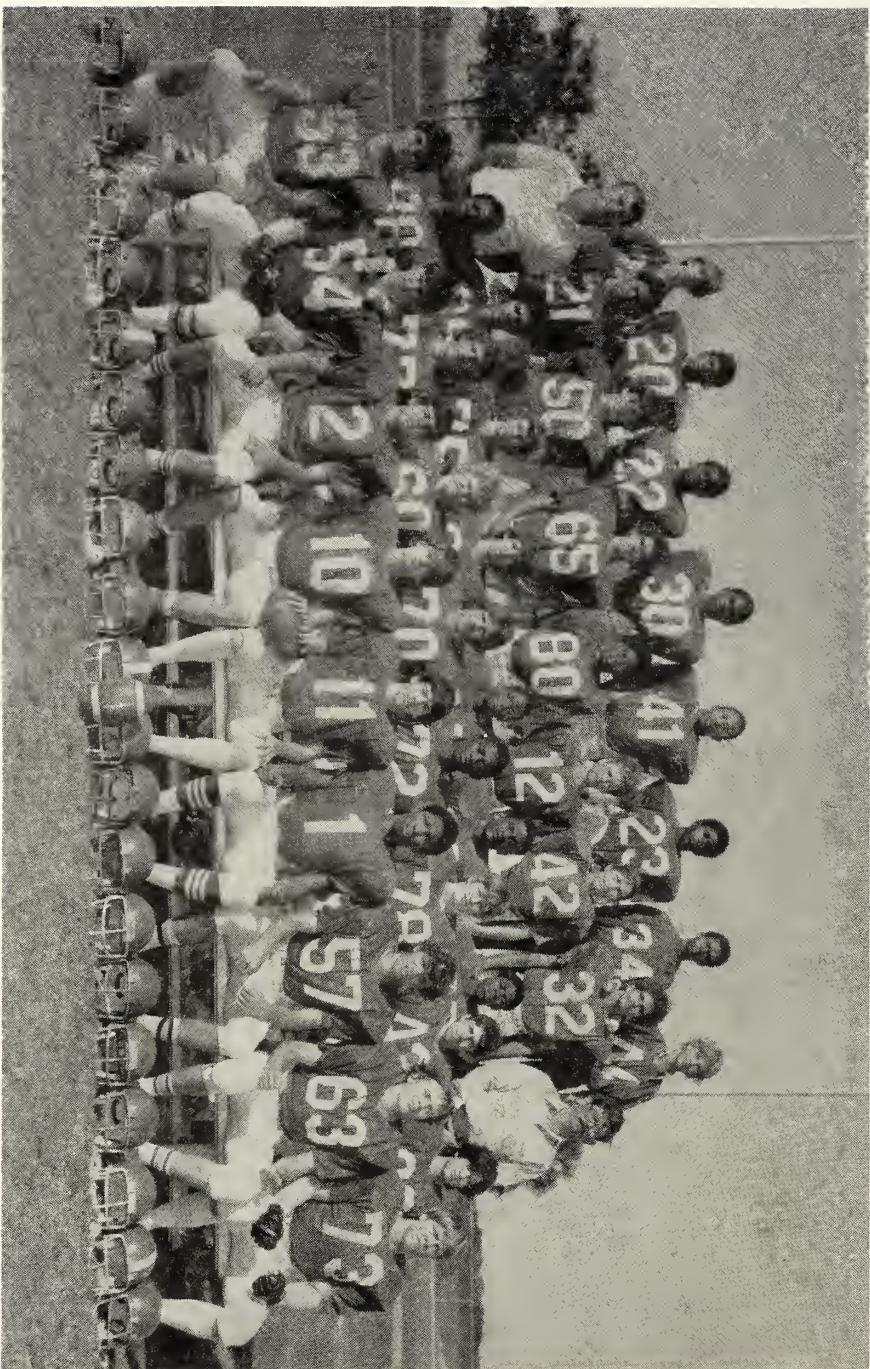
TEACHERS' AIDES

Anita Boothe
Phil Malone, B.A., Media Aide
Jean Webb
Amy Deakins
Gail Zohlman

DORMITORY TEACHERS

David Adams
Velma Allen
Albertha Bell
David Berwick
Bertha Blue
Larita Blue
Brenda Brown
Evelyn Bowen
Renee' Clark
Margaret Copeland
Jeanette Duke
Marie Gibbs
James C. Hampton, B.S.
S. Frances Hartley
Jean Hecker
Sarah Hynd
Jeanette Johnson, B.S.
Carol Logan

Myra Joi Mills
Barbara Jean Newberry
Vickie Plummer
Virginia Stephens
Kim Twombly, B.S.
Jeffrey Twombly
Clarence Williams
Leroy Williams, E L



1982 FLORIDA SCHOOL FOR THE DEAF JUNIOR VARSITY FOOTBALL TEAM

Front Row: l to r: Francis Beam, Chris Patterson, Al Lopez, Scott Walburg, Greg McConville, Dee Jones, Harry Wagner, Steve Sever, David Davis. 2nd Row: Reggie Blackmon, Scott Obergefell, Paul Davis, Sid Spencer, Paris Tillman, Dana Hoffman, Jose Pena, Edgar Veloz. 3rd Row: Herbert Quinones, Greg Shoemaker, Marco McGrath, George Wells, Mark Lett, Ronald Morant, Coach John Oliver. 4th Row: Coach Warner St. John, Victor Rodriguez, Robert Hoscheck, DeWayne Dreifuerst, Joel Williams, Anthony Fazio, Ted Rachelewsky. 5th Row: Mgr. Dale Mason, Andre Bryant, Ken Warren, Terry Rawls, Todd Brown, Quentin Wade, Mgr. Eric Snow, Mgr. Chris Leiby.

RECORD: 5 WINS, 3 LOSSES

THE FLORIDA SCHOOL HERALD



Vol. LXXXII

Number 5

January

1983

ISSN 0015 - 4288



FIRST ANNUAL MASON-DIXON WRESTLING CHAMPIONS

Florida School for the Deaf's wrestling team took first place in the First Annual Mason-Dixon Wrestling Tournament that was held recently at Cave Spring, Georgia. The school and the entire staff is rightfully proud of the team's accomplishment.

Kneeling, (l to r): Jorge Mendez, 4th Place (145 lbs.); Leon Johnson, (119); Dwight Chambler, 4th (114); and Ralph Molina, 4th (105). Standing: Assistant Coach, Warner St. John; Ronnie Ruffin, 3rd (175); Richard Belcher, 1st (HWT); Principal, Kenneth D. Randall, receiving the Championship Trophy from Head Coach, Roland M. Stetson II; Carlos Ramirez, 1st (126); Ira Coley, 2nd (167); Tomas Roque de Escobar, 3rd (132); Ricky Cooper, 1st (185); John Bowersox, 2nd (138); and Willie Quinn (155). Luis Rivera (98) not in picture.

362, 405
FG 36
January 1983

BOARD OF TRUSTEES

RICHARD J. SALEM, Chairman, Tampa

EDGAR M. TURNER, Vice-Chairman Pensacola
 DR. GAYE GOLD Tampa
 MRS. EWELL MAULDIN Panama City
 CRAIG B. THORN, AIA, Consulting Architect St. Augustine

DR. GENE PILLOT Sarasota
 JOHN W. SEAY Ocala
 DR. JACK E. SNIDER Jacksonville
 ANN HAMMONDS Secretary to the Board

1982

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

1983

EXECUTIVE DEPARTMENT

ROBERT T. DAWSON, M.S. Ed., President

JAMES E. THOMAS, Vice President of Business Affairs

Charlene Nagle Executive Secretary
 Gwen Hall Secretary to the President
 Barbara Smith Transportation Coordinator
 Diane Holland Secretary-Vice President
 Hilda Sue Hunt Coordinator of Federal Grants
 Carol Sterling Fiscal Assistant
 Elizabeth Nix Word Processing Systems Operator
 Bertha Reynolds Switchboard Operator
 Wayne Rogers Mail Clerk
 James C. Noell, B.A. Personnel Officer
 Lynn P. Rowe Personnel Technician
 Stephanie Battle Personnel Technician
 Linda Tuttle Personnel Aide
 Brigitte Woodruff Secretary
 Ronald Brooks, B.S. Accountant IV
 David Pomerantz Accountant
 Joan Sibert Fiscal Assistant Supervisor
 Annette Ferris Fiscal Assistant
 Joyce Marvick Account Clerk
 Doris Rinehart Account Clerk
 Arthur McConnell Account Clerk
 Elizabeth McConnell Account Clerk
 Janice Bertke Cashier
 John F. Thorpe, B.A. Purchasing Agent
 Marian Fifield Buyer
 Vincent Macri Property Manager
 Gary Nix Storekeeper
 Richard Duncan Stock Clerk

SECRETARIES—Department for the Deaf

Anita Francis, Secretary to the Principal

Violet Bennett	Marcie Masters	Carol Schopmann
Carla Elliott	Marcia McQuaig	Lurline Searles
Vera Hancock	Alice Owens	Melody Smith
Karen Hollingsworth	Kathleen Rockwell	Arlene Stanch
	Mary Rogers	Nancy Vasquez

CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist

PENNY PALMER, Psychologist

WILLIAM DAVIS M.A. —Psychologists—CAROL MCGREGOR, Ed.D.
 NANCY SLATER, M.S.

Robert W. Webb, Jr., Electronics Technician

MULTIPLY-HANDICAPPED PROGRAM

LINDA PROKES, M.A., Supervising Teacher

JANE LEAZER, M.A., Specialist

TEACHERS: Ida Hampton, B.S., Ruth La Fans, M.A., Diane Kaliebe, M.A., Mike Soliday, B.S., Carolyn Smith, M.S.

RESIDENTIAL TRAINING INSTRUCTORS: Phyllis German, Gail Harris

MEDICAL DEPARTMENT

ROBERT LEE, M.D., Head Physician

Lewis Ledden, M.D. School Physician
 George C. Schwarz, M.D. Consulting Child Psychiatrist
 N. Patrick Hale, M.D. Ophthalmologist
 Richard B. Leibowitz, D.D.S. Dentist
 Jenny Banner Dental Clinic Assistant
 Shirley Harvey, R.N. Head Nurse
 Louise Law, L.P.N. Nurse
 Edith Goodwin, R.N. Nurse
 Eileen Allen, L.P.N. Nurse
 Drema Bowman, R.N. Nurse
 Betty Frady, R.N. Nurse
 Nancy Capo, L.P.N. Nurse
 Dorothy Quigley, L.P.N. Nurse
 Thelma Fazio, L.P.N. Nurse
 Maggie Bochenek Secretary
 Carmela Bennett Aide

SERVICE DEPARTMENTS

Cornelius Post Superintendent of Maintenance
 James Ezelle Engineer
 Joanne P. Kelbert Secretary
 Walter Collis Food Service Director
 James Ezelle Household Director
 Ruby Roberts Laundry Manager
 Lillie Brewer Laundry Supervisor
 Ruth Capo Custodial Supervisor
 James Thomas, Jr. Custodial Supervisor

STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., M.A., Coordinator

Jean Panzarino, Secretary

TEACHERS

Denise Berwick, M.Ed. Dana Usina, M.S. Frank Wadler, M.Ed.

RESIDENT TRAINING INSTRUCTORS

Curt Messina Evelyn Simpson
 Dorothy Nix

DORMITORY TEACHERS

Billy Griggs	Gwen Sandcroft
David Nanny	Jacqueline Sadler
Cheryl Player	Jeannette Tibbs
Alison Horsley	Valeria Walden

BASIC SKILLS PROJECT

KATHY SHETLER, M.A., Director

MARY GRAHAM, M.Ed., Supervisor

COOPERATIVE PROGRAMS

DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES — DEPARTMENT OF EDUCATION

Division of Vocational Rehabilitation

DIVISION OF BLIND SERVICES-CSP

ALFRED H. LaBARRE, M.S., Unit Supervisor

JOAN FINN, B.S., Rehabilitation Teacher

KURT OTTMAN, M.S., Vocational Rehab. Counselor

PAUL MOORE, M.R.C., Vocational Rehab. Counselor

Sandy Homan, Secretary Judy Pomar, Secretary

VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor

Joni Kaulius, MHS, Vocational Rehabilitation Counselor

Toni Brown, Secretary

RELIGIOUS EDUCATION PROGRAMS

BROTHER RENE — Catholic — KATE QUIGLEY

REV. WALTER BUSBY, Lutheran

(This document was promulgated at a cost of \$.27 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. The subscription price is \$2.50 for the school year payable in advance. Address all communications and subscriptions to the President of the School. Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

ROBERT T. DAWSON, President

KENNETH RANDALL and TUCK TINSLEY, III, Editors

JOHN GUNIA, Associate Editor, Department for the Blind

THOMAS KERR, BRADLEY THOMAS, Cold Type Composition — LAURA COOK, Mailing

LAURA COOK, Managing Editor — ROBERT W. LANGE, Photography Teacher

CARMEN S. TIBERIO — Graphic Arts Teachers — WINFRED S. GODSEY

THE FLORIDA SCHOOL HERALD

VOL. LXXXII

ST. AUGUSTINE, FLORIDA, JANUARY, 1983

NO. 5

Department For The Blind Update

Program development and special events highlight the 1982-83 school year in the Department for the Blind. The Vending Program which began in the second semester of the 1981-82 school year has grown and expanded. There are now ten students involved serving a wide variety of foods three times a day and in December, for the first time, the Vending program showed a profit.

The Industrial Arts program has incorporated assembly line techniques as a way of providing practical training for some of our students. Modifications to drills, saws and other tools have been made, permitting students with limited hand use to make specific parts of a project. The individual parts are then assembled one part at a time with each student responsible for a particular step.

The Junior High English classes for grades 7-9 have been regrouped into four areas with students assigned to the new groups commensurate with skill levels. This system permits a remedial and more appropriate placement for all students, with greater flexibility in programming for new students who enter during the school year.

Team-teaching has arrived with six pairs of teachers coteaching in ADL, Apartment Living, the Oracle, Remedial Reading, and the two Vocational Counseling classes. The teachers bring with them their particular experiences and expertise thereby serving to complement each other. This approach has proved to be valuable and enriching for the students.

The Business Education Department now boasts a talking typewriter. This equipment is capable of pronouncing individual letters or whole words enabling students to make corrections before a final copy is typed. After corrections are made, the unit will then type the draft in a final form. Hopefully, students will gain better skills using this typewriter making them more employable after leaving FSDB.

The most noteworthy event to this date is the music performance by our Junior and Senior High Chorus and

Orchestra at Crystal River, Florida. These three groups entertained some four to five hundred people for two and a half hours with a wide variety of music. Sponsored by the Lioness Club of Crystal River, one thousand dollars was collected, of which six hundred dollars should be profit. This money will be used for music and athletics.

Recreation In Knowles Hall

Many fun, exciting activities have been happening in Knowles Hall. Preparatory, primary, and intermediate students have had the opportunity to make things during special sessions called **CRAFT-TIME**. They are encouraged to make their creations from items they may find discarded such as egg cartons, newspapers and cloth or from things they may find outdoors such as pinecones, moss and seashells.



Styrofoam Bugs

GAMETIME for children in the Primary Department is a combination of the children's old favorites like basketball and new games which they are less familiar with such as floor hockey and boundball. Knowles Hall activities offer instruction in various board games like "Sorry" and "Mad". Board Game tournaments are in the near future. We

(cont'd page 3)



DANCE TROUPE DONATION — The Lioness Club of St. Augustine recently presented a check for \$200 to the dance troupe at the Florida School for the Deaf and Blind. Dr. Eleanor E. Hurry, president, made the presentation to two members of the troupe, assisted by other members of the club. Pictured here, from left, are Mrs. Flossie Dempsey, tailtwister; Dr. Hurry; Randy Langford, Fernan-

dina Beach, Mrs. Helen Foster, vice president; and Tom Heeb, Miami.

The deaf dance troupe presented its program to a joint meeting of the Lions and Lioness clubs at the Lion clubhouse, Lewis Point Road. At that time, the Lioness group pledged to assist the troupe financially with some of their costuming and travel expenses.

What A Great Day!

It was a day filled with fun, sharing and learning experiences for Mr. Jiwan Crawford's class when they spent a day with Hastings Elementary School Students.

Mr. Steve Moranda (principal) gave us a warm welcome when we arrived there. We spent our morning in Mr. L. Miller's Science Class, Ms. A. Williams' Social Studies Class, Ms. L. Harrington's Language class and then Mrs. K. Kennedy's Math Class. These are 5th & 6th grade classes of 11 to 13 year old students. Our students participated in regular class lessons and did especially well in math. We played a team game in math and won a few times.

It seems that the communication difficulties made no significant difference in interaction among the students. The fingerspelling cards and pamphlets on signs also helped a great deal. Our principal's office provided us with these materials prior to our visit. The Hastings students really worked hard on their fingerspelling and sign skills. Our students signed and fingerspelled slowly in addition to speech and writing in order to communicate with the Hastings students.

Lunch was good but it came as a real shock to our students when we were asked to pay for dessert separately if we wanted it.

After lunch, we spent some time on the playground. It was pleasant to watch how well our students joined in the different games and made friends.

In the afternoon we watched the homecoming parade by Hastings High School. It was another enjoyable experience.

Over all, the behavior and participation of our students in all the various activities was great. Some of the comments from our students were:

Julie and Anita: "We would like to stay longer."

Bobby and George: "We like it."

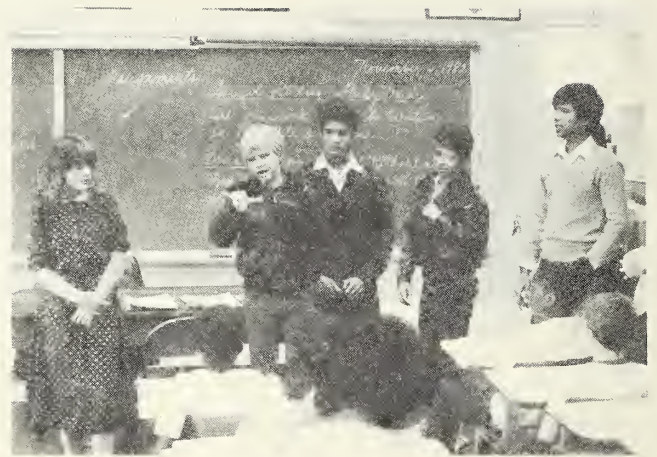
Delane & Jose: "Please come and visit us."

Troy: "I like the math games."

Tencia & Leonard: "We would like to come again."

One student from Hastings, Jennifer (a 13 year old, 6th grader) has future plans to become an educator of the deaf and desires to do some volunteer work now if she can find a way.

We all had just a SUPER day!!!!



Bobby Beard is using fingerspelling and speech to introduce himself while Julie, Leonard, Jose, Mr. Crawford, Troy and Anita are watching.



This time Jose Hernandez has taken the floor.

Visitors

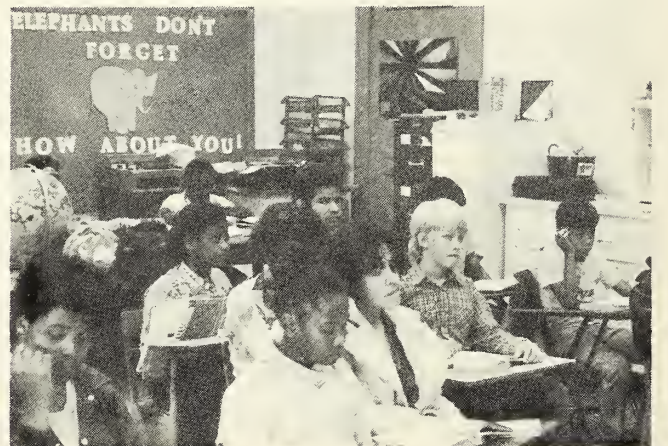
December, 1982

Beth Lessure, teacher at Kaley School in Orlando toured campus.

Gail Waters, teacher at Leesburg School and 20 sixth grade students viewed the slide tape and Vocational Department.

Mr. & Mrs. Darraiotte and their deaf son toured campus.

Gerand Pinkard and Michale Frey, Orlando, visited Vocational, High School and Junior High School Departments.



Can you recognize your FSD friends?

(Recreation news Cont'd from page 1)

hope to have determined our campus backgammon; chess; and checker's Champions by early March. And how about a **MONOPOLY MARATHON**.

Primary, Intermediate and Junior High School girls have had a chance to exercise through various different exercise, dancercise and creatacize classes which are offered after school. Staff also has the chance to slim down and tone up.

BUT WHAT ELSE There are **SPECIAL EVENTS** such as the **FUN SHOW** in which students were the performers and did a fine job entertaining all of us with their amazing creativity. We had **KING SQUARE** during October. That is Four Square on a huge court with a huge ball and the players dressed as Kings. The **HAUNTED HOUSE** was a nice success. Dracula, the Hunchback, a witch and a corpse were all present to make the night complete.



HAUNTED HOUSE VOLUNTEERS:

Jeff Netherly, Elaina Capalbo, Mike Loliday, Karen Celena, Carlin Robbins, and Annette Murphy.

Sportsweek

SPORTS WEEK from November 8th to the 12th turned out to be a fantastic first. Vaill Hall girls played the Vaill Hall staff in three exciting games of volleyball. The girls won, **BUT**, the staff is excited about a possible comeback next year! Rhyne Hall staff played Rhyne Hall boys and won 70 to 60! Boys and girls from off campus came in on Friday to play our boys and girls from Moore Hall in three games of newcomb and one of boundball. Congratulations **MOORE HALL** on winning three of the four games!

Vitality shows not only in the ability to persist but in the ability to start over.—F. Scott Fitzgerald



STAFF VERSUS STUDENTS
SCORE 70-60

PARTIES for special occasions are made possible in Knowles Hall by the energies and efforts of Dormitory and Academic staff. For example, **HOME-COMING, HALLOWEEN, BIRTH-DAYS, THANKSGIVING** and the Advanced Department's **PUNK PARTY!** Of course we continue to have **GYM RAT** play.



Volunteer, Mary Allen with McLane Hall Gym Rats.

Knowles Hall is also the place for all kinds of meetings like Boy Scouts, Jr. NAD, class, Athletic Club and many other clubs. Administrative meetings, workshops, and clinics are also planned in Knowles Hall to meet the wide range of needs across the campus.

Activities are Fun! Everyone is excited about the new Recreation program and we all know that **EVERY-**

ONE is what will make it bigger and better. During the first three months of the '82-'83 school year we had over thirty volunteers from Flagler College, the University of Florida, and the community give of their leisure time to help us. Our **CAMPUS VOLUNTEERS** are our own most valuable resource in meeting the leisure needs of students on our campus. Dormitory and academic teachers have spent many hours and their, what seems like never ending, energies volunteering to make things happen just for the **FUN OF IT!** These men and women know that the reward is best expressed in the fact that **Volunteerism** is a special way of Caring!

If you have a talent or interest you would like to share with students or staff contact Dawn Shelar. People, activities, and caring are our promise of an exciting and rewarding transition from autumn to winter to spring! Make each day special by asking yourself, "What have I done today just for the **FUN** of it?"



Flagler Volunteers: Andrea Crowley, Rufus Jenkins, Carlton Green, Elaina Capalbo, Art Eld and Dana Ellis.

Be Like the sun and the meadow, which are not in the least concerned about the coming weather.—Bernard Shaw

Experience is a hard teacher because she gives the test first, the lesson afterwards.—Vernon Law

Department for the Blind F S B

News and Articles

Eileen Hayes, Editor



FSB History Class Enjoys Tours

The location of the Florida School for the Deaf and the Blind offers a golden opportunity for a tour-and-learn situation for students of Florida History. Mrs. Mary Albrecht and her class made some decisions about field trips.

Mrs. Jean Webb, aide, phoned the selected sites to learn the facts about who to call, when to tour, and if there was a cost.

The first was a tour of the Historical St. George Street area with guides. Available were seven different themes: Water; Food and Shelter; Daily Life; Bridge to the Past; Career Awareness; and Creative Drama. The students wanted them all.

Two trips were planned, leaving the tour ladies to put two themes together since we had a two-hour trip planned, and their tours were arranged for one-hour each. It came out a mixture and was most enjoyable.

We saw the Gallegos House of two rooms to serve as living room-bedroom combination, and a dining room. Outside was the garden; the well, made of several sunken barrels one on top of the other, and the wash room—an outside “chickee” style area. That was especially interesting to Tracie Fields who had made a chickee in class to illustrate Indian Houses. We also saw spinning, pottery making, and furniture making.

The second tour was supposed to cover different areas, but the ladies forgot, and had asked tour ladies used-to the same tour already taken. The students enjoyed it even more the second time, for things were more familiar, and they asked more questions and participated more fully. They even enjoyed the time the rope broke in the well, and having to figure out how to get back the lost bucket.

Rachael Schroeder and Virgil Abbott wrote about the first trip for FSB “Oracle.” Tracie Fields’ notes for the second trip are included here.

“First we went to the same Gallegos

House. This time they showed us some new dishes in the cabinet that they had just made. Then they showed us a rag that was used to clean dishes.

Next, they took us outdoors and showed us how they took corn off the cob. Then we went back to the water well and we looked at the black water. Rachael took a bowl, filled it with water, and watered the orange tree. Next Rafael had a turn. He poured his on an orange plant. Then James and Mike had a turn; they watered the same plant.

Next they showed us some corn cooking over a fire. Rachael took a fan and blew the smoke out. Then we went back to the well and we let Miss Gatewood play in the water. Then, when Rafael was pulling the bowl up, it fell off its string. Now we had to take a hook and try to get the bowl out of the well. Rafael and the tour lady finally got it.

Next we went to see the clay-making lady; she was making another bowl. We went on to the workshop where the man showed us again how he made his chairs. Then we went next door to see the lady making wool into string. Finally we went back to the candle-making

place, and again saw how to make candles.”

St. Augustine has a multitude of areas with artifacts of the past, as well as the actual areas founded, established, and preserved to help the student feel in touch with Florida’s past. We plan many more trips.



“How will we get the bucket out?” The tour lady watches as Rafael Ramirez, Rachael Schroeder, James McGriff, and Mike Clark study the situation.



“Ah, here’s how” And they are successful!



The 7th grade shown outside THE OLDEST WOODEN SCHOOL HOUSE IN THE U.S. L-R: Tracie Fields, Rafael Ramirez, Virgil Abbott, Rachael Schroeder, James McGriff, and Mike Clark.



RADIO CLUB PICTURE, Front to Back: Kenneth Saunders, Steve Nelson, John Goss, Berry Popejoy, Roger Graham, Spencer Morton, Mrs. Mary Albrecht, Sponsor.

FSB Amateur Radio Club Select Shirts

Amateur Radio class members recently purchased identical shirts with their club name (call letter) WA4TNG, and a Key to represent the code-sending device that marks their interest and activity. Those in the class-club are Novices Spencer Morton, KA4ROI, and Roger Graham, and the new members in-training, Berry Popejoy, Ken Saunders, Bill Outman, Steve Nelson, and John Goss.

Mary Albrecht, WD4MJS, teacher, and club sponsor, inherited the class from her husband, Joe WA4EYY, former teacher and club sponsor. Joe is past president of the local St. Augustine club, the Ancient City amateur Radio Club, and Mary is now the vice-president. Last year she wrote the newsletter for that club, with the help of Spencer and Roger. They

plan to begin the newsletter again this year with help from the rest of the class.

The AC/ARC meets first Mondays, and the students are encouraged to attend. Steve Nelson did attend the December meet, a dinner meet at which Joe Albrecht, as past president, installed new officers: Darrell Blue, president, and employee of FSDB as Credit Union manager; Mary Albrecht, vice president; Neal Gupton, St. Augustine High School student, as secretary; Prime Beaudoin, local photographer, as treasurer; and Judson west, local pharmacist as trustee. The class-club members who attend these meetings will be able to become friends with, and learn from, amateurs from many walks of life.

The class learns to send and receive code, and studies the rules and regulations of the Federal Communication Commission, and the theory necessary to pass the FCC test. Hopefully, the rest of the students will be amateur novices by May, and Roger and Spencer, technicians or generals. They get "hands-on" experiences with their own classroom equipment, and learn to make contact by CW on the air with amateurs around the country. They build simple projects with the Radio Shack Science Fair Project Kits, and hope to attend an area Hamfest soon. These are events organized by local ham clubs where new and old equipment is shown and sold, and where contests and prize-drawings are held. The main event, however, is meeting someone that you have contacted on-the-air, and getting a chance to "eye-ball" them.

Two other FSDB employees are hams and members of the local club: Bob Webb, chairman of the nominating committee; and Allen Baya, past vice president, and former treasurer. Amateur Radios is an excellent hobby for the handicapped. Much good communication can be had without ever leaving the base station. Besides, it is a different kind of class, and the students really like it.

When a man says he approves of something in principle, it means he hasn't the slightest intention of putting it into practice.—Otto Von Bismarck

You are permitted in time of great danger to walk with the devil until you have crossed the bridge.—Bulgarian Proverb



At the left is a fort like early Americans built, constructed by Rafael Ramirez and Mike Clark, and a "Chickee" like those used by the Indians of Florida, made by Tracie Fields.



Here is shown the replica of an adobe house, like the Plains Indians and some Western American Settlers used, which was built by Rachael Schroeder, James McGriff and others.

Spotlight On The Sophomore Class

The Sophomores, class of 1985, Blind Department of FSDB, is busy making plans for the Valentine Dance which is one of their big money-making projects for this school year. This dance is always sponsored by sophomores, and the proceeds go toward the Senior trip.

In addition to the dance, the class has also sold Current Products such as calendars, cards, etc. and the profits of over a hundred dollars went into the class treasury: Class Officers are as follows: President - Sila Goolsby, Vice-President - Rolanda Levesque, Secretary - Scott Lawlor, Treasurer - Barbara Reid. Student Council Representatives: Alva Brock, Mike Renaud Sponsors are Miss Linda Tayler, and Mr. Paul Behn. Miss Wynema Gatewood also assists the group occasionally.

FSB Cobras Lose 2 Close Ones

Florida School for the Blind started their 1982-83 wrestling season with 2 narrow misses as New Smyrna Beach (3A) and Spruce Creek (4A) clinched victories over F.S.B. in the final matches. Team scores were New Smyrna Beach 42, F.S.B. 33 and Spruce Creek 39, F.S.B. 34. Outstanding wrestlers for F.S.B. included Nelson Bullock at 121 pounds, Mike Tyler at 140 pounds, G. Phipps at 157 pounds, Calvin Lewis at 169 pounds, and Kevin Miller at 187 pounds, each wrestler securing wins in both their matches.

1982-83 Blind Wrestling Schedule

DATE	OPPONENT	PLACE	TIME
1/8	Indiana Tourn.	Ind.	
1/11	B. Kenny	B.K.	6:00
1/13	St. John Luth.	FSDB	6:30
1/15	Episcopal	FSB	2:00
1/18	SAHS	FSDB	7:00
1/19	Baker J.V.	Baker	6:30
1/22	Alabama Blind	Ala.	
1/25	SAHS	SAHS	1:00
1/26	Middleburg J.V.	FSB	7:00
2/1	FSD	FSB	7:00
2/3	District 5		
2/10-12	Regional		
2/17-19	State		

FSB Grapplers Gain a Tie After Losing to Bolles

F.S.B. Cobras had a busy weekend as they hosted Bolles School Friday night December 10, and Lee High School Saturday morning, December 11 at Settles Gym.

Bolles fielded a strong lineup of heavyweight grapplers as they broke a 24-24 tie after 9 matches, and went on to win the remaining 4 matches with 1 decision and 3 pins. The 24-45 score cannot overshadow the fine efforts of Karl Wilbert, and Mike Tyler who pinned their opponents, and Nelson Bullock and Gregg Phipps who won by decisions.

The Cobras fought Lee High School tooth and nail Saturday morning to a 38-38 tie. Little Willie Phipps started the Cobras moving by going the distance with his opponent in the 100 pound class, settling for a 4 to 4 point tie. Nelson Bullock secured a decision over his opponent in the 121 pound class. Willie Kinchen, Mike Tyler and Gregg Phipps pinned their opponents in the 115, 141 and 148 pound classes, respectively. After facing four opponents, Mike Tyler has earned the position of outstanding Cobra wrestler. Mike has defeated *all* of his opponents with *pins*!

Cobras of FSB Win 1 Lose 1

The Cobras travelled to Green Cove Springs Tuesday, December 14th, and faced the Clay High Blue Devils. We were scheduled to wrestle the JV Blue Devils, but agreed to wrestle most of their Varsity grapplers because only four of their JV wrestlers were eligible. Assisted by pins from Mike Tyler-140 pounds, Gregg Phipps-157 pounds, and Calvin Lewis-169 pounds, our Cobras defeated the Blue Devils 39-36.

On Thursday December 16, the Cobras were visitors to Settles Gym on our F.S.D.B. campus, as the first of two annual meetings between the Cobras and Florida School for the Deaf was staged. The F.S.D.B. Dragons, under the leadership of head Coach Roland Stetson, were more than adequately prepared for the cobras, as they defeated us 67-6. Willie Kinchen, wrestling at 114 pounds, afforded F.S.B. their only glimmer of hope as he pinned his opponent in the 3rd period.

Credit Union Poster Contest

The Blind Department is very happy to announce the following winners in the Credit Union Poster Contest:

- 1st Place-Tina Puskas (\$20)
- 2nd Place-Kenneth Saunders (\$15)
- 3rd Place-Laurie Ream (\$10)

This is the first year that prizes have been awarded separately for this annual contest and we are very proud of the winners.

XV World Games For The Deaf

XV WORLD GAMES FOR THE DEAF will be in Los Angeles, July 10-20, 1985.

'85 Games Combos are selling now for \$80.00 which may be ordered with certified checks mailed to 1985 Los Angeles Organizing Committee, 616 S. Westmoreland Ave, 2nd Floor, Los Angeles, CA 90005 USA. Inquiries about the games may be directed to Kayelle Morgan.

1000 beds in the dorms at UCLA will be available to deaf and hearing-impaired youth on a first-come, first-served basis, at reduced cost.

This will be the second time for the USA to host the summer World Games for the Deaf at which 43 nations participate.

While the focus of the Games is mainly athletic competition, the cultural aspect of the event is almost of equal importance. It affords the hearing-impaired youth of the world a chance to get together in a way that would not otherwise be possible, and to communicate and understand each other. Each nation has its own sign language, and there is also an international version which is understood by almost everyone. It is interesting to watch two hearing impaired youths from totally different backgrounds and languages converse in sign language when they do not even comprehend the spoken or written language of each other's country.

It is time, now, to make plans to participate in this international get-together, for your own benefit as well as the support of our teams.

1st Annual Mason-Dixon Wrestling Tournament

The South Carolina School for the Deaf and the Blind was the host of the first annual Mason-Dixon wrestling tournament on December 3 and 4, 1982.

Eight teams were invited to participate, Alabama School for the Blind, Florida School for the Deaf, Louisiana School for the Deaf, Maryland School for the Deaf, Model Secondary School for the Deaf, North Carolina School for the Deaf, South Carolina School for the Deaf and Blind, and Virginia School for the Deaf.

Many exciting and close matches were witnesses there and Florida School for the Deaf emerged as the winner of the tourney with Maryland coming in second and the host team in third place.

The F.S.D. team had three champions--Carlos Ramirez-126 lbs; Ricky Cooper, 185 lbs; and Richard Belcher, HWT. John Bowersox, 138 lbs., and Ira Coley, 167 lbs., won the silver medals. Coming in third and fourth places were Dwight Chamber, 112 lbs., Tomas Roque De Escobar, 132 lbs., and Jorge Mendez, 145 lbs.

Our hats go to the team.

Flagler-Palm Coast Upsets FSD Wrestlers

F.S.D. was upset by Flagler-Palm-Coast in the first dual match of the young wrestling season, 28-45. The Bulldogs jumped to a 23-0 lead before Carlos Ramirez got a pin win for the Dragon's team. Tomas Roque De Escobar pinned his opponent to bring the score to 23-12. John Bowersox gave his opponent a fight for his life before bowing to him 9-7 on a decision.

The next two matches went to F.S.D. with Jorge Mendez getting a pin and Willie Quinn with a superior decision, to bring the score to 26-22. Ira Coley was forced to forfeit his match due to a twisted knee, even he was down by 2-1. Then Ronnie Ruffin pinned his opponent to bring the score, 32-28. Then the dependable Ricky Cooper met his match and was pinned, his first pin in two years and the F.P.C. heavyweight pinned Bill Johnson to make the score 45-28.

FSD Fourth At The District Meet

On Nov. 13, The Florida School for the Deaf Cross Country team placed 4th at the District Competition held at Jacksonville University.

In girl's competition, Jacksonville Episcopal was the winner, followed by Bolles, with Allen D. Nease, third; just ahead of the Lady Dragons.

Jeanette Richardson, who placed 13th with a time of 13:58 over the two-miles course, was Florida Deaf's top girl runner.

Bolles won the boy's competition, followed by Episcopal, with Greater Jacksonville Christian third, just ahead of the Dragons.

David Hill, who placed seventh with a time of 17:34 over a three-mile course, was Florida Deaf's top runner.

Only the two top teams qualify for state competition, but Dragon Coach, Mike Gaura, said he was pleased with both the girls and boys season.

There were 8 teams entered in the district competition. The Dragons were predicted to finish in 6th place after a 6 win, 6 loss season. Gaura stated, "We surprised a lot of teams by showing outstanding improvement at the District Meet."

1982-83 Dragons A-Team Basketball

This years team has already faced disappointment with its first regularly scheduled games with Deaf Opponents in many years cancelled due to Budget Cuts.

The frustrations of our players to practice and practice without game competition in sight was vented on December 8th against the Crescent City High School Raiders to the tune of an 82-64 victory for the Dragons. Not only was this our first game of the campaign, it was also our first District Contest, again the Dragons were winners in high fashion.

The Dragon Attack was led by Milton Stanley who had 6 assists, 15 rebounds, and 21 points; Vincent Jackson also had

21 points; Reggie Bolen had 6 assists and 4 points from his point guard position; Tim Sessions had 6 rebounds and 5 points and Ramon Berrios-Rivera had 6 rebounds and 4 points to round out the Dragons starting unit contributions to the night's actions.

Three players who come off the bench and turned in superb performances were: Jimmy Blocker 9 points, Kevin Ross 6 points, and Gary Wilkes 6 rebounds and 6 points.

The Dragons are off and running to an exciting year. Ya'll come and see them in action at Settles Gym.

The Dragons are coached by Mike LaMee and superbly assisted by Steve Shouppe.



Front Row L to R: Mgr. Jimbo Hicks, Statistician Tom Heeb, Jimmy Blocker, Reggie Bolen, Donald White, Fitz McQuay, Mgr. B.P. Murphy, Scorekeeper Jeff Anderson. Second Row L to R: Assistant Coach Steve Shouppe, Mgr. Jaun Moctezuma, Kevin Ross, Vincent Jackson, Tim Sessions, Gary Wilkes, Shawn Bryant, Milton Stanley, Ramon Berrios-Rivera, Dwain Bacon, Angel Luis Marrero, Statistician Heriberto Quinones, and Coach Mike LaMee.

FSD Graduate Selected Employee Of The Month



The Career Column

By
Kathy Brown

Linda Cody graduated from F.S.D. in 1981. The article was written about her in the November 18, 1982 issue of the Naval Training Center's employee newspaper in Orlando. While Linda was a student here, her vocational major was in food preparation. She had five semesters of training by the time she graduated, which included being in a Home Economics class; a Food Service class; working in our Dragon's Lair snack bar; and being in our Community Work Experience Program, where she worked in the Dietary Department at Flagler Hospital in St. Augustine. When she graduated, she was job ready.



Linda Cody, Bus Girl at Navy Exchange Food Services was selected as Employee of the Month because of her dedication and attitude. She works wonderfully with her fellow co-workers. When she has completed her assignments she is always searching for ways to help others, even though it may not be in her area. Productivity and learning seem to be Linda's forte.

Food preparation can include a wide variety of tasks including dishwashing, bussing tables, preparing salads, cutting meat, cooking, baking, etc. This is a career area that is really expanding, especially in Florida. It is available in every town, and oral communication skills are not needed for many of the jobs associated with it. Training, if not received at F.S.D.B., can usually be learned on the job. Transfers among chain restaurants and cafeterias are often available to those desiring to move to new locations.

More of our students should consider food preparation as a career possibility. It has a lot going for it, as Linda Cody has found out.

There is one point of consideration that needs to be made. Linda and her parents feel the hardest part about the work, is getting the job in the first place. Employers who have not had experience with deaf employees are resistant about hiring them, especially in the food preparation area, where speed and customer contact are so important. Linda and her parents had to do a lot to "educate" the employers as to her abilities and potentials. It took one full year and many job applications and interviews before she got a job anyplace. Once on the job though, Linda proved her competency, as this nice tribute by the Naval Training Center shows. Congratulations Linda!

Middle Age is the time when a man is always thinking that in a week or two he will feel just as good as ever.—Don Marquis

It doesn't hurt to be optimistic. You can always cry later.—Lucimar Santos do Lima

The finest inheritance you can give to a child is to allow it to make its own way, completely on its own feet.—Isadora Duncan

Mrs. Jackie Johnson.

So Long for this time. Please send news.

Your old Gym Teacher & Coach
(1953-76)

Hazel Crichlow
P.O. Box 1148
St. Augustine, FL 32085-1148

Alumni Corner

News of our Retirees

On the first Tuesday of each month, FSDB retirees, administrative, teachers, houseparents, etc., meet for a luncheon at one of the local restaurants.



It is such a pleasant reunion to be with our dear friends of the FSDB Family. Being together once a month keeps us together and brings so many memories of the "good old

days", and is a joy to be with these memories.

Friends we see each month at the luncheon meeting are: Messrs. and Mmes. John Wallace, Paul Bird, Henry Reidelberger, Billy Grow, John Cox, Neil Pope, Mitchell Kalal (Emily) and her sisters, Misses Inga Olson and Christine Olson; Mr. Edmund Bumann, and Mmes. Rosalind Greenmun, Marne Knobloch, Margaret Beem, Edna Kerr. Harriet Hollamby, Carrie Fowler, Elizabeth Grady, Dorothy Park, Laura Mays, and Mrs. John Klein (Mildred Murray, who meets with us on her visits here with her sister, Laura Mays. Mrs. Klein lives in Spring, Texas.)

Mrs. Virginia King (Administrative Secretary) met with us after her retirement in '76, but Mr. and Mrs. King sold their home and have moved to Aiken, South Carolina. We miss her very much.

From the Blind Department come Messrs. and Mmes. Herb Angus, Bill Hillier (Marian), Fred Lee, and Mmes. Dorothy Konrad, Polly Bennett, Inez Koger, Nita Davenport, Lillian Carroll, and Fahey Skinner. Many others attend the luncheons from time to time.

I received a nice letter from Claire Crenshaw (FSD '78). Claire, from Palatka, tells of living in Provo, Utah with her sister. She likes Utah very much, and is with the Mormon Church there. She will be going to school in January at Columbus Community Center. Claire tells me that Laura Brown, (FSD '79) is in Salt Lake City and is also with the Church of Latter Day Saints, and that she sees her very often. Claire sends greetings to all her friends at FSDB, and a special "Hil" to Mr. and



Vol. LXXXI

Number 5

January

1983

The Florida School for the Deaf and the Blind, St. Augustine, Florida
Preparatory and Primary Departments for the Deaf

Bloxham



Winter is here. Some children will
build a snowman.

STATE OF FLORIDA



1. Find where you live and make an X.
2. Tallahassee is our capital. Make a big star on Tallahassee.
3. Where is Disney World? Circle the name of that city.
4. Draw a boat on Lake Okeechobee.
5. Where is the Atlantic Ocean? Draw a shark.
6. Where is the Gulf of Mexico? Draw a Shrimp Boat.

Mooove Hall

DEPARTMENT FOR THE DEAF

KENNETH RANDALL, M.S., M.A., Principal

HENRY L. WHITE, M.A., Assistant Principal
DONNA DRAKE, M.S., M.A., Supervising Teacher
Advanced Department
SHERWOOD HAMPTON, M.A., Supervising Teacher
Junior High School Department
DEBBIE BOLES, M.A., Supervising Teacher
Intermediate Department
MRS. JO FAYE STERN, M.A., Supervising Teacher,
Primary Department
PAT WESTMORELAND, Director of Student Life

MRS. DOROTHY NOWLIN, M.Ed., Supervising Teacher
Preparatory Department
MARK BATTLE, B.S.
Assistant Director of Student Life
JOSEPHINE CORRICK—Social Worker—TREVELYN JENKINS, M.A.
SHANNON SIMON, M.S., Coordinator, Staff and
Curriculum Development
MICHAEL TUCCELLI, M.A., Coordinator of Community Education
DALE SAMSON, M.A.—Speech Therapist—LAURIE YONKER, B.S.
ALICE THALDORF, M.A., Social Worker

ACADEMIC TEACHERS

Sandra Acuff, B.S.
James V. Alsobrook, M.Ed.
Elaine Anderson, M.Ed.
Daniel Apel, B.A.
Harriett Banta, B.S.
Joan Bannon, M.A.
Jane Bosworth, B.A.
Carolyn Brick, M.A.
Larry Brick, M.A.
Carolyn Brunhart, M.Ed.
Marguerite Butler
M. Jan Crandall, B.A.
Jiwan Crawford, M.A.
Pamela Crawford, M.A.
Kathy Dufresne
Nancy Dunnell, B.Ed.
Bonnie Fischle, M.A.

David L. Ferguson, M.A.
Michael Gaura, M.S.
Linda Greco, B.A.
Louis Greco, B.A.
Edward Gobble, M.A.T
Sally Hardin, M.S.
Walter A. Hazen, M.S.
Robert Heffner, B.A.
Dorothy Hesson, M.A.
Dianne Hodgins, M.Ed.
Sheryl Hopfensberger, B.A.
Aletha Hunziker, M.Ed.
Sandy James, B.A.
Chris Jennings, B.A.
Mike Jennings, B.A.
Ceryl Johnson, M.Ed.
Patricia Lynn Kidd, M.Ed.

Karen Loderhose, B.A.
Vicki Magliocchino, B.A.
Carol McReynolds, M.A.
Julian Minshall, M.A.
Cheryl Moser, M.Ed.
Ruth G. Motley, M.A.
Amy O'Connell, B.A.
Marcia Oja
Bernice Richards, B.A.
Bette Rosenthal, M.S.
Johnny Samuels, M.A.
Ron Sass, M.A.T
Debbie Schuler, B.A.
Brett Sendler, M.A.
Carolyn Sendler, M.A.

Robyn Shipp, M.S.
Cynthia Slagle, B.A.
M. Frank Slater, B.A.
Rita Slater, M.Ed.
Dorothy Smith, B.S.
Beth Smola, B.A.
Robert Stern, M.S.
Brenda Strickland, M.A.
Joan Waterman, M.A.
Viola White, B.S.
Theresa Wichert, B.A.
Carl Williams, M.A.
Susan Williams, M.Ed.
Brenda Woods, M.Ed.
Kathleen Zidar, M.Ed.

Barbara Howerton, CAI Proctor

VOCATIONAL EDUCATION TEACHERS

RAYMOND BUTLER, M.A., Supervising Teacher

Laura Cook, B.A.
Ray Gallimore
Winfred Godsey
Etta Kerr, B.S.
Thomas Kerr, B.S.
Robert Lange, B.S.
Jann Loderhose,
Don Lohr
Terje Lunestad, B.S.
Norman Oja
John Oliver

Ursula Palka, M.Ed.
Karen Rewis
Joyce Russell
Forrest Taylor, B.A.
Bradley Thomas
Judi Thomas
Carmen S. Tiberio, M.Ed.
Eloise B. Tiberio, B.A.
Richard Hollingsworth, B.A.
Donald Wade

VOCATIONAL EVALUATION CENTER

ROBERT J. THOMSON, M.S., Coordinator

TEMPE PLECKER, B.A., Guidance Counselor
Kathy Brown, M.A., Adjustment Counselor
Donald Hollingsworth, Electronics Technician
Joan Knorr—Work Evaluator—Herman Broussard

PHYSICAL EDUCATION TEACHERS

JACKIE JOHNSON, M.Ed., Supervising Teacher-Athletic Director

Paul Adams, B.S.
Dennis Bennett, M.S.
Bambi Bradley, B.A.
Clyde LaMee, M.Ed.
Deborah North, M.A.

Dawn Shelar, B.S.
Steve Shoupe, B.A.
Warner St. John, B.S.
Roland Stetson, M.S.

TEACHERS' AIDES

Diane Edwards
Diane Gobble
Dorothy K. Norton

Robin Sullivan
Linda Randolph
Jean Sermons
Judy Wells

Nancy Whitely

DEPARTMENT FOR THE BLIND

TUCK TINSLEY, III, Ph.D., Principal

JOHN GUNIA, JR., M.S.Ed., Assistant Principal
GERALD VANDERGRIFT, M.A., Supervising Teacher
CHARLES CROZIER, M.S., Director of Student Life
ELLA JEAN WASHINGTON, M.Ed., Coordinator, Staff and
Curriculum Development
MARY JANE DILLON, M.A., Guidance Counselor

WYNEMA GATEWOOD, M.S., Librarian
ANNETTE F. WILES, B.S., Social Worker
Dorothy Sowell, Secretary to the Principal
SANDRA DRIBEN, M.A., Supervisor of the Multi-Handicapped
Blind Program, Gibbs Hall
Sandy Nester, Secretary to Assistant Principal

ACADEMIC TEACHERS

Mary Albrecht, M.S.
Paul T. Behn, B.S.
Laura Chang, M.Ed.
Cathy Dehner, B.S.
Diane Delage, B.S.

Lorraine Greene, M.S.
Mary Lou Hoffman, M.A.
Jackie Lea, B.A.
Linda Meehan, M.Ed.

Harleen Powers, B.S.
Richard D. Moore, M.S.
Emma Mullis, M.Ed.
Thomas Parrigin, M.A.
Rita Pearson, B.A.

Diane Peeples, M.S.
Linda Taylor, B.A.
James Taylor, Jr., B.S.
Susan Testa, B.A.
Alice Woods, B.S.

VOCATIONAL EDUCATION TEACHERS

Lonnys DeSue, B.S.
Eileen M. Hayes, B.S.

George W. Smith, B.S.
Herbert Sowell

MUSIC TEACHERS

Hubert Foster, M.M.
David Middleton, M.S.

Jeanette Perry, B.A.

PHYSICAL EDUCATION TEACHERS

JACKIE JOHNSON, M.Ed., Supervising Teacher-Athletic Director

Sandra Teal, B.S. Girl's Physical Education
Herbert Deeter, M.A. Boy's Physical Education

TEACHERS' AIDES

Anita Boothe
Phil Malone, B.A., Media Aide
Jean Webb
Amy Deakins
Gail Zohlman

DORMITORY TEACHERS

David Adams
Velma Allen
Albertha Bell
David Berwick
Bertha Blue
Larita Blue
Brenda Brown
Evelyn Bowen
Renee' Clark
Margaret Copeland
Jeanette Duke
Marie Gibbs
James C. Hampton, B.S.
S. Frances Hartley
Jean Hecker
Sarah Hynd
Jeanette Johnson, B.S.
Carol Logan

Myra Joi Mills
Barbara Jean Newberry
Vickie Plummer
Virginia Stephens
Kim Twombly, B.S.
Jeffrey Twombly
Clarence Williams
Leroy Williams, EL

1436



1983

**INTERNATIONAL
PRINTING WEEK**

THE PRINTER

. . . is a faithful servant, not only for those connected with the business, but also for the public at large. Without him what would be the state of the world at large? Why, tyrants and humbugs in all countries would then have everything their own way. The printer is the friend of intelligence and thought; the friend of liberty, of freedom, of law, and indeed the printer is the friend of every man who is the friend of order, the friend of every man that can read. Of all the inventions, of all the discoveries in science or of art, of all the great results in the wonderful progress of mechanical energy and skill, the printer is the only product of civilization necessary to the existence of FREE man.

—CHARLES DICKENS

THE FLORIDA SCHOOL HERALD



Vol. LXXXII

Number 6

February

1983

ISSN 0015 - 4288



Florida School for the Blind Homecoming Queen

Lovely Debra Ann Simmons, a Junior from Gainesville, came to the Florida school in 1973. She is often on the Honor Roll. She is president of the FSB Drama Club, is Cheerleader Captain, and a member of both chorus and orchestra. She is a student member of Florida Council of the Blind, and is training on FSDB Switchboard.

362,405
FG 36
February 1983

BOARD OF TRUSTEES

RICHARD J. SALEM, Chairman, Tampa

EDGAR M. TURNER, Vice-Chairman Pensacola
 DR. GAYE GOLD Tampa
 MRS. EWELL MAULDIN Panama City
 CRAIG B. THORN, AIA, Consulting Architect St. Augustine

DR. GENE PILLOT Sarasota
 JOHN W. SEAY Ocala
 DR. JACK E. SNIDER Jacksonville
 ANN HAMMONDS Secretary to the Board

1982

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

1983

EXECUTIVE DEPARTMENT

ROBERT T. DAWSON, M.S. Ed., President
 JAMES E. THOMAS, Vice President of Business Affairs

Charlene Nagle Executive Secretary
 Gwen Hall Secretary to the President
 Barbara Smith Transportation Coordinator
 Diane Holland Secretary-Vice President
 Hilda Sue Hunt Coordinator of Federal Grants
 Carol Sterling Fiscal Assistant
 Elizabeth Nix Word Processing Systems Operator
 Bertha Reynolds Switchboard Operator
 Wayne Rogero Mail Clerk
 James C. Noell, B.A. Personnel Officer
 Lynn P. Rowe Personnel Technician
 Stephanie Battle Personnel Technician
 Linda Tuttle Personnel Aide
 Brigitte Woodruff Secretary
 Ronald Brooks, B.S. Accountant IV
 David Pomerantz Accountant
 Joan Sibert Fiscal Assistant Supervisor
 Annette Ferris Fiscal Assistant
 Joyce Marvick Account Clerk
 Doris Rinehart Account Clerk
 Arthur McConnell Account Clerk
 Elizabeth McConnell Account Clerk
 Janice Bertke Cashier
 John F. Thorpe, B.A. Purchasing Agent
 Marian Fifield Buyer
 Vincent Macri Property Manager
 Gary Nix Storekeeper
 Richard Duncan Stock Clerk

SECRETARIES—Department for the Deaf

Anita Francis, Secretary to the Principal
 Violet Bennett Marcie Masters Carol Schopmann
 Carla Elliott Marcia McQuaig Lurline Searles
 Vera Hancock Alice Owens Melody Smith
 Karen Hollingsworth Kathleen Rockwell Arlene Stanch
Mary Rogero Nancy Vasquez

CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist
 PENNY PALMER, Psychologist
 WILLIAM DAVIS M.A. —Psychologists—CAROL MCGREGOR, Ed.D.
 NANCY SLATER, M.S.
 Robert W. Webb, Jr., Electronics Technician

MULTIPLY-HANDICAPPED PROGRAM

LINDA PROKES, M.A., Supervising Teacher
 JANE LEAZER, M.A., Specialist

TEACHERS: Ida Hampton, B.S., Ruth La Fans, M.A., Diane Kallebe, M.A., Mike Soliday, B.S., Carolyn Smith, M.S.

RESIDENTIAL TRAINING INSTRUCTORS: Phyllis German, Gail Harris

MEDICAL DEPARTMENT

ROBERT LEE, M.D., Head Physician

Lewis Ledden, M.D. School Physician
 George C. Schwarz, M.D. Consulting Child Psychiatrist
 N. Patrick Hale, M.D. Ophthalmologist
 Richard B. Leibowitz, D.D.S. Dentist
 Jenny Banner Dental Clinic Assistant
 Shirley Harvey, R.N. Head Nurse
 Louise Law, L.P.N. Nurse
 Edith Goodwin, R.N. Nurse
 Eileen Allen, L.P.N. Nurse
 Drema Bowman, R.N. Nurse
 Betty Frady R.N. Nurse
 Nancy Capo, L.P.N. Nurse
 Dorothy Quigley, L.P.N. Nurse
 Thelma Fazio, L.P.N. Nurse
 Maggie Bochenek Secretary
 Carmela Bennett Aide

SERVICE DEPARTMENTS

Cornelius Post Superintendent of Maintenance
 James Ezelle Engineer
 Joanne P. Kelbert Secretary
 Walter Collis Food Service Director
 James Ezelle Household Director
 Ruby Roberts Laundry Manager
 Lillie Brewer Laundry Supervisor
 Futh Capo Custodial Supervisor
 James Thomas, Jr. Custodial Supervisor

STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., M.A., Coordinator
 Jean Panzarino, Secretary

TEACHERS

Denise Berwick, M.Ed. Dana Usina, M.S. Frank Wadler, M.Ed.

RESIDENT TRAINING INSTRUCTORS

Curt Messina Evelyn Simpson
 Dorothy Nix

DORMITORY TEACHERS

Billy Griggs Gwen Sandcroft
 David Nanny Jacqueline Sadler
 Cheryl Player Jeannette Tibbs
 Alison Horsley Valeria Walden

BASIC SKILLS PROJECT

KATHY SHETLER, M.A., Director
 MARY GRAHAM, M.Ed., Supervisor

COOPERATIVE PROGRAMS

DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES — DEPARTMENT OF EDUCATION
 Division of Vocational Rehabilitation

DIVISION OF BLIND SERVICES-CSP

ALFRED H. LaBARRE, M.S., Unit Supervisor
 JOAN FINN, B.S., Rehabilitation Teacher
 KURT OTTMAN, M.S., Vocational Rehab. Counselor
 PAUL MOORE, M.R.C., Vocational Rehab. Counselor
 Sandy Homan, Secretary Judy Bryan, Secretary

VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor
 Joni Kaulius, MHS, Vocational Rehabilitation Counselor
 Toni Brown, Secretary

RELIGIOUS EDUCATION PROGRAMS

BROTHER RENE — Catholic — KATE QUIGLEY
 REV. WALTER BUSBY, Lutheran

(This document was promulgated at a cost of \$.27 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. The subscription price is \$2.50 for the school year payable in advance. Address all communications and subscriptions to the President of the School. Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

ROBERT T. DAWSON, President
 KENNETH RANDALL and TUCK TINSLEY, III, Editors
 JOHN GUNIA, Associate Editor, Department for the Blind
 THOMAS KERR, BRADLEY THOMAS, Cold Type Composition — LAURA COOK, Mailing
 LAURA COOK, Managing Editor — ROBERT W. LANGE, Photography Teacher
 CARMEN S. TIBERIO — Graphic Arts Teachers — WINFRED S. GODSEY

THE FLORIDA SCHOOL HERALD

VOL. LXXXII

ST. AUGUSTINE, FLORIDA, FEBRUARY, 1983

NO. 6

Reprint from "The Deaf American" via "The American Era"

WHY I AM WHAT I AM

by Tom Mentkowski

(Who is a Research Associate for the Indiana Census Project)

It is interesting to see that "Hard-of-Hearing" or "HH" in the Deaf Community has been a very common term; yet there is still a lot to be learned about people who are considered to be "HH" by the Deaf Community members. This month's article is contributed by a Deaf person who learned Sign Language while at college. He is now a research associate with Deaf Community Analysts at the NAD.

His comments on his being what he is struck me as reflective of the struggles many "HH" people have. Many "HH" people have said that they feel as if they are always straddling the fence, never sure if they are part of the community on either side, the conflict being torn between the Deaf Community or the Hearing Community . . . or like Tom, unaware of the existence of this larger community of Deaf persons.

As we begin, let us ponder the following thought by George Brown in "The Live Classroom:"

Man has a mind. Man has feelings. To separate the two is to deny all that man is. To integrate the two is to help man realize what he might be.

This article challenges all of us as we begin to look at members of this world, including the Deaf Community and the Hearing Community. Do we have a part in shaping ourselves and others, too?

Before I expound on various theories explaining the phenomenon of being "hard-of-hearing," let me tell you about myself.

I was born the third child in a hearing family of five. I have a very severe hearing loss, which does not allow me to communicate without use of signs or an interpreter. Sure, I could pass as a hearie because I went to hearing schools and had to act like a hearie in order to be accepted by my peers. If you act differently, you will stand out and people will shy away from you like you had a plague to spread, so I learned fast not to act

"different."

I was fortunate to have parents who had an extraordinary concern for their children. As a result of this concern, my hearing loss was detected before I was one year old. When my hearing loss surfaced, my parents made the rounds on gathering information as to what they should do about me, along with information as to what I could be if they did follow certain plans. To those who meet me, it may be obvious that I attended hearing schools. To some I still carry the characteristics of being a hearie. My mouth still moves around a lot as I sign, my expressions may still not be at the level of incorporating nuances and grammar of the face, and my fingerspelling could be better . . .

I moved on to a hearing high school. Again, for the first few semesters, it was all sitting in front of the class and trying to lipread. This time I asked others for their notes and I was really shocked to see how much I missed in lipreading. This caused me to redouble my efforts at school life. I almost ran for the Student Council, but backed out as I realized that I couldn't follow what others were saying in group discussions.

Every morning, the school made a series of announcements about the daily regimen of school life over the public address system, but it wasn't until my senior year that I was allowed to read copies of the announcements in the school office. The announcements went on for about 20 minutes each morning. You can imagine what I felt when I realized how much I had missed when I read the announcements for the first time. I even tried out for the cheerleading team, had a perfect score on the tryout scale, but was denied an opportunity because I was "hearing impaired," and therefore unable to do anything constructive. Yes, I tried out for a play, and was crossed out because I was, again, "hearing impaired." I could write 20

more pages of wounding incidents that occurred just because I was "hearing impaired."

I am not criticizing my high school for the education which I received, but I do damn them for being so scholastically oriented and yet not lifting a finger to accommodate my deafness.

When I entered Gallaudet as a freshman, I had no idea that my life would change completely. I came in a person who knew nothing about Deaf Folklore, American Sign Language, Clubs of the Deaf, residential schools for the Deaf, etc.

As I made my way through many educational and enjoyable semesters, learning a "new" way of communicating, I was enthralled. I was able to understand a person 100 percent of the time without having to lipread or depend on notes. It is a special feeling to relax and listen when in the past you have had to pay so much attention to the person you were speaking with that you could never really relax.

I don't see how I made it through life up to that point without Sign Language. Oh, did I miss a lot! In the classroom, I could be by myself, and even get away with a few things. This was an interesting aspect of my education. The focus of responsibility was on me during my earlier school life. I had to communicate with the teacher; this time, it was the teacher's responsibility to make himself clear. Most of them were hearing and were quite rigid when it came to Sign Language.

I had some brilliant teachers, but they were quite awkward in signing; they were very English-oriented and unable to think in concepts of ASL. They tried to translate English into ASL. It was incredible! I was agast and angry and am still angry, about it.

In a psychology course, I asked a question and was waved off. After class, I went to the teacher and asked why my question wasn't bothered with. The professor said, "Your question was above the heads of the students; it wasn't worth answering." I yelled, "What right have you got to determine that it is indeed above their heads?" I stomped my way out of the classroom.

One week later, in another course, the class sent a letter to the Dean, asking him to relieve the teacher of his duties, because he was unable to make himself even barely clear to us. The letter was received by the Dean,

(Cont'd on page 5)

THE PARENT'S CORNER . . . **DATING**

*This series of articles is taken from **Years of Challenge: A Guide for Parents of Hearing Impaired Adolescents**, and is copied with the permission of the authors Fairchild and Mendelsohn, the International Association of Parents of the Deaf, Inc., and the Virginia Council for the Deaf. The Guide itself can be purchased for \$4.50, from International Association of Parents of the Deaf, 814 Thayer Ave., Silver Spring, Md., 20910. Checks should be made out to IAPD.*

Belonging to a group brings a sense of social competence and security as teenagers learn the fine points of behavior considered appropriate to different public places and in different social situations. The techniques of "hanging around", dealing with shifting friendships, gossiping, and expressing joy and anger in acceptable ways are all part of the learning process. As social competence and maturity grow, thoughts turn to dating.

The rules and regulations of dating change through the decades, but the initial fears and feelings, the insecurities of "asking someone out" remain the same whether the teenager is hearing or deaf. As with a hearing adolescent, the deaf adolescent who gets affection and attention at home does not need to go to extremes in dating behavior in order to get these satisfactions from a partner. As dating begins, effective parents will discuss hopes and fears, define family values and set rules and limits. Essentially, these should be the same rules which guide all members of the family. The emphasis, when there is a deaf member of the family, should be clear, understandable, and understood communication.

When dating begins, parents are especially concerned that their teenagers have complete, truthful sexual information. Telling a daughter "Don't kiss a boy or you can get pregnant" may ultimately guarantee an unexpected pregnancy. Rules and expectations should be stated, but correct and factual explanations should always accompany cautions.

Concerns related to dating that bother all adolescents can be resolved by sharing family experiences and viewpoints. An older

sister's assurance: "Your hair is beautiful"; father's memories of his fear of rejection the first time he asked a girl for a date; pictures of mom's senior prom; open discussions at the dinner table about curfews and places which are off-limits; and especially family support smooth the way for deaf teenagers. It is reassuring to all adolescents, particularly deaf adolescents, to know that their experiences are the same as other peoples', and that their feelings are no different from other teenagers.

The ability to make appropriate, independent decisions plays a large part in dating. Where to go, where to eat, whom to go with, and how much money to spend are decisions a teenager needs to practice before the first date. A deaf teenager should be given ample opportunity to practice these skills with understanding, loving family members.

. . . SEX EDUCATION

Sex education is a difficult and sometimes uncomfortable topic for parents to discuss with their teenagers. Sex and sexuality: two words, stemming from the same root but interpreted and defined in different ways. Sex is defined as the character of being male or female or pertaining to the function of the male or in reproduction. Sexuality is defined as the constitution and life of the individual as related to sex. Whatever the definition, sex and sexuality are two words which bring the reality of adolescence and necessity of communication to the forefront of family life. Sexual development is rapid in the teenager years, and a passage to adulthood that requires the most anxiety for parent and child.

When does a child begin to learn about sexuality? Many would answer that this aspect of education begins during adolescence. Actually, instruction in sexuality begins at birth and continues until death. Learning about our sexuality may be likened to a journey without end—a journey that each of us is taking. We, as parents, have only a few more years' experience than our children. We can help them understand the value of their own growth and deal with their developing needs and changing attitudes.

Learning about sexuality occurs

both formally and informally throughout life, and many opportunities for learning are provided. Individuals learn about their sexuality in three significant ways: (1) directly (from personal experience); (2) indirectly (from talking or reading about it); and (3) through observation (from listening to and watching others). This is a constant process of exploration and evaluation for individuals of all ages.

Sexuality is reflected in the way an individual dresses, speaks, behaves, walks, and feels about himself and others. Our sexuality is at the very core of our personal identity. In fact, sexuality involves all the ways that men and women act, dress, move, talk, think, feel, play, work, and how their bodies are made and function.

Impaired hearing does not change sexuality. However, it can limit opportunities for gathering accurate information about sexuality. Informal learning opportunities within the family and among peers may be hampered by communication problems.

Emerging sexual feeling and experimentation can be frightening and bewildering to any adolescent. The deaf adolescent is no exception. Parents can help by understanding these feelings and creating a comfortable atmosphere for talking about sex. It is the rare child who will respond to "If you ever have any question about sex, be sure to ask me." The best way to open conversations along these lines is by sharing personal experiences of the parent's childhood, including questions, struggles and the answers they eventually reached.

Parents can increase their own level of knowledge and comfort with the topic by joining sex education classes through the teenager's school and by discussing questions with a spouse or a friend. Practicing phrases and words in front of a mirror can eliminate the discomfort we all feel with terms that may be new or that we have held to be private. A parent who uses appropriate names and signs for body parts and sexual behavior goes a long way to opening honest communication about sex. Discussing personal values and morality with the whole family while explaining what you believe and why you believe it is important. Frank and open discussions about family

(Cont'd on page 12)

THE PARENT'S CORNER . . . ***JOBS, CAREERS, & CHOICES***

As a child reaches teenage years, parents begin to focus on the future. "What kind of job will Judy have?" "What will Joe decide to do?" What colleges will accept deaf students?" "How can Jerry work in an office if he can't use a standard telephone?" "What kind of accommodation can be made for deaf people in the working world?" All are questions parents ask as their hearing impaired children mature.

Deaf adolescents generally have limited knowledge of available jobs or how they can prepare for them. If you ask average deaf adolescents what their parents do, the answers are typically statements such as "My mother works in an office," or "My father's job is in a factory," or "My folks work at Sears." However, when going beyond this to actual questions about the duties involved in parental occupations, often the deaf adolescent knows little or nothing about his parent's job. Questions such as: what preparation did the job require, what skills are necessary, how well does the job pay, what is involved in the work, elicit responses which make it obvious that jobs done by members of the immediate family are often not understood by the deaf adolescent. Knowledge of the overall world of work is even more meager.

There are several ways to remedy that lack of knowledge. Parents should be certain that deaf youth have work experience starting at least by high school age. Sometimes this can be done through a work exploration and experience program in school or independently by the young person and his family. Work experience can help tremendously in developing independence and work skills while at the same time giving the deaf youngster a realistic base for career choice.

A good way to begin a job search is by getting any paperwork out of the way early. For instance, possession of a Social Security card is required for many jobs. Teenagers who do not already have their Social Security cards can apply for them at local Social Security offices. In addition, many states require working papers for those under 18 years old.

The school guidance office is really the first place a student should turn when looking for summer employment. Guidance counselors can help students prepare a good

resume and learn about specific job openings available in the community.

Since the Government is by far the largest employer of young people, teenagers should contact state employment services and city or county agencies to find out what jobs are available locally.

Another way that young people can find summer work is through areas in their community that are especially active in summer, such as nearby resorts, camps, beaches, rural and urban parks, amusement parks, restaurants and fast food chains. Teenagers can check the want ads in a local newspaper and visit business establishments in person to ask if there are openings.

Teenagers can also consider starting their own little business. Earnings for yard work can be as high as \$5 per hour, for baby-sitting, \$2 an hour.

As a parent, there are many ways you can help your teenager. Be supportive of the youngster's efforts, and try to instill a sense of selfconfidence. Parents can give guidance in filling out job applications and "role play" interview situations. However, remember not to be overprotective—after all, it's your teenager's summer. Your job will be to show confidence in his or her ability.

It is important that during the summer of the high school junior year or at some time during the high school period, hearing impaired adolescents receive comprehensive vocational evaluation. Where can a parent request evaluations of this nature for their child? A detailed discussion of this topic can be found in the chapter "Vocational Planning".

In general, the starting place for gathering information about the future is your son's or daughter's school. The school guidance counselor or special education teacher is able to offer advice about local resources and programs. Other parents who have had experience with vocational evaluations, summer jobs, and post-secondary education are valuable allies. Most states have a statewide agency which employs counselors trained to work with deaf people. These counselors are able to provide specialized evaluation, counseling, and financial assistance. (See "Vocational Planning" for specifics.)

Career choice and occupational training is a major responsibility for

the hearing impaired adolescent and his or her family. There must be careful planning, work experience, vocational assessment, and career counseling coordinated between school, state agencies, deaf youth, and family.

For more information:

President's Committee on
Employment of the Handicapped
Washington, DC 20210

Comprehensive Employment and Training Act (CETA) provides employment and training programs for handicapped youth. **Brochure** available for disabled youth and their parents includes suggestions on how youngster can benefit from CETA programs.

Resources for the Vocational Preparation of Disabled Youth
Annotated bibliography of materials and resources to assist in the design and adaptation of skill training, career education, and prevocational education programs for disabled youth.

The Disabled College Freshman Survey comparing handicapped freshman to non-handicapped in areas such as academic aspirations, educational background and economic conditions.

TDI Members Eligible For Discounts

National Car Rentals: Discount, Ramanda Inn: a room for a family or group of 4 at the price of one room.

Discount on a MEDEX card containing your medical information in case you are alone and need medical assistance. PLUS, if you buy a color TV built-in decoder or a Telecaption Decoder, you will get a free International Telephone Directory and GA-SK Publication.

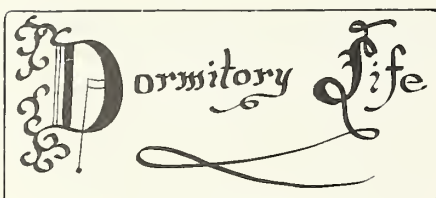
Non-members and interested persons write:

TELECOMMUNICATIONS FOR
THE DEAF, INC.

814 Thayer Avenue

Silver Spring, MD 20910

Phone: (301) 589-3006 Voice or
TTY.



McLane Hall Honor Dormitory

The girls in McLane Hall Honor Dorm deserve to be boasted about. In the Honor Dorm, there are eight girls: Heidi Astor, Melany Botterbusch, Karen Byrd, Lorraine Crawford, Sandra DeJesus, Chris Gomez, Denise Gonzalez, and Nancy Soto. They work so well together, moreover, they are a pleasure to live with.

They are all very supportive and loyal to each other. Never is there a moment when a tear is shed or a sad face revealed that concerned faces don't go rushing to that person to see if they can help.

Each youth is unique and talented in her own way. It is not long before you discover the beauty inside each of them. Lorraine, Sandra, Nancy and Heidi are all faithfully involved in basketball. Melany is always ready to take a journey in a canoe. Karen uses her talent in art to brighten up the world, namely by painting the halls of Moore Hall. Chris has an incredible talent in hair styling. She uses this talent to help make the hair at FSDB more attractive and many people happy. And Denise who is always ready to help another and setting a good example for her peers.

The girls in McLane Honor Dorm have a lot of potential. Check in next month's Herald to discover some of their plans for the future.

James Hall

On the 14th of January James Hall, henceforth called "Dragon's Den," had a social hour that lasted for three hours and all went well. The gathering was spearheaded by Clarence Jordan.

Gregg Giles is increasing his wealth by making plant hangers. Macrameing is his paying hobby. Good luck Greg.

Rhyne Hall Bits-N-Pieces

We would like to begin our article by congratulating all the members of the boys varsity basketball team and also the members of our cheerleading squad for their performance at the Mason-Dixon Tournament held in Morgantown, North Carolina.

Our boys took home the third place trophy by winning two very close and exciting games. Our cheerleaders proved once again that FSD has the prettiest and most talented squad around.

We would like to welcome two new staff members to our dorm program in the high school department. Mr. Jim Smith who hails from New York is working with the Junior and Senior boys in James Hall. Mr. Smith is a professional artist and is already putting his skills to good use in the dorm. Our other new staff member is Mr. Kane Loukas. Mr. Loukas is working with the second floor boys in Rhyne Hall. Mr. Loukas has recently moved from Texas where he was employed at the Brown School. We feel both men will be a tremendous asset to us.

We would like to congratulate Alex Vargos for his move from Rhyne Hall to James Hall.

Well that's enough for this month. We will close by saying that all the students are anxiously looking forward to the Valentine's Dance to be held on Saturday, February 12th. This will involve both High School and Junior High students with a live band being provided. See you next month.

Koger Hall

1983 got off to a "popping" good start. Movies galore. We've seen "California Kids," "The Great Race," "Omen," and "I'll Cry Tomorrow." We popped popcorn for every movie and Ms. Castleberry showed us how to make "Popcorn Balls" which are very colorful and very tasty. She also showed us how to make "I Love You" Cookies. Even though this was a first attempt at baking for some of the girls, they were very successful.

After all the cooking and eating of all the goodies, we're getting into shape with Aerobic Dance under the expertise of Ms. Mason and our new houseparent Ms. Gaila Harris.

Vaill Hall

Where has January gone? Seems like students were here from home after holidays a short time ago. Oh, how time flew by so fast.

We have many different activities to keep our girls busy and happy. The Intermediate girls went roller skating on January 22nd. January 29th they walked to the movies downtown and saw "The Toy." They enjoyed it, also the long walk there and back. It was a beautiful, sunny day. January 30th was another beautiful day so they walked to the beach and looked for shells and watched the sea gulls.

The Jr. High girls have invited their boyfriends over to Vaill Hall to watch T.V. or play pool on Saturday and Sunday afternoons from 2:00-4:00 p.m. They enjoyed this social very much.

We are planning a big Valentine party with a live band and good eats for the High School and Jr. High School on February 12th.

The Intermediate will have their school Valentine Party, too, on February 14th.

Gregg Hall

Gregg Hall has been very busy these past couple of weeks. Mrs. Thompson got the Cooking Club off the ground and the members cooked hamburgers Thursday afternoon.

Mrs. Lynch and Miss Tyo took a group to the Mall to shop and they also took in a movie Friday night.

Sunday afternoon 1st floor boys assembled a railroad in the shape of a figure eight. It had a whistle, lights and everything you can imagine. Gregg Hall has really been busy this month.

Bloxham Hall

Bloxham dorm activities for January were: a trip to Sambo's restaurant, seeing Peter Pan at the movies, a horse and buggy ride, bicycling, several outings to Dairy Queen, and a walk on the beach.

A beautiful white cockateel was donated to the dorm by the Jensen Beach Lioness Club. The girls really enjoy our new pet. We are preparing for our dorm beautification project and are pleased that several parents are helping us in our efforts.

(Cont'd from page 1)

copied, and sent to the noncommunicating professor. Yes, you can guess what happened. The professor called us one by one into his office and demanded we apologize or flunk the course.

Every time the students made an honest attempt to evaluate the signing proficiency of their professors, their attempts at rating were disqualified for reasons beyond their control. Various statistical reasons, like the sampling was wrong, the confidence level was too low, etc., were used. This happened quite often throughout my college years. Another excuse for keeping the unqualified personnel was tenure. Sure, tenure means the professor is qualified to teach, has knowledge of his subject matter, etc. But signing skills? No.

As I learned about residential schools, I began to realize where my friends went when they did not return to my school in fourth grade. One summer, I went home and searched for them. I went down to the deaf club and, in time, found my friends. We had not seen each other for 15 years! It was a tremendously joyful reunion. Some were married, some in school, and some working. We talked about our experiences in high school and agreed that both residential schools and mainstreaming offer tremendous opportunities for deaf children but only if the educators are deaf, like us. I then decided to teach or work in a residential school to get an idea of what it was like to be in such a setting.

After a final few tumultuous semesters, I graduated and went to counsel and teach at a private Catholic school for the deaf. There, my mind was quite clear and able to compare without much prejudice. My signing skills improved a great deal, thanks to the patience of the students and everyone who worked with me there. I hung around for two years, working with the school and partaking of the life of the local deaf community. I have rarely since then seen any of my hearing friends from hearing schools. Occasionally, I will bump into them and immediately will study their attempts to communicate with me. They usually put on a great show of trying to communicate. They open their mouths like fish gasping for air and nod up and down like crazy. How is anyone supposed to lipread anything when a person is bobbing his head up and down, back and forth like a ping-pong ball?

After watching this for 20 minutes or so, I usually tire of trying to communicate in this fashion and begin to write on a piece of paper. They are quite lucky that I don't burden them with brochures and textbooks on deafness! They are a lost cause. When they heard me speak and gesture as a classmate, they immediately assumed that all deaf persons were like me. Once I sent them a few tickets to "Children of a Lesser God," which happened to be a local repertory company production last year. It is amazing how a play can change people's views.

I now work in an environment that is quite accessible. Everyone signs. I can't imagine working anywhere else! There are about 20 TDDs in the building. I am at the point, now, that if I get married and have children, I hope for a deaf child. If I don't have one, then I'll attempt to adopt one. I feel that raising a deaf child will be extremely joyful, as I will ensure that what happened to me as a child in a hearing school will never happen to him or her.

Now, I have one very sensitive question. Is the fact that I can speak supposed to be another burden? Some people congratulate me on being able to elucidate well. Others either condemn or are jealous of me. Some say that I have an easy life just because I can speak. It isn't my fault that I can speak well; I had parents who worked darn hard with me. I am well-known for being "the miracle deaf person who speaks so well."

There is a background to every such story. Mine is that I attended an oral day program in Milwaukee, Wisconsin for the first three grades. A teacher almost tutored me through those grades. My class was small, seven kids, all deaf or quite deaf from an audiological standpoint. We didn't know any signs. All of us had hearing parents and did not know other children who had deaf parents. We gestured as we attempted to act as the people around us acted, as hearing persons. How could we possibly know other ways and means of going through life? It was a life that any child is entitled to: played, helping with household chores, exploring and just plain having fun on this blessed planet of ours.

When I returned to school for fourth grade, two incredible things happened to me. First, I was mainstreamed into a hearing class in the same school. Second, many of my

deaf friends did not return. I asked where they were and was told that "they moved to another school." What the school did not know was that one of the "transferees" was a guy who attended swimming class with me during the summer. He, too, was deaf, more deaf than I. We spent summers together and could identify with each other as we were supposedly the "only deaf boys in our hometown."

Boy, was I wrong! Others chose to withhold that information from me because the "deaf community used strange ways of communicating!" I don't blame educators and school psychologists for coming to those conclusions. Either they were too naive or too smart to admit that Sign Language was valid. Smart meant knowing that if you extolled the use of Sign Language, either you'd be disbarred from professional organizations or the local community would put you to the stake, maybe applying the torch to remphasize the point to "those who dare." Naive? Sure enough. How can a person who is deaf be expected to "hear" by lipreading?

Being a deaf child in a hearing class was something different. I had many friends in my home area, all hearing, all clapping their hands to get my attention, since I could not hear my name when they yelled. They included me in their daily lives just like another person. To this day, I can walk into a public establishment anywhere in the world and if any of them recognize me, they will forget themselves, clap loudly, jump up and down, yell my name and sheepishly realize what a commotion they are making!

I had to sit in the first seat in the first row of my classroom. It was my seat and everyone knew it. That was what I did for the next five years. I sat in front, knowing that people's eyes were on me, because I was "different." Being different forced me to overcome my shyness. If I wanted to have friends. Making friends meant going up to others and kind of barging in on their conversation. This worked most of the time, and I was quite a leader in school activities.

The school system I attended did not provide extracurricular activities for the deaf students. We all lived quite far from school and were shuttled back and forth in buses, feeling like animals in circus cages

(Cont'd on page 12)

FSB DEPARTMENT HONOR ROLL

"A" Honor Roll

7th Grade	Raphael Ramierez	3.53
8th Grade	Tina Puska	3.71
8th Grade	Mitzi Tress	3.53
9th Grade	Kurt Ponchak	3.53
10th Grade	Sila Goolsby	3.57
11th Grade	Cindy Scott	3.71
11th Grade	James miller	3.75
12th Grade	Sandra Erke	3.67
12th Grade	Melissa Nee	3.60

"B" Honor Roll

7th Grade	James McGriff	3.21
	Virgil Abbott	3.21
	Rachael Schroeder	3.17
8th Grade	Julie Mattair	3.10
	Jerry Nealey	3.14
9th Grade	Douglas Schalk	3.32
	Willie Kinchen	3.25
	Alphonso Cason	3.08
	Kevin Nealey	3.00
10th Grade	Barbara Reid	3.41
	James Stone	3.10
	Alva Brock	3.03
	Shannon Croft	3.00
11th Grade	Anita Brown	3.42
	Andrea Kinchen	3.39
	Spencer Morton	3.25
	Debra Simmons	3.14
	Marie Walker	3.10
	Steve Nelson	3.07
	Greg Phipps	3.00
12th Grade	Bill Outman	3.45
	Mike Tyler	3.45
	Calvan Lewis	3.32
	Tony Bermudez	3.30
	John Goss	3.19

Elects Officers

The St. Augustine Chapter of the Florida Council of the Blind elected officers to serve for 1983.

President-Mrs. Lorraine Greene
Vice President-Mrs. Bertha Reynolds
Secretary-Mrs. Mary Thomas
Treasurer-Mrs. Esther Pierce
Public Relations-Miss Eileen Hayes
FCB Board Member-Mr. Paul T. Behn

A membership campaign is underway, and it is hoped that the chapter will gain additional individuals from the St. Johns County area. At present, we have several members from the Senior and Junior class who will be able to transfer their membership to their home local FCB Chapter after graduation. An Educational Workshop is planned to give information on current new legislation which will assist the blind and visually impaired.

Department for the Blind F S B News and Articles

Eileen Hayes, Editor



FSB Crowns Homecoming Queen

Surrounded by monkeys, birds, tropical fruit and lush greenery, the Blind Department held its 1983 Homecoming dance. Under the supervision and leadership of Mrs. Mary Jane Dillon and Mrs. Linda Meehan, sponsors for the student Council, the members worked very diligently and enthusiastically to make the evening a happy occasion.

Highlight of the dance came with the coronation of the queen, Debra Ann Simmons, a Junior from Gainesville, who makes her home with her aunt, Ms. Juanita Taylor.

Debra enjoys skating, reading, meeting new people and teaching small children. She plans to attend college and major in English. Kenneth Durden, a Senior from Careyville, was her escort.

The Queen's Court included Alva Jean Brock, a Sophomore from Green Cove Springs; Anita Brown, a Junior from Jacksonville; Sila Goolsby, a Sophomore from Altha; Melissa Nee, a Senior from Spring Hill; and Marie Walker, a Junior from Gainesville.

Larry Broudy, Disc Jockey from WPDQ, provided the music for dancing. Joel Vennerstrom, former dormitory teacher and current art teacher at Evelyn Hamblen, and students in his classes, donated their time and talents making decorations for the dance.

Refreshments were served during intermission, and students and alumni will long remember their "Tropical Paradise."

Parent Group Formed

By Sandra Erke

The newly formed Parent Group for parents of FSDB's deaf-blind children is attempting to earn some money for "those extra special things" for which the school has difficulty justifying expenditures. They would like to earn enough to take the class to Busch Gardens in Tampa but they have many other ideas of ways to spend lesser amounts.

Their first money-making project is the selling of "I LOVE YOU" cakes. These cakes are very special and very delicious! The cake is not the shape of a square nor a circle but in the form of a hand with the fingers saying "I Love You" in sign language.

Mrs. Lillian Garcia is the artisan who does the baking and decorating. She would enjoy making a cake for you to give to that special person in your life, be it a wife, a husband, a son, a daughter or a special sweetheart. The price is \$8.50 delivered to the FSDB campus. To order an "I LOVE YOU" cake, call Mrs. Panzarino at 904/824-1654 Extension 425 or write directly to Mrs. Garcia. Her address is: Mrs. Lillian Garcia 2641 University Blvd. No. Apt. H-110 Jacksonville, FL 32211 Telephone: 904/743-2891

The staff and students of the Department for Deaf-Blind Children greatly appreciate what the Parent Group (especially Mrs. Garcia) is trying to do for them.

Spotlight on the Freshman Class

This year, the freshman class is filled with enthusiastic wrestlers and swimmers. They are under the sponsorship of Mrs. Rita Pearson. The officers for 1982-83 are:

President - Kurt Ponchak
Vice President - Alphonso Cason
Secretary - Ray Jackson
Treasurer - Willie Kinchen

Student Council Representatives - Kurt Ponchak and Willie Kinchen

A money making project for later this year will be a raffle and the funds will be used for future events. The class won First Place in the Homecoming Skit competition and they decorated their float for the parade in blue and white paper chains. The class of 1986 has super school spirit.



Vol. LXXXIII

Number 6

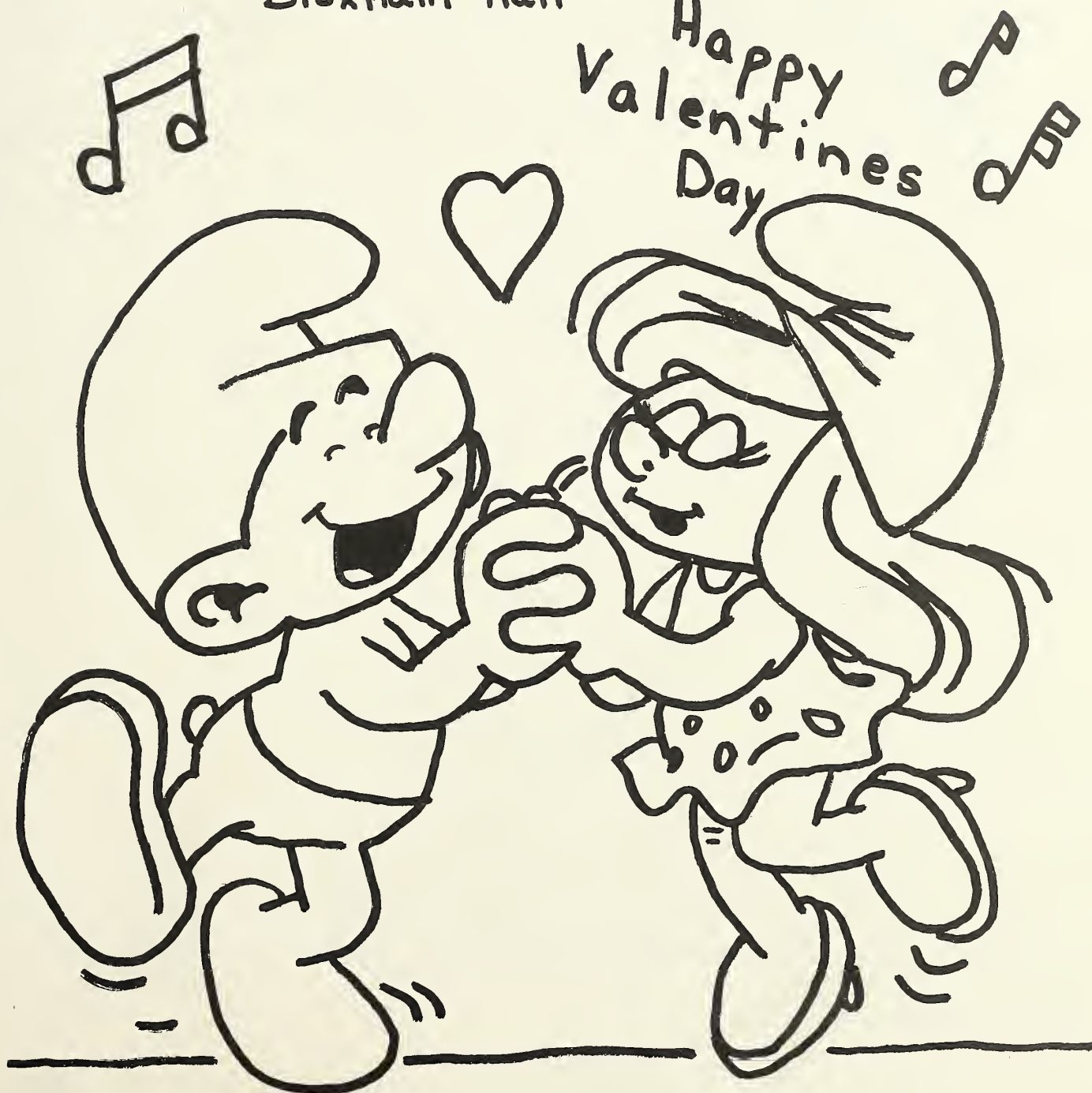
February

1983

The Florida School for the Deaf and the Blind, St. Augustine, Florida
Preparatory and Primary Departments for the Deaf

Bloxham Hall

Happy
Valentines
Day



BLOXHAM HALL

Unscramble the words.

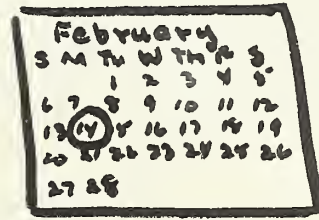


Answers:
1. cupid, 2. love, 3. heart, 4. candy, 5. red,
6. friend, 7. valentine, 8. gift.

Moore Hall



's day is



I will give  cards. Friends
will give  cards to me.

Some  cards say silly
things. Some  cards say
I Love You!



Happy Valentine's Day!

Circle the right word

duck

dog

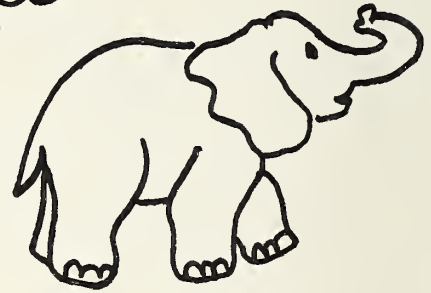
boy



elephant

pig

duck



shoe

hat

dress



car

fish

dress



bird

cat

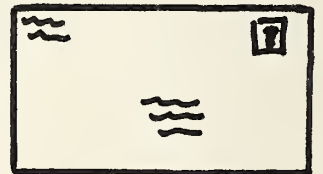
dog



letter

socks

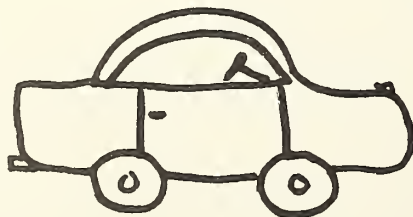
train



fish

car

letter



pig

elephant

socks

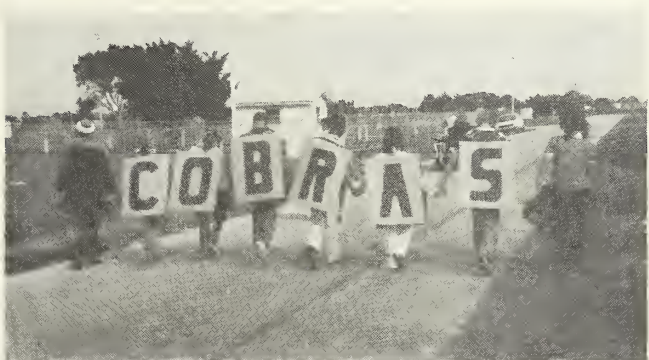




Retiring '82 Homecoming Queen, Sandra Erke, with driver, FSB teacher, Alice Woods.



Queen's Court Float



7th Grade Parade Entry



9th Grade Entry Float



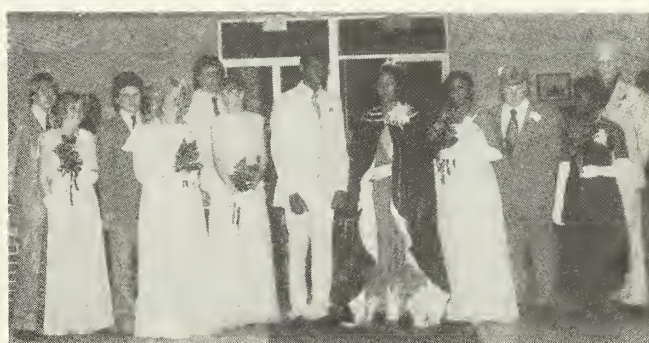
10th Grade Float



Juniors' Float



Seniors' Float



1983 FSB Homecoming Court

FSB Cobras Wrestling Update

FSB Takes 3rd Place At Indiana

January 8, 1983 F.S.B.'s Cobras were hosted by the Indiana School for the at their annual invitational tournament. Eight Cobra's made the trip and were able to secure two 3rd place finishes and two 4th place finishes against very tough and talented competition. Outstanding Cobras include Willie Kinchen - 4th in 112 pound class, Roger Graham - 4th in 147 pound class, Gregg Phipps - 3rd in 157 pound, and Calvin Lewis - 3rd in 169 pound class. The Tournament was won by Clinton Central High School from Indiana.

On Tuesday evening, January 11th, the Cobra grapplers travelled to Jacksonville to wrestle Bishop Kenny High School. Karl Wilbert got the Cobras rolling with an 8-2 decision over his opponent in the 108 pound class. In the 122 pound class, it was Nelson Bullock who really fired up the Cobras with a splendid exhibition of speed and determination, which ended in an 18-2 superior decision for Nelson. The Cobras continued to romp to a fine 54 to 18 victory. Calvin Lewis out-pointed his 170 pound rival 13-4. Cobra grapplers securing pins included Mike Tyler 141 pounds, Alphonso Cason-148 pound, Gregg Phipps -158 pounds, and Kevin Miller -188 pounds.

FSB 66, St. Johns 12

On Thursday, January 13, the Cobras hosted St. John Lutheran of Ocala at Settles Gym. Much to the dismay of the Cobra fans attending the meet, St. John could bring only 5 grapplers due to final exams. Willie Phipps defeated his opponent in the 102 pound class to obtain his first pin for the year, Willie Kinchen pinned St. John's 116 pound grappler with 26 seconds remaining in the 2nd period. The Cobras took 8 of the remaining 13 weight classes by forfeit to defeat St. John 66 - 12. We are looking forward to hosting a stronger St. John Lutheran team next year.

Coach John Colby brought his Jacksonville Episcopal grapplers to FSB's Settles Gym Saturday, January 15th, to upset the Florida School for the Blind wrestling team by a close 36 to 31 margin. The Florida School for the Blind homecoming fans did not go home em-

pty handed, however, as Calvin Lewis provided them with plenty of excitement when he wrestled in a heavier weight class and pinned his 188 pound opponent with 8 seconds remaining in the first period. Willie Kinchen and Nelson Bullock won decisions over their opponents in the 115 and 122 pound classes, respectively.

In order to participate in the all blind triple-dual wrestling meet in Talladega, Alabama, on January 22, the following dual meets have been cancelled:

January 18 St. Augustine H. S.

January 19 Baker High School

Also, Middleburg High School will not field a junior varsity team for this year, and have cancelled their January 26 meet with F.S.D.

FSB Grapplers 2nd At Alabama

On Friday, January 21, the F.S.B. grapplers headed to Talladega, Alabama to participate in an all blind tripl-dual meet hosted by Alabama Institute for the Blind. Georgia School for the Blind opted not to participate due to icy road conditions, leaving Mississippi School for the Blind, Alabama, and Florida. Florida wrestled Mississippi in the first meet, coming out on top 42 - 24 with the help of pins by Nelson Bullock at 121 pounds and Mike Tyler at 140 pounds. Calvin Lewis and Mike Clark each provided 3 team points to the winning effort, Lewis with a 5 - 4 decision and Clark with a disqualification over his opponent.

Alabama proved to be more than a match for the Cobras, as they provided their homecoming fans with a 49 - 16 victory over F.S.D. Nelson Bullock, at 121 pounds, provided the Cobras with a 5 point major decision. Nelson's two wins in the Alabama series gave him an 8 - 3 record, best win-loss record for the Cobras. Willie Kinchen at 114 pounds, provided the Cobras with their only pin against Alabama. Mike Tyler, 140 pounds, also scored a 5 point major decision. Alabama wrestled 3 grapplers at 19 years of age, not permissible in Florida Association sanctioned events.

S.A.H.S. 42-24 Victor Over FSB

On January 25th the F.S.B. Cobras made their annual cross town trek to the local Yellow Jacket nest at St. Augustine High School. Coach Don Harper did not take our visit lightly, and re-kindled his roster after suffering mid-season injuries. Alas, the Cobras had problems of

their own as their 135 and 188 pound weight classes showed deficits. It was Willie Kinchen in the 115 pound class who got things rolling for F.S.B. with a pin over his opponent. Nelson Bullock and Mike Tyler followed with decisions in the 122 and 141 pound classes, respectively. After some very tough fought losses in the mid-weight classes, it was finally Calvin Lewis who put on a splendid display of wrestling in the 170 pound class by pinning his opponent with 1 minute and 17 seconds remaining in the second period. F.S.B. won the battle, but it was Coach Harper's Yellow Jacket squad who won the war 42 - 24 in a much closer scrap than the score indicates.

Visitors

Mr. & Mrs. Balbes, London England, toured the Deaf Department.

Neal Weiss, Citrus County School District, toured campus.

Mel Ziemianski and Robin Swain, New York, toured campus.

Douglas Jackson, Lincoln High School, Tallahassee, Florida, toured campus.

A teacher from Oakridge High School and nine students toured the Deaf Department.

Nancy Sofisak, an Audiologist from Volusia County, toured campus.

Maria Eugenia Marina and Omaira Angulo, teachers of the deaf from Venezuela toured the Deaf Department.

Ms. Pam Kersey, Orlando, Florida toured campus.

Ruth Arnold and a group from Stetson University, toured campus.

New From NAD

Friends Are for Signing, by Timothy Jacksom, a book released by National Association of the Deaf, makes signing fun. It is in story format. A hearing girl takes a sign language class in order to meet a cute deaf boy. Seventy-five basic signs are presented by comic strip characters in an easy-to-understand way. The booklet contains 31 pages plus an index of all the signs in the book plus a suggested reading list. It cost \$1.95 plus 75¢ for postage and handling. Order from the National Association of the Deaf, 814 Thayer Avenue, Silver Springs, MD 20910.

E.T. Visits Earth and Drops by FSD

A Christmas Play presented by Mr. Jiwan Crawford's Intermediate class was written and directed by him expressly for his students. The cast: E.T.-Bobby Beard; E.T.'s Friends-Delane McKenzie, Tenecia Palmer, Julie Samson, Lisa Thompson, Troy Wilson.

F.S.D.B. Officials: Mr. Dawson, President-George Wells; Mr. Randall, Principal-Jose Hernandez; Mr. White, Asst. Principal-Leonard Marshall; Miss Boles, Int. Supervisor-Anita Roman.

E.T. VISITS THE EARTH at Christmas from another planet, E.T.'s ship lands somewhere in Florida.

He sees some children playing and they come toward him. E.T. is nervous.

When they see E.T. and his space ship, the children are scared, but E.T. looks so friendly that they decide to talk with him "Who are you? Why are you here?" they ask.

"My name is E.T. I want to visit the earth." he says.

They walk near the space ship and look at it. E.T. asks, "Why are all of you so happy?"

All the children shout, "It's Christmas time, that's why!"

Very puzzled, E.T. asks, "What is Christmas?"

The children think of different scenes of Christmas; Jesus' birth, church, family, friends, Christmas carols, Santa Claus, gifts, food, Christmas trees, snow and more! "Oh boy! Christmas is beautiful. I like Christmas!" shouts E.T.

The children have an idea, "We do lots of things at school for Christmas, too. Do you want to visit school?"

E.T. says Yes, I want to see your school, please."

But F.S.D.B. is far away. The children do not have a car. There is no way for them to get to the school.

E.T. says, "Do not worry. I have my space ship and we can all go in it."

WOW!!! A ride in a real space ship. The children are excited. Everyone gets into E.T.'s ship and off they fly to F.S.D.B.

The ship lands and the children and E.T. walk around campus to visit different administrators. Each time the children introduce E.T. and ask permission to visit the school. Everyone is a little nervous when E.T. comes in, but when the children say that E.T. is their friend and E.T. promises to behave politely, everything is okay. The administrators shake hands with E.T. and wish him a nice visit. E.T. feels welcome at F.S.D.B.

E.T. and his friends see many happenings at school, such as dances, parties, school work, Christmas art projects, gift giving, Santa's visit and holiday stories. E.T. is pleased with his visit and says "School is fun. F.S.D.B. is a nice school."

The children thank E.T. for his kind remarks about their school and tell him that they like their school, too. Then they ask, "E.T., would you like to stay and go to school here?"

E.T. is sad and answers, "Your school is nice, but I must go home. I want to tell my family and friends all about you, your school and especially about Christmas."

The children beg E.T. to stay. "We love you, E.T. Please don't go!" they cry.

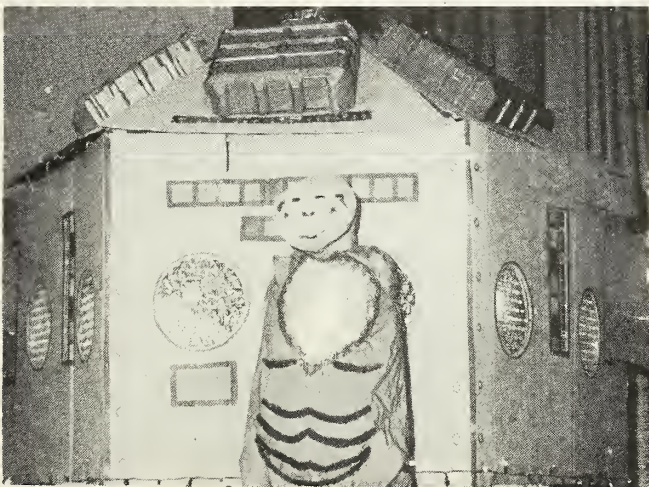
"No, I must go now. I will always remember you. Thank you for a wonderful visit. Good-bye."

E.T. shakes hands with each of his new friends and climbs into his space ship. He heads home.

The children will always remember E.T.'s visit to Earth at Christmas and in their hearts they believe that E.T. will visit again.

THE END

Mr. Crawford and his class wish to express special thanks to the following people for their generous assistance: Mr. Lewis, Mr. R. Lange, Ms. U. Palka, Mr. B. Stern and students from their classes; Karen Riedel, Millie Russell, Heather Thompson and Jim Towers, and both the Media and Maintenance departments.



E.T. lands on earth.



E.T. makes new friends on earth; L-R: Troy Wilson, Tenecia Palmer, Julie Samson, Delane McKenzie.

PSC Eases Pain of Deaf Students

From Pensacola Journal-12/27
By Shelia Thompson
Journal Staff Writer

Twenty-three-year-old Richard Cross spent several years searching for a school where he could improve academically and also feel at home. He's apparently found it at Pensacola Junior College.

Cross, who is deaf, attended two high schools in Santa Rosa County where he was enrolled in a special deaf student's curriculum, and attended a school for the deaf in Texas, before enrolling in the adult high school education department at PJC.

He is enrolled in regular high school classes, and with the aid of an interpreter, will be the first deaf

student to graduate from the adult education school in May.

"Before, I didn't have an interpreter and it was frustrating," said Cross, who is one of 10 deaf students attending PJC.

"I want to study engineering, but I need a tutor because chemistry makes me nervous," he said in sign language to an interpreter, who voiced this thoughts.

School officials say many students who have similar problems as Cross do not further their education because of environmental difficulties in dealing with the handicap.

Dr. Lawrence Yax, PJC Dean of Instructional Services, said a course to train sign language interpreters that begin this fall at PJC is aimed at keeping deaf students in the Pensacola area.

"Most deaf students don't go on with education because it's exceedingly difficult," Yax said. "A hearing person often has a

condescending attitude, and the deaf perceive that. The deaf don't associate with people that put them down, and they tend to isolate themselves."

A sign language interpreter is assigned to help Cross whenever possible and follows him throughout his class schedule. Yax said school officials would like for more deaf students such as Cross to attend college at PJC, and that the school is seeking to improve its programs for the deaf.

"We haven't been able to reach the people that need the services," Yax said. "We've had a difficult time providing sign language interpreters and there is not an adequate number in Pensacola."

Yax said about 16 people enrolled in the first sign interpreters course at PJC this fall.

Also, Yax said PJC now has a special phone system that allows deaf students to communicate with one another through a written message on a screen. The phone system allows a deaf person to hold a calculator-sized tool and type a message which is sent through a telephone cradle to the person on the receiving end.

"We have to let deaf people know we are interested in them attending school here, and when they come on campus, we've got to be able to perform and be ready for them," Yax said.

A spokesman for the Florida Health and Rehabilitative Services estimated that there are about 200 deaf persons in Escambia, Santa Rosa, Okaloosa and Walton counties, but that an accurate count is unavailable.

"There are a lot we don't get in touch with, because they remain isolated," said Anise Weller, an HRS counselor. "A lot of deaf people don't get out, and especially when they become deaf in their late years, they don't mix with the deaf community."

There was only one deaf student enrolled at the University of West Florida this fall, said Dr. Linda Dye, director of student affairs. There are 64 deaf students enrolled in Escambia County public schools this fall, 13 in Okaloosa, one in Walton, and 14 in Santa Rosa County schools.

Dr. James Grant, director of the PJC adult education program, said 23-year-old Cross has done a lot to change attitudes at PJC.

Grant said, "He's attending only regular classes, and we've taken a special interest in Richard."

Volunteers Add to The Fun

On January 28th fifteen boys from Gregg Hall participated in a two hour Basketball Clinic conducted by two Flagler College Volunteers, Hal Leroy and Jim Watson. First place in the Free Throw Contest went to Charles Mortimer, 2nd place winner was Eliud Mercado, and the third place winner was Lewis Miller. Everyone had a great time and are looking forward to the next clinic.



VOLUNTEERS AND PARTICIPANTS IN BASKETBALL CLINIC

L to R, first row: Terry Walker, Todd Elliott, Lewis Miller, Billy Abbott. 2nd Row: Iline Thompson Bryan Reinoehl, Billy Alford, Eliud Mercado, Steven Whitley, Xavier Arana, Tony Williams, John Sharpton. 3rd Row: Troy Wilson, Larry Randolph, Gary McCalla, Charles Mortimer, Jim Watson, Dick Carlson, Hal Leroy, and Virgel Lovell.

FSD Champions Again!

The FSD Dragons traveled to Spartanburg, South Carolina, to participate in the first annual Mason-Dixon Wrestling Tournament on December 3rd and 4th, 1982. The competition was the first for the Dragon grapplers to wrestle against other deaf schools.

Schools competing in the tournament were: Alabama School for the Blind, Florida School for the

Deaf, Louisiana School for the Deaf, North Carolina School for the Deaf, South Carolina School for the Deaf, and Virginia School for the Deaf.

The FSD Dragons led or were tied for the lead from the start, and captured the tourney with 166-½ points, with Maryland School for the Deaf and South Carolina coming in 2nd and 3rd with 151-½ and 142-½ points respectively.

Schools	1st Round	Consl. 1st Round	Seml's Champ.	Consl. ½ Finals	Consl. Finals	Champ. Finals
SCSDB	30½	30½	102½	125½	130½	142½
FSD	35	37	105½	138½	148½	166½
MSD	31	37	77½	118½	42½	151½
MSSD	20	29	81	88	88	93
VSDB	24	33	105	105	105	121
LSD	8	21	21	33	33	33
ASB	26½	33½	73½	104½	122½	131½
NCSD	8	19	33	45	45	45

The biggest surprises of the tourney were Ira Coley (167 lbs.) and John Bowersox (138 lbs.) who both came in second.

McLane Hall

Everyone in McLane Hall is getting settled after their Christmas vacation. All the students and staff experienced a very pleasant and restful break.

Three new students joined us after the holidays. They are Maria Vera from Key West, Brenda Cruz from Puerto Rico, and Nelda Revels a former student. Welcome to our family, girls.

Now that the holidays are behind us, we are all excited about the beautification program and we are getting our heads together making plans. The objective of the beautification program is to create a home-like atmosphere in the dormitory. There will be awards presented to the dormitories that meet this objective.

Hats off to our staff member, Terri Lanier, and to Karen Stabler. These young ladies are busy reorganizing the Girl Scout program here at FSD. Good luck, and we give you our full support.

That is all the news we have to share for this month. Check with us again in the next edition of the Herald.

Alumni Corner

"A HAPPY NEW YEAR TO ALL" Some news received from friends we know: Brenda Harvey Knippen, '68, is working in the Data Processing department of Orlando Sun Bank. She is also at the Red Lobster Headquarters Data Center. Not only does she have two jobs, she is also studying programming at Valencia Community College.



Dorothy Sontag, '68, is a Flexowriter clerk typist at N.A.S., Jacksonville, Florida. She is also in training to be a Computer Technician, and is doing very well.

The Trailer Home of Lisa (Christie, '78) and Jerry Douglas, '78, caught fire and was totally destroyed. They lost everything,

but Jerry and Lisa with the children, Barry, 3 years, and Christopher, 5 months managed to get out safely. The family pet perished in the flames. The fire is believed to have started by an electrical short.

The Douglasses are now living in another trailer loaned to them by relatives.

The Palms Club will have a Garage Sale to raise money for the unfortunate family.

Thats all the news for this time. Send me your news.

Hazel Crichlow (Phys. Ed. 1951-76)

P.O. Box 1148

St. Augustine, Florida 32085-1148

A "Memory" Photo The D & B "Lassies" 1968

City League Trophy Winners



Front Row, l-r: Camelle Bryan, '72; Tracy Groover, '69; Cynthia Downing, '71. 2nd Row: Janet Hunter, '70; Kathy Adkins, '70; Lou Ann Lamb, '71. 3rd Row: Carol McCall, '72; Roberta Kauffman, '71; Linda Burton, '71; Sharon Walker, '72. 4th Row: Susan Koch, '71; Mary Burns, '71; Earline Hyman, '71; Beth Davis, '70.

(Cont'd from page 5)

being paraded down main street in anticipation of the coming circus. Riding the bus meant you had to ride for a while to get home, which meant that you arrived home at about the same time hearing students arrived home from their extracurricular activities. My mother was willing to drive across town to pick me up so I could participate in extracurricular activities, such as patrolling intersections along with crossing guards. Many of the deaf children envied me for this; they weren't able to partake of this fulfilling activity, because of the time-consuming bus rides. The heck with that! I can speak well, but what does that do for me? I still cannot understand what a hearie says unless I have an interpreter or go through the "fish gasping for air" routine, or unless the hearie knows Sign Language. This has caused me to be bitter at times; for example, I'll say, "If I can speak, it was so I could make myself clear to others who depend on hearing, but why don't they try to make themselves better communicators in a medium that I can understand as easily as they understand my voice?" When educational authorities discuss the "multihandicapped deaf child," I wonder if they are talking about me. . .

My family is now attempting to learn Sign Language. There are inherent problems, like dialectal signs. Often my father, very proud of his signing skills, will attempt to communicate and have to repress my attempts at correcting him. I need to encourage him, just as he encouraged me when I attempted to speak. Role reversals are interesting.

I have grown up with my family and therefore can understand them most of the time by lipreading. One brother talks so loudly to me that I sometimes wonder if he too is deaf. The other brother keeps telling me that it is not so important to understand what is being said at the dinner table, because it's just a lot of baloney. I disagree, though, because he has the choice of knowing whether it's baloney or not; I don't.

For my sister, she signs extremely well, and my mother is learning signs as well. My sister is so involved in signing that we will discuss the human brain's ability to remember visual medium vs. printed mediums. For example, which can you remember better: what you read in last night's newspaper, or what you saw on the evening news program?

Maybe it is time for hearies to use more gestures in their language.

Could those gestures come in the form of signs? I say yes! Other don't agree; what do you think? Write to Mel Carter at the NAD and we can all discuss this in *The Deaf American's* "In Communication" column.

I want to say here that I will never again be fully part of the hearing community, and that I am very happy to be part of the deaf community. It is my home, and I can be found at any deaf club one or two evenings a week. If I travel, it can only be to cities which have deaf clubs or some event celebrating the existence of the deaf community.

Of my friends, I ask you this: I am still in the transition stages...please put up with me! One day, I shall "arrive" home. All of you know how good my intentions are, for it is not we who are handicapped; it is *they* who are handicapped in their thinking that we are handicapped.

Don't criticize me for what I am. It is the system that has made me what I am and ultimately it is the system we must change...I may not fit your mold; I have been molded once and, with my discoveries, prefer to go on becoming that best I was meant to be...whatever that may be.

(Mr. Mentkowski is the research associate for the NAD Indiana Census Project.)

—THE DEAF AMERICAN

VACATION: 2 weeks that are 2 short after which you are 2 tired 2 go home and 2 broke not 2.

Ain't It The Truth

This is a story about four persons named: EVERYBODY, ANYBODY, SOMEBODY, and NOBODY.

There was an important job to be done and EVERYBODY was asked to do it. ANYBODY could have done it but NOBODY did it. SOMEBODY got angry about it because it was EVERYBODY'S job. EVERYBODY thought ANYBODY could do it but NOBODY realized that EVERYBODY wouldn't do it.

Consequently, it wound up that NOBODY told ANYBODY, so EVERYBODY blamed SOMEBODY.

(National Moose Magazine)

(Cont'd from page 2)

relations, affection, emotions, and life styles will help the deaf adolescent learn that sexuality is more than just a physical act, and that sex carries with it responsibility for one's behavior and the comfort and behavior of others.

Sex education taught in appropriate places outside the home can add to an adolescent's knowledge. Parents should insist that their children get accurate information from qualified and trained instructors. Family friends who are comfortable with the role of educator can be valuable allies in helping parents educate their child.

Books about sexuality and sign language dictionaries specifically designed with vocabulary pertaining to sexuality are available. An interpreter may be helpful for discussions in the family if anyone is not completely satisfied with the way communication is going.

Deaf adolescents have the same need for accurate information as do hearing adolescents. An open, accepting family assures the deaf adolescent that sexual curiosity as well as sexuality is a natural part of growing up.

For more information:

The Sex Information and Education Council of the U.S., Inc. (SIECUS)

84 Fifth Avenue
New York, NY 10011

The following books are available for purchase from:

Publications Division
National Association of the Deaf
814 Thayer Avenue
Silver Spring, MD 20910

Doughten-Minkin-Rosen: **Signs for Sexuality—A Resource Manual, 1978.**

James Woodward: **Signs of Sexual Behavior, 1979.** T.J. Publishers.

First Farmer: What time is sit?

2nd Farmer: Ten minutes to.

First Farmer: Ten minutes to what?

2nd Farmer: I don't know. Times are getting so hard that I had to lay off one of the hands.

A reporter, interviewing a man who had reached his 99th birthday, said, "I can come back next year and see you reach 100." "Can't see why not, young feller. You look healthy enough to me!" replied the old-timer.

DEPARTMENT FOR THE DEAF

KENNETH RANDALL, M.S., M.A., Principal

HENRY L. WHITE, M.A., Assistant Principal
DONNA DRAKE, M.S., M.A., Supervising Teacher
Advanced Department
SHERWOOD HAMPTON, M.A., Supervising Teacher
Junior High School Department
DEBBIE BOLES, M.A., Supervising Teacher
Intermediate Department
MRS. JO FAYE STERN, M.A., Supervising Teacher,
Primary Department
PAT WESTMORELAND, Director of Student Life

MRS. DOROTHY NOWLIN, M.Ed., Supervising Teacher
Preparatory Department
MARK BATTLE, B.S.,
Assistant Director of Student Life
JOSEPHINE CORRICK—Social Worker—TREVELYN JENKINS, M.A.
SHANNON SIMON, M.S., Coordinator, Staff and
Curriculum Development
MICHAEL TUCCELLI, M.A., Coordinator of Community Education
DALE SAMSON, M.A.—Speech Therapist—LAURIE YONKER, B.S.
ALICE THALDORF, M.A., Social Worker

ACADEMIC TEACHERS

Sandra Acuff, B.S.
James V. Alsobrook, M.Ed.
Elaine Anderson, M.Ed.
Daniel Apel, B.A.
Harriett Banta, B.S.
Joan Bannon, M.A.
Jane Bosworth, B.A.
Carolyn Brick, M.A.
Larry Brick, M.A.
Carolyn Brunhart, M.Ed.
Marguerite Butler
M. Jan Crandall, B.A.
Jiwan Crawford, M.A.
Pamela Crawford, M.A.
Kathy Dufresne
Nancy Dunnell, B.Ed.
Bonnie Fischle, M.A.

David L. Ferguson, M.A.
Michael Gaura, M.S.
Linda Greco, B.A.
Louis Greco, B.A.
Edward Gobble, MAT
Sally Hardin, M.S.
Walter A. Hazen, M.S.
Robert Heffner, B.A.
Dorothy Hesson, M.A.
Dianne Hodgins, M.Ed.
Sheryl Hofpenseberger, B.A.
Aletha Hunziker, M.Ed.
Sandy James, B.A.
Chris Jennings, B.A.
Mike Jennings, B.A.
Cheryl Johnson, M.Ed.
Patricia Lynn Kidd, M.Ed.

Karen Loderhose, B.A.
Vicki Magliocchino, B.A.
Carol McReynolds, M.A.
Julian Minshall, M.A.
Cheryl Moser, M.Ed.
Ruth G. Motley, M.A.
Amy O'Connell, B.A.
Marcia Oja
Bernice Richards, B.A.
Bette Rosenthal, M.S.
Johnny Samuels, M.A.
Ron Sass, MAT
Debbie Schuler, B.A.
Brett Sendler, M.A.
Carolyn Sendler, M.A.

Robyn Shipp, M.S.
Cynthia Slagle, B.A.
M. Frank Slater, B.A.
Rita Slater, M.Ed.
Dorothy Smith, B.S.
Beth Smola, B.A.
Robert Stern, M.S.
Brenda Strickland, M.A.
Joan Waterman, M.A.
Viola White, B.S.
Theresa Wichert, B.A.
Carl Williams, M.A.
Susan Williams, M.Ed.
Brenda Woods, M.Ed.
Kathleen Zidar, M.Ed.

Barbara Howerton, CAI Proctor

VOCATIONAL EDUCATION TEACHERS

RAYMOND BUTLER, M.A., Supervising Teacher

Laura Cook, B.A.
Ray Gallimore
Winfred Godsey
Etta Kerr, B.S.
Thomas Kerr, B.S.
Robert Lange, B.S.
Don Lohr
Terje Lunestad, B.S.
Norman Oja
John Oliver

Ursula Palka, M.Ed.
Karen Rewis
Joyce Russell
Forrest Taylor, M.A.
Bradley Thomas
Judi Thomas
Carmen S. Tiberio, M.Ed.
Eloise B. Tiberio, B.A.
Richard Hollingsworth, B.A.
Donald Wade

VOCATIONAL EVALUATION CENTER

ROBERT J. THOMSON, M.S., Coordinator

TEMPE PLECKER, B.A., Guidance Counselor
Kathy Brown, M.A., Adjustment Counselor
Donald Hollingsworth, Electronics Technician
Joan Knorr—Work Evaluator—Herman Broussard, B.A.

PHYSICAL EDUCATION TEACHERS

JACKIE JOHNSON, M.Ed., Supervising Teacher-Athletic Director

Paul Adams, B.S.
Dennis Bennett, M.S.
Bambi Bradley, B.A.
Clyde LaMee, M.Ed.
Deborah North, M.A.

Dawn Shelar, B.S.
Steve Shouppe, B.A.
Warner St. John, B.S.
Roland Stetson, M.S.

TEACHERS' AIDES

Diane Edwards
Diane Gobble
Dorothy K. Norton

Robin Sullivan
Linda Randolph
Jean Sermons
Judy Wells

Nancy Whitely

DEPARTMENT FOR THE BLIND

TUCK TINSLEY, III, Ph.D., Principal

JOHN GUNIA, JR., M.S.Ed., Assistant Principal
GERALD VANDERGRIFT, M.A., Supervising Teacher
CHARLES CROZIER, M.S., Director of Student Life
ELLA JEAN WASHINGTON, M.Ed., Coordinator, Staff and
Curriculum Development
MARY JANE DILLON, M.A., Guidance Counselor

WYNEMA GATEWOOD, M.S., Librarian
ANNETTE F. WILES, B.S., Social Worker
Dorothy Sowell, Secretary to the Principal
SANDRA DRIBEN, M.A., Supervisor of the Multi-Handicapped
Blind Program, Gibbs Hall
Sandy Nester, Secretary to Assistant Principal

ACADEMIC TEACHERS

Mary Albrecht, M.S.
Paul T. Behn, B.S.
Laura Chang, M.Ed.
Cathy Dehner, B.S.
Diane Delage, B.S.

Lorraine Greene, M.S.
Mary Lou Hoffman, M.A.
Jackie Lea, B.A.
Linda Meehan, M.Ed.

Harleen Powers, B.S.
Richard D. Moore, M.S.
Emma Mullis, M.Ed.
Thomas Parrigin, M.A.
Rita Pearson, B.A.

Diane Peebles, M.S.
Linda Taylor, B.A.
James Taylor, Jr., B.S.
Susan Testa, B.A.
Alice Woods, B.S.

VOCATIONAL EDUCATION TEACHERS

Louny DeSue, B.S.
Eileen M. Hayes, B.S.

George W. Smith, B.S.
Herbert Sowell

MUSIC TEACHERS

Hubert Foster, M.M.
David Middleton, M.S.

Jeanette Perry, B.A.

PHYSICAL EDUCATION TEACHERS

JACKIE JOHNSON, M.Ed., Supervising Teacher-Athletic Director

Sandra Teal, B.S. Girl's Physical Education
Herbert Deeter, M.A. Boy's Physical Education

TEACHERS' AIDES

Anita Boothe
Phil Malone, B.A., Media Aide
Jean Webb
Amy Deakins
Gail Zohlman

DORMITORY TEACHERS

David Adams
Velma Allen
Albertha Bell
David Berwick
Bertha Blue
Larita Blue
Brenda Brown
Evelyn Bowen
Renée Clark
Margaret Copeland
Jeanette Duke
Marie Gibbs
James C. Hampton, B.S.
S. Frances Hartley
Jean Hecker
Sarah Hynd
Jeanette Johnson, B.S.
Carol Logan

Myra Joi Mills
Barbara Jean Newberry
Vickie Plummer
Virginia Stephens
Kim Twombly, B.S.
Jeffrey Twombly
Clarence Williams
Leroy Williams, E L

MOTHERS BY ACCIDENT

Erma Bombeck

Most women become mothers by accident, some by choice, a few by social pressures and a couple by habit. This year, nearly 100,000 women will become mothers of handicapped children. Did you ever wonder how mothers of handicapped children are chosen?

Somehow I visualize God hovering over earth selecting His instruments for propagation with great care and deliberation. As He observes, He instructs His angels to make notes in a giant ledger.

"Armstrong, Beth, son. Patron saint Matthew. Forrest, Marjorie, daughter, patron saint Cecelia. Rudledge, Carrie, twins, patron saint...give her Gerard. He's used to profanity." Finally, He passed a name to an angel and smiles. "Give her a handicapped child."

The angel is curious. "Why this one, God. She's so happy." "Exactly," smiles God. "Could I give a handicapped child a mother who does not know laughter? That would be cruel." "But has she patience?" asks the angel.

"I don't want her to have too much patience or she will drown in a sea of self-pity and despair. Once the shock and resentment wears off, she'll handle it."

"I watched her today. She has that feeling of self and independence that is so rare and so necessary in a mother. You see, the child I'm going to give her has his own world. She has to make it live in her world and that's not going to be easy."

"But Lord, I don't even think she believes in you." God smiles. "No matter. I can fix that. That one is perfect. She has just enough selfishness."

The angel gasps, "Selfishness? Is that a virtue?"

God nods. "If she can't separate herself from the child occasionally, she'll never survive. Yes, here is a woman whom I will bless with a child less than perfect. She doesn't realized it yet, but she is to be envied. She will never take for granted a 'spoken word'. She will never consider a 'step' ordinary. When her child says 'Momma' for the first time she will be present at a miracle and know it. When she describes a tree or a sunset to her blind child, she will see it as few people ever see my creations."

"I will permit her to see clearly the things I see....ignorance, cruelty, prejudice...and allow her to rise above them. She will never be alone. I will be at her side every minute of every day of her life because she is doing my work as surely as she is here by my side."

"And what about her patron saint?" asks the angel, his pen poised in mid-air.

God smiles. "A mirror will suffice."

THE FLORIDA SCHOOL HERALD



Vol. LXXXII

Number 6-7

March

1983

ISSN 0015 - 4288



Jackie is making a skirt. The waistband is not quite right. "Tell me, but I may forget; show me, I may remember." Mrs. Rewis points out the problem. "Involve me, I'll understand." Jackie helps to hold the material taut so that a smooth joining results. Meanwhile, Robyn Mason, a photography student is also getting hands-on experience taking pictures of Vocational Department students at work. Pictured are Jackie Jefferson and Mrs. Karen Rewis in the foreground while Paula Brice works independently.

362,405

FG36

MARCH 1983

BOARD OF TRUSTEES

RICHARD J. SALEM, Chairman, Tampa

EDGAR M. TURNER, Vice-Chairman Pensacola
DR. GAYE GOLD Tampa
MRS. EWELL MAULDIN Panama City
CRAIG B. THORN, AIA, Consulting Architect St. Augustine

DR. GENE PILLOT Sarasota
JOHN W. SEAY Ocala
DR. JACK E. SNIDER Jacksonville
ANN HAMMONDS Secretary to the Board

1982

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

1983

EXECUTIVE DEPARTMENT

ROBERT T. DAWSON, M.S. Ed., President
JAMES E. THOMAS, Vice President of Business Affairs

Charlene Nagle Executive Secretary
Gwen Hall Secretary to the President
Barbara Smith Transportation Coordinator
Diane Holland Secretary-Vice President
Hilda Sue Hunt Coordinator of Federal Grants
Carol Sterling Fiscal Assistant
Elizabeth Nix Word Processing Systems Operator
Bertha Reynolds Switchboard Operator
Wayne Rogero Mail Clerk
James C. Noell, B.A. Personnel Officer
Lynn P. Rowe Personnel Technician
Stephanie Battle Personnel Technician
Linda Tuttle Personnel Aide
Brigitte Woodruff Secretary
Ronald Brooks, B.S. Accountant IV
David Pomerantz Accountant
Joan Sibert Fiscal Assistant Supervisor
Annette Ferris Fiscal Assistant
Joyce Marvick Account Clerk
Doris Rinehart Account Clerk
Arthur McConnell Account Clerk
Elizabeth McConnell Account Clerk
Janice Bertke Cashier
John F. Thorpe, B.A. Purchasing Agent
Marian Fifield Buyer
Vincent Macri Property Manager
Gary Nix Storekeeper
Richard Duncan Stock Clerk

SECRETARIES—Department for the Deaf

Anita Francis, Secretary to the Principal
Violet Bennett Marcie Masters Carol Schopmann
Carla Elliott Marcia McQuaig Lurline Searles
Vera Hancock Alicc Owens Melody Smith
Karen Hollingsworth Kathleen Rockwell Arlene Stanch
Mary Rogero Nancy Vasquez

CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist
PENNY PALMER, Psychologist
WILLIAM DAVIS M.A. —Psychologists—CAROL MCGREGOR, Ed.D.
NANCY SLATER, M.S.
Robert W. Webb, Jr., Electronics Technician

MULTIPLY-HANDICAPPED PROGRAM

LINDA PROKES, M.A., Supervising Teacher
JANE LEAZER, M.A., Specialist

TEACHERS: Ida Hampton, B.S., Ruth La Fans, M.A., Diane Kalliebe, B.A., Mike Soliday, M.Ed., Carolyn Smith, M.S.

RESIDENTIAL TRAINING INSTRUCTORS: Marge Block, Gail Harris

MEDICAL DEPARTMENT

ROBERT LEE, M.D., Head Physician

Lewis Ledden, M.D. School Physician
George C. Schwarz, M.D. Consulting Child Psychiatrist
N. Patrick Hale, M.D. Ophthalmologist
Richard B. Leibowitz, D.D.S. Dentist
Jenny Banner Dental Clinic Assistant
Shirley Harvey, R.N. Head Nurse
Louise Law, L.P.N. Nurse
Edith Goodwin, R.N. Nurse
Eileen Allen, L.P.N. Nurse
Drema Bowman, R.N. Nurse
Betty Frady, R.N. Nurse
Nancy Capo, L.P.N. Nurse
Dorothy Quigley, L.P.N. Nurse
Thelma Fazio, L.P.N. Nurse
Maggie Bochenek Secretary
Carmela Bennett Aide

SERVICE DEPARTMENTS

Cornelius Post Superintendent of Maintenance
James Ezelle Engineer
Joanne P. Kelbert Secretary
Walter Collis Food Service Director
James Ezelle Household Director
Ruby Roberts Laundry Manager
Lillie Brewer Laundry Supervisor
Euth Capo Custodial Supervisor
James Thomas, Jr. Custodial Supervisor

STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., M.A., Coordinator
Jean Panzarino, Secretary

TEACHERS

Denise Berwick, M.Ed. Dana Usina, M.S. Frank Wadler, M.Ed.

RESIDENT TRAINING INSTRUCTORS

Curt Messina Evelyn Simpson
Dorothy Nix

DORMITORY TEACHERS

Billy Griggs Gwen Sandcroft
David Nanny Jacqueline Sadler
Cheryl Player Jeannette Tibbs
Alison Horsley Valeria Walden

BASIC SKILLS PROJECT

KATHY SHETLER, M.A., Director
MARY GRAHAM, M.Ed., Supervisor

COOPERATIVE PROGRAMS

DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES — DEPARTMENT OF EDUCATION
Division of Vocational Rehabilitation

DIVISION OF BLIND SERVICES-CSP

ALFRED H. LaBARRE, M.S., Unit Supervisor
JOAN FINN, B.S., Rehabilitation Teacher
KURT OTTMAN, M.S., Vocational Rehab. Counselor
PAUL MOORE, M.R.C., Vocational Rehab. Counselor
Sandy Homan, Secretary Judy Bryan, Secretary

VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor
Joni Kaulius, MHS, Vocational Rehabilitation Counselor
Toni Brown, Secretary

RELIGIOUS EDUCATION PROGRAMS

BROTHER RENE — Catholic — KATE QUIGLEY
REV. WALTER BUSBY, Lutheran

(This document was promulgated at a cost of \$.27 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. The subscription price is \$2.50 for the school year payable in advance. Address all communications and subscriptions to the President of the School. Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

ROBERT T. DAWSON, President
KENNETH RANDALL and TUCK TINSLEY, III, Editors
JOHN GUNIA, Associate Editor, Department for the Blind
THOMAS KERR, BRADLEY THOMAS, Cold Type Composition — LAURA COOK, Mailing
LAURA COOK, Managing Editor — ROBERT W. LANGE, Photography Teacher
CARMEN S. TIBERIO — Graphic Arts Teachers — WINFRED S. GODSEY

Vocational Education— Gateway To A Career

by Raymond Butler, Vocational Supervisor

THE FLORIDA SCHOOL HERALD

VOL. LXXXII

ST. AUGUSTINE, FLORIDA, MARCH, 1983

NO. 7

Keeping abreast of the rapid changes taking place in the working world is one of the major problems facing Vocational Educators all over the country. This is not a new problem, just more complex as the advent of technology continues to spawn computerization, better equipment and techniques at a dazzling pace.

Job security demands highly flexible and adaptable aptitudes in employees as in-service or re-training on the job becomes more and more frequent and necessary. Employees must realize that they are in effect in partnership with the employer who in turn must compete to stay in business. Employee performance must be profitable for the employer in order for both to survive.

Teaching young deaf people this important worker trait—the value of time and productivity in a school setting is very difficult. Many students tend to have the attitude that Vocational training, like football or basketball practice is not important and that they will really apply themselves in the game, or “when they get a job.” They need to realize that the more effort that is expended in training or practice, the more skilled they will be and better performance in the game or on the job will result.

A few years ago Darrell Royal, coach of the highly successful Texas University football team had an undefeated season record. When

detractors said the team was often “lucky” to win some of the games, Coach Royal’s response was “the harder we practice, the luckier we become.” The better prepared the student is upon leaving F.S.D., the quicker he/she will be ready for employment and success. Long additional years will not be required to learn job readiness skills.

Some of the recent changes in the F.S.D. Vocational program are worthy of note. One is the Junior High rotation/exploratory schedule which permits students to spend one quarter in a different training area for two years for a total of eight different experiences. This gives students hands-on experiences to reinforce the Vocational Evaluation findings in determining career choices.

New program offerings include drafting, welding, masonry, horticulture, child development. A class in worker traits training for multi-handicapped students has been initiated as a pilot program with the instructors position being funded by Vocational Rehabilitation. This program is in response to meeting the Vocational needs of increasing numbers of students with other

handicaps in addition to deafness.

Efforts are continuing to update equipment used in the various shops through purchases made with grants from Federal Vocational Educational funds for training the handicapped. Purchases over recent years include: Data Processing equipment (keypunch machines and a System 32 computer), four photo-typesetting machines, one A.B. Dick 360 Pro offset press, one MIG welding machine, one planer/surfacer and lathe.

The vocational work experience program enables students to spend their vocational class time engaged in one or more of a multitude of work situations both on campus and in the community. On-campus assignments are open to most students from grades 10 through 12. A few 9th graders may be eligible in special cases due to scheduling circumstances.

Many of the Vocational classes undertake various projects around the campus as an integral part of their training program. Some are one-time activities while others may be on-going in nature.

The publication of the THE FLORIDA SCHOOL HERALD is a major project that involves the coordination and cooperation of students and staff in at least seven different classes. These are: Typing, Data Processing, Phototypesetting, Photography, Printing, Business Practices, Worker Traits Training for Multi-Handicapped, Work Experience Program.

School furniture is repaired and re-upholstered as an on-going part of the upholstery classes. The building maintenance classes keeps all overhead projectors repaired, but their biggest project is replacing ballasts and fluorescent light tubes in all of the 45 buildings on the campus. The custodial training students maintain floors, carpets and clean the windows of several buildings on campus.

The auto body shop keeps busy repairing and painting school owned vehicles while the small engine shop keeps lawn mowers and security motor scooters in good repair. The

(Cont'd. on Page 2)



Cherylynn Frank and Tom Heeb, both Seniors are operating the new A.M Varityper phototype setting machine. The Varityper was added to the Cold Type dept at the beginning of the school year. It also has a memory disk that can store up to 288,000 characters.

HONOR ROLLS Adv. Dept.

Honor Roll

Anderson, Jeffrey	Hicks, Little
Black, Stephanie	Huschka, Dorothea
Booth, Adrian	Kaler, Melissa
Botterbush, Melany	Kastrup, Jon
Coppinger, Kerry	Santiago, Maria
Hartwick, Amy	Soto, Nancy
Heeb, Tom	Susi, Regina
Von Dolteren, Deborah	

Honorable Mention

Aiello, Lisa	Hoschek, John
Astor, Heidi	Johnson, Beverly
Belcher, Richard	Langford, Randy
Benjamin, Kent	Navarro, Ana
Bogan, Dametta	Ogden, Kevin
Byrd, Karen	Quinones, Heriberto Jr.
Cedres, Hilda	Ramirez, Carlos
De Jesus, Sandra	Rodriguez, Ruben
Diaz, Julio	Ruble, Mark
Diaz, Luis	Santiago, Ruben
Ezell, Terri	Smith, Janice
Firrantello, Pollyanna	Swaby, Frances
Franklin, Monica	Walborn, Donna
Freytes, Carlos	Waldman, Mary Rose
Galecio, Angela	Williams, Evette
Gonzalez, Alberto	Woodall, Kelly
Gonzalez, Denise	

Intermediate Dept.

Honor Roll

Bobby Beard	Donny Perryman
Dana Blitch	Anna Rawls
Iris Fields	Anita Roman
Diana Gomez	Teddy Ross
Sabrina Hurst	Margie Smith
Scott Johnson	Mary Lou Vest
Angela Kelly	Dana Waldman
Rhonda Locklear	Tony Williams
Leonard Marshall	Troy Wilson
Lewis Miller	Ramona Young

Honorable Mention

Billy Abbott	Barbara Mims
Scotty Alford	Darla Mullins
Jeff Andrews	Bonnie Padgett
Erick Angulo	Larry Pearce
Xavier Arana	Missy Radford
Rodney Cook	Brian Reinoehl
John Davis	Julie Samson
Christian DeNicht	Josue Serrano
Jennifer Dodman	Greg Shoemaker
Tammy Dodson	Donna Smith
Gene Gass	JoJo Strickland
Herminio Gonzalez	Bobby Taylor
Lisa Graziano	Parris Tillman
Miguel Jiminez	Tammy Watson
Rexly McLaughlin	George Wells
Holly Middlebrooks	Joey Whiteley
Steven Whitley	

Jr. High School

Honor Roll

Brent Anderson	Tammy Mayo
Philip Christus	Kathy Mintle
Nancy Vazquez Fuertes	Evie Morfi
Linda Gilmour	Chris Patterson
Carlette Henry	Victor Rodriquez
Anthony Horn	Cori Sporman
Arthur Jones	Chris Todd
Al Lopez	Joan Virgadula
Greg McConnville	Harry Wagner
Marco McGrath	Mike White

Honorable Mention

Francis Beam	Sylvia Lopez
Kathy Bemis	Lamar Maddox
Janet Bonneman	Sheila Martyn
Barry Brannen	Lisa Moore
Todd Brown	Ted.Rachelewfsky
Tammy Calhoun	Brenda Rivera
David Davis	Luis Rivera
Paul Davis	Pedro Rivera
Todd Elliott	Theresa Rivera
Anthony Fazio	Francisco Rodriquez
Edgar Gonzales	Yary Santiago
Jackie Hernandez	Steve Sever
Kim Howard	Dewayne Sewell
Anna Jackson	Rita Silverman
Tommy Johnson	Nebolina Stevens
Wanda Johnson	Michael Stratton
Eric King	Bridgett Tate
Lynn Kolberg	Raynard Thomas
Libby Law	Scott Walburg
Mark Lett	Joel Williams

(Cont'd. from Page 1)

welding classes have done flag pole repairs, storm drain grills and many other projects. Masonry students have put down sidewalks, built flower boxes and helped build the miniature golf course for the blind students.

The horticulture class has a unique project of growing alfalfa sprouts for a local vegetable store, producing about 25 pounds of sprouts weekly. The students are also involved in landscaping and plant care around the campus.

A popular area among the students in the "Dragon's Lair", where snack bar operation is taught. Preparation of breakfasts, lunches and "fast food operations" are taught. This includes everything from making salads and malts to operating the cash register.

There are other areas of training that are very successful, such as garment-making, art, drafting, sewing and cooking, cosmetology, beginning typing and industrial arts, all of which contribute in some way the overall school program.

A Spaceship At FSDB

Mr. Bob's (Mr. Bob Stern) class had a contest. He gave his class the beginning of a story. He wanted to see who could write the best ending. The begining of the story was about a spaceship landing at school. Rick Terry won. Here is what he wrote.

WE INTERRUPT THIS PROGRAM

"We interrupt this program to tell you that an unusual spaceship has landed on the school playground."

I saw the spaceship without anyone looking at it. As I came up, suddenly the door opened for me by itself. I went in the ship. The door slammed and the ship launched.

I looked around. I saw no machines or computers, but the mysterious mushroom making gas so the ship could go. I saw the unusual creatures that were grayish and jelly-like with no arms, but they had four legs.

One of the creatures asked me a question in English, but I was so surprised that they could talk English I didn't answer. "What cha doin' here?" he said in a very deep voice. I said, "I came in because I was curious." That was all I could say. Then I asked them, "How did you know my language? Why did you take me with you?" They said, "That is none of your business."

I noticed that we were going toward the sun; then, we got to the **hollow of the sun!** They told me that there is another universe in the sun! As we went through I saw that everything in that universe was so yellow because of the sun's flames.

We got on another planet. I asked them, "Why did you go on my planet?" They told me that if they captured an alien from another planet, like me, they would get a big reward.

One alien brought me to the office of the president of their planet. That alien got the reward and left me. The president said that I will stay on their planet forever! I said "I won't accept that and I will kill to get back home."

I fought because the Government of the aliens was so stubborn. I stole the spaceship and escaped. I did not find the hole, so I tried to get through the sun. The spaceship exploded, and I was killed.

What we have to learn to do, we learn by doing.—Aristotle

Sunshine Too

Sunshine Too, a traveling theatre group from the National Technical Institute for the Deaf in New York, gave two performances for our deaf students on February 10. There were six members in the group, three of whom were deaf. All of the cast signs, and the hearing members voiced for the deaf members when necessary; so that the performance could be enjoyed by deaf and hearing people alike.

The performance for the older students consisted of a variety of acts including mime, signed songs, poetry, stories, and skits. The performance for the younger students was a play based on the theme of *Noah's Ark*. It called for a lot of audience participation, which was eagerly given.

The actors were all excellent at using their body language and signs to convey their message, and the students seemed to especially enjoy the performance. We hope that they will keep us on their tour every year.



Smithsonian Institution

MUSEUM ACCESSIBILITY: Visitors with limited mobility can be accommodated at all Education programs. Upon request, seating in the exhibit areas is available.

Exhibit areas are accessible to wheelchairs, and there is a wheelchair lift to the Railroad Hall.

Facilities where access is expedited include entrances, the cafeteria, Ice Cream Parlor, parking, restrooms, water fountains, telephones, bookstore, and Post Office.

For **HEARING IMPAIRED** visitors, sign language and oral interpreters are available. To request an interpreter, call 357-1481 (voice), or 357-1563 TDD, one week in advance.

Also, a loop amplification system (used in conjunction with hearing aids) has been installed in Carmichael Auditorium, and a portable induction loop system may be used for education programs not held there. Please request this service one week in advance.

For **VISUALLY IMPAIRED** visitors, elevator control panels and elevator door jambs (indicating floor) are marked with braille and raised numbers and symbols. Discovery Corners provide hands-on experiences on Tuesday through Friday for two to three hours beginning at 11 a.m. and on Saturday at 11:30 a.m. To schedule Education programs that include the touching of arti-

facts and reproductions, call 357-1481.

The **Official Guide to the Smithsonian** is available in braille and on cassette for purchase in the Museum shops. The exhibition brochure, **G. Washington: A Figure Upon the Stage**, is available in braille and large print free at the information desks.

Free Brochures: "The Smithsonian Institution," and "Smithsonian: A Guide for Disabled People," are available by writing Smithsonian Visitors Information, Smithsonian Institution, Washington, D.C. 20560

Visitors

February, 1983

Phyllis Day and Pam Tredwell, Brevard County, toured Blind Multi-Handicapp and Child Study Center.

John Weeks, Fulton, Maryland, toured campus.

Keri Stewart, Flager College student, toured campus.

Judy Jones and friend, Jacksonville, Fl., toured campus.

Beverly Elwell, East Mecklenburg High School, Charlotte, N.C., toured campus

Two ladies from Connecticut School for the Deaf, toured Vocational and Multi-Handicapped Departments.

The Caption Center Press Release

Thanks to DISCOVER magazine, hearing-impaired television viewers can now enjoy "DISCOVER: The World of Science." This series of one-hour television specials is captioned by the WGBH Caption Center. Peter Graves, a well-known actor, hosts the programs, which are sponsored by ATARI, Inc.

Check your local TV listings for the next closed-captioned "DISCOVER" in April 1983, which will feature:

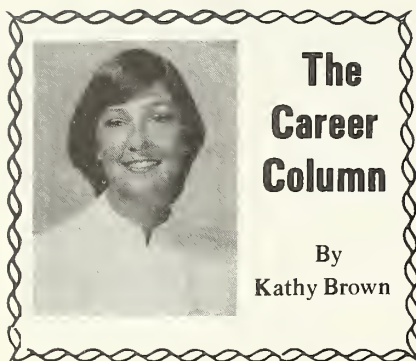
Kidney Transplants: Highlighting the life of a person with kidney disease who must have dialysis, and the family bonds that link the kidney donor and recipient.

Art Forgery: Scientific experiments determine if art objects are "the real thing."

The Perpetual Machine Contest: "DISCOVER" challenges two teams from MIT and UC/Berkeley to study a bicycle wheel that sits on a stand and simply rotates by itself. What makes the wheel turn? Watch the April program and learn the answer.

Computer Surgery: Advanced X-Ray methods called computer tomography.

Monkey Talk: Not chimps learning sign language; but the real world of animal communication.



The Career Column

By
Kathy Brown

It's Time to Begin the Summer Job Hunt

By Kathy Brown,
Adjustment Counselor
Florida School for the Deaf and Blind

It's time to start considering those summer job possibilities again. Last spring, I encouraged families to try hard to help their deaf teenagers find summer jobs, because it helped them to: 1) become more independent; 2) raise their self-esteem; 3) learn to communicate and get along in a hearing world; 4) gain job readiness skills; 5) see a connection between their school work and their future life; 6) stay busier, and thus happier during the summer.

Many students told me this fall that they tried to find summer jobs, but weren't successful because they didn't know what kind of jobs they could do, where to

apply, who could help them get the job, etc. So I surveyed our high school students who have worked, and hopefully these results will help with the job search for this coming summer. Of the 249 high school students who responded, 119 or 48% of them have worked during the summer. This percentage rate was fairly consistent between the sophomores, juniors, and seniors.

Jobs That Our High School Students Have Held

These jobs have been grouped according to the *Dictionary of Occupational Titles*'s clusters. The numbers next to the job titles tell how many students have had that job.

Professional, Technical and Managerial Occupations

Tutor	1
Camp Counselor	4
Park Recreation Worker	2

Clerical and Sales Occupations

Secretarial assistant	3
File Clerk	10
Store Clerk	6
Roller Rink Worker	1
Library Aide	3
Newspaper Deliverer	1

Processing Occupations

Ceramics Painter	1
Shrimp Cleaner and Packer	1

Service Occupations

Restaurant Food Preparer	8
Fast Food Restaurant Worker	11
Dishwasher	2
Shampooer in Hair Salon	1
Teacher's aide with retarded children	1
Hospital Candy Striper	1
Airport Baggage Ramp Agent	1
Child Care Worker in a Day Care or Home	6
Custodian	18
Bug Exterminator	1

Machine Trades Occupations

Car Mechanics Helper	2
Gas Station Attendant	1

Bench Work Occupations

Dental Lab Assistant	1
----------------------	---

Farming, Fishing, and Forestry Occupations

Farm Hand	10
Nursery Laborer	3
Lawn Care Worker	13
Tree Cutter	1
Fisherman	1

Structural Work Occupations

Ship Builder's Assistant	1
Auto Body Repairer	3
Air conditioning Repairer	1
House Painter	2
House Plasterer	1
Construction Helper	3

Miscellaneous Occupations

Garbage Collector	1
Grocery Stock Clerk	4
Grocery Bag Boy	6
Warehouse Laborer	3
Printer's Assistant	2

Burger King was the number 1 summer employer. Y.M.C.A. was the number 2 summer employer. McDonald's was the number 3 summer employer.

Other places to apply for jobs are:	Newspaper Companies	Libraries
Camps	Lawn Services	Construction Companies
Military Bases	Restaurants	Hospitals
Banks	Schools	Farms
Private Businesses	Stores	Tourist Sites
State Offices	Grocery Stores	Fast Food Eateries

Who Helped The Students Get These Jobs

Most of the time, our high school students don't have the job readiness skills to find and acquire their own summer job. They need assistance, which should be in the form of helping them learn **how** to look for and get hired for a job. If you teach them how to do it the first few times, then they will be able to do it on their own later. If you acquire the job for them, then they will be dependent on your assistance each time they change jobs.

Their immediate family	88	Religious Workers	2
Themselves	21	C.E.T.A.	1
Friends	16	Neighbors	1
Vocational Rehabilitation	4	Deaf Service Centers	1
Teachers	2	Other relatives	1

Things To Consider Before

Applying For A Summer Job

1. Do you have a mode of transportation?
2. Do you have any limitation on the times or days you can work?
3. Will you be out-of-town any time during the summer?
4. Do you know all of the information normally asked for on a job application?
5. Who will interpret for you during the interview and training process?

FSD Wrestling

Wrestling Spotlights State Qualifiers

The 1982-83 FSD wrestling edition had another outstanding season with a 12-2 dual meets record, making the last two years a 25-4 record. The Dragon Grapplers were also in the 1st Annual Mason-Dixon Wrestling Tournament last December and came fourth in the Jacksonville Episcopal Invitational.

They rated sixth in the District and out of the district, six qualified for the regional tournament—Leon Johnson, Carlos Ramirez, Tomas Roque de Escobar, Ronnie Ruffin, Richard Belcher, and Bill Johnson.

De Escobar was the surprise in the Regional, coming in third after beating his nemesis in the wrestle-back semi finals, 3-1 to qualify for the elite State Tourney. Ronnie Ruffin and Richard Belcher also came in third in the Regional making the trip to the state tourney.

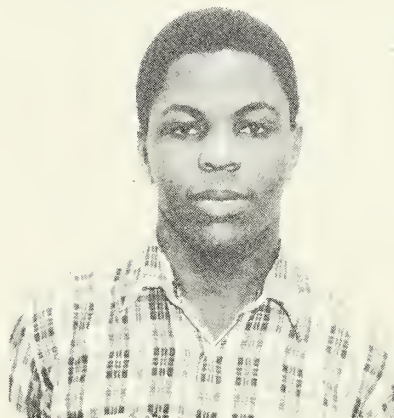
Outstanding wrestlers are: Ralph Molina (105) 10-6, 7 pins; Leon Johnson (112) 14-11, 9 pins; Harry Richards (119) 6-3, 4 pins; Carlos Ramirez (126) 22-5, 20 pins; Tomas Roque de Escobar (132) 21-11, 8 pins; Jorge Mendez (145) 12-8, 11 pins; Willie Quinn (155) 9-9-1, 5 pins; Ronnie Ruffin (185) 21-10, 17 pins; Richard Belcher (220) 24-5-1, 14 pins; Bill Johnson (UNL) 16-7, 6 pins; Andre Bryant (138) 11-3, 7 pins.



Tomas Roque de Escobar



Richard Belcher



Ronnie Ruffin

Notice To All Parents

This is to remind you that all 18-year-old males must register with Selective Service within 30 (thirty) days of their 18th birthdays. Deaf students are not exempt from this and must register along with all others. Please be sure that your son registers with Selective Service within 30 days of his 18th birthday. He can do this at any U.S. Post Office.



1982-83 FSD Wrestling Team: Front Row l-r (seated): Jorge Mendez, Luis Revera, Leon Johnson, Curtis Reddick, Carlos Ramiez, Ralph Molina, Harold Ramirez, Tomas Roque de Escobar. Back Row (standing): Warner St. John, Coach; Timmy Hillenbrand, Andre Bryant, Mike Rambo, Julio Diaz, George Wells, Bill Johnson, Eric Fulton, Richard Belcher, Chris Patterson, Ronnie Ruffin, Ira Coley, Ed Williams, Craig Schneider, Mark Lett, Tony Horn, Roland Stetson, Coach; Bill Roseberry, Manager; Reggie Blackmon, Grayson Wilcher, Harry Richards.

Department for the Blind F S B

News and Articles

Eileen Hayes, Editor



Kramer Hall Presents Program

The students of Kramer Hall presented an assembly program entitled, "THE MAILMAN'S VALENTINE." Ms. Hofmann's class of Lee Green, Tina Millick, Glenn Nutting, Chris Meyers, and David Williams performed like true theater professionals.

The Junior Chorus, directed by Ms. Janette Perry and assisted by Mrs. Lorraine Greene, sang WALTZING MATILDA, SOMEDAY, COMMON GROUND, TENDERNESS, THANK YOU FOR THE MUSIC and THIS TRAIN.

Group I under the direction of Ms. Sandra Driben, sang FEBRUARY SONG. Then special poems were recited as follows: VALENTINES - recited by Jimmy Townsend; A VALENTINE FOR MOTHER, recited by Trina Bland; THE RAIN - recited by Quartez Durden; FEEL THE WIND - recited by Shannon Blackwood; and WIGGLY GIGGLES - recited by Heather Sailes.

The program concluded with Patriotic Songs and Parade including, WHEN WASHINGTON WAS A LITTLE BOY, MR. LINCOLN'S ON MY PENNY, AND HURRAY FOR MR. LINCOLN. Everyone then joined in the singing of THE STAR SPANGLED BANNER.

Professional Wrestling Program

On Thursday February 3rd, eight boys from MacWilliams-Blind Middle Dormitory were treated to a night of professional wrestling at St. Augustine High School. The boys got to see such wrestlers as Bad Leroy Brown, Ron Bass, and the World Champion Tag Team, THE KANGAROOS, from Australia. There were four very exciting matches in all.

After the entertainment, the boys went backstage and met Terry Allen, who signed autographs for all.

Kramer Hall Students Go To The Circus

The children of Kramer Hall enjoyed a very exciting afternoon at the Ringling Bros. & Barnum & Bailey Circus, which was held recently in the Coliseum in Jacksonville. "It is the thrill you never outgrow," as the 113th Edition of the Greatest Show On Earth performed in beautiful costumes and was accompanied by enthusiastic music. The students thrilled with the well-trained animals such as the lions jumping through the fire hoop, and the elephants standing on small barrels. The clowns made everyone laugh and the "Pink Panther" wanted to join the group. Connie Bates and James McGriff assisted the children along with Ms. Bowen, Mrs. Logan and Ms. Stephens of the Dormitory Staff. Refreshments of apples and potato chips were provided and many bought the traditional cotton candy.



FSB Valentine King Gregg Phipps and Queen Mitzi Tress



"Stars Of The Stage"

By Andrea Kinchen

The Blind Department of FSDB has a fine Drama Club this year called the STARS OF THE STAGE. Mr. Paul Behn is the sponsor and is working hard on the first production, "FIRE AT THE FIELDINGS," which was presented in Kramer Hall on March 4.

The Drama Club Officers are as follows:

President - Debra Simmons
Vice-President - Kenneth Durden
Secretary - Andrea Kinchen
Treasurer - Denyece Roberts

There are ten other members who find a great deal of enjoyment in performing their special parts in the play. Hopefully, they will be able to present additional plays before the close of school.

Seventh Grade Scenic Cruise

Despite the chilly weather, the seventh grade students were passengers on the Scenic Cruise. The boat tour of the Matanzas Bay included such points of interest as the Castillo de San Marcos, the Mission of Nombre de Dios, and the St. Augustine Lighthouse. A variety of wildlife such as the pelicans, terns, and dolphins provided both enjoyment and interest as the boat cruised the choppy waters. The class has learned many valuable lessons in history and hopefully they will be able to participate in many more trips in and around beautiful St. Augustine. Ms. Margery Bloch, substitute teacher for Mrs. Mary Albrecht, was chaperone.

Cobra Corner News

By Harleen Powers

Eleven students in the Department for the Blind are busy this year operating a vending stand, COBRA CORNER, located in the Canteen in Gibbs Hall. The students open COBRA CORNER at lunch daily to serve staff and visitors. The students prepare and serve the food as well as learn all phases of vending stand operations through daily class activities and instruction.

Operating in teams of three, the students also open COBRA CORNER each evening to serve fellow students during recreation time. The favorites of both staff and students are hamburgers, hot dogs, sausage dogs, salads, as well as a variety of drinks and other snacks.

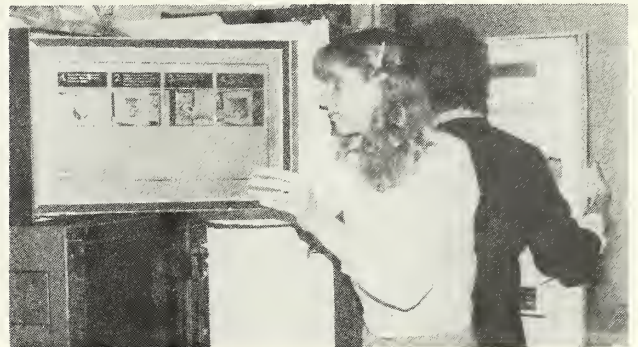
The vending program began operation in the spring of 1982 with just three students and a very limited menu. Two of the original students, Mark Carter and Clifford Roberts, have completed final training in the Vending Stand

Program at the Daytona Rehab Center.

This year, with the addition of more students, some special donated equipment, operation has grown beyond expectations. Frank Adams, Vending Stand Owner/Operator in the Federal Building, Jacksonville, was responsible for the donation of a large freezer, purchased by Vending Stand Operators from around the state. Mr. Adams was also responsible for training Calvin Lewis (Class of 1983) in his stand during the 1982 summer vacation. Calvin has been an invaluable worker in the COBRA CORNER and an inspiration to other students who wish to follow vocational careers in stand operation.

A beverage cooker was donated by Sigma Con, Orlando, through the efforts of Mr. Charles Crozier, Director of Student Life, Department for the Blind, and Mr. Nelson Marchioli of Sigma Con.

A new microwave oven and a new refrigerator have been ordered by the Division of Blind Services and is expected to arrive in the near future.



Florida Council Of The Blind Holds Workshop

The Florida Council of the Blind held a special workshop for Seniors and Juniors recently. Miss Jane Hutchinson, a Visually Impaired Student from Brevard Community College was the speaker. She received all of the National Alliance of Blind Students, an affiliate organization of the American Council of the Blind.

One of the main topics was the Public Law No. 504 relating to the rights of the Physically Handicapped and the Visually Impaired to receive an education and a job. There have been changes and proposed changes in legislation recently, and it is imperative that all students know the law. This will be of great help in choosing future careers.

The College bound student was also a major topic. College Testing, Special Equipment, Student Services, Transportation and information on the National Library Services were discussed. The program concluded with specific information on High Technology, the latest in Computer Training.

Membership opportunities in the Florida Council for the Blind for anyone 16 years of age or older, concluded the afternoon session, and applications for the Floyd Qualls Memorial Scholarship were distributed for those interested. It is to be remembered, YOUR FUTURE IS UP TO YOU.

Dual Purpose Typewriter Provides Print And Braille

A dual braille and print typewriter is now at NLS* for evaluation. More than six years of research by the Nippon Dentsu Co., Ltd., of Tokyo, Japan, have gone into the development of the Ohtsuki typewriter. The purpose is to allow visually handicapped and sighted people to work together at the same task.

During the past year, the manufacturers have sent samples of the braille product to NLS Braille Codes Section; for consideration. The concerns have been mainly height and spacing of the dots for easy reading. This model—only the fifth to be built—brought to NSL, where representatives of the manufacturer demonstrated its operation.

The typewriter uses a standard typewriter keyboard to write braille and print characters simultaneously on parallel lines, or print only, or braille only. The same keyboard can be used in other modes for print only or braille only. The braille produced by these automatic modes is Grade 1, or uncontracted braille.

The Ohtsuki typewriter includes the six-key standard braille typing function for use as a conventional braille writer to produce contracted braille. Other features are a ribbonless printing system and a built-in reproducing system for multiple copies of single pages.

Since NLS received the typewriter, the printed instructions have been recorded for blind NLS staff members, who are experimenting with operational controls for various modes and considering areas where the machine could be improved or could be most useful.

* NLS: National Library Service—an agency of the Lib. of Congress.

Alumni Corner

Hello, my friends. I have received the following news from former FSDB students and will pass it on to you.

SUE WELCH, FSD '62 wants to correct the date of her reign as Homecoming Queen. It was 1961--not 1956 as published in the October 1982 Florida School Herald. (Sorry, Sue, I made that mistake.) We are so glad that you took the time to write us and let us know about yourself. Sue is working at the Library of Congress as Post-Cataloger. She has been at the Library since 1967. She lives in a rented home in Lanham, MD and says she loves her big yard. Sue has three dogs: "Teddy", a Pekingese, 14 years old; "Peppy", a Cock-a-poo-Schnauzer, 8 years old; and "Merry", a 12 week old Schnauzer. Sue says she missed the old days so much, and the fun we had at FSDB, and wonders about all of her wonderful friends of that time--where they are and how they are.

From MARION PREACHER, we hear that she is well and very happy in her work in Washington, D.C. where she works at data processing in the Woodward Department Store of Lathrop. She lives in an apartment in Arlington, Virginia, she visits her mother and father, who still live in St. Augustine, each Christmas and during her vacations.

Our sympathy goes to Andy VonDolteren, FSD '66, and his family, on the death of his wife, Susan, who passed away February 3rd, 1983. Susan was a Vocational Teacher at FSDB in 1980-81. Andy lives in Jacksonville, Florida, and is employed at the Post Office. He has two boys, 13 and 7 years old.

Please keep the Alumni News coming to me. We love to hear from you. So long for this time. Hazel Crichlow (1952-1976), P.O. Box 1148, St. Aug., FL 32085-1148.



Standing L to R: Marilyn Koff, '66; Patty Duncan, '65; Bonnie Carter, '66; Sharon Malcolm, '67; Gracie Mott, '66. Front row: Juliette Adamson, '67; Roberta McLeod, '64; Mildred Nelson, '65 and Frances Mann, '67.

FSB Cobras Sports News

On January 28th and 29th, the Cobra grapplers headed to Jacksonville Episcopal High School to participate in the 3rd Annual Jacksonville Episcopal Invitational Wrestling tournament. John W. Colby, Jr., head wrestling coach and tournament director, holds the tournament each year inviting only the smaller class A and 2A schools.

Consequently, the tournament is viewed by many as the 1A and 2A state championship, and requests are presently being made to get it sanctioned as either a small school district or regional meet.

Out of 19 schools invited, 13 participated in the two day tournament. The Cobras ended up in 9th place overall, sending Calvin Lewis to the Championship finals in the 159 pound class. In the semi finals Calvin faced a very tough Bolles grappler who was number 1 seeded in the 159 pound weight class. After 3 periods the score was tied at 19 - 19 and it appeared Calvin would face another 3 periods of overtime wrestling. After re-adding the score, it was determined that Calvin had truly won by a score of 20 - 19. In the championship finals it was Episcopal's Laurenson who went on to take the win. Calvin supplied the crowd with plenty of excitement, and despite his loss in the finals, it was evident from the applause that Calvin was one of the favorites.

Other Cobras securing wins and providing team points for the Cobras included Karl Wilbert at 102 pounds, Gregg Phipps at 149 pounds, and Kurt Ponchak at 171 pounds.

Tuesday, February 1, 1983, found the Cobras hosting the return bout with Roland Stetson's fighting Dragon grapplers. The Dragons defeated the Cobras 57 - 16; but the action was much closer than the score indicates. Our young Cobra team showed excellent enthusiasm, and have every reason to be proud of their individual effort, despite the team loss. Personifying their efforts was the Lewis - Ruffin match at 189 pounds. At 189 pounds, Calvin Lewis was spotting his adversary some 20 pounds. Using excellent wrestling technique, Calvin systematically out pointed his opponent 28 - 10, gaining a 5 point superior decision for his efforts. Gregg Phipps put on a fine show for the Cobra fans by defeating his 149 pound opponent 21 - 7, also a superior decision.

This Friday and Saturday, February 4th and 5th, the Cobras will be participating in the District 4, Class 3A Wrestling Tournament at St. Augustine High School. All Cobra supporters and wrestling fans are encouraged to attend. Wrestling will begin 1:00 p.m. Friday, and 10:00 a.m. on Saturday.

In Memory Of Jeanette Duke

Mrs. Jeanette Duke, a Dormitory Teacher in the Blind Department since May of 1972, died February 28, 1983. As a tribute, the following poem was written by Kenneth Durden, a Senior from Cafeyville.

Mrs. Duke was a friend
Whom we will miss very much.
She was sweet and kind to everyone,
In all the lives she touched.
In all our hearts,
She will be remembered dear,
For her hard work, lots of humor,
And lots of good cheer.

Learning without thought is useless;
thought without learning is dangerous.
—Confucius

Education is that which remains when
we have forgotten all that we have been
taught.—George S. Halifax

Bloxham Hall

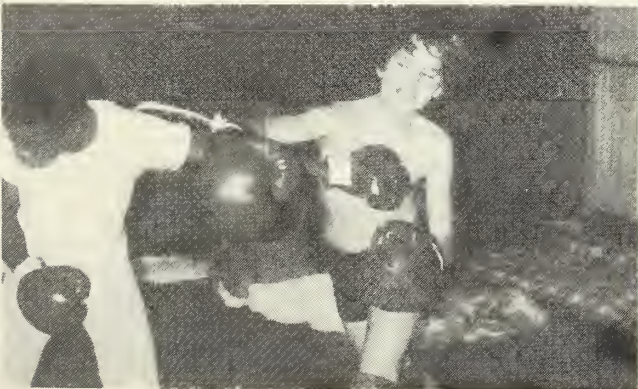
The big event for Bloxham boys and girls was their trip to Jacksonville to see the Ringling Brothers Circus. The Coliseum was crowded with kids and the sights of toys, clowns, and cotton candy was very exciting. The big three ring circus was the scene of the **real** action and dancing dogs, performing elephants, lion tamers and trapeze artists were just a few of the acts in the exciting circus program. The colorful costumes were a big hit and the clown show was one of the children's favorite. The tickets for the circus were donated to the school by WTLV-Jacksonville and some St. Augustine businesses.

Treats from Dunkin Donuts and Carvel Ice Cream are making Bloxham kids happier. Gift certificates were donated by the Oddfellows of St. Augustine.

Gregg Hall

The boys in Gregg Hall have been really busy this month with dorm beautification and several other projects. When you visit our dorm you will see how hard the boys worked and how talented they are. They have been pretty busy on weekends too.

First floor had an all night slumber party under Ms. Tyo and Mrs. Thompson's supervision. First and second floors had a surprise birthday party for Ms. Tyo. Second floor went to the movie in town, they also spent an evening roller skating. Both floors went fishing at Faver Dykes Park and packed a lunch. Mrs. McCormick and Mrs. Thompson fried chicken for the boys one Saturday afternoon. There's never a dull moment in life at Gregg Hall.



McLane Hall

February has been a busy and exciting month. Exciting, because we have started renovating the interior of our dorm with new decorations. The girls have some very unique, and interesting ideas for making a new home out of an old one.

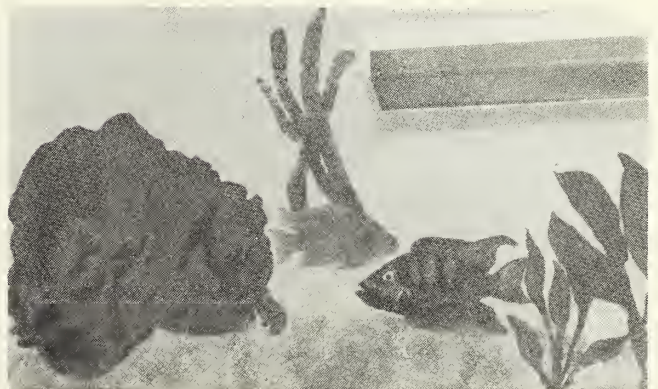
February is also Black History Month. Some of the houseparents have a contest going between the girls, naming the prestige Black Leaders of the United States in alphabetical order. This will be quite a challenge for the girls, and should prove quite interesting.

Also this is Sweetheart Month, that was fulfilled on February 12th, When the High School and Jr. High enjoyed a Valentine Dance with a live band. The surprise of the party was a personal appearance of the in-training boxers, who mingled among and danced with the girls. The girls have also enjoyed watching the men train.

Everyone is very excited that Homegoing Weekend has arrived. I believe the girls are really ready for this trip home. We were very elated that girls from McLane were chosen to represent the Jr. N.A.D. in Maryland. They were Mary Rose Waldman, Lisa Aiello, Amy Hartwick, and Missy Kaler. All reported a wonderful and exciting trip, and returned to the Sunshine State with a cooler of snow.

The things taught in schools and colleges are not an education, but the means of education. — Ralph Waldo Emerson

Worry is like a rocking chair; it will give you something to do, but it won't get you anywhere.



Concerns, Issues, And Needs In The Education Of The Deaf

by Dr. Henry Klopping, Superintendent California School for the Deaf, Fremont

(The following remarks were made by Dr. Klopping in an address to the National Association of the Deaf Convention in St. Louis last summer.)

Today, I would like to share some observations and concerns that have developed during the past seven years that I have been Superintendent of the California School for the Deaf, Fremont, formerly of Berkeley. I have learned much and see much happening that the NAD and you need to be aware of and in which you need to be involved. Events in the education of the deaf have changed. There are new attitudes and perceptions that exist and there are new laws that impact on education. I have a small story to tell you that is reflective of change in attitude. There was a six year old deaf boy who was in first grade in a school for the deaf. One day he slipped on the stairs and bumped his head. The superintendent ran over to the boy and picked him up. The superintendent told the boy, "Remember, first graders don't," cry." "You're darn right they don't," the boy said, "they sue." Things have changed, haven't they!

Public Law 94-142—the Education of all Handicapped Act is having a profound effect on educational opportunities for deaf children. This law was intended to broaden opportunities for the deaf and other handicapped individuals. In some respects, particularly for the deaf, it has had limiting effects. This law and its interpretation place emphasis on placing handicapped children (deaf children) with normal children (hearing children). For those deaf children who can successfully function in this environment, that is fine. But most deaf children do not function well in mainstreamed situations. For each successful mainstreamed deaf child there are numerous failures. The law also supports the concept of the least restrictive environment. I would interpret least restrictive environment for the deaf child differently than others. Some educators believe that educating deaf children in special schools and programs is wrong. They believe that separate is bad. These people fail to understand

the needs of the majority of deaf children. The least restrictive environment for most deaf children is one in which they are totally involved and in which there is ease of communication. How can the mainstreamed situation for most deaf children be the least restrictive environment and how can the extra curricular involvement of most deaf children be a real experience when they are unable to be true participants in what is taking place. The law was not intended to limit choices for deaf children and their parents, yet that is what is happening in many states. Decisions that will have major impact on the future of deaf children are being made on the basis of placement with hearing children regardless of the consequence for the deaf child.

There are many deaf children today whose education is suffering. At the California School for the Deaf in Fremont we have a fine school, a fine staff, and a great group of students. More than 60% of our students are high school students and do not enroll in our school until they are 14, 15, or 16. These children are of normal intelligence. Yet the vast majority of these students are achieving academically at the second and third grade level when they enroll. They are experiencing many personal and emotional problems and have not received an appropriate education and have been the victims of a lack of comprehensive services. Yet on the basis of PL 94-142 and similar state laws, parents are made to feel guilty and run into strong opposition when they finally learn of the state special schools for the deaf and seek to enroll their child in an appropriate educational setting.

The above information underscores the fact that you as deaf leaders need to be heavily involved in the education of the deaf, schools themselves need to be doing more with deaf adults—providing opportunities to meet the needs of deaf adults.

This leads me to developments of which you need to be aware. There is close scrutiny taking place regarding the role of special schools. From Washington to Pennsylvania and from California to Florida, special schools are under attack. The survival of some schools is being questioned. Some departments of education and legislative analysts are

looking at special schools as being out-dated. Some department of education officials question the need for residential or day schools. It was perceptive of the administration of Gallaudet College that they saw what was coming. Five years ago Gallaudet College reviewed what was happening and decided to seek funding to assist special schools in serving as true resource centers. Residential schools have tremendous talent and resources to use for the benefit of young and old, hearing and deaf, and yet these resources were not being utilized. You are probably aware of the rich resources to be found in special schools. Gallaudet College presented a proposal to the W. K. Kellogg Foundation. The proposal was called the "Special School of the Future." The proposal contained nine objectives in addition to the primary objective of comprehensive education for deaf children:

1. Parent Education
2. Home-School Relations
3. Curriculum Change
4. Deaf Adult Skills
5. Professional Awareness-Community
6. Professional-Awareness Continuing Education
7. Problem Solving
8. Relationship with Public Schools
9. Ripple

The Kellogg Foundation funded the Gallaudet College proposal for five years—first for three schools—Atlanta Area Day, St. Marys School for the Deaf and The California School for the Deaf, Fremont. Last year three more schools were added—the Louisiana School for the Deaf, The Wisconsin School for the Deaf and a Canadian School for the Deaf. Although all objectives relate to you there are two objectives that more specifically relate to you. Those deal with Deaf Adult Skills and Continuing Education. Schools for the Deaf ought to be providing deaf adults—you—with opportunities to improve yourself as a consumer, a citizen and assist you to fully participate in the political process. A special school should provide on-campus continuing education classes as well as motivate community colleges and other adult schools for hearing adults

(Cont'd. on Page 11)

Glossary for Parents

by JUDITH C. HOUK

Indiana School for the Deaf,
Parent Information Service

These terms are frequently used in discussing the education of your hearing impaired child.

1. **DEAF**—having no hearing usable for everyday living; amplification may or may not be helpful.

2. **HARD OF HEARING**—can use hearing to understand speech; amplification is usually helpful.

3. **HEARING IMPAIRED**—having

(Cont'd. from Page 10)

to provide opportunities for deaf citizens.

As I mentioned before, you have a responsibility to have a heavy involvement in schools for the deaf. You, the consumer, have a stake in what is happening.

Schools need your support—they need your involvement. You should make it your business to find out what is happening and then work to assure quality education for the generations. Whether you realize it or not, you are a powerful force to see that right things happen for deaf children working together are a potent force.

We have experienced, in California, the influence of the California Association of the Deaf and deaf individuals in lobbying the legislature in behalf of the deaf. Deaf adults and parents were successful in combating a recommendation to close the California School for the Deaf, Berkeley. Not only did they save the school, they accomplished the building of a new \$35,000,000 campus in Fremont. This shows what can be done by deaf adults and parents of deaf children working together. It is important that deaf people in California have learned to lobby their causes with success in the state legislature. When joined by parents, they are unstoppable.

Let me close by saying that those of us in education of the deaf need your counsel, your assistance, and we want you to join in a partnership in maintaining quality education for the deaf. By working together we can do much good for each other.

(Reprinted from CALIFORNIA NEWS, Vol. 97, No. 9, November 19, 1982)

any kind of hearing loss; could be deaf or hard of hearing.

4. **PRELINGUALLY DEAF**—hearing loss happened before person started learning language (usually before child is two years old).

5. **POSTLINGUALLY DEAF**—hearing loss happened after person has learned language (usually after a person is two years old).

6. **AUDIOLOGICAL EXAMINATION**—a hearing test, an examination to see exactly what a person hears; the results are written on an audiogram (a graph showing what can be heard in each ear).

7. **AMPLIFICATION**—using some kind of machine (eg: hearing aid) to make sound louder.

8. **OTOLOGICAL EXAMINATION**—an examination of the inside of the ear done by a medical doctor.

9. **PSYCHOLOGICAL TESTING**—in schools, psychological testing involves measuring the strengths and weaknesses of a child in a number of different areas. These areas include intellectual functioning, academic achievement, perceptual motor functioning, and social and emotional development.

INTELLIGENCE TESTS tell us how a child uses his ability to solve problems.

PERCEPTUAL MOTOR TESTS indicate if a child has difficulty seeing things the same way other children do. Children with perceptual motor problems often have difficulty using a pencil effectively, copying letters, numbers, or designs, or have difficulty with coordination in general.

PERSONALITY TESTING suggests how a child feels about himself and other people in his environment.

No one test describes everything about a child. Rather, investigating the child's performance on all the tests given provide the beginning of a picture of how a child adjusts to and resolves the tasks presented to him in school.

10. **ACHIEVEMENT TEST**—measure progress in subject areas. An achievement score of 6.0, for example, in reading, means the student is reading at the same level as a sixth grader. A score of 5.5 in science means the student's science knowledge is the same as a student in the fifth month of the fifth grade.

11. **SIGN LANGUAGE**—a system using hand movements to show words or ideas.

12. **FINGERSPELLING**—using the 26 letters of the alphabet to spell

exact words and sentences using one hand.

13. **AMERICAN SIGN LANGUAGE**—(also called ASL and Ameslan)—manual language used by most deaf people; uses both signs and fingerspelling.

14. **ORAL METHOD**—communication using speech and lipreading.

15. **ROCHESTER METHOD**—communication using the oral method plus fingerspelling.

16. **MANUAL ENGLISH**—a way of saying exact English sentences with your hands using signs and fingerspelling to show each English word.

17. **TOTAL COMMUNICATION**—This is not a method of communication, it is a philosophy. This philosophy means using any one method or several methods to communicate. The philosophy is that you choose the method that the hearing impaired person will best understand.

18. **P.L. 94-142**—a federal law which requires schools to provide a free, appropriate education to all handicapped children.

19. **I.E.P.**—an individualized educational program which must be written for all children who receive special education. This plan is decided by a team of people including the child's parents. The plan tells what services the child will receive and how the services will be given. It is a guide for everyone who works with the child. This plan may be changed by the team who wrote it. The parent must be involved in the change.

20. **ANNUAL CASE REVIEW**—a meeting to review your child's I.E.P. and to make change, if necessary.

21. **CASE CONFERENCE**—a meeting held for initial placement or change in placement and at least every three years to determine if your child is in the most appropriate program.

22. **DUE PROCESS**—protection for parents, teachers, and children; a way to have things changed; there are specific steps that must be followed during this process.

A CONSCIENCE is what makes you feel guilty for doing what wasn't strong enough to keep you from doing.

O'Rourke Funds Captioning of TV Special

by Muriel Strassler

"The Deaf Community's approach to getting support for closed captioning was basically very negative from the start," stated Terrence J (T.J.) O'Rourke. "We have been trying to force the networks to provide captioning for us. I believe we must first show them that we support captioning ourselves before we ask them to provide it for us."

O'Rourke, president of T.J. Publishers, recently provided the funds needed for the National Captioning Institute (NCI) to close caption the "Perry Como Christmas Special," which aired on ABC-TV on December 18, 1982. O'Rourke's contribution marked the first time a deaf individual or deafness-related business has made such funds available.

O'Rourke, former director of the NAD Communicative Skills Program and highly regarded as a talented grant writer, had more to say. "It's a basic, fundamental fund-raising principle," he continued. "It's presently very difficult, for the NCI can demonstrate no financial support from the Deaf Community. That's the very first question people at foundations ask—if deaf people really want captioning, how much are they putting up for it? What? Nothing?!"

"Now, if each decoder owner would contribute \$30.00 a year, there would be enough money to provide 20 hours of captioning by ourselves. And then the NCI would have tangible proof of support, proof that deaf people themselves support closed captioning. And foundations and corporations would have the demonstration of support they are looking for and then, no doubt, be willing to at least match these funds."

"Just think," O'Rourke points out, "\$30.00 a year is less than \$1.00 a week. It's peanuts. Those people who can afford decoders can afford to pay \$30.00 a year to help themselves. More and more, television is costing money; it's becoming a luxury. How much does Cable TV cost? HBO? Cinemax? More than \$1.00 a week for sure. The hearing community is willing to pay for special features. If deaf people want captions, let's be willing to put up a buck a week for them."

Not all deaf people can afford decoders. Not all deaf people can afford

the \$30.00 a year. O'Rourke feels the Deaf Community should put up to show support. What of them? "An old excuse," O'Rourke shrugs. "We can't worry about those who are not affected. Why talk about refrigerators for Eskimos? Let's talk about those deaf people who can. I think people who can afford a decoder can afford to help themselves by paying \$30.00."

"It's an old story," O'Rourke recounts. "Deaf people have always wanted privileges but they're not willing to put forth the personal effort needed to attain the goal they want. Let's give up the beer we'd spend after bowling on Thursday nights and send the money to show our support for closed captioning."

"At the NAD convention in St. Louis," continued, "the deaf people in this country voted TV access the number one priority. Now, I think we should back this declaration with commitment—with our money. The NAD is raising \$50,000.00 for TV Access. Instead of using it to pay someone to pound CBS over the head, let's use that money directly to help ourselves attain more captioning. With that demonstration of support, the NCI could go out with professional fundraisers and snowball that into four or five times that amount. It's a proven fundraising technique. Anyone who knows anything about fund raising knows you can't get any money without demonstrated positive support from the people the money is supposed to help."

"All along," O'Rourke concluded, networks have been saying 'SHOW US!' It's time to show that we're serious enough about this captioning issue to put our own hard-earned money into it. Deaf people could have economic clout if they organized themselves in the right way, but at this point they don't know how to create this kind of power, or how to use it."

How could a mechanism be set up so that deaf people can donate their money to show support? "It wouldn't be hard," O'Rourke speculates. "The NAD could collect it. Any deaf organization could ask for it along with their annual dues. NCI could set up a way to ask decoder owners for \$30.00 a year. A workable system could easily be set up."

"I want captioning," he closed. "It's my number one priority, too. And I want to show the kind of support I think is most effective—positive economic support."

(Reprinted courtesy of The NAD Broadcaster, January, 1983)

Family Learning Vacation

Gallaudet College is sponsoring a family learning vacation in July! Three different dates are scheduled for the following groups:

Families with Usher Syndrome Children and families with teens: July 1-7
Families wanting beginning and advanced sign communication: July 9-15
Families with two to six year olds—a choice of two dates: July 9-15 and July 17-23.

Families with seven to twelve year olds: July 17-23.

Applications, which are available from Rachel Miller, ASSD or Jack Parr, Office of Summer Programs, Gallaudet College, Washington, D.C. 20002, will be charged a non-refundable fee of \$30.00. All-inclusive costs per person is based on age groups: 16 years and older—\$140.00; 10 to 16 years old—\$130.00; 2 to 9 years old—\$121.00

Vision Cable to Offer CC Television

Vision Cable Communications, Inc. will offer closed-caption decoders for lease to hearing-impaired subscribers, allowing them to read the captions (subtitles) of the program dialogue on many television shows, announced the National Captioning Institute.

According to Pam Hammond, Vice President of Programming at Vision, the company is making these decoders available because "it adds an attractive, responsive dimension to the services that we provide. We are proud to be the first MSO (multiple systems operator) in the cable industry to make such a commitment to the hearing-impaired in all 16 of our systems."

"Vision's commitment to offer these decoders on a monthly lease basis is a major breakthrough for the hearing-impaired community," said Ed Dunn, NCI's Director of Consumer Sales. "For a nominal monthly fee, hearing-impaired cable television subscribers can now have access to captioned television programming. It is hard to overemphasize what this means to a person who has been unable to purchase a decoder that retails at \$289.00."



Vol. LXXXII

Number 7

March

1983

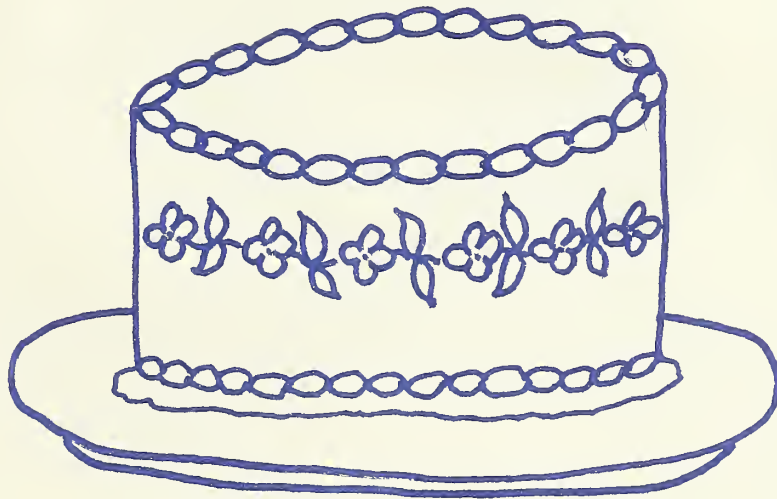
The Florida School for the Deaf and the Blind, St. Augustine, Florida
Preparatory and Primary Departments for the Deaf





Color the
Japanese girl.

Happy Birthday ~



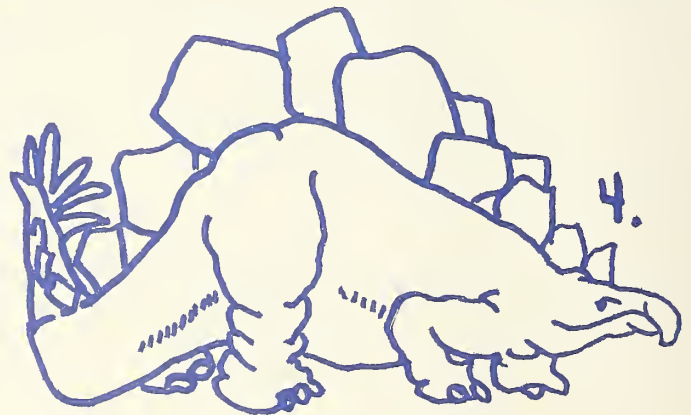
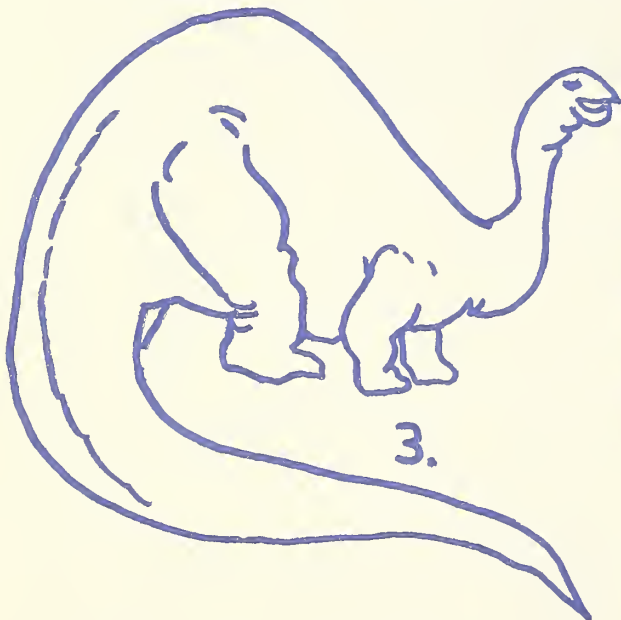
When is your birthday ?

How old are you ? _____

Put candles on the cake for
your birthday.

Color the cake.

DINOSAURS LIVED A LONG TIME AGO



Write the name under the right picture.

1. Tyrannosaurus Rex

2. Triceratops

3. Brontosaurus

4. Stegosaurus

DEPARTMENT FOR THE DEAF

KENNETH RANDALL, M.S., M.A., Principal

HENRY L. WHITE, M.A., Assistant Principal
DONNA DRAKE, M.S., M.A., Supervising Teacher
Advanced Department
SHERWOOD HAMPTON, M.A., Supervising Teacher
Junior High School Department
DEBBIE BOLES, M.A., Supervising Teacher
Intermediate Department
MRS. JO FAYE STERN, M.A., Supervising Teacher,
Primary Department
PAT WESTMORELAND, Director of Student Life

MRS. DOROTHY NOWLIN, M.Ed., Supervising Teacher
Preparatory Department
MARK BATTLE, B.S.
Assistant Director of Student Life
JOSEPHINE CORRICK—Social Worker—TREVELYN JENKINS, M.A.
SHANNON SIMON, M.S., Coordinator, Staff and
Curriculum Development
MICHAEL TUCCELLI, M.A., Coordinator of Community Education
DALE SAMSON, M.A.—Speech Therapist—LAURIE YONKER, B.S.
ALICE THALDORF, M.A., Social Worker

ACADEMIC TEACHERS

Sandra Acuff, B.S.
James V. Alsobrook, M.Ed.
Elaine Anderson, M.Ed.
Daniel Apel, B.A.
Harriett Banta, B.S.
Joan Bannon, M.A.
Jane Bosworth, B.A.
Carolyn Brick, M.A.
Larry Brick, M.A.
Carolyn Brunhart, M.Ed.
Marguerite Butler
M. Jan Crandall, B.A.
Jiwan Crawford, M.A.
Pamela Crawford, M.A.
Kathy Dufresne
Nancy Dunnell, B.Ed.
Bonnie Fischle, M.A.

David L. Ferguson, M.A.
Michael Gaura, M.S.
Linda Greco, B.A.
Louis Greco, B.A.
Edward Gobble, MAT
Sally Hardin, M.S.
Walter A. Hazen, M.S.
Robert Heffner, B.A.
Dorothy Hesson, M.A.
Dianne Hodgins, M.Ed.
Sheryl Hopfensberger, B.A.
Aletha Hunziker, M.Ed.
Sandy James, B.A.
Chris Jennings, B.A.
Mike Jennings, B.A.
Cheryl Johnson, M.Ed.
Patricia Lynn Kidd, M.Ed.

Karen Loderhose, B.A.
Vicki Magliocchino, B.A.
Carol McReynolds, M.A.
Julian Minshall, M.A.
Cheryl Moser, M.Ed.
Ruth G. Motley, M.A.
Amy O'Connell, B.A.
Marcia Oja
Bernice Richards, B.A.
Bette Rosenthal, M.S.
Johnny Samuels, M.A.
Ron Sass, MAT
Debbie Schuler, B.A.
Brett Sendler, M.A.
Carolyn Sendler, M.A.

Robyn Shipp, M.S.
Cynthia Slagle, B.A.
M. Frank Slater, B.A.
Rita Slater, M.Ed.
Dorothy Smith, B.S.
Beth Smola, B.A.
Robert Stern, M.S.
Brenda Strickland, M.A.
Joan Waterman, M.A.
Viola White, B.S.
Theresa Wichert, B.A.
Carl Williams, M.A.
Susan Williams, M.Ed.
Brenda Woods, M.Ed.
Kathleen Zidar, M.Ed.

Barbara Howerton, CAI Proctor

VOCATIONAL EDUCATION TEACHERS

RAYMOND BUTLER, M.A., Supervising Teacher

Laura Cook, B.A.
Ray Gallimore
Winfred Godsey
Etta Kerr, B.S.
Thomas Kerr, B.S.
Robert Lange, B.S.
Don Lohr
Terje Lunestad, B.S.
Norman Oja
John Oliver

Ursula Palka, M.Ed.
Karen Rewis
Joyce Russell
Forrest Taylor, M.A.
Bradley Thomas
Judi Thomas
Carmen S. Tiberio, M.Ed.
Eloise B. Tiberio, B.A.
Richard Hollingsworth, B.A.
Donald Wade

VOCATIONAL EVALUATION CENTER

ROBERT J. THOMSON, M.S., Coordinator

TEMPA PLECKER, B.A., Guidance Counselor
Kathy Brown, M.A., Adjustment Counselor
Donald Hollingsworth, Electronics Technician
Joan Knorr—Work Evaluator—Herman Broussard, B.A.

PHYSICAL EDUCATION TEACHERS

JACKIE JOHNSON, M.Ed., Supervising Teacher-Athletic Director

Paul Adams, B.S.
Dennis Bennett, M.S.
Bambi Bradley, B.A.
Clyde LaMee, M.Ed.
Deborah North, M.A.

Dawn Shelar, B.S.
Steve Shouppe, B.A.
Warner St. John, B.S.
Roland Stetson, M.S.

TEACHERS' AIDES

Diane Edwards
Diane Gobble
Dorothy K. Norton

Robin Sullivan
Linda Randolph
Jean Sermons
Judy Wells

Nancy Whitely

LIBRARIES AND MEDIA

Robert Graham, M.Ed.
Coordinator, Media
Joan Embry, B.A., Librarian
Marydel S. Alford,
Educational Media Specialist

Kay Ezzell, M.Ed., Language-
Captioning Specialist
Allan E. Baya,
Electronics Technician
Ralph Pigott,
Production Specialist

DORMITORY TEACHERS

Betty Ackerman
Martha Armstrong
Virginia B. Ates
Raymond Buckner
Jacque Bolduc
Ramona Carlson
Elaine Castleberry
Jane Charlton
Rhonda Cooper
Edmund Davis
William Davis
Marjorie Durling, B.S.
Edna Eubanks
Ulysses Grace
Robert Graham
Daniel Guidi
Charles Haley
Matilda Halyard
Gail Harris
Sheila Harris
Linda Harrison
Betty Houghton
Doug Hunter
Brenda Jackson
Cheryl Jackson
Jay Jenkins
Altean Johnson
Marion Ray Johnson

Martha Johnson
Ruth Jones
Joan Krill
David Krohn
Terri Lanier
Kane Loukas
Stephen Luke, B.A.
Anna Lynch
Nellie Markle
Margie Mason
Rosaland Mason
Patricia McCormick
Sharon McDonald
Mary McKinley
Mike McLaughlin
Laura Messina
Queen E. Mitchell
Lee Esther Morgan
Annie Neumiller
Karen Palmer
Charles Ponce
Patricia Potwine
Robert Pratt
Danny Radcliffe
Larry D. Randolph
Robert Redington
Reginald Roberson
Ricky Roberts

Evelyn Sanks
Linda Schild
Sharon Shirley
Rick Sidwell
Mary Sinyard
Rosemary Sinyard
Barbara Smith
Jim Smith
Ruby Snowden
Mike Soper
Karen Stabler
C. M. Stafford, B.S.
Starr Stanley
James Stevens
Mary Ann Taylor
Iline Thompson
Cora D. Tyo
Joeanne Ulmer
Judith Wade
Carl Way
Susan Weimer
Karen Williams
Shirley Williams
Ron Wilson
Holly Young

DEPARTMENT FOR THE BLIND

TUCK TINSLEY, III, Ph.D., Principal

JOHN GUNIA, JR., M.S.Ed., Assistant Principal
GERALD VANDERGRIFT, M.A., Supervising Teacher
CHARLES CROZIER, M.S., Director of Student Life
ELLA JEAN WASHINGTON, M.Ed., Coordinator, Staff and
Curriculum Development
MARY JANE DILLON, M.A., Guidance Counselor

WYNEMA GATEWOOD, M.S., Librarian
ANNETTE F. WILES, B.S., Social Worker
Dorothy Sowell, Secretary to the Principal
SANDRA DRIBEN, M.A., Supervisor of the Multi-Handicapped
Blind Program, Gibbs Hall
Sandy Nester, Secretary to Assistant Principal

ACADEMIC TEACHERS

Mary Albrecht, M.S.
Paul T. Behn, B.S.
Laura Chang, M.Ed.
Cathy Dehner, B.S.
Diane Delage, B.S.

Lorraine Greene, M.S.
Mary Lou Hoffman, M.A.
Jackie Lea, B.A.
Linda Meehan, M.Ed.

Harleen Powers, B.S.
Richard D. Moore, M.S.
Emma Mullis, M.Ed.
Thomas Parrigin, M.A.
Rita Pearson, B.A.

Diane Peeples, M.S.
Linda Taylor, B.A.
James Taylor, Jr., B.S.
Susan Testa, B.A.
Alice Woods, B.S.

VOCATIONAL EDUCATION TEACHERS

Lonnye DeSue, B.S.
Eileen M. Hayes, B.S.

George W. Smith, B.S.
Herbert Sowell

MUSIC TEACHERS

Hubert Foster, M.M.
David Middleton, M.S.

Jeanette Perry, B.A.

PHYSICAL EDUCATION TEACHERS

JACKIE JOHNSON, M.Ed., Supervising Teacher-Athletic Director

Sandra Teal, B.S. Girl's Physical Education
Herbert Deeter, M.A. Boy's Physical Education

TEACHERS' AIDES

Anita Boothe
Jean Webb

Phil Malone, B.A., Media Aide
Amy Deakins

Gail Zohlman

DORMITORY TEACHERS

David Adams
Velma Allen
Albertha Bell
David Berwick
Bertha Blue
Larita Blue
Brenda Brown
Evelyn Bowen
Renee' Clark
Margaret Copeland
Jeanette Duke
Marie Gibbs
James C. Hampton, B.S.
S. Frances Hartley
Jean Hecker
Sarah Hynd
Jeanette Johnson, B.S.
Carol Logan

Myra Joi Mills
Barbara Jean Newberry
Vickie Plummer
Virginia Stephens
Kim Twombly, B.S.
Jeffrey Twombly
Clarence Williams
Leroy Williams, E.L.

SILENT DREAM, SILENT WORLD

Oh, Silent World
What do you hear?
My ears are open wide
grasping for sounds unheard.
But as I yearn for the sounds
I wonder in my silent dream.
Oh, Silent World
What do you hear?
Do the birds really sing
in such a joyful song?
Does the laughter of a child
really reveal his joy?
This I see in my dream.
Oh, Silent World
What do you hear?
Are the sounds really beautiful
to admire with grace?
Or do the sounds bring
tears from people's eyes?
This I see in my dream.
Oh, Silent World
What do you hear?
I awake from my silent dream, but
not with sadness in my eyes.
For I have gladness knowing that I
walk in the sunshine of life.
To me, sounds are not important
to be happy.
But, Silent World
Need I to hear as they?
Silent Dream, Silent World
I am a part of you.
I feel no shame in living
in this World.
Oh, Silent World
You are my life!!

—Michael D. Soliday

WE GOOFED

In the January issue of the Herald, we erroneously reported the Mason Dixon Wrestling tournament was held at Cave Spring, Ga. What we really meant was Cedar Springs, S. Carolina. Our faces are red and our ego is suffering. So with all due respect, our deepest apologies to the parties concerned. Please excuse us for that blooper.....the Editor.

THE FLORIDA SCHOOL HERALD

ISSN 0015 - 4288

Vol. LXXXII

Number 38

April

1983



Indiana Trip Via Delta Airlines

Left to Right: James Miller, Mrs. Linda Prokes, Mr. John Gunia, Kenneth Durden, Alvin Brock, Gregg Phipps, Mike Tyler, Willie Kinchen, Sila Goolsby, Kevin Miller, Calvin Lewis, Melissa Nee, Barbara Reid, Roger Graham, Cindy Lou Scott, Kurt Ponchak, Melissa Wiggins, Mr. Don Hollingsworth, Karl Wilbert, and Dr. Tuck Tinsley, III, Principal, FSB.

BOARD OF TRUSTEES

RICHARD J. SALEM, Chairman, Tampa

EDGAR M. TURNER, Vice-Chairman Pensacola
 DR. GAYE GOLD Tampa
 MRS. EWELL MAULDIN Panama City
 CRAIG B. THORN, AIA, Consulting Architect St. Augustine

DR. GENE PILLOT Sarasota
 JOHN W. SEAY Ocala
 DR. JACK E. SNIDER Jacksonville
 ANN HAMMONDS Secretary to the Board

1982

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

1983

EXECUTIVE DEPARTMENT

ROBERT T. DAWSON, M.S. Ed., President
 JAMES E. THOMAS, Vice President of Business Affairs

Charlene Nagle Executive Secretary
 Gwen Hall Secretary to the President
 Barbara Smith Transportation Coordinator
 Diane Holland Secretary-Vice President
 Hilda Sue Hunt Coordinator of Federal Grants
 Carol Sterling Fiscal Assistant
 Elizabeth Nix Word Processing Systems Operator
 Bertha Reynolds Switchboard Operator
 Wayne Rogero Mail Clerk
 James C. Noell, B.A. Personnel Officer
 Lynn P. Rowe Personnel Technician
 Stephanie Battle Personnel Technician
 Linda Tuttle Personnel Aide
 Brigitte Woodruff Secretary
 Ronald Brooks, B.S. Accountant IV
 David Pomerantz Accountant
 Joan Sibert Fiscal Assistant Supervisor
 Annette Ferris Fiscal Assistant
 Joyce Marvick Account Clerk
 Doris Rinehart Account Clerk
 Arthur McConnell Account Clerk
 Elizabeth McConnell Account Clerk
 Janice Bertke Cashier
 John F. Thorpe, B.A. Purchasing Agent
 Marian Fifield Buyer
 Vincent Macri Property Manager
 Gary Nix Storekeeper
 Richard Duncan Stock Clerk

SECRETARIES—Department for the Deaf

Anita Francis, Secretary to the Principal
 Violet Bennett Marcie Masters Carol Schopmann
 Carla Elliott Marcia McQuaig Lurline Searles
 Vera Hancock Alice Owens Melody Smith
 Karen Hollingsworth Kathleen Rockwell Arlene Stanch
 Mary Rogero Nancy Vasquez

CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist
 PENNY PALMER, Psychologist
 WILLIAM DAVIS M.A. —Psychologists—CAROL MCGREGOR, Ed.D.
 NANCY SLATER, M.S.
 Robert W. Webb, Jr., Electronics Technician

MULTIPLY-HANDICAPPED PROGRAM

LINDA PROKES, M.A., Supervising Teacher
 JANE LEAZER, M.A., Specialist

TEACHERS: Ida Hampton, B.S., Ruth La Fans, M.A., Diane Kaliebe, B.A., Mike Soliday, M.Ed., Carolyn Smith, M.S.

RESIDENTIAL TRAINING INSTRUCTORS: Marge Block, Gail Harris

MEDICAL DEPARTMENT

ROBERT LEE, M.D., Head Physician

Lewis Ledden, M.D. School Physician
 George C. Schwarz, M.D. Consulting Child Psychiatrist
 N. Patrick Hale, M.D. Ophthalmologist
 Richard B. Lejbowitz, D.D.S. Dentist
 Jenny Banner Dental Clinic Assistant
 Shirley Harvey, R.N. Head Nurse
 Louise Law, L.P.N. Nurse
 Edith Goodwin, R.N. Nurse
 Eileen Allen, L.P.N. Nurse
 Drema Bowman, R.N. Nurse
 Betty Frady R.N. Nurse
 Nancy Capo, L.P.N. Nurse
 Dorothy Quigley, L.P.N. Nurse
 Thelma Fazio, L.P.N. Nurse
 Maggie Bochenek Secretary
 Carmela Bennett Aide

SERVICE DEPARTMENTS

Cornelius Post Superintendent of Maintenance
 James Ezelle Engineer
 Joanne P. Keibert Secretary
 Walter Collis Food Service Director
 James Ezelle Household Director
 Ruby Roberts Laundry Manager
 Lillie Brewer Laundry Supervisor
 Puth Capo Custodial Supervisor
 James Thomas, Jr. Custodial Supervisor

STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., M.A., Coordinator
 Jean Panzarino, Secretary

TEACHERS

Denise Berwick, M.Ed. Dana Usina, M.S. Frank Wadler, M.Ed.

RESIDENT TRAINING INSTRUCTORS

Curt Messina Evelyn Simpson
 Dorothy Nix

DORMITORY TEACHERS

Billy Griggs Gwen Sandcroft
 David Nanny Jacqueline Sadler
 Cheryl Player Jeannette Tibbs
 Alison Horsley Valeria Walden

BASIC SKILLS PROJECT

KATHY SHETLER, M.A., Director
 MARY GRAHAM, M.Ed., Supervisor

COOPERATIVE PROGRAMS

DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES — DEPARTMENT OF EDUCATION

Division of Vocational Rehabilitation

DIVISION OF BLIND SERVICES-CSP

ALFRED H. LaBARRE, M.S., Unit Supervisor
 JOAN FINN, B.S., Rehabilitation Teacher
 KURT OTTMAN, M.S., Vocational Rehab. Counselor
 PAUL MOORE, M.R.C., Vocational Rehab. Counselor
 Sandy Homan, Secretary Judy Bryan, Secretary

VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor
 Joni Kaulius, MHS, Vocational Rehabilitation Counselor
 Toni Brown, Secretary

RELIGIOUS EDUCATION PROGRAMS

BROTHER RENE — Catholic — KATE QUIGLEY
 REV. WALTER BUSBY, Lutheran

(This document was promulgated at a cost of \$.27 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. The subscription price is \$2.50 for the school year payable in advance. Address all communications and subscriptions to the President of the School. Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

ROBERT T. DAWSON, President
 KENNETH RANDALL and TUCK TINSLEY, III, Editors
 JOHN GUNIA, Associate Editor, Department for the Blind
 THOMAS KERR, BRADLEY THOMAS, Cold Type Composition — LAURA COOK, Mailing
 LAURA COOK, Managing Editor — ROBERT W. LANGE, Photography Teacher
 CARMEN S. TIBERIO — Graphic Arts Teachers — WINFRED S. GODSEY

THE FLORIDA SCHOOL HERALD

VOL. LXXXII

ST. AUGUSTINE, FLORIDA, APRIL, 1983

NO. 8

Department for the Blind F S B News and Articles

Eileen Hayes, Editor



FSB Students Take To The Air

Mr. Gunia, assistant principal of the Florida School for the Blind, had a chance to return to his home state of Indiana when he accompanied Dr. Tinsley, principal, Mr. Hollingsworth, wrestling coach, Mrs. Prokes, Deaf Multi-handicapped supervisor, and sixteen select students to Indianapolis via Delta Airlines on the weekend of January 7-9.

The trip to Indiana was designed to expose students to a colder climate, competitive athletics, meeting new people from different areas of the country; and for the administration to observe the multi-handicapped department at the Indiana School for the Blind (ISB). Mr. Gunia stated in a recent interview, "The students were picked on the basis of academic achievement, behavior, participation in extra curricular activities and student government.

Funding for this trip was over a year ago, but funds were unavailable at that time. The school then received a Title I grant, which is a federal fund for direct services to students for which all schools are eligible. With the monies received they purchased a computer, a Versa-braille, hired one teachers' aide, and \$2,475, along with various donations, was put toward this trip.

On Friday morning the travelers gathered on a school bus to take them to Jacksonville International Airport to catch a flight to Atlanta. Delta Airlines was kind enough to provide a waiting room with unlimited soft drinks and coffee for all. The flight from Atlanta landed in Indianapolis about 4:30 that afternoon. After the baggage was claimed, the students were treated to dinner at MacDonald's. Upon arrival at the school, everyone was shown to respective dormitories. That night some students received a tour of the campus while others watched a movie.

Saturday began early with the eight-team tournament starting at 8:00 a.m. Four of our wrestlers received recognition. Calvin Lewis and Gregg Phipps took third place medals while Willie Kinchen and Roger Graham took

fourth place ribbons.

On Saturday night Mr. Gunia, Dr. Tinsley, and some of our Cobras got together with some of the ISB group to play basketball. Following the games, everyone returned to the dorm for a pizza party.

The travelers were up early on Sunday morning to pack, eat breakfast and get to the airport. They arrived in Jacksonville about 4:30 p.m. Kenneth Durden, a senior from Caryville, summed up the trip when he stated, "The trip was an experience that will not be soon forgotten!"

THIRD QUARTER HONOR ROLL A HONOR ROLL

Grade 12	
Sandi Erke	3.89
Bill Outman	3.70
Grade 11	
Cindy Scott	3.75
Anita Brown	3.68
James Miller	3.61
Grade 10	
Sila Goolsby	3.64
Grade 9	
Douglas Schalk	3.61
Grade 8	
Tina Puskas	3.78
Mitzi Tress	3.60
Grade 7	
None	

B HONOR ROLL

Grade 12	
None	
Grade 11	
Millie Slaughter	3.18
Andrea Kinchen	3.11
Debra Simmons	3.07
Grade 10	
Scott Lawlor	3.28
Alva Brock	3.14
Grade 9	
Kurt Ponchak	3.46
Alphonso Cason	3.19
Karl Wilbert	3.14
Kevin Nealey	3.07
Willie Kinchen	3.03
Grade 8	
Larry Davis	3.25
Julie Mattair	3.25
Willie Phipps	3.25
Jerry Nealey	3.07
Nelson Bullock	3.03
Grade 7	
Virgil Abbott	3.46
Raphael Ramirez	3.14
James McGriff	3.11
Mike Clark	3.00

Deaf/Blind Special Olympics

Special Olympics events offer the opportunity for fun and social experiences with other Special Olympians. Special Olympics coach for our deaf-blind children, Bill Griggs, says, "You haven't lived until you've experienced the atmosphere of Special Olympics."

Practicing for Special Olympics events is an important part of the dormitory program in the Deaf-Blind Department. The deaf-blind athletes have participated for the past four years and individuals on the team have won first place trophies in the areas of track and field and gymnastics. Last year at the state gymnastics competitions at Eglin Air Force Base our 4-person team brought home several gold medals.

So far this year, members of our Special Olympics team have won on both county and district levels in bowling and gymnastics. Five of the team members were selected to compete at the state competition in February in Gainesville and they came home bedecked with first and second place medals!

The team is getting ready for the Spring Track and Field events which include swimming, the standing long jump, the dashes, the relays, and softball and frisbee throws. They are looking forward to receiving more ribbons and medals.

COMMUNITY EXPERIENCE

by Mary Lou Hofmann

Group Two from Kramer Hall (Grades K-2) have been participating this year in a program called "Community Experience." This program gives the students an opportunity to correlate concepts they are learning in their Science Curriculum with on-site visits to the community.

Monday through Wednesday the children prepare for their visit with science experiments and related activities that enhance understanding of new and sometimes complex concepts. These visits have impressed upon the children the importance of appropriate behavior in the community. Each student has also become adept at dictating "Thank You" notes. Thursday afternoons are spent in the community on pre-planned tours. Fridays are evaluation days that help the children organize and incorporate data learned that week.

For example, the week we learned about light sources, we made a trip to Florida Power and Light. During this trip students learned safety precautions to take when using electricity in their homes. They were shown how electricity travels from F P & L generators into their homes. They were even allowed to climb on and explore the various types of trucks used by the repairmen.

At the Jackson Veterinary Hospital, the children discovered isolation cages for the sick animals, x-ray machines, heartworms and even a machine that examines animals' eyes, very similar to the ones they have used. The surgery room was complete with an EKG machine, autoclaves and shiny, sterile instruments. Of course, the most fun was seeing the animals who were as happy to see us as we were to see them.

Climbing the rickety stairs high up into the black walled projection room at the Plaza Theater was a thrilling experience and a perfect time to be brave. The students were not sure who or what lurked in the loft. They were soon surrounded by posters of their favorite movies and a friendly projectionist who explained the workings of the projection room in detail. Students looked inside the projector and learned how light and images are transmitted through a lens. As an added treat, we then descended back into the theater and saw a string of previews to all the

children's movies about to open around the country.

A trip around the harbor in the sightseeing boat took place on an especially cold, windy day. We were all snug and warm downstairs with the friendly skipper. Our captain piloted us close enough to the Deaf and Blind school to make a positive sighting of our very own Kramer Hall. The students each took turns using the P.A. System to announce points of interest. They saw shrimp boats, pelicans and the Old Fort. The children fed seagulls from the back of the boat and gave John, the 1st mate, a round of applause when he tied us up to the deck using his "big ropes."

Continuing our theme on "Transportation: Things that Move." We made a visit to the St. Augustine Airport. The children sat in the cockpits of small private planes, operated the radio, the controls and watched two planes take off only a few yards away on the runway.

One of the highlights of our 1982 field trips was our ride on the Amtrak train from Palatka to Deland. This was the first train ride for each of the children. Excitement filled the air as the huge train roared into the station. The children were so well prepared for this trip that one of them requested that the engineer shout "All aboard" before he would embark. We had a 2 hour layover in Deland, so we called upon the Lion's Club to help us. Since the railroad station was eleven miles from downtown Deland, we were met by two Lion's Club members who took us to lunch at their club and then on to Blue Springs (the mouth of the St. Johns River.) There we saw many beautiful fish, walked through an enchanting forest and actually saw 7 Manatee! The ride back to school went smoothly. All the children behaved like seasoned travelers and said the train ride was one of the most exciting trips so far.

Back in St. Augustine, we took advantage, the first week after Christmas, to ride the sightseeing train. This gave the children an opportunity to hear about St. Augustine's history while at the same time, getting an idea of where the school is in relation to the other points of interest in town. This will hopefully lay the foundation for O & M lessons to come.

The science curriculum had now advanced to "Day and Night," so off we were to the Planetarium to see the stars

and planets. The children saw how the light machine worked. The large rotating globe perfectly enhanced the concepts that they had been learning in their "Day and Night" unit.

The next unit was "Community Helpers," so we started at the Police and Fire Stations. The policeman fingerprinted us and took some "Mug Shots." The children were impressed by the seriousness of the holding cell and the weapons at the station. They each got a turn sitting on the motorcycle wearing the helmet and operating the lights and siren. The firemen showed the children trucks, let them try on the boots, helmet and coat and hold the hoses. We then walked upstairs to see the dormitories and kitchen and as a grand finale, each child was allowed (and had the courage) to slide down the pole!

The following week we coordinated our Community Experience with "Truck Day" at Webster School. That experience could be an article in itself. In summary, there were 33 trucks and drivers to explain their functions. We did everything from dumping dempsy dumpster, to feeling the brushes on a street cleaner truck, to lying down in an ambulance, and spraying water from a mosquito control truck. The children were allowed to climb on all the trucks and the drivers were most helpful.

Continuing with our Community Helper theme, we visited a service station the following week and had an excellent tour. We were each allowed to pump gas, operate the cash register, ride the hydraulic lift and watch a mechanic fix a car right before our eyes. We saw a tire inflated, a welding torch and many tools that are used to repair automobiles and trucks.

The Coquina Cafe and Burger Chef showed us behind the scenes of a restaurant and a fast food chain. We learned how these two different restaurants are the same in some ways and very different in other ways. The children really understand now all the people and work involved before they get their packaged "Whopper."

Many more trips are planned this year and the children continue to be excited about meeting new people and seeing new places.

What's the secret of making another person feel important? Tell him a secret. He will feel important when he repeats it.

Advanced Dept

THIRD QUARTER HONOR ROLL

HIGH HONORS

Jeff Anderson	Carlos Ramirez
Melany Botterbusch	Marcia Santiago
Hilda Cedres	Belinda Von Dolteren
Little Hicks	Kelly Woodall
Robin Jones	

HONORS

Lisa Aiello	Beverly Johnson
Heidi Astor	Missy Kaler
Kent Benjamin	Jon Kastrup
Adrian Booth	Randy Langford
Karen Byrd	Jorge Mendez
Connie Carter	Ana Navarro
Kerry Coppinger	Kevin Odgen
Sandra DeJesus	Michael Rambo
Damaris Diaz	Ruben Rodriguez
Julio Diaz	Mark Ruble
DeWayne Driefuerst	Ronnie Ruffin
Pollyanna Firrantello	Nancy Soto
Monica Franklin	Milton Stanley
Carlos Freytes	Regina Susi
Angela Galecio	Frances Swaby
Denise Gonzalez	Regina Turner
Pennie Hartzell	Donna Walborn
Amy Hartwick	Todd Walden
Tom Heeb	Mary Rose Waldman
Bobby Hoschek	Brenda White
Dorothea Huschka	

Junior High School

HONOR ROLL

Brown, Todd	Mintle, Kathy
Christus, Philip	Rivera, Brenda
Davis, Paul	Rodriguez, Victor
Fazio, Anthony	Schneider, Debra
Henry, Carlette	Sporman, Cori
Johnson, Wanda	Stratton, Michael
Jones, Arthur	Tate, Bridgett
Jones, Dee	Vazquez-Fuertes, Nancy
Law, Libby	Virgadula, Joan
Lett, Mark	Wagner, Harry
Maddox, Lamar	Walburg, Scott
Lopez, Al	White, Michael
Mayo, Tammy	

HONORABLE MENTION

Anderson, Brent	Mason, Dale
Bailey, Brett	Matthews, Vickie
Beam, Francis	McConville, Gregg
Brannen, Barry	McGrath, Michael
Calhoun, Tammy	McGuirt, Michael
Cline, Doug	McMullen, Lewis
Constabelio, Lucy	Moore, Lisa
Darracott, Frank	Morant, Ronald
Davis, David	Morfi, Evie
Elliott, Todd	Patterson, Chris
Florez, Laura	Rachelewsky, Ted
Franklin, Leslie	Rivera, Luis
Franklin, Reginald	Rivera, Pedro
Gilmour, Linda	Rodriguez, F.
Gonzalez, Maria	Santiago, Yary

Kiwanis Honors Religious Leaders



Jim Lane, Record Photo

Left to Right: Brother Rene, Miss Cullen, Miss Masters, Miss Quigley and Dr. Howard.

This Misses Marcie M. Masters and Mary Ann Cullen were honored by the Kiwanis Club of St. Augustine with the presentation of religious awards of the month. Brother Rene Roberts, OFM, Conv., and Kate Quigley, copastors, accompanied them to the Ponce de Leon Lodge luncheon meeting, and Dr. Neil Howard, spiritual aims committee, made the presentation on behalf of the club.

Both women are volunteers in the Catholic Religious Education program at the Florida School for the Deaf and the Blind, and both have given countless hours of service in teaching religion, interpreting masses, driving students to religious functions, working on retreats and visiting students in the dorm, it was noted.

Miss Masters is secretary for the vocational department at FSDB, and Miss Cullen is a student at Flagler College.—From St. Augustine Record, March 3, 1983.

Gibson Honored for Service

Dr. William Gibson, St. Augustine ophthalmologist, second from left, receives a plaque commemorating the eye specialist's more than 20 years of service to the Division of Blind Services and the Florida School for the Deaf and the Blind. Making the presentation is Paul Moore, vocational-rehabilitation counselor with the Division of Blind Services. Looking on are Al LaBarre, Division of Blind Services unit supervisor, left and Dr. Tuck Tinsley, principal of the Florida School for the Blind.



Jim Lane, Record Photo

Hernandez, Jackie	Sever, Steve	King, Janice	Thomas, Raynard
Horn, Anthony	Sewell, Dewayne	Kolberg, Lynn	Todd, Chris
Hughes, Jill	Silverman, Rita	Lopez, Sylvia	Wales, Jack
Johnson, Tommy	Smith, Otis	Lowe, Charles	Williams, Joel
King, Eric	Stevens, Nebolina	Martyn, Sheila	Zeto, Joey

DAR Honors FSDB Students

Among the students honored by the Maria Jefferson Chapter of DAR this spring, were eighth graders Tina Puskas of the Department for the Blind and Kathy Mintle of the Department for the Deaf.

These students were selected for being "just well-rounded, good students," explained Mrs. Skinner, chapter member who made the presentation of handsome medals and pins.



Left to right: Tina Puskas, Kathy Mintle and Mrs. Ina Jo Skinner.

Also honored, were two of our Seniors, when Mrs. Skinner hosted a reception and presentation of Good Citizenship Awards at her home.

Selections were based on qualities of leadership, dependability, service and patriotism.



Shown here, **Left to right**, are Tony Bermudez of the Blind Department and Brendan Paul Murphy of the Deaf Department as they received pins and certificates from Mrs. Skinner.

Career Education

Miss Lea had been teaching a Career Education class this year. The students in this class are: Jamie Posey, Katrina Billings, Lonnie Porter and Cynthia White. The students have learned a lot. They have had many fun and interesting experiences.

We have learned about applications and some things that are on all of them. You have to know your address, your telephone number and your birth. After you fill out an application you have an interview.

One career we talked about was the waiter or waitress. We made our own menu. The name of our restaurant was "Jamie, Cynthia, Katrina Restaurant".

The next career we explored was the nurse. We had a nurse visit us at school. She let us see instruments and she gave us a bracelet and paper hat.

After the nurse, we talked about the veterinarian's helper. We visited a veterinary clinic. We saw the operating room.

We are now learning about different kinds of laundries. We took a field trip to a laundromat. We washed, dried and folded a load of clothes.

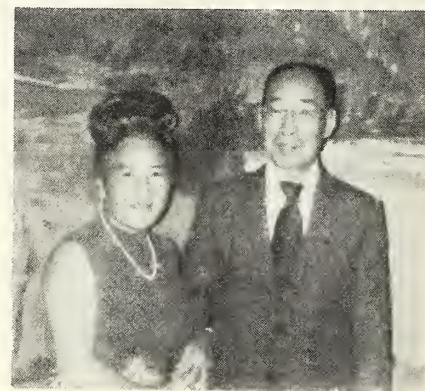
I am enjoying this class. It is something very practical for children. They are learning and having fun at the same time. Jackie Lea-Teacher; Jamie Posey Katrina Billings, Lonnie Porter, Cynthia White.

Student Council Talent Show A Great Success

The Annual Talent Show was presented by the Blind Department recently, and we are pleased to announce the following winners: 1st Place Award of \$20 - Rodney Robinson, A vocal number accompanied by Mr. David Berwick on the guitar. 2nd Place Award of \$10 - Debra Simmons, Andrea Kinchen and Denyce Roberts singing a 3-part harmon in He Shall Rise Again. 3rd Place Award - A tie between Kenneth Durden who recited an original poem, and Alphonso Cason for his outstanding performance on the drums for the number, In The Mood. Since the award was \$5, an additional \$5 was presented by Dr. Tuck Tinsley, III, Principal of the Blind Department.

The judges for the show were Mrs. Ella Jean Washington, Coordinator of Curriculum, Mrs. Sarah Cottingham Gunia, member of the Tricounty Community Orchestra, Mr. Jack Page, member of the community Orchestra, and Mr. Walter Schinn, Director of Young Life.

Mrs. Mary Jane Dillon and Mrs. Linda Meehan, sponsors for the FSB Student Council, and all of the members were thrilled with the many fine talents presented.



Rev. JenChi Chang with wife, crafts teacher, Laura Tsu Chang, taken in 1976 when she painted a mural for the Jr.-Sr. Prom at FSB.

Former Teacher Honored

Miss Frances Faye Vermillion, now retired and living in Hamilton, Missouri, was recently lauded in the Iowa Hawkeye (a publication of the Iowa School for the Deaf) for her part in suggesting a commemorative stamp in honor of deaf educator, Thomas Gallaudet. She will attend the ceremony for unveiling the stamp on June tenth at the American School for the Deaf in West Hartford, Connecticut.

Miss Vermillion who was a teacher of the deaf for 23 of her 43 years of teaching, and a teacher at Florida School for the Deaf from 1948 to 1951.

Arts And Crafts Activities

During recent years, the students in the Arts and Crafts classes have been experimenting in ceramics. Learning to work with clay involves patience and perseverance, so that the experience will result in satisfaction and real accomplishment in creating worthwhile projects from little more than the earth itself.

Many procedures used in class work are duplicated on a larger scale by industrial processes. It may be that this work will be a hobby or livelihood in later years. Students work the clay and fashion it into many attractive and useful articles.

The first projects begin with Pinch Ball Modeling where the clay is formed into a ball about two inches in diameter. Then it is kneaded by pushing the thumbs into the center to start an opening. Then the clay is worked until the walls and the bottom of the bowl are about the same thickness and in the shapes desired. The last step is to smooth the whole project by using a small piece of elephant ear sponge to go over the inside and outside of the bowl to smooth the surface. Several students have made small animals out of clay and they can be used for knick-knacks or paper-weights when finished.

The kiln in the classroom is really a large oven which may be heated to a high temperature, usually from 1700 degrees F. to 2000 degrees F., causing the clay to undergo certain changes. The clay becomes very hard and it also changes color. This firing makes the clay pieces better and they are able to withstand rough handling. Bisque firing is simple, but it must be done with care.

Afterwards, the items may be coated with glazes which will make them non-porous. Glazing is also the process in which color is added to the wares. Some glazes are poisonous, so students must be sure to wash their hands immediately after using them, as some will also affect tender skin and cause a burning sensation. There are many safety rules to follow when working with the glazes and the kiln. Also, students learn to be good housekeepers in cleaning up tools and equipment so that the room is always neat and orderly.

Storing the clay is also important and it should be placed in rust-proof containers with tight-fitting lids. The clay

Dept. for Blind under review by NAC



From St. Augustine Record-reprint-Photo Jim Lane

A team representing the National Accreditation Council and the Southern Association of Colleges and Schools meets with steering committee members from the Florida School for the Deaf and the Blind's Department for the Blind during a three-day re-accreditation review. Discussing programs and facilities are, seated, from left, Joyce Ogburn, Arkansas School for the Blind; Dr. Everett Hill professor, Vanderbilt University; Dr. Richard Hyer, superintendent, Georgia Academy for the Blind, team chairman; Bob Dawson, president, FSDB; and Carl Augusto, associate director, NAC. Standing, from left, are Dr. Mila Truan, Tennessee School for the Blind; Dr. Herman Frick, professor emeritus, Florida State University; Ella Jean Washington, FSDB steering committee member; Ralph Brewer, principal, West Virginia School for the Blind; and Dr. Tuck Tinsley, principal of the Department for the Blind and steering committee chairman. Jerry Vandergrift also serves on the steering committee. The Department for the Blind is candidate for a five-year accreditation by NAC, the national standard-setting and accrediting body in the field of services for the blind.

will remain in workable condition for several weeks if wet cloths are kept on top of the clay. Students then can prepare different items throughout the week or perhaps even a month. Also a damp box can be used to store a project for several days.

Mrs. Laura Chang, the Arts and Crafts teacher, has enjoyed working with her students in their artistic ventures. She has many beautiful things of lasting beauty on display. Her work will last a lifetime.

Don't be annoyed when your children ask impossible questions. Be proud that they think you know the answers.

Thoughts of a Deaf Child

My family knew that I was deaf
When I was only three,
And since then, fifteen years ago
Have never signed to me.
I know when I'm around my house,
I try and use my voice.
It makes them feel more comfortable;
For me, I have no choice.
I try, communicate their way—
Uncomfortable for me.
My parents wouldn't learn to sign—
Ashamed, or apathy?
I never cared about the sound of radios
and bands;
What hurts me is, I never heard
My parents signing hands.

Stephen J. Bellitz



First row, l. to r.: Sam Lake, John Woods, John Davis, and Miguel Jiminez. **Second row, l. to r.:** Aaron Henderson, Lenny Marshall, and Willie Marin.

Skindiving At FSD

The boys pictured above are part of a new program at F.S.D. They have been participating in a Skindiving course on campus offered by Rick Holmlund of SeaHunt Enterprises. Each of the boys pictured above received recognition from PADI (Professional Association of Diving Instructors).

Not only does Skindiving provide a way to relax, but, it also enables the diver to experience a whole new world—the beauty and excitement of life underwater. Deaf people have a special advantage over other divers. They can communicate with one another while in the underwater world.

Two volunteers helped to make the program a success. They are Barbara O'Meara, a Registered Nurse and John Pickens, a Paramedic. Both are from St. Augustine. During April and May the program will be offered to girls in the Intermediate Department.

1983 Track Schedule

Date	Participants (Place)	Game Time
3/12	2A schools (Home) Palm Coast Father Lopez Crescent City Trinity Christian	10:00 a.m.
3/18	St. Joe (Home)	3:00 p.m.
3/22	Lee Relays (Away)	3:00 p.m.
4/13	Interlachen (Away)	3:00 p.m.
4/21	County Schools (SAHS) Hastings St. Joseph's Nease SAHS	3:00 p.m.
4/23	1 A Schools (Home)	10:00 a.m.
4/28	District 3, 2A	
5/7	State	

Possibly one out-of-state meet TBA later.

FSD Thinclads Wins 1983 Opener

by
The Red Dragon

The men's track team from the Florida School for the Deaf showed why they are the defending National Deaf Prep Champions as they captured first place in their season opener. The final standings showed FSD with 100 points, Crescent City with 93½, Flagler Palm Coast with 56½ and Trinity Christian with 30 points.

The Dragons were led to victory by Junior, Manuel Hutchinson. Hutchinson placed first in the 120 yard hurdles (16.01), first in the 330 yard hurdles (44.9), and second in the long jump. Senior, Willie Quinn, and Junior, Kelvin Woolfork also contributed to the win. Quinn won the 100 yard dash (10.5) and finished second in the 220 yard dash, while Woolfork won the 220 yard dash and finished third in the 100 yard dash. Vincent Jackson and Andre Bryant tied for first place in the high jump as they each cleared 6 feet.

Other fine performances were turned in by Jeff Anderson, Jorge Rivera-Colon, Richard Belcher, and Fitz McQuay.

Head Coach, Paul Adams, was surprised and pleased by the results. Adams stated, "We have a young team and I was proud that we responded to the competition...continued improvement is still, however, necessary."

Adams is regarded as one of the finest coaches in Florida since winning the state title in 1978 and the National Deaf Prep Championship in 1980 and 1982. Adams has also coached 4 different individuals to first place finishes in the shot-put at the state meet.

Rebuilding Lady Dragons Lose Opener

The Lady Dragon Thinclads of FSD finished in third place during their opening match. The standings showed Fr. Lopez in first place with 130 points, Flagler Palm Coast with 732, FSD, 282, and Crescent City with 23 points.

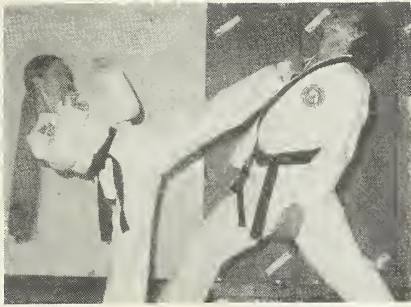
Lorraine Crawford won the shot put (33'2") while Jeanette Richardson finished second in the 330 yard hurdles and third in the 110 yard hurdles.

Head Coach, Bambi Bradley, felt that her team is improving and that they did well against the strong competition. Bradley stated, "This is the youngest track team that I have ever coached, and I feel that we are building a strong foundation for the future."

For Coach Bradley, it was her first opening day loss in her four year reign as head track coach at FSD.

Inflation and high interest rates are causing some folks to keep their cars until they own them.

The more affluent we become, the more frustrations we have. When we had only one suit or one coat, we always knew where the car keys were.



Taekwondo at FSD

On Saturday, March 19th, Junior High and High School students were invited to enjoy a demonstration put on by the St. Augustine Karate Academy. Pictured above are Marjorie and Ken Durling, owners of the academy.

Those participating in the demonstration were: Jeff Hollars; Ben Howatt; Jerome Gray; John Somtorelli; Chris Meapo; Marjorie and Ken Durling. We thank them very much for sharing their time and energies with us. The students enjoyed the demonstration very much.

Visitors

Jack Kelly, UNF, and 27 students from the Health Class.

Pete & Viola Mason, Flint, Michigan.

Nancy Longardt, Lake Side Elementary School in Orange Park and her 3rd & 5th grade gifted classes.

Mary Jo Gray, teacher for the deaf in Brunswick, Georgia, and friend, Ed Yates.

Jim & Joni Leary, West Palm Beach, Florida.

Ed Turner, Board Member, FSDB, and family from Pensacola.

Elly Costa, Lakeland, Florida and 9 people from a college and church in Lakeland.

Thirteen Graduate students and professors from Gator Country.

Four members of the Kiwanis Club of Ponte Vedra Beach.

Mr. & Mrs. Knowles, retired teachers, FSDB.

Twenty-one seniors from the Kansas School for the Deaf.

Elizabeth Joyner, Citrus County, and 22 seventh graders and 5 adults.

Spelling Contest

Students from the Florida School for the Deaf and Blind recently competed in a Duval County Spelling Competition. The competition was part of the Disability Awareness Fair held at Regency Square Mall, March 10-13, 1983.

The spelling competition was unique because students fingerspelled their answers. The purpose of the Fingerspelling Bee was to provide deaf, hard of hearing, and hearing students an opportunity to compete equally using a common communication mode, and to stimulate on-going communication and interaction between hearing impaired and non-hearing impaired students.

The Florida School for the Deaf and Blind made an outstanding impression when they won trophies in all categories. Listed are the hard working and proud winners: High School Level: Kerry Coppinger - 1st place, Yary Santiago - 2nd place, Jill Hughes - 3rd place and Lynn Kolberg - 4th place. Jr High School Level & Intermediate Level: Anna Jackson - 1st place, Brent Anderson - 2nd place, Rexly McLaughlin - 3rd place and Larry Pearce - 4th place. Primary Level: Amy Gregg - 1st place, Mark Gobble - 2nd place, Melissa Monroe - 3rd place and Bonnie Minter - 5th place.

Deafnet

Deafnet is the computer-based electronic mail system designed especially for deaf people. With funding from the U.S. Department of Education, SRI International, working with the National Association of the Deaf and the Deaf Communications Institute of Boston, will teach deaf people in Local communities how to set up and run their own Deafnet systems.

"This is a grass-roots project because deaf persons themselves will have responsibility for establishing local user groups and organizing the funds necessary to finance their efforts.", says Teresa Middleton, Director of the project.

Training of community leaders was conducted at SRI headquarters in Menlo Park, CA, in January. Participants were shown how to use telecommunications equipment, how to organize local project groups, develop business relationships, and raise funds to support and expand a network. They have now returned to their own communities to begin their task.

Information on DEAFNET can be obtained by calling the Deafnet Inquiry Line by TDD at (415) 326-1802, or writing Deafnet, SRI International, 333 Ravenswood Avenue, Menlo Park, CA 94025



First Row (L to R): Bonnie Minter, Amy Gregg, Mark Gobble; **Second Row:** Melissa Monroe and Larry Pearce; **Third Row:** Jill Hughes, Kerry Coppinger, Lynn Kolberg, Rexly McLaughlin and (Anna Jackson and Yary Santiago were not present when the picture was taken).

THE PARENT'S CORNER . . . Vocational Planning

This series of articles is taken from *Years of Challenge: A Guide for Parents of Hearing Impaired Adolescents*, and is copied with the permission of the authors Fairchild and Mendelsohn, the International Association of Parents of the Deaf, Inc., and the Virginia Council for the Deaf. The Guide itself can be purchased for \$4.50, from International Association of Parents of the Deaf, 814 Thayer Ave., Silver Springs Md. 20910. Checks should be made out to IAPD.

Most teenagers eagerly eye and long to enter the world of work. Having one's own source of income and being responsible for earning money that can be used for clothes, a car, education, savings and recreation is a giant step toward adult independence.

In actuality, it will be the world of work which judges whether a young adult has mastered all the skills necessary to gain and hold a job. Simply knowing the mechanics of a job will not assure success. The young adult must also have self-understanding, self-discipline, a positive sense of his/her own ability, and possess the necessary life management and coping skills to thrive. These skills are learned in bits and pieces by children as they see or hear their parents talking about their days at work. In this way they begin to learn about the subtleties of life, including the "games" people play when developing relationships. This knowledge is expanded and refined by reading, television, discussions with parents, friends and their families, and by listening to the radio. High school vocational classes and post-secondary training programs develop the competencies that will enable a young adult to obtain and retain rewarding employment.

Some of these "work-preparation pieces" may be missing for an adolescent who is hearing impaired. Recognizing the need to prepare handicapped individuals to competitively enter the world of work, the United States Congress established the Rehabilitation Services Administration (RSA) to provide specialized assistance to disabled citizens. RSA set up state agencies which are responsible for helping disabled people find jobs suited to their interests and abilities. The names of these state agencies vary from state to state. Many incorporate the words "Vocational Rehabilitation" (VR) in their titles and may be found through the State Department of Labor. Specific services also vary by state as do the

criteria to qualify for services. In general, however, two things must be true to qualify for VR services:

1. There must be a diagnosis of disability that either is presently a vocational handicap or that clearly will develop into a vocational handicap if left unchecked. The disability may be physical, mental or emotional.
2. There must be at least one rehabilitation service that can be provided and that will result in the client becoming employable.

Services used most often by VR clients are included in these six major categories:

Counseling and Guidance form the key element of the entire rehabilitation process. Through counseling, a student may become better equipped to deal with his/her own disability. Through guidance, the student receives help and direction in selecting an appropriate vocational goal, and in making plans to reach it. Until a meaningful line of communication is opened with the client, little else of a positive nature is apt to happen. This is why counseling and guidance are considered so crucial to the rehabilitative process.

Evaluation of the client or the disability sometimes helps clear up confusion and nagging questions. There are three kinds of evaluations: (1) Medical, (2) Psychological, and (3) Vocational. Evaluations are used to gain the greatest possible insight into the nature of the disability, the degree to which it affects the person, and the person's overall work potential.

Medical Treatment is sometimes indicated as a means to reduce the extent of the disability, or perhaps to remove the disability entirely. The term "medical treatment" is used to include surgery, hospitalization and other kinds of therapies, such as physical therapy or speech therapy.

Assistive Devices are pieces of equipment that help a person to perform some kind of function, such as walking, standing, sitting, grasping, hearing. Things such as artificial limbs, braces, wheelchairs, and hearing aids are examples of assistive devices available to VR clients.

Training a person for the right job is important. Training may be included as an integral part of the person's overall rehabilitation plan. Training can occur in a variety of settings, such as a business school, trade school, college or university, rehabilitation center, on the job, or even in the person's home. Depending on the person's vocational

interests, capabilities, and skill level, training could last from a few hours to several years.

Placement into a good job—particularly when it's the first job—can get a person started on a positive note. Looking for a job can be a traumatic experience for anyone. Placement is one of the services clients seem to appreciate the most.

Other services are available to clients through VR. But, these six—Counseling and Guidance, Evaluation, Medical treatment, Assistive devices, Training and Placement—are the ones most often used by clients. Other services may be arranged on an individual basis as the need arises.

Supplemental Security Income "SSI" is a program that makes monthly payments to disabled people based on their income, resources, and living arrangements and are to be used until the person is able to function independently. Eligibility depends on many factors and the amount of payment varies from state to state. Information about SSI can be obtained from your local Social Security Office. A verbal statement of eligibility may not be accurate, so it is important to file a written application. If you file a written application you will need to go to the office in person and, if possible, take the hearing impaired youngster with you. Anyone qualifying for SSI will also qualify for Medicaid benefits.

Your local Social Security Administration office will be listed in the white pages of the telephone directory under "US Government, Social Security Administration". If you live in a rural area you will need to contact the local office in the nearest large city.

For more information:

Contact your local Department of Labor

Social Security Administration

The Difference Between Bosses and Leaders—A boss drives; a leader leads.

The Difference Between Bosses and Leaders—A boss relies on authority; a leader relies on cooperation.

The Differences Between Bosses and Leaders—Bossism makes work drudgery; leadership makes work interesting.

THE PARENT'S CORNER . . . Colleges & Career Programs

Many post-secondary opportunities for deaf students have opened in recent years. Post-secondary education is available to more students and gives them more choices about where they can go to college and what careers they can pursue. It also compounds the decision-making process. There are now more than 60 programs at accredited institutions which have at least ten full-time deaf students enrolled. These programs provide services for hearing impaired students such as special classes, interpreters, tutoring, notetaking, speech and hearing diagnosis and therapy, and personal counseling by personnel skilled in manual communication.

In addition, parents and students should be reminded that under Section 504 of the Rehabilitation Act of 1973 no otherwise qualified handicapped applicant can be denied admission, solely on the basis of handicap, to the services and programs of educational institutions receiving federal financial assistance. Most educational institutions today do receive federal funds for one aspect of their operations or another, so the opportunities for higher education are as close as your local community college. (See Laws and Rights for more information on Section 504.) Over the years, a few deaf students have been successful in post-secondary institution without special services. The choice of such an institution is a very difficult decision to make, but for some students this remains a reasonable option.

Hearing impaired students can be prepared for careers in agriculture, business, communications and media, construction, homemaking, environment, fine arts and humanities, health, hospitality and recreation, manufacturing, marketing and distribution, product services, public services, and transportation.

Begin gathering information about post-secondary opportunities by contacting your child's school. The school guidance counselor or special education teacher is able to offer advice about college and career programs, the school library will probably have a copy of recent "Guide to College/Career Programs for Deaf Students." Vocational Rehabilitation counselors (see "Vocational Planning" for specifics) will also be able to give guidance on college options as well as details about financial assistance for tuition.

Selecting the most appropriate college or training program is difficult. Careful

consideration should be given to the student's skills and preferences. Thought should be given to location, cost, courses, and programs offered by the school. Browsing through school catalogs, visiting the school campuses talking with students already enrolled at the school, and asking questions of students, parents, teachers, and counselors are good ways to select one or more colleges that will meet the student's needs.

Being accepted by a college or career training program is an exciting moment in a teenager's life and one that is especially rewarding to parents.

to obtain a copy of A Guide to College/Career Programs for Deaf Students, write:

Office of Demographic Studies
Gallaudet College
Washington, DC 20002

Organizations - Associations

National Association of the Deaf (NAD)
814 Thayer Avenue
Silver Spring, Maryland 20910

Promotes legislation on behalf of deaf people in the areas of education, rehabilitation, legal rights for the provision of interpreters, hearing aid regulation and captioned television; provides information regarding programs, services and legal rights of deaf people. The Communication Skills Program (CSP) sponsors training programs for sign languages teachers and evaluates and certifies teachers. Publishes the Deaf American, the Broadcaster, the Interstate, and wide variety of books, audiovisual materials, and merchandise related to deafness and sign language. Has state chapters in most of the United States.

Alexander Graham Bell Association for the Deaf (AGB)
3417 Volta Place, NW
Washington, DC 20007

Supports the oral method of communication for deaf children. Divisions within the organization are: Oral Deaf Adults Section (ODAS), International Parents' Organization (IPO), and the American Organization for the education of the Hearing Impaired (AOEHI).

Junior National Association of the Deaf (Jr. Nad)
Gallaudet College
Washington, DC 20002

Promotes the development of leaders among young deaf students, sponsors

annual local, regional, and national conferences and summer camp programs. Publishes The Junior Deaf American, a quarterly magazine.

International Association of Parents of the Deaf (IAPD)

814 Thayer Avenue
Silver Spring, Maryland 20910

IAPD provides information about deafness to parents and the general public and refers parents to local contacts when appropriate. A newsletter, The Endeavor, is published six times a year. Free copies of Endeavor may be requested. IAPD has developed Position Papers on a variety of subjects to give members support and guidance in areas of vital concern to parents. Speakers are available for meetings, seminars, and conventions.

(301) 585-5400 V/TDD

Help Wanted:

The Northeast Florida Consortium for the Deaf and Hearing Impaired is looking for ideas to improve services for the Deaf Community. We would like your help. Please write your ideas and mail them to us as soon as possible. Identify needs or problems. Let us know if you are deaf or hearing; age category: (High School age, 20-30, 31-45, 46-60, 61 or older); kind of job you hold or held.

Mail to Carol M. McGregor, Child Study Center, Florida School for the Deaf and the Blind, St. Augustine, FL 32084-1209

Bonanza For D&B School

Students at the Florida School for the Deaf and the Blind were beneficiaries recently of a state turnback program for travel premiums. The school received 840 books of Green Stamps last month from the state Department of Education, and went shopping for dormitory equipment and furnishings, such as table lamps, hotplates, irons and recreational equipment. The DOE and other state agencies have been collecting the stamp books over the past couple of years under a policy requiring its employees to turn in promotional prizes they get from airlines and other companies while traveling on state business.

Intermediate Department . . . From Scrap To Teaching

In tight economy like today's, a lot of scrap materials can be used in making teaching and learning tools to save some money for the school. This is a story of two such projects accomplished by Mr. Jiwan Crawford's Intermediate Class.

Mr. Crawford's class collected some metal and scrap wood and turned the materials into two useful learning tools. In order to complete these projects, a tremendous amount of assistance and cooperation came from both the maintenance and vocational departments.

DRAGON ROBOT: This is an interesting looking robot made from pieces of junk metal. It can be used by one to four students at a time. It helps students to develop gross-motor skills, eye-hand coordination, spatial organization and prevocational skills.

Mr. Forrest Taylor's vocational class worked hard to assemble this robot. This robot has 75 nuts and bolts welded in various positions onto different parts of its body. Mr. Taylor's class used gas-cutting, saw-cutting, wire wheel cleaning and welding for putting this robot together.

Mr. W.H. Gause from the Maintenance Department provided us with assorted sizes of nuts and bolts. Mr. Wade and his student, Jorge Rivera helped clean the robot by using sand blasting and giving it the base coat.

Once the vital preliminary work was completed, Mr. Crawford's class painted the creation and named it "Dragon Robot."

The students have a great deal of fun

by placing and removing nuts and bolts on the dragon robot's body while they learn many skills at the same time.

BOARD OF CHALLENGES: Mr. Crawford's class also turned some scrap wood into a fine-motor skill board with the help of Mr. Ted Lunestad from the Vocational Department.

The students worked very hard to put this board together as a prevocational activity. This board had four types of geometrical configurations (straight lines, half-circle, circle and triangle) on its four sections. These configurations are made of copper wires. There is a separate electric circuit for each configuration on each section.

In a rotating manner, one to four students can work on this board at the same time. It is a self correcting and a highly motivating device. A wire loop is made to slide along the main wires. A separate loop for each configuration must be carried along the wire from one point to another without touching the wires. If the loop touches the wire a light will come on to show that the activity should be repeated.

It is a great device to help students develop their attention span, fine-motor skills, visual skills, and eye-hand coordination. It is also of definite assistance in helping them improve their handwriting skills.

Miss Debbie Boles (Supervisor) and Mr. Jiwan Crawford (Classroom Teacher) of the Intermediate Department strongly feel that both projects are great pre-vocational activities as well as academic reinforcers. These activities are

motivating and student centered. This experience exemplifies the outstanding attitude of teamwork and cooperation that exist between the different department on campus.

Come visit us in Gore Hall and see our money-saving learning tools.

Good Work Mr. Crawford's Class!!!

Bobby Beard, Leonard Marshall, Delane Mickenzie, Tenecia Palmer, Anita Roman, Julie Samson, George Wells and Troy Wilson. Members of Mr. Crawford's class listed above want to thank the following people for their help and cooperation: Mr. Forrest Taylor's welding class, Vocational Department: Laura Florez, Sheresa Hawkins, Tommy Kight, Greg McConville, Pedro Rivera, Steve Sever, Tracy Tartatini and Pam Wiebe. Mr. Wade's painting class, Vocational Department: Jorge Rivera. Mr. Robert Lange's photography class, Vocational Department: Richard Belcher, Pricilla Brown and Tim Sessions. Mr. W.H. Gause, stockroom, Maintenance Department: Mr. Ted Lunestad, Vocational Department.

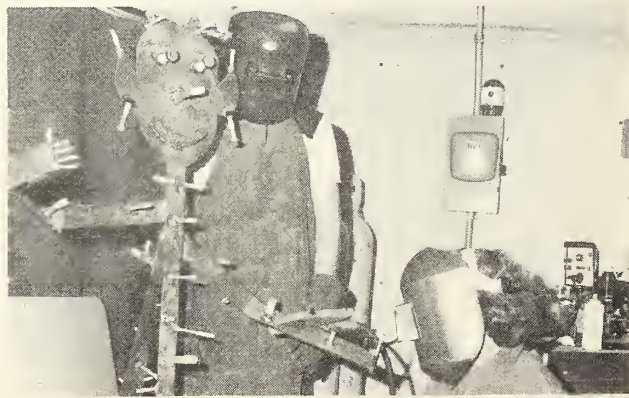
Many a child is spoiled because you can't spank his grandma and grandpa.

The biggest mistake you can make is to believe that you are working for someone else.

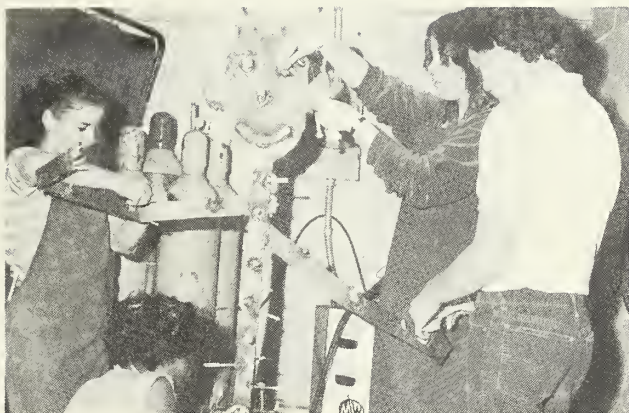
Woman to divorce lawyer: "He insisted on opening the car door for me—when it was going 55."



A terrific job! (From left to right - clockwise) Pedro, Steve, Tommy, Pam, Laura, Gregg, Tracy and Sheresa.



Guess Who? Yes! It's Steve and Tommy Welding.



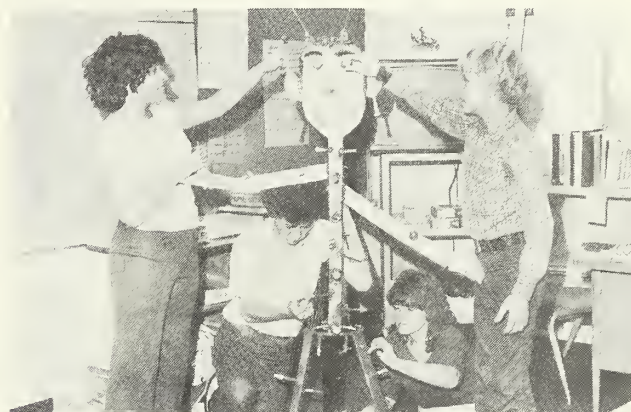
Laura, Pam, Tracy and Sharesa are getting the robot ready for painting.



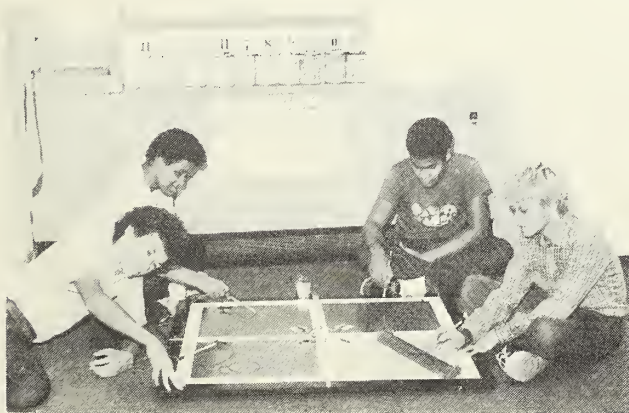
Tenecia, Anita, Delane, Leonard, Bobby, Troy, Julie and George are anxious to apply the final touches on the robot.



Delane, George, Bobby and Anita think the paint is dry and the dragon robot is ready for action.



Wow! It is not as easy as looks - but it is fun. (Anita, Troy, Julie and Bobby.)



Concentration is a must as Troy, Delane, Leonard and Bobby work on the "Board of Challenges"



"We almost made it" - Julie, Delane and Tenecia.

Alumni News

Hello from the Alumni Corner.

I have received lots of mail this month from friends of FSD: A nice letter from Mrs. Linda White, (Reid, '66). She and her family live in Miami, Florida. The two children are Abigail LaVerne, 12, who is in the 7th grade and Christopher "Bobo" Boyer, 11, in the 6th grade. Linda's husband is an astronomer and mathematician for the Naval Observatory in Miami. They have been married 14 years. Linda is a housewife and enjoys her family. It was so good to hear from Linda.

Faye Carbonell Selma (Fowler, '59) is living in Tamara, Florida. She has two sons, ages 15 and 16. Faye works for the Fort Lauderdale News.

Nancy Bailey, '67, has just moved from Miami to Tampa, Florida. I hope to have more information on her soon.

Barbara Swope, '67, lives in Titusville, Florida, and works at a Titusville School.

Marcia Swab, '67, is living in Port Orange, Florida. She has a three year old son.

Terry Knowles, '67, of Orlando, has two sons.

Mrs. Edward Smith, (Trudy Wright, '67) lives in Boca Raton, Florida. Her happy family includes a five year old daughter and a new son.

WEDDING BELLS:

Mrs. Doris Ann (Genton, '60) Crider, of Daytona Beach, and Robert B. King, '60, were united in marriage February 12, 1983, at the home of the bridegroom's mother, Mrs. Dawn Redmond, St. Augustine, Florida, by the Rev. Milton Wright, a minister retired from Memorial Presbyterian Church.

He was assisted in interpretation for the deaf by the bride's daughter.

Attending the couple were Debbie and Randy Crider, of Daytona Beach, children of the bride, and Jerry K. Redmond, Charleston, South Carolina, brother of the groom.

The newlyweds will reside at 212 Spring Street, St. Augustine. The bridegroom is the owner of King's Barber Shop.

So long for this time. Send me your news.

Hazel Crichlow, (P.E., 1951-76)

P.O. Box 1148

St. Augustine, FL 32085-1148

NOTE: If you are interested in corresponding with friends mentioned in the news, I will send addresses to anyone inquiring.

A MEMORY PHOTO — GIRLS BASKETBALL TEAM 1955 — CITY LEAGUE CHAMPS



Left to right: Joyce Gray, '58; Rozelle McGee, '57; Mary Metts, '57; Ann Clemmons, '57; Penny Gray, '57; Latrelle McFarland, '58; Faye Fowler, '59; Jackie Hutchinson, '57; Velma Neely, '56; Nellie Blair, '57; and Sally Wingard, '57.



Vol. LXXXII

Number 8

April

1983

The Florida School for the Deaf and the Blind, St. Augustine, Florida
Preparatory and Primary Departments for the Deaf

It is April.

The flowers grow.

The frogs pick flowers.

Will you pick flowers?



Find these words

JAPAN
KIMONO
CLOGS

RICE
TEA
FLAG

KITE
FAN
TREE

J
A
P
A
N

J C T R C
A R E M T
P F A N R
A O L Q L
N F P A M
R O W M G
S P S L K
T R E E I
K I T E M
C C P R O
L E T S N
O R L M O
G K I T E
S U S A T

世

人

日

へ

Which one doesn't belong?
Draw an X on it.



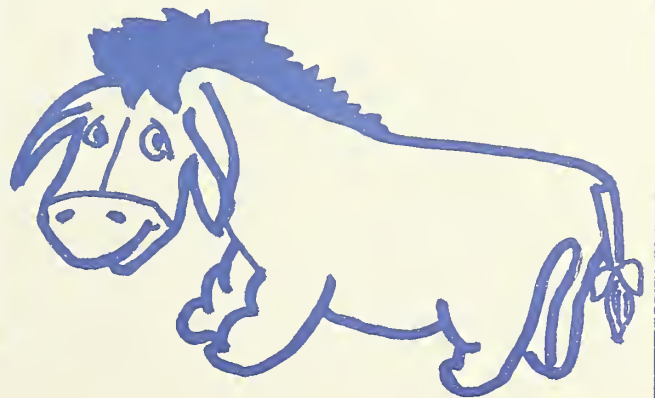
Winnie-the-Pooh



Kanga



Doc



Eeyore



DEPARTMENT FOR THE DEAF

KENNETH RANDALL, M.S., M.A., Principal

HENRY L. WHITE, M.A., Assistant Principal
DONNA DRAKE, M.S., M.A., Supervising Teacher
Advanced Department
SHERWOOD HAMPTON, M.A., Supervising Teacher
Junior High School Department
DEBBIE BOLES, M.A., Supervising Teacher
Intermediate Department
MRS. JO FAYE STERN, M.A., Supervising Teacher,
Primary Department
PAT WESTMORELAND, Director of Student Life

MRS. DOROTHY NOWLIN, M.Ed., Supervising Teacher
Preparatory Department
MARK BATTLE, B.S.
Assistant Director of Student Life
JOSEPHINE CORRICK—Social Worker—TREVELYN JENKINS, M.A.
SHANNON SIMON, M.S., Coordinator, Staff and
Curriculum Development
MICHAEL TUCCELLI, M.A., Coordinator of Community Education
DALE SAMSON, M.A.—Speech Therapist—LAURIE YONKER, B.S.
ALICE THALDORF, M.A., Social Worker

ACADEMIC TEACHERS

Sandra Acuff, B.S.
James V. Alsobrook, M.Ed.
Elaine Anderson, M.Ed.
Daniel Apel, B.A.
Harriett Banta, B.S.
Joan Bannon, M.A.
Jane Bosworth, B.A.
Carolyn Brick, M.A.
Larry Brick, M.A.
Carolyn Brunhart, M.Ed.
Marguerite Butler
M. Jan Crandall, B.A.
Jlwan Crawford, M.A.
Pamela Crawford, M.A.
Kathy Dufresne
Nancy Dunnell, B.Ed.
Bonnie Fischle, M.A.

David L. Ferguson, M.A.
Michael Gaura, M.S.
Linda Greco, B.A.
Louis Greco, B.A.
Edward Gobble, MAT
Sally Hardin, M.S.
Walter A. Hazen, M.S.
Robert Heffner, B.A.
Dorothy Hesson, M.A.
Dianne Hodgins, M.Ed.
Sheryl Hopfensberger, B.A.
Aletha Hunziker, M.Ed.
Sandy James, B.A.
Chris Jennings, B.A.
Mike Jennings, B.A.
Cheryl Johnson, M.Ed.
Patricia Lynn Kidd, M.Ed.

Karen Loderhose, B.A.
Vicki Magliocchino, B.A.
Carol McReynolds, M.A.
Jullan Minshall, M.A.
Cheryl Moser, M.Ed.
Ruth G. Motley, B.A.
Amy O'Connell, M.A.
Marcia Oja
Bernice Richards, B.A.
Bette Rosenthal, M.S.
Johnny Samuels, M.A.
Ron Sass, MAT
Debbie Schuler, B.A.
Brett Sendler, M.A.
Carolyn Sendler, M.A.

Robyn Shipp, M.S.
Cynthia Slagle, B.A.
M. Frank Slater, B.A.
Rita Slater, M.Ed.
Dorothy Smith, B.S.
Beth Smola, B.A.
Robert Stern, M.S.
Brenda Strickland, M.A.
Joan Waterman, M.A.
Viola White, B.S.
Theresa Wichert, B.A.
Carl Williams, M.A.
Susan Williams, M.Ed.
Brenda Woods, M.Ed.
Kathleen Zidar, M.Ed.

Barbara Howerton, CAI Proctor

VOCATIONAL EDUCATION TEACHERS

RAYMOND BUTLER, M.A., Supervising Teacher

Laura Cook, B.A.
Ray Gallimore
Winfred Godsey
Etta Kerr, B.S.
Thomas Kerr, B.S.
Robert Lange, B.S.
Don Lohr
Terje Lunestad, B.S.
Norman Oja
John Oliver

Ursula Palka, M.Ed.
Karen Rewis
Joyce Russell
Forrest Taylor, M.A.
Bradley Thomas
Judi Thomas
Carmen S. Tiberio, M.Ed.
Eloise B. Tiberio, B.A.
Richard Hollingsworth, B.A.
Donald Wade

VOCATIONAL EVALUATION CENTER

ROBERT J. THOMSON, M.S., Coordinator

TEMPA PLECKER, B.A., Guidance Counselor
Kathy Brown, M.A., Adjustment Counselor
Donald Hollingsworth, Electronics Technician

Joan Knorr, M.S.—Work Evaluator—Herman Broussard, B.A.

PHYSICAL EDUCATION TEACHERS

JACKIE JOHNSON, M.Ed., Supervising Teacher-Athletic Director

Paul Adams, B.S.
Dennis Bennett, M.S.
Bambi Bradley, B.A.
Clyde LaMee, M.Ed.
Deborah North, M.A.

Dawn Shelar, B.S.
Steve Shouppe, B.A.
Warner St. John, B.S.
Roland Stetson, M.S.

TEACHERS' AIDES

Diane Edwards
Diane Gobble
Dorothy K. Norton

Robin Sullivan
Linda Randolph
Jean Sermons
Judy Wells

Nancy Whitely

LIBRARIES AND MEDIA

Robert Graham, M.Ed.
Coordinator, Media
Joan Embry, B.A., Librarian
Marydel S. Alford,
Educational Media Specialist

Kay Ezzell, M.Ed., Language-
Captioning Specialist
Allan E. Baya,
Electronics Technician
Ralph Pigott,
Production Specialist

DORMITORY TEACHERS

Betty Ackerman
Martha Armstrong
Virginia B. Ates
Raymond Buckner
Jacque Bolduc
Ramona Carlson
Elaine Castleberry
Jane Charlton
Rhonda Cooper
Edmund Davis
William Davis
Marjorie Durling, B.S.
Edna Eubanks
Ulysses Grace
Robert Graham
Daniel Guidi
Charles Haley
Matilda Halyard
Gail Harris
Sheila Harris
Linda Harrison
Betty Houghton
Doug Hunter
Brenda Jackson
Cheryl Jackson
Jay Jenkins
Altean Johnson
Marion Ray Johnson

Martha Johnson
Ruth Jones
Joan Krill
David Krohn
Terri Lanier
Kane Loukas
Stephen Luke, B.A.
Anna Lynch
Nellie Markle
Margie Mason
Rosallnd Mason
Patricia McCormick
Sharon McDonald
Mary McKinley
Mike McLaughlin
Laura Messina
Queen E. Mitchell
Lee Esther Morgan
Annie Neumiller
Karen Palmer
Charles Ponce
Patricia Potwine
Robert Pratt
Danny Radcliffe
Larry D. Randolph
Robert Redington
Reginald Roberson
Ricky Roberts

Evelyn Sanks
Linda Schild
Sharon Shirley
Rick Sidwell
Mary Sinyard
Rosemary Sinyard
Barbara Smith
Jim Smith
Ruby Snowden
Mike Soper
Karen Stabler, B.A.
C. M. Stafford, B.S.
Starr Stanley
James Stevens
Mary Ann Taylor
Iline Thompson
Cora D. Tyo
Jocanne Ulmer
Judith Wade
Carl Way
Susan Weimer
Karen Williams
Shirley Williams
Ron Wilson
Holly Young

DEPARTMENT FOR THE BLIND

TUCK TINSLEY, III, Ph.D., Principal

JOHN GUNIA, JR., M.S.Ed., Assistant Principal
GERALD VANDERGRIFF, M.A., Supervising Teacher
CHARLES CROZIER, M.S., Director of Student Life
ELLA JEAN WASHINGTON, M.Ed., Coordinator, Staff and
Curriculum Development
MARY JANE DILLON, M.A., Guidance Counselor

WYNEMA GATEWOOD, M.S., Librarian
ANNETTE F. WILES, B.S., Social Worker
Dorothy Sowell, Secretary to the Principal
SANDRA DRIBEN, M.A., Supervisor of the Multi-Handicapped
Blind Program, Gibbs Hall
Sandy Nester, Secretary to Assistant Principal

ACADEMIC TEACHERS

Mary Albrecht, M.S.
Paul T. Behn, B.S.
Laura Chang, M.Ed.
Cathy Dehner, B.S.
Diane Delage, B.S.

Lorraine Greene, M.S.
Mary Lou Hoffman, M.A.
Jackie Lea, B.A.
Linda Meehan, M.Ed.

Harleen Powers, B.S.
Richard D. Moore, M.S.
Emma Mullis, M.Ed.
Thomas Parrigin, M.A.
Rita Pearson, B.A.

Diane Peeples, M.S.
Linda Tayler, B.A.
James Taylor, Jr., B.S.
Susan Testa, B.A.
Alice Woods, B.S.

VOCATIONAL EDUCATION TEACHERS

Lonnye DeSue, B.S.
Eileen M. Hayes, B.S.

George W. Smith, B.S.
Herbert Sowell

MUSIC TEACHERS

Hubert Foster, M.M.
David Middleton, M.S.

Jeanette Perry, B.A.

PHYSICAL EDUCATION TEACHERS

JACKIE JOHNSON, M.Ed., Supervising Teacher-Athletic Director

Sandra Teal, B.S. Girl's Physical Education
Herbert Deeter, M.A. Boy's Physical Education

TEACHERS' AIDES

Phil Malone, B.A., Media Aide
Anita Boothe
Jean Webb
Amy Deakins
Gail Zohlman

DORMITORY TEACHERS

Myra Joi Mills
Barbara Jean Newberry
Vickie Plummer
Virginia Stephens
Kim Twombly, B.S.
Jeffrey Twombly
Clarence Williams
Leroy Williams, E L

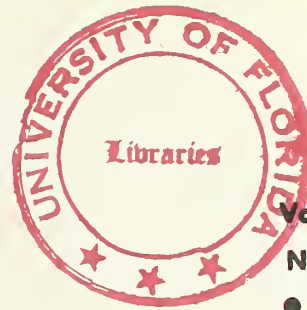
HEART GIFTS

It's not the things that can be brought
that are life's richest treasure,
It's just the little "heart gifts"
that money cannot measure . . .
A cheerful smile, a friendly word,
A sympathetic nod
Are priceless little treasures
From the storehouse of our God,
They are the things that can't be bought
with silver or with gold,
For thoughtfulness and kindness
and love are never sold . . .
They are the priceless things in life
for which no one can pay,
And the giver finds rich recompense
In GIVING THEM AWAY.

*From the Inspirational Writings
of Helen Steiner Rice*

THE FLORIDA SCHOOL HERALD

ISSN 0015 - 4288



Vol. LXXXII [5.2.9]

Number 69



May

1983



Junior High School Students, Deaf Department, Edgar Aponte, Leslie Franklin, Victor Rodriquez, Nancy Vasquez, Linda Gilmour, Gregory Powell, Edgar Gonzalez, and Charlie Zeigler, take a lesson in Reading on our new C-17 Computer, "Garfield."

All Jr. H.S. students and 8 classes from Intermediate come daily for drill in Math, Reading, and Language. Teachers receive daily student progress reports and individually designed worksheets for Math and Reading. A remote lab is connected by phone to our computer in Gore Hall to serve the High School. Mrs. Nancy Vasquez is in charge of the High School Lab.

362.405
F636
May 1983

BOARD OF TRUSTEES

RICHARD J. SALEM, Chairman, Tampa

EDGAR M. TURNER, Vice-Chairman Pensacola
DR. GAYE GOLD Tampa
MRS. EWELL MAULDIN Panama City
CRAIG B. THORN, AIA, Consulting Architect St. Augustine

DR. GENE PILLOT Sarasota
JOHN W. SEAY Ocala
DR. JACK E. SNIDER Jacksonville
ANN HAMMONDS Secretary to the Board

1982

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

1983

EXECUTIVE DEPARTMENT

ROBERT T. DAWSON, M.S. Ed., President
JAMES E. THOMAS, Vice President of Business Affairs

Charlene Nagle Executive Secretary
Gwen Hall Secretary to the President
Barbara Smith Transportation Coordinator
Diane Holland Secretary-Vice President
Hilda Sue Hunt Coordinator of Federal Grants
Carol Sterling Fiscal Assistant
Elizabeth Nix Word Processing Systems Operator
Bertha Reynolds Switchboard Operator
Wayne Rogero Mail Clerk
James C. Noell, B.A. Personnel Officer
Lynn P. Rowe Personnel Technician
Stephanie Battle Personnel Technician
Linda Tuttle Personnel Aide
Brigitte Woodruff Secretary
Ronald Brooks, B.S. Accountant IV
David Pomerantz Accountant
Joan Sibert Fiscal Assistant Supervisor
Annette Ferris Fiscal Assistant
Joyce Marvick Account Clerk
Doris Rinehart Account Clerk
Arthur McConnell Account Clerk
Elizabeth McConnell Account Clerk
Janice Bertke Cashier
John F. Thorpe, B.A. Purchasing Agent
Marian Fifeild Buyer
Vincent Macri Property Manager
Gary Nix Storekeeper
Richard Duncan Stock Clerk

SECRETARIES—Department for the Deaf

Anita Francis, Secretary to the Principal
Violet Bennett Marcie Masters Carol Schopmann
Carla Elliott Marcia McQuaig Lurline Searles
Vera Hancock Alice Owens Melody Smith
Karen Hollingsworth Kathleen Rockwell Arlene Stanch
.....Mary Rogero Nancy Vasquez

CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist
PENNY PALMER, Psychologist
WILLIAM DAVIS M.A. —Psychologists—CAROL MCGREGOR, Ed.D.
NANCY SLATER, M.S.
Robert W. Webb, Jr., Electronics Technician

MULTIPLY-HANDICAPPED PROGRAM

LINDA PROKES, M.A., Supervising Teacher
JANE LEAZER, M.A., Specialist

TEACHERS: Ida Hampton, B.S., Ruth La Fans, M.A., Diane Kallebe, B.A., Mike Soliday, M.Ed., Carolyn Smith, M.S.

RESIDENTIAL TRAINING INSTRUCTORS: Marge Block, Gail Harris

MEDICAL DEPARTMENT

ROBERT LEE, M.D., Head Physician

Lewis Ledden, M.D. School Physician
George C. Schwarz, M.D. Consulting Child Psychiatrist
N. Patrick Hale, M.D. Ophthalmologist
Richard B. Leibowitz, D.D.S. Dentist
Jenny Banner Dental Clinic Assistant
Shirley Harvey, R.N. Head Nurse
Louise Law, L.P.N. Nurse
Edith Goodwin, R.N. Nurse
Eileen Allen, L.P.N. Nurse
Drema Bowman, R.N. Nurse
Betty Frady R.N. Nurse
Nancy Capo, L.P.N. Nurse
Dorothy Quigley, L.P.N. Nurse
Thelma Fazio, L.P.N. Nurse
Maggie Bochenek Secretary
Carmela Bennett Aide

SERVICE DEPARTMENTS

Cornelius Post Superintendent of Maintenance
James Ezelle Engineer
Joanne P. Kelbert Secretary
Walter Collis, C.W.C. Food Service Director
James Ezelle Household Director
Ruby Roberts Laundry Manager
Lillie Brewer Laundry Supervisor
Ruth Capo Custodial Supervisor
James Thomas, Jr. Custodial Supervisor

STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., M.A., Coordinator
Jean Panzarino, Secretary

TEACHERS

Denise Berwick, M.Ed. Dana Usina, M.S. Frank Wadler, M.Ed.

RESIDENT TRAINING INSTRUCTORS

Curt Messina Evelyn Simpson
Dorothy Nix

DORMITORY TEACHERS

Billy Griggs Gwen Sandcroft
David Nanny Jacqueline Sadler
Cheryl Player Jeannette Tibbs
Alison Horsley Valeria Walden

BASIC SKILLS PROJECT

KATHY SHETLER, M.A., Director
MARY GRAHAM, M.Ed., Supervisor

COOPERATIVE PROGRAMS

DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES — DEPARTMENT OF EDUCATION
Division of Vocational Rehabilitation

DIVISION OF BLIND SERVICES-CSP

ALFRED H. LaBARRE, M.S., Unit Supervisor
JOAN FINN, B.S., Rehabilitation Teacher
KURT OTTMAN, M.S., Vocational Rehab. Counselor
PAUL MOORE, M.R.C., Vocational Rehab. Counselor
Sandy Homan, Secretary Judy Bryan, Secretary

VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor
Joni Kaulius, MHS, Vocational Rehabilitation Counselor
Toni Brown, Secretary

RELIGIOUS EDUCATION PROGRAMS

BROTHER RENE — Catholic — KATE QUIGLEY
REV. WALTER BUSBY, Lutheran

(This document was promulgated at a cost of \$.27 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. The subscription price is \$2.50 for the school year payable in advance. Address all communications and subscriptions to the President of the School. Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

ROBERT T. DAWSON, President
KENNETH RANDALL and TUCK TINSLEY, III, Editors
JOHN GUNIA, Associate Editor, Department for the Blind
THOMAS KERR, BRADLEY THOMAS, Cold Type Composition — LAURA COOK, Mailing
LAURA COOK, Managing Editor — ROBERT W. LANGE, Photography Teacher
CARMEN S. TIBERIO — Graphic Arts Teachers — WINFRED S. GODSEY

"Life Styles" . . .

VOL. LXXXII

ST. AUGUSTINE, FLORIDA, MAY, 1983

NO. 9

Education and Counseling Program

By Sherwood Hampton

The Jr. High staff and students are excited about the new program, "Life Styles", introduced in the department this year. This education and counseling program is under the direction of Mrs. Trevelyn Jenkins, School Social Worker. She has worked very hard putting materials together, attending workshops and presenting information within the department to share with staff members.

To see the smile on her face when she talks about the different experiences she has had thus far in the various classes she works with daily within the department, you just know that the program will be successful. There is just too much positive thinking among Mrs. Jenkins, the staff and students for it to fail.

It has been said that when a child moves into adolescence, he matures mentally as well as physiologically. In addition to the new feelings, sensations and desires he experiences as a result of changes in his body, he develops a multitude of new ways of looking at and thinking about the world. "Life Styles" is a learning experience which helps make some sense out of this role confusion. That is to say, given the adolescent's newfound integrative abilities, his task is to bring together all of the things he has learned about himself and integrate these different images of himself into a whole which makes sense and shows continuity with the past while preparing for the future.

"Life Styles" attempts to address some of the specific developmental tasks of adolescence which include:

1. Achieving new and more mature relations with age-mates of both sexes.
2. Achieving a masculine or feminine social role.
3. Accepting one's physique and using the body effectively.
4. Achieving emotional independence of parents and other adults.
5. Achieving assurance of economic

independency.

6. Selecting and preparing for an occupation.
7. Preparing for marriage and family life.
8. Developing intellectual skills and concepts necessary for civic competence.
9. Desiring and achieving socially responsible behavior.
10. Acquiring a set of values and an ethical system as a guide to behavior.

Listed below is the "Life Styles" curriculum outline and goals for each topic.

1. Getting Acquainted, Goal: To acquaint participants with the "Life Styles" Education and counseling program.

2. Building Esteem, Goal: To increase participant's awareness of the development of esteem and its relationship to decision-making on issues of sexuality.

3. Value Awareness, Goal: To increase adolescent's awareness of the importance of values in decision-making.

4. Effective Communication, Goal: To enhance participant's communication skills.

5. Becoming an Adolescent, Goal: To provide information concerning the physical and emotional changes which occur during adolescence.

6. Influences on Sexuality, Goal: To explore the origins of sexual attitudes, how sexuality affects behavior and why participants feel the way they do about themselves.

7. Decision - Making, Goal: To provide information which will assist in developing decision-making skills which may be used in situations pertinent to adolescence.

8. Exploring Relationships, Goals: To allow adolescents the opportunity to examine a variety of relationships and to assist them in working toward quality relationships.

9. Love and Marriage, Goal: To explore love and marriage as antecedents to building personal relationships.

10. Adolescent Parenthood, Goal: To provide information concerning the risks and sacrifices of teenage pregnancy.

11. The Price you Pay as a Parent, Goal: To provide information on the financial and emotional cost of parenthood.

12. The Needs of the Child, Goal: To help the adolescent become aware of the needs of the child and to consider how these needs can best be met.

14. Looking Toward the Future, Goal: To provide information that will assist the adolescent in identifying various life choices and their consequences and to provide information that will assist in planning a productive future.

15. Methods of Birth Control, Goal: To provide participants with information concerning the types of birth control methods available and their effectiveness.

16. Sexually Transmitted Diseases, Goal: To provide information concerning the types of sexually transmitted diseases and their effects.

We, in the Jr. High School, view this period of growth as an opportunity for intervention by offering understanding, objectivity, and respect for the thoughts and feelings of the adolescent. Our goal is to aid in the information of the adolescent's identity. To the extent that the young person succeeds in this endeavor, he arrives at a sense of psychological identity, including a sense of who he is, where he has been, and where he is going.

Blind Student Passes Away

Christi Lea Eddleman, of Tampa, died on May 2nd. She would have been 15 years old on May 27. Christi had been a student here since Nov. 6, 1978. She had a chronic health problem and went into a coma, recently, from which she did not awaken. Teachers and students miss her.

Planning for the Future. . . Laws & Rights

This series of articles is taken from **Years of Challenge: A Guide for Parents of Hearing Impaired Adolescents**, and is copied with the permission of the authors Fairchild and Mendelsohn, the International Association of Parents of the Deaf, Inc., and the Virginia Council for the Deaf. The Guide itself can be purchased for \$4.50, from International Association of Parents of the Deaf, 814 Thayer Ave., Silver Spring, Md., 20910. Checks should be made out to IAPD.

Education for All Handicapped Children Act of 1975 Public Law 94-142

Free public education is as American as apple pie and baseball.

Among the most important rights of our American heritage is a free public education. The public education system provides opportunities for every child to learn and develop academically, socially, and emotionally into a self-supporting and self determining citizen of our society.

The law known as PL 94-142 has as its central idea that each handicapped child has the right to a free, appropriate, and individualized education at no additional cost to parents. PL 94-142 calls for parents to be involved in decisions about their child's education. The law also protects the parents and gives them the right to participate in decisions about their child's education. The child's education is mapped out in an Individualized Education Plan (IEP) which should be jointly developed by the child's parents, the school, and where appropriate, the student.

PL 94-142 guarantees the following rights:

- All handicapped children will receive a free, appropriate education at public expense.
- The education of handicapped children will be based on full and fair evaluations and assessments of the specific, unique needs of each child.
- Individualized Education Plans (IEPs) will be written for each child stating what kinds of special education and related services each child will receive.
- Parents have the right to participate in every decision related to the education of handicapped children.
- Parents must give their consent for any change in an educational plan.
- The right of parents to challenge and appeal any decision related to identification, evaluation, and

placement of their child must be fully protected by due process procedures.

Parents need to know the state parallel to PL 94-142. Ages of children eligible for public education vary in different states. In addition, in order to receive federal funds for special education under PL 94-142 every state must have approved state plans to show how they intend to provide free, appropriate education for all handicapped children.

It is the right of parents to see a copy of state and local plans for educating handicapped children.

A major benefit of PL 94-142 is that parents and school personnel can work together to plan an educational program for handicapped students.

Rehabilitation Act of 1973 (Sections 503 and 504)

Public Law 93-112 Sections 503 and 504 of the Rehabilitation Act of 1973 protect a handicapped individual against discrimination.

Section 503 prevents employers who receive federal financial assistance from discriminating against qualified handicapped persons. It also requires affirmative action in hiring and advancing qualified handicapped workers.

Section 504 has been called the civil rights law for handicapped persons. It has vast coverage. It protects the rights of handicapped people of all ages and in all areas of life. It prohibits acts of discrimination against disabled persons by any agency, organization, or program receiving federal financial assistance.

Regulations for Section 504 written by the U.S. Department of Health, Education and Welfare make clear that:

- Handicapped persons must have opportunities to participate in or benefit from services which equal those provided to others. If preschool or vocational education services are available by law to children residing in a state, such services must be equally available to handicapped children.
- No handicapped child may be excluded from public education programs because of the nature or severity of a handicapping condition.
- Programs, including educational programs, must be made accessible to handicapped individuals.
- Auxiliary aids, services, and program modifications must be made so that qualified handicapped in-

dividuals can participate in post-secondary education such as vocational and college programs.

Note that PL 94-142 applies only to those states which receive federal financial assistance under PL 94-142 for education of handicapped children. Section 504 applies to all states—including those not covered by PL 94-142. Also, Section 504 applies to post-secondary schools.

The two pieces of legislation are powerful tools for advocates working to protect the rights of youngsters who are hearing impaired.

These two laws reinforce each other. They strengthen each other in important areas. For example, they both:

- Call for school systems to carry on a child search for handicapped children.
- Mandate free and appropriate public education.
- Make clear that education and related services must be provided to handicapped persons at no cost to parents.
- Have similar requirements to assure that testing and evaluation of a handicapped child's needs are designed to assess his or her specific strengths and weakness—and are not based on a single IQ SCORE. —
- Emphasize the choice of educating handicapped young people alongside those children who are not handicapped.

To obtain a copy of PL 94-142 and its Regulations, ask the director of your child's program, or contact your city, county or state Board of Education.

Or write:

Office of Special Education and Rehabilitation
400 Maryland Avenue, SW
Washington, DC 20002

Dave Updegraff, Assistant to the Vice-President
PL 94-142 Task Force
Gallaudet College
Washington, DC 20002

National Center for Law and the Deaf
Gallaudet College
Washington, DC 20002
Office for Civil Rights
Department of Education
330 Independence Avenue, SW
Room 5400
Washington, DC 20201

Alumni News

(Editor's note: This letter was received by me as part of a broader mailing. Its intent is to show support of efforts of the Board of Trustees to implement recommendations by the Role and Scope Committee which was funded by the State Legislature. This committee's purpose was to examine the school—its curriculum and its facilities—with a view to determining the future role and mission of the school, and recommending ways in which FSDB could be a resource to the Florida population of exceptional children. I am printing excerpts from this letter.)

March 29, 1983

TO WHOM IT MAY CONCERN:

We have received information stating the community of St. Augustine is protesting the attempt of the Florida School for the Deaf and the Blind to acquire land for the improvement of quality for teaching our children.

We have a son who has attended the school for 7 years. Prior to Florida, we lived in Georgia where he attended the school for the deaf in Cave Springs. We are not trying to down-grade the school there, but our school has so much to offer the children of Florida.

Our family members have nothing but the highest esteem for the school and its faculty they have met.

Our state and all of the people should be grateful to the teachers and everyone concerned with the operation of the school for the good job they're doing with our children.

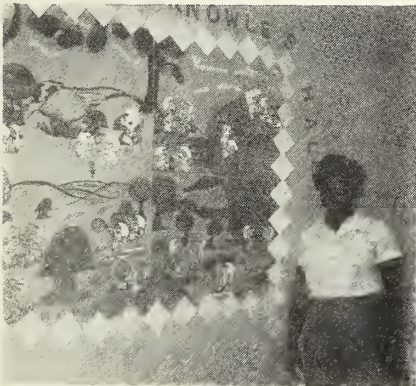
To send our son off to school for 9 months at a time is one of the **hardest** things, as a parent, I've ever had to do. I keep telling myself that it is the only chance my son will have to learn how to support himself and to be able to function in a society we have created.

The school alone this year has had to endure budget cuts by our own state government which they have done to the best of their ability. Now they must fight for something to better the school for the **children, not themselves**.

I think if the people of St. Augustine consider our school and its Board members as power-hungry and insensitive to the needs of the community, they do not know what the school is all about.

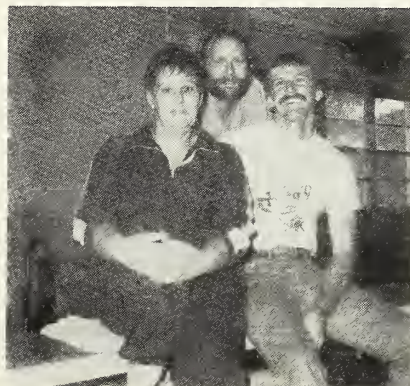
Concerned Parents,

Mr. & Mrs. Earl B. Wilcher
(son, Grayson Wilcher)
2919 Eastbrook Drive
Lakeland, FL 33803
Phone: (813) 644-5647



Tanya Campbell, did her internship with us from Bethune Cookman College. She worked in Knowles Hall as a recreation Assistant.

Her last day with us will be Friday, April 15, but she said she wants to return to do volunteer work until she finds a job. We appreciate all of her energies.



Volunteers worked together to provide Skin Diving for the boys in Gregg Hall. Beginning in April, they will provide the same opportunities for the girls in Vaill Hall. All students who successfully complete the program will be recognized by P.A.D.I. (Professional Association of Diving Instructors).

Hi to you all. Here is a bit of news from some friends we know.

Brenda McCall, FSD 72, was married to James Holte, Nov. 26, 1982, at Hope



Baptist Church in Minneapolis, Minn. The newlyweds have established their residence in St. Paul, Minn., where Jim works for the Star-Tribune newspaper, and Brenda is employed by the 3M Company as

an inventory accountant.

Ramona Ann Warriner, '80 is now associated with the Sheriff's Office of Lee County. Ramona was featured in a recent issue of the Herald. FSDB is proud of Ramona.

Miss Melissa (Meme) Kerr, '81, attending Gallaudet College, (Cogswell Hall), represented NAD's "Miss America" competition in St. Louis, as Florida's entry. She and her chaperone, Betty Matthews, '67, experienced a wonderful trip, acquiring many exciting memories. Meme said Betty was an excellent chaperone who did an outstanding job of ironing clothes, bringing in food, and preparing our entry for the main event, such as rehearsals, walking, posing, etc. Meme did a Jazz Dance number for her talent event.

When the final night event was staged, Barbara Tubbs, "Miss New York", became "Miss Deaf America"; Vicki Edwards, "Miss Tennessee", was 1st runner-up; Lori Kronick, "Miss D.C.", 2nd runner-up; Pat Duncan, "Miss Texas", 3rd runner-up, and Carmelia Moore, "Miss Oklahoma", 4th runner-up.

Meme says, "I am proud because there were three Gallaudetians among the top finalists. No one was a loser—we all won something, friendship, knowledge, and experience. We are all somebody special."

That's all my news for this time. Send me your news.

Hazel Crichlow (P.E. 1951-76)
P.O. Box 1148
St. Augustine, FL
32085-1148

5 Dragon Tracksters Qualify For State

THE RED DRAGON

Senior, Willie Quinn, and sophomore, Manuel Hutchinson, led the Florida School for the Deaf male tracksters to a 5th place finish at the class AA District Track and Field Meet held April 28 at Bolles High School in Jacksonville.

Hutchinson placed 1st in the 120 yard high hurdles (16.1), 3rd in the 330 yard hurdles (42.9), and 8th in the long jump (20'21/4"). Quinn anchored the 2nd place 440 yard relay team (75.6), and the 3rd place 1 mile relay team (3:45.2). Only the 1st and 2nd place finishers qualify for the state meet.

Along with Quinn, Kelvin Woolfork, Ricky Chapman, and Jack Johnson also qualified on the 2nd place 440 yard relay team.

Coach Paul Adams was satisfied with

his team's effort. Adams stated, "Many good times and distances were recorded this year considering that we had 2 weeks vacation in the middle of the season. The athletes on our team showed the true spirit of the sport by never giving up."

Freshman, Jeanette Richardson, set a school record in the 330 yard hurdles (49.2) while leading the Lady Dragons to a 7th place finish at the District Track and Field Meet. Richardson also placed 5th in the 110 yard hurdles (17.3).

Coach Bradley was pleased with the performances of her tracksters at the district meet. "We are a young team and our constant improvement this season should make us more competitive in the future."



Jeanette Richardson



Manuel Hutchinson



Left to Right-Back Row: Gene Lopez, Grayson Wilcher, Eric Ortega, Victor Magide, Felton Flowers, Anthony Boudreau, Coach Julian Minshall; Front Row: Manager Terri Ezell, Frances Gonzalez, Heidi Astor, Ana Fuxa, Angela Galecio, Kelly Jo McConnell, Ana Navarro

Visitors

April, 1983

Verna Griffin and 8 students from Miller Middle School, Crescent City, Florida.

Dr. Patricia Kricos and 19 graduate students from the University of Florida.

Karen Sapp and 15 students from Flagler College.

Mr. & Mrs. Carmen from Jacksonville, Florida.

Cynthia Solimano, Osceola County, observed in Bloxham.

The FSD Varsity Tennis Team Ends Season

The 1983 F.S.D. varsity tennis season came to a close on April 29 in the second round of the district 2 tennis tournament held at Boone Park in Jacksonville, Fla. Victor Magide won his first round singles tournament match with Jackson High School by the score of 6-2, 6-0 but lost to Englewood High School in the second round later that morning, 6-1, 6-4. The F.S.D. doubles team also won their first round match against Clay High School with a score of 6-2, 6-2. However, the doubles team of Victor Magide and Felton Flowers was beaten in the second round by the team from Bishop Kenny High School 6-1, 6-1.

Despite a slow start this season the boys' team still managed to end their season with a 3-won, 8-lost record. The record does not reflect the three matches that were lost by close tie-breaker sets that could have gone either way. The boys worked hard and we all feel they had a very successful year. The boys with the two best match records were Victor Magide with 5-wins and 6-losses and Eric Ortega, also winning five matches and losing six.

The girls' team was slowed this season by numerous injuries, illness and inexperience. The girls ended their season with a 0-10 record but on the positive side they did gain valuable experience and since they all will be back at F.S.D. next year, we look for much better results in the 1984 season.

All of the boys and girls on the F.S.D. varsity tennis teams enjoyed the 1983 season and all have shown improvement in their tennis skills plus meeting other tennis players in the North Florida area. We all look forward to an even better season next year, 1984.

Article submitted by Julian E. Minshall, Head Coach, Varsity tennis teams.

CWEP Puts Into Practice What's Been Learned In The Classroom



The Career Column

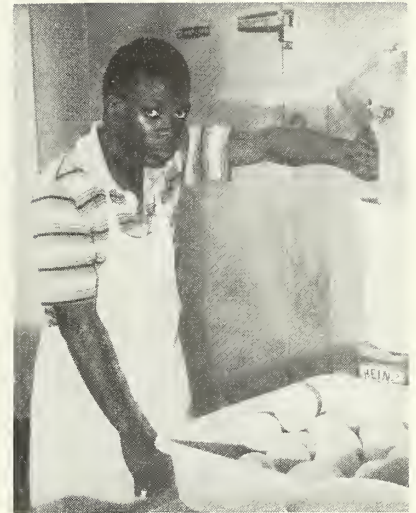
By
Kathy Brown

Being successful at a job involves a lot more than simply performing the duties of a specific task. It involves worker traits, communications, and interpersonal skills.

The Florida School for the Deaf and the Blind Vocational Department teachers teach trade skills to prepare the students for their future careers, but it often is difficult to transfer classroom learning into a real job situation. To assist in making this transition easier for selected individuals, the volunteer Community Work Experience Program (C.W.E.P.) plays an important role in the preparation for many students by permitting them the opportunity to refine their vocational skills as well as learn additional skills to prepare

for their careers.

This is the seventh year of the C.W.E.P. in the department for the deaf at F.S.D.B. Juniors and Seniors having four periods of vocational class time can participate in the program for one semester or for a year. Kathy Brown, the coordinator of the program, interviews interested students and assists them in finding appropriate placements in businesses around town. The employers are usually very supportive of the program, and those who have been involved with us for awhile are sometimes disappointed when we cannot send them a student. This is always nice to hear because training a deaf worker is definitely more involved than training a hearing worker. Our deaf students frequently have not been around a lot of hearing people, and so they have not had to develop a viable system of communication with them before now. Because they usually haven't worked before or observed others working, they may be naive about work rules, appropriate dress to wear for particular kind of job, understanding the hierarchy and differences between co-worker positions, etc. Many employers receive satisfaction from helping the students to learn these skills, knowing that this volunteer experience, though it may not always be easy, will help the student



Jack Johnson uses a vegetable slicer to do his food preparation job at Barnacle Bill's Restaurant.

learn what is needed to be successful for his first paid employment. An extra incentive for the employer, too, is that after the first several weeks, he usually ends up with a competent worker whom he assisted in preparing as a part of the team.

We would like to give credit to the students and businesses, who have made this year's C.W.E.P. successful. Kelvin Brown, Barnacle Bill's Restaurant; Connie Carter, Gilmer's Nursing Home St. Augustine General Hospital; Ida Mae Dinkins, Ramada Inn, Downtown; Gilmer's Nursing Home; Monica Franklin, St. Augustine General Hospital; Bill Hendry, Potter's Wax Museum; Jack Johnson, Barnacle Bill's Restaurant; Jorge Mendez, Nat'l. Guard Armory; Eloise Powell, Mariotti's Cleaner's; Willie Quinn, Flagler College Food Service Dept.; Ronnie Ruffin, Whetstone's Candies, Publix; Brenda White, Children Village Day Care; Gary Wilkes, Potter's Wax Museum.

Visitors (April, 1983)

Sarah Bishop and 25 students from Murray Junior High School.

Community Education Specialists from the University of Florida.

Gilbert Vazquez and Joe Rubio from Puerto Rico.

Mrs. Delmonte and her 15-year old son.

Sue Atkinson and 15 high school students from Deland, Florida.



The Community Work Experience students for the Spring Semester were: from left to right, Ida Mae Dinkins, Jack Johnson, Monica Franklin, Connie Carter, Eloise Powell, Gary Wilkes, Ronnie Ruffin, and Brenda White.



I'm "sew" proud of Charlie Zeigler, who doesn't have to worry about pants not fitting right--he can make his own. Good work, Charlie.

Mrs. Karen Rewis, Industrial Sewing.

Western - Punk Party

by Herbie Quinones

Our combo "Western - Punk Party" was another successful Jr. N.A.D. event. As voted in a past meeting, we decided to combine the two popular themes, decorate and allow everyone to chose their style to dress. As co-chairman, I helped decorate the rooms. One room was decorated with a life size drawing of a "Punk Man", strobe lights, weird clothes and colors hanging from the walls and ceiling. The western room was decorated with a life size cowboy, horse dummy, hay, fence, saloon scheme and big barrels. The music and dancing was in between the two rooms. Curtis Reddick and Darrell Martinez were responsible for the music. They did a super job because many danced. Mr. Wade organized games for us. The refreshments were good. The spirit was there!

Jack Wales, chairman, organized the committees, decided on admission fees, etc.. It cost \$1.00 for non-Jr. N.A.D. members and \$.50 for the members. We had a big turn out. Our chapter earned some more money to put toward next year's convention.

The clean-up committee vacuumed and cleaned the rooms. Jack Wales and I were proud to be the chairmen of this event.

"Ask Susie"

Dear Susie:

My child is deaf, but at home he understands what I say to him. He smiles or nods his head while I tell him to do something. Doesn't this show that he really knows what I'm saying?

Wondering

Dear Wondering:

The wide smile and the nodding head are two of the most successful social behaviors of deaf and hearing-impaired individuals. It doesn't matter if you are a child or an adult, it is a part of most deaf people. When a person can get by with superficial smiling and by reading the other person's body language, one soon learns when an occasional nod is appropriate. This "social action" begins early and is reinforced every time it works. Parents and especially relatives, fall for it. However, if you ask a question or check on the child's actual understanding of the "conversation" many surprises can often be found. Don't assume your child got the message because he smiles as if he really understands. For some reason, our society doesn't practice patience. It's much easier for the hearing-impaired person to appear in agreement than to risk frustration or rejection by asking for more information or simple repetition. Try to have your child show that he knows either by his repeating your instructions, or your asking one specific question that isn't "yes-no" in nature. Remember, the more we assume our children know, the more they are fooling us with the simple smile and nodding head.

Here's To Understanding,
Susie

(Reprint from The West Virginia Tablet)

Andre Bryant Wins High Jump Event

Five foot seven inch sophomore sensation, Andre Bryant, high-jumped 6'4" to win first place at the Lee relays in Jacksonville. Bryant beat out a field of 22 jumpers.

Andre is now only 1/2 inch away from breaking the school record in the high jump. Bryant stated, "It was a great thrill to win first place in such a big and important meet. I owe a lot to Mr. Adams for giving me so much personal

Organization for Collegiate Deaf

David Nelson, FSD '78, recently became President of the National Association of Hearing Impaired College Students (NAHICS), an association organized in 1980 to involve all colleges that have programs for hearing impaired college students and hearing impaired students attending colleges which do not have special programs, to share the expressions, opinions, education, social events, politics, and various interests within the hearing-impaired college student's atmosphere; hold conventions with representatives from various colleges with such programs, promote the welfare of the hearing-impaired in every measure; serve/support our objectives such as transition/training programs from post-secondary level to professional life in terms of leadership among the deaf on a national level; keep the NAD and other college organizations informed of our progress so they will have a parallel philosophy.

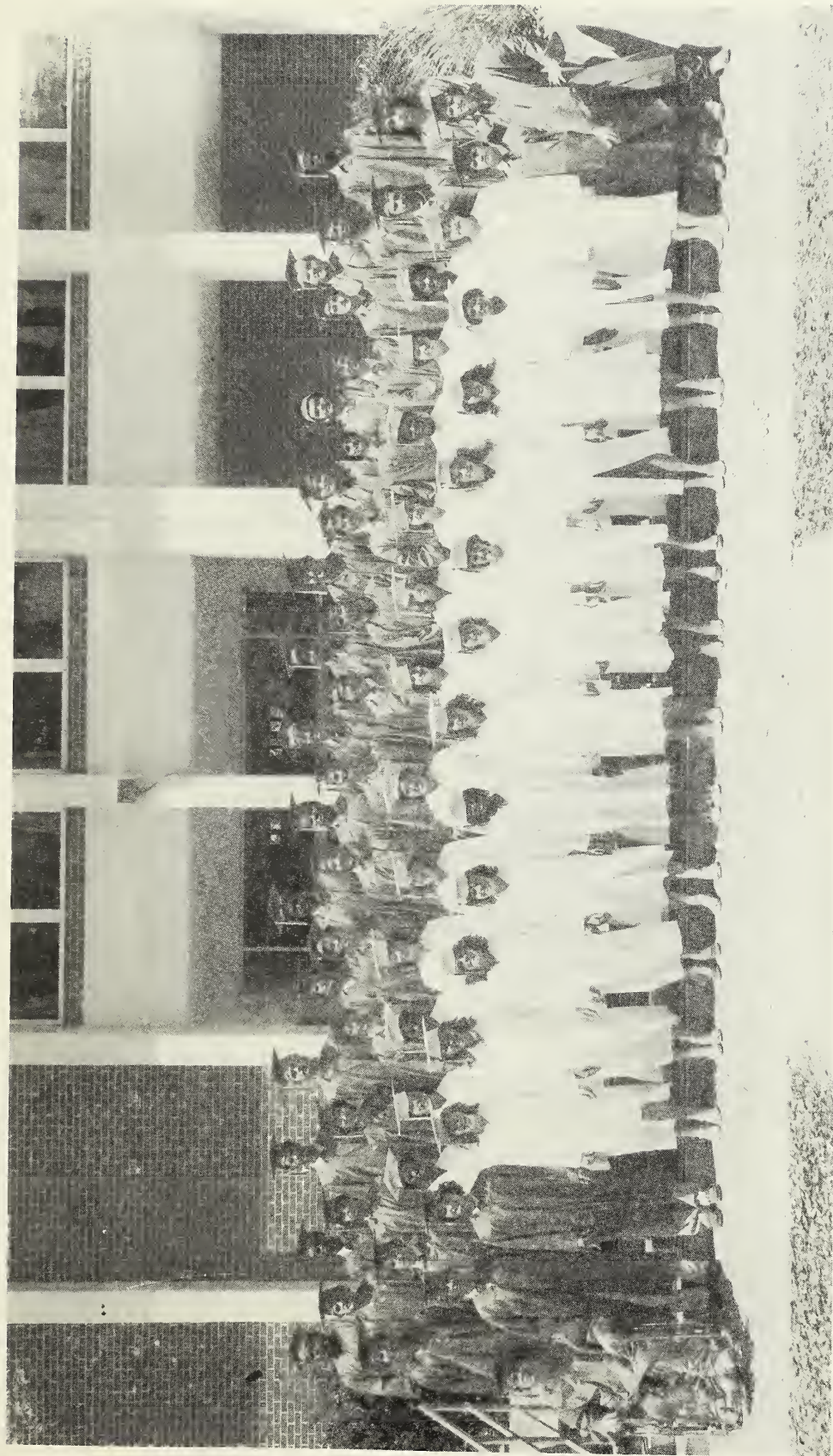
Their third annual convention was held in April 1983 at Gallaudet College.

Students with questions about NAHICS please write to NAHICS, Box 1527, 25 Andrew Memorial Drive, Rochester, New York 14623.

attention. I have been working hard for three years and I feel that I can break the school high jump record if I continue to work and stay out of trouble."



Andre Bryant, above, shown giving his all in winning the high jump at the Lee relays. Keep up the good work Andre and make the school proud of you.



Row 1, (L. to R.): Wayne Mingle, Matlacha; Robin Jones, Sebring; Anthony Boudreau, Miramar; Debbie Mims, St. Augustine; Debra Ehrenfield, Jacksonville; Mariah Mowitt, Miami; Rose Carraway, Crawfordville; Janice Smith, Wildwood; Michelle West, Royal Palm Beach; Kelli Hancock, Ft. Pierce; Karen Brust, Miami; Cathi Cogan, Sebring; Teresa Padgett, Madison; Connie Carter, Miami; Pennie Hartzell, Lantana; Pedro Sosa, Orlando; Jerry Jenkins, St. Augustine; Row 2: Shawn Smith, Hollywood; Mark Ruble, Hilliard; Ida Mae Dinkins, Gainesville; Rhonda Bennett, Tampa; Brenda White, Tampa; Cherylynn Frank, Pomona Park; Melanie Botterbush, Jacksonville; Guadalupe Trevino, Zolfo Springs; Becky Forschner, Kissimmee; Tina Padgett, Perry; Lynn Fiumara, St. Augustine; Joyce Lovett, Florida City; Diane Walker, Pensacola; Lisa Myhand, Ft. Myers; Paul Rosado, Naples; J. Marco Busby, St. Augustine; Row 3: Vincent McMullen, Middleburg; Genaro Lopez, Miami; Glenn Alexander, Miami; Julio Rodriguez, Orlando; Drew Budai, St. Augustine; Tom Heeb, Miami; Ruben Rodriguez, Tampa; Luis Diaz, Gainesville; Jorge Mendez, Tampa; Julio Diaz, Orlando; Alberto Gonzalez, Miami; Bredan Murphy, Miami Beach; Tim Sessions, Jacksonville; Kelvin Brown, Ft. Myers; Row 4: Ricky Cooper, Deerfield Beach; Clarence Jordan, Tampa; Eric Ortega, Tampa, Jon Kastrup, Miami; Tommy Kight, St. Augustine; Shawn Bryant, Orlando; Ronnie Ruffin, Ft. Myers; Ron Harker, Miami; Victor Magide, Coconut Grove; Billy Sapp, St. Augustine; Bill Roseberry, Valrico; Felix Ramos-Vargas, Pompano Beach; Bill Johnson, Hollywood; and Willie Quinn, Orlando.

C L A S S O F

1 9 8 3

Department for the Blind F S B

News and Articles

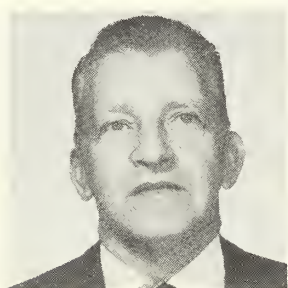
Eileen Hayes, Editor



A Memorial to D.W. Middleton

Some twenty years ago, upon the retirement from our school of Mrs. Inez Koger, young David W. Middleton joined our music faculty. Dave began work here in 1963 while still working on his Bachelor's degree from Jacksonville University. He earned this degree in 1964, and later was awarded a Masters degree in music from Florida State University.

Mr. Middleton genuinely loved music



and proved to be an inspiration to the many young people who studied with him. He played professionally, and for a number of years led a trio known as **The Middlemen**. David Middleton found time to be very active in community affairs and still manage a full schedule of classes in our music department. His patience and understanding of people, and his dedication to the school, always came ahead of his own needs and convenience. His contribution to this school, and to the many students who have known him and worked under his direction over the past twenty years, will be remembered for a long time to come.

David W. Middleton passed away on April 20, 1983. We all miss him and cherish his memory with love and with deep gratitude.

It's easy enough to have a clear conscience—all it takes is a fuzzy memory.

Mary Albrecht Retires



Mrs. Mary Albrecht, a History and English teacher in the Department of the Blind since 1953, will retire from the Florida School for the Deaf and the Blind on June 1, 1983. After her husband Joseph Albrecht, retired, she obtained her Amateur Radio License and took over his Radio Classes and was the Sponsor for the Radio Club. In past years, she was responsible for a very popular student publication called the **SPOKESMAN**. Many Alumni members still have all of their copies tucked neatly away in their library of memories. During her thirty years of teaching here, she has paved the way with quality education for all her students, many of whom have finished college programs and succeeded in professional areas of employment.

She served as the President of the FSDB-Teachers United Organization for two terms and is presently active in the Florida-Teaching Profession-National Education Association and is a representative on the Bargaining Committee.

As a life-member of the Association for the Education of The Visually Handicapped, she has been an outstanding teacher of handwriting for the blind and has always been ready to implement new methods and materials. Her most recent instructional venture has been in the up-to-date world of computers.

Mrs. Albrecht received her B.S. Degree in Education at Missouri University and a M.S. Degree in Visual

Travelogue Club 1982-83

The third Thursday evening of each month was the occasion of a "night at the movies" almost! Rather than movies, slides were presented by guests who had traveled to places of interest and came to share those trips with interested students. Popcorn was sold by the eighth grade homeroom as one of their money-making projects and ice cold punch was available for all!

In September, Dan Mullis gave us a tour of Texas. October's meeting featured Miss Sandy Teal, our Physical Education Instructor, who shared many items of interest from her bicycle tour of Europe and England! Our November presentation was of Hawaii and Japan given by Don and Jean Gordan. Mr. Mac Johnstone, our retired Math teacher, showed slides of Egypt at our January meeting. In February, we were introduced to the Holy Lands by Mrs. Bonnie Wehking. Mr. & Mrs. Don Gordan were back in March with striking pictures of Vienna, Austria. Mr. Johnstone planned to return to our April meeting to carry us away on his magic-carpet to another of his many favorite vacation spots.

The travelogue club was open to any student interested in the subject of the evening. Attendance ranged from seventeen to twenty-four students who enjoyed learning about new places and meeting new people. Each meeting began at seven P.M. and concluded at approximately eight P.M. Students were appreciative of our guests and showed their interest by asking relevant questions.

Sponsor, Emma Mullis, room 106 Bryant Hall

Disabilities at Florida State University. She began her teaching career in Missouri and then taught in Oregon before coming to Florida where she started her work here at FSDB.

Mr. and Mrs. Albrecht are members of the Flagler Memorial Presbyterian Church of St. Augustine and she sings in the Choir and is a Deacon. Recently she also served as the Secretary of the Session. They have three children, John of St. Augustine, James of Las Vegas, and Mark in Massachusetts. Both are very active members of the Amateur Radio Club of St. Augustine and Jacksonville.

Music has always been a very special part of her life, and so I would like to use the word from **THE SOUND OF MUSIC**, "Adieu".



Vol. LXXXII

Number 9

May

1983

The Florida School for the Deaf and the Blind, St. Augustine, Florida
Preparatory and Primary Departments for the Deaf

Bloxham



Charlie Brown is counting the days,
until Summer vacation. Are you?



Put blue sails on the boats.

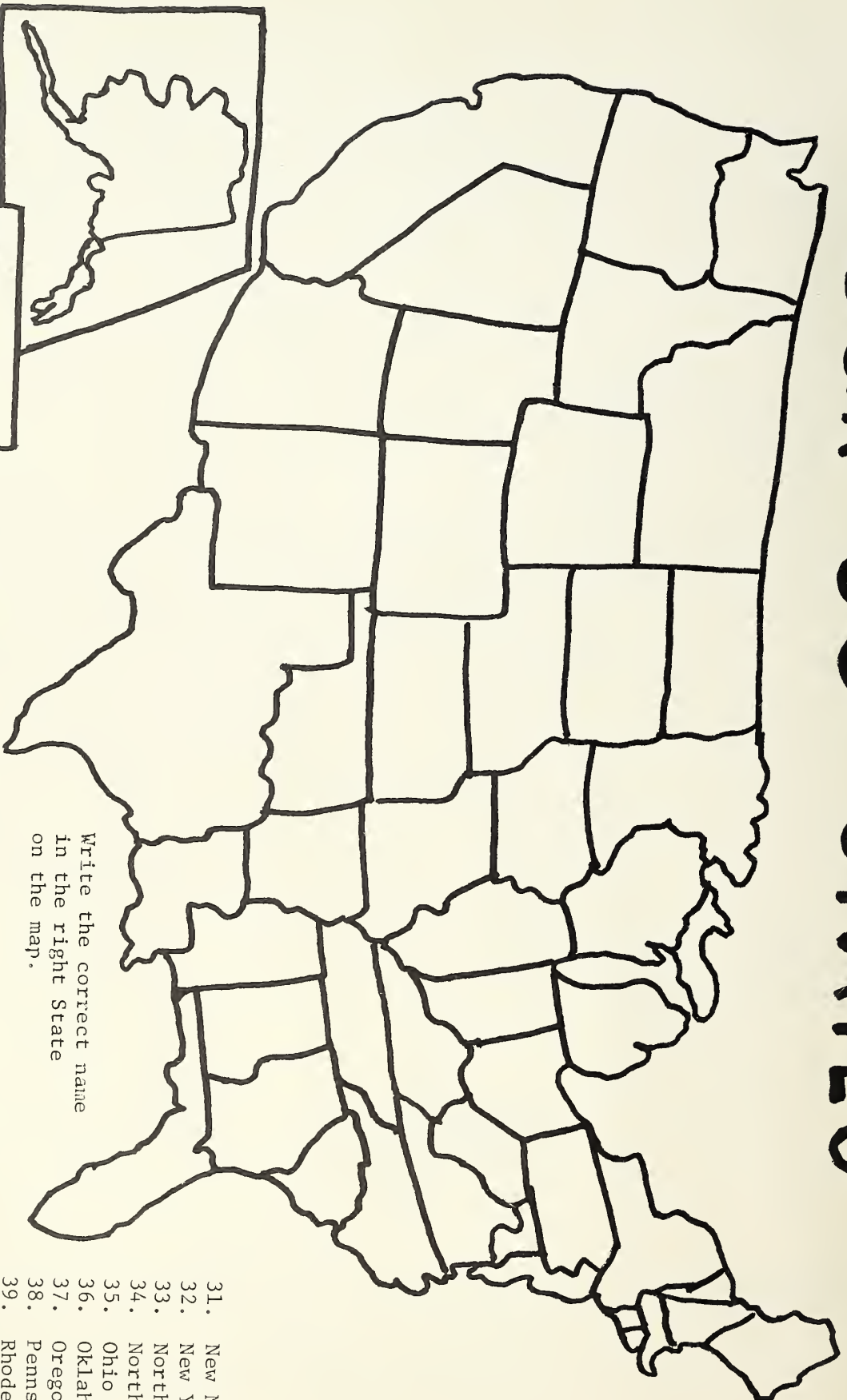


Pretty flowers grow in May.

How many flowers do you see?

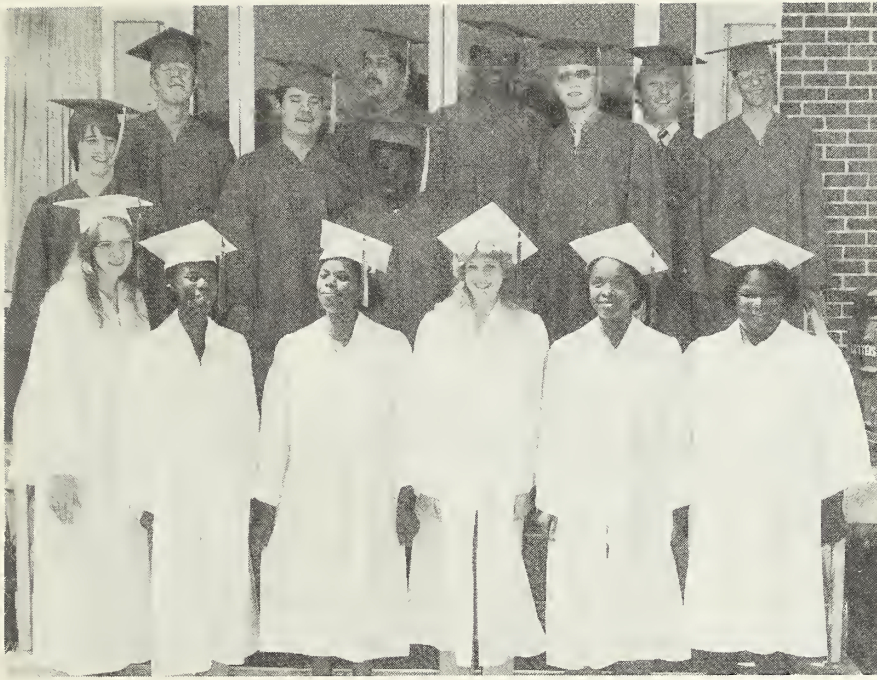
How many flowers are on the girls dress?

OUR 50 STATES



Write the correct name
in the right State
on the map.

- | | | | |
|----------------|---------------|-------------------|--------------------|
| 1. Alabama | 11. Hawaii | 21. Massachusetts | 31. New Mexico |
| 2. Alaska | 12. Idaho | 22. Michigan | 32. New York |
| 3. Arkansas | 13. Indiana | 23. Minnesota | 33. North Carolina |
| 4. Arizona | 14. Illinois | 24. Mississippi | 34. North Dakota |
| 5. California | 15. Iowa | 25. Missouri | 35. Ohio |
| 6. Colorado | 16. Kansas | 26. Montana | 36. Oklahoma |
| 7. Connecticut | 17. Kentucky | 27. Nebraska | 37. Oregon |
| 8. Delaware | 18. Louisiana | 28. Nevada | 38. Pennsylvania |
| 9. Florida | 19. Maine | 29. New Hampshire | 39. Rhode Island |
| 10. Georgia | 20. Maryland | 30. New Jersey | 40. South Carolina |
| | | | 41. South Dakota |
| | | | 42. Tennessee |
| | | | 43. Texas |
| | | | 44. Utah |
| | | | 45. Vermont |
| | | | 46. Virginia |
| | | | 47. Washington |
| | | | 48. West Virginia |
| | | | 49. Wisconsin |
| | | | 50. Wyoming |



Front Row-Left to Right: Sandra Erke, St. Augustine; Melinda Wiggins, Palatka; Carol Williams, Fort Pierce; Melissa Nee, Spring Hill; Deneyce Roberts, Fort Pierce; Shelia Perry, Jacksonville; **Back Row-Left to Right:** Mike Tyler, Pinellas park; Enrique Ramirez, St. Augustine; John Goss, Pensacola; Calvin Lewis, West Palm Beach; Dale Chesko, St. Cloud; Kenneth Durden, Caryville; Anthony Bermudez, Hollywood; Berry Popejoy, Casselberry; William Outman, St. Augustine.

Senior Prom

The junior class has been preparing for the senior prom of 1983 since January. Class members have been busy looking for the most appropriate setting, band, decorations and food which would make this year's prom different and exciting.

Finally, the decision was made that the dance would be held at the Knights of Columbus Hall on April 30th. The dance ran from 8:00 to midnight with entertainment provided by Kudu, a six-member band from Jacksonville, Florida. Between dancing and socializing, the guests helped themselves to cookies, cheese and crackers, vegetables, peanuts, cake and punch. The cakes were decorated with "Good Luck Seniors" written in beautiful letters.

The theme of the decorations was "Neither One of Us Wants to be the First to Say Good-bye." Decorations included poems in braille and print about each senior, plants and streamers. Following the dance, seniors and their sponsors went out for breakfast.

An enjoyable evening was had by all.

Spring Festival Presented By Music Department

Mary H. Albrecht

The Music Festival of the year 1983 brought to F.S.D.B.'s Claude R. Kirk Auditorium, once again, the joyous and rousing, the soft and sad, the triumphant, proud, reminiscent, yearning songs and instrumental music of the boys and girls of the department for the blind.

This is an annual event much anticipated and appreciated by both performers and those who come to enjoy. Perhaps this year will be remembered longer than others, for music and art speak clearly of our feelings and our emotions. This program was dedicated by Hubert Foster, his students, and the staff to David Middleton, whose skilled touch was revealed by the rhythmic flow of sound, the cadence, the measured movement of the young boys and girls trained by him for the event. David's life will be curtailed and softly retreat to pleasant and wonderful memories. The "Spring Festival" was his "farewell".

Much of the credit for the excellent program is due to Hubert Foster, choral director, whose dedication to music, to

students, and to the need, enabled him, with the aid of Janette Perry, Junior Chorus Director, and Warren Donaldson, a music student at Jacksonville University who is our orchestra and instrumental substitute, to continue and present this school and community music program.

Junior Chorus numbers were "Galway Piper", "Edelweiss", "Sit Down, Servant", and "Thank You For The Music".

Senior Chorus numbers were "Evergreen" (Barbra Streisand), "You Light Up My Life", and Highlights from Broadway Hit, "Annie".

Orchestra presentations were "Watch What's Happening" featuring Willie Kinchen on the saxophone; "String of Pearls", featuring Mike Tyler on the trumpet; "Dansero", featuring Janette Perry on the Flute; "Lean Baby", featuring Alphonso Cason on the saxophone; "St. Thomas", with Calvin Lewis on the saxophone; "Sentimental Journey", with Deneyce Roberts on Saxophone; and "In the Mood", with Willie Kinchen and Calvin Lewis on saxophone, and Dale Chesko on trumpet.

The flute numbers were "Yesterday", Julie Mattair; "Minuet in G" (Bach), Willie Phipps, and "Gavotte", Mitzi Tress. "If", an original poem, was presented by Laurie Ream, and "Rise", a trumpet solo by Dale Chesko.

Vocal Solos included the following: "Killing Me Softly With His Song", Carol Williams; "Blues in the Night", Debra Simmons; "The Rose", Andrea Kinchen; "Through the Eyes of Love", Melissa Wiggins; "They Say", Rodney Robinson; "For All We Know", Anita Brown; "You Needed Me", Cindy Scott; and, "People Will Say We're In Love" by Barbara Reid.

Grateful acknowledgment is extended to all staffers who helped: stage managers, Richard Moore and Herb Deeter; assistants, Diane Delage, Susan Testa, and Herbert Sowell; dress assistants, Lonnye DeSue and Emma Mullis; lighting and sound, George Smith; publicity, Rita Pearson and Mary Albrecht; ticket sales, Phil Malone and Laura Chang; and ushers, Diane Peebles and Jacqueline Lea.

George Burns said: "There are basically two periods in a man's life when he doesn't understand women. Before and after marriage."

Life In The Dark

Have you ever gone from one extreme to the next? Like walking from a dark room outside into the bright sunshine? It can be quite scary when you first lose your sight. I know, because I have experienced it.

I had my sight for fifteen years. I was very active in school activities and I was on the girl's basketball team in the ninth grade. I also liked to practice with the softball team, although I could not join the team because I lived quite a distance from the Junior High School I was attending at the time. Both of my parents own their own business and I had no way of getting back and forth to practice. Then I finally made the Varsity Girls Basketball team and I made many new friends. Even though I did not know much about basketball, I was eager to learn. I did quite well considering my height--a little shorter than the other girls. I love to play tennis and go biking and jogging so I used to be very active. This also helped me to keep my weight down, which is a hereditary problem in my family.

I lost my sight from a blood clot near my brain which burst and when they operated, my optic nerves were damaged. This could not be helped in any way. I was really lucky. I even lived! Most people say I should be thankful that I am alive, but it seemed like I was all alone. What happened to God? I wondered if he was still around. If he was, why did he let this happen to me? Didn't he care any more? I really wondered about Him and His ways. Well, now I am o.k. and I have had a blessing in my life. I had always wanted a little sister or brother, but I never got one. Then while I was in the hospital, my Ma found out that she was pregnant.

This really thrilled me and my family and my friends. What a surprise! I was finally going to get My wish and I teased Ma because She was the one getting fat! Everyone thought she would she would have twins and she would say, "one will be enough." My Aunt had twins several years ago, and Ma just dreaded the fact that she very well might have twins.

I am now attending the Florida School for the Deaf and the Blind. I am presently learning all I can in hopes of being able to return to public school next year and graduating from "dear old Bay High School." I am not sure if I will make my goal, but I am praying that I will succeed. Although my friends have already graduated, I would still like to return to public school to prove to my-

Page Ten

self that I can do it! My family and friends keep telling me I can, and I know in my heart that it is true.

Presently I have a weight problem since I am not as active as before, but I am trying to work on that also. It seems I have so much to do in so little time. Who knows, some day they may learn how to transplant optic nerves and there would be a chance that I might see again. Until then though, it is life in the dark. I am learning braille and that is exciting to be able to read again.

But there are some funny points in my life, although they did not seem funny at the time. Now I can look back and laugh at them. Last year after being at the school for about two weeks, I found out that we had a large flag pole in the middle of the sidewalk between one of the school buildings and the cafeteria. I found this out the hard way--with my head! It is quite funny now, but it wasn't then as I had a large black and blue lump on my forehead for several weeks as proof to me that it really was there. I guess I remembered after that experience.

What a headache blindness can be sometimes! Well, at least I am learning to accept it. Just because I lost my sight, the world is not going to stop just for me. Life has to go on. I hope that some day I too, will be able to help those who are as unfortunate as me to lose their sight also. I am lucky to have found that there are those who have never had sight before, and who would like to see. I pray each day that God will somehow give vision to those who never had it at all. Although I consider myself lucky that I had sight, I would be even luckier if I could see again. People everywhere would never hear the end of my joy. Now that I know Braille and I have some skills in working with the blind, I think I might enjoy teaching the blind and visually handicapped student. Who knows? Right now I miss playing the sports I liked so much--it is kind of hard to shoot a basket when you can't see the hoop; or it is not easy to serve the ball over the net when you can't see your opponent. I do think God has special plans for me and I am sure he will help me out. I am lucky to have so many good friends and a wonderful family and nice neighbors who have stuck by me continually and given me so much support. I needed that to make the come-back so rapidly. I am kind of proud of myself and hope to keep up the good work. At least I know someone cares about me and what I do with my life. My future looks bright to me and I hope it stays that way.

The Bluegrass Invitational

The tenth annual Bluegrass Invitational held at the Kentucky School for the Blind, Louisville, Kentucky, climaxed the FSB Cobra's swimming season on March 11-12.

Out of ten teams that participated, the Cobras come in fourth as a whole. The boys team came in second with a score of 54, and the girls team came in eighth. The boys relay team (Mike Tyler, Jim Miller, Chris Tyler, and Spencer Morton) placed third in both the 200 m. medley relay and the 400 m. freestyle relay, and received a bronze medal for each event. The girls relay team (Marie Walker, Mitzi Tress, Tracy Fields, and Kathy Skates) received a sixth place ribbon in the 200 m. relay.

Out of the 11 member varsity team, the people who received individual awards are Mike Tyler, a gold medal for the 400 m. freestyle, a gold medal for the 200 m. freestyle, and a silver for the 50 m. freestyle. Jim Miller: 2 silver medals for the 100 m. breast, and the 200 m. IM. Marie Walker: 3 fourth place ribbons for the 100 m. freestyle, the 50 m. freestyle, and the 100 m. breaststroke. Mitzi Tress: a fourth place ribbon in the 100 m. backstroke.

Also the 8 age-group swimmers from Kramer Hall received various ribbons for their achievements.

The Cobras left on Wednesday, March 9, with head coach, Sandra Teal, and Herb Deeter and Kathy Turnbull as chaperones, while Winston drove the bus. The team spent Wednesday night at the Tennessee School for the Blind, and arrived in Louisville on Thursday. While the Cobras stayed at K.S.B. they were given a tour through the American Printing House, and at a social hosted by the Kentucky School, on Friday night, everyone got to listen to a live bluegrass band. After the swim-meet the Cobras went to a steak house where they pigged-out and then drove nonstop to St. Augustine, arriving on Sunday. Jim Miller, Cobra swimmer, commented, "I thought it was very different from other years, and it was better for me because everyone worked to their best ability."

The Difference Between Bosses and Leaders— A boss knows how; a leader shows how.

The Florida School Herald, May, 1983

Teens of the Month

The 1982-83 program was supported by the Benevolent and Protective Order of Elks (BPOE) Lodge No. 829 here in St. Augustine. The Teen-of-the Month program is an effort to bring recognition to outstanding teens in the area.

Teen-agers of the Month are selected (one boy and one girl) in each participating high school within the jurisdiction of the sponsoring lodge. The selected teens must submit, along with his or her picture, a nomination form, a G.P.A., a news release, and three recommendations written about the student's character, leadership, service to the community, and citizenship. This information, along with the performance in extemporaneous speaking, is taken into consideration by the panel of Elk judges.

This year marks the seventh year the lodge has sponsored the Teen-of-the-Month. The chairman of the Youth Activities Committee for this year is J. Everett Caudle. The program was begun on November 4, 1982. The students from FSB that have participated thus far are: Barbara Reid, 10th grade; Tony Bermudez, 12th grade, December; Mike Tyler, 12th grade, Missie Nee, 12th grade, winner in February; Sila Goolsby, 10th grade, winner in March; with Ken Durden, 12th grade.

The final competition of the year was on May 17 and 19. Entries were: Barbara Reid, 10th grade and Scott Lawlor, also 10th grade, who was the winner.

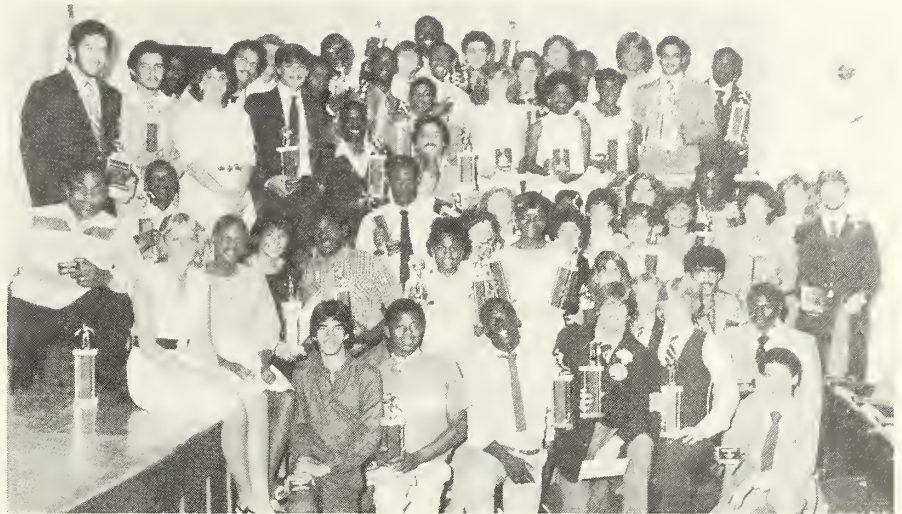
The annual banquet will be May 28.

World Record Holder Addresses F.S.D. Athletic Banquet

By The Red Dragon

On Saturday night, Jacksonville's World Record-holding distance runner, Jay Birmingham, addressed the athletes of the Florida School for the Deaf during the 18th Annual All Sports banquet.

Mr. Birmingham is a 37 year-old biology teacher at Episcopal High School in Jacksonville. He became famous in 1980 when he set his first world record by running from Los Angeles to New York in 72 days, nearly 40 miles per day. His second world record was set in 1981 when he ran from Death Valley (the lowest point in the continental United States) to Mt. Whitney (the highest point in the continental United States). His third world record was set in 1982 when



he ran from Fort Kent in northern Maine to Key West, Florida. During this run he averaged over 45 miles per day and took only 45 days while the previous record was 71 days.

The evening began with a meal served in the dining hall and prepared by local chef, Walter Collis. The invocation was given by Kate Quigley, a member of the religious education department at the school.

After the meal, all athletes and guests retired to Kirk Auditorium for the lecture by Jay Birmingham. During his speech Birmingham stressed the need to become self sufficient and persistent as we strive to achieve our goals. Birmingham stated, "During my first attempt at setting the world record from Los Angeles to New York, I failed when I developed blisters while running through the desert of New Mexico. A second attempt also failed. At this point I decided to come back to Jacksonville and start my training over from scratch . . . this time, I would become self sufficient . . . I would train without the help of any support vehicle or personnel . . . I bought a yellow backpack and started to train . . . this time I captured the record."

Next, Athletic Director Jackie Johnson, introduced the individual coaches to present their team awards. Here are the superlative awards presented by the coaches: most outstanding in tennis, presented by Coach Julian Minshall; male - most improved, Felton Flowers; most valuable, Victor Magide; female - most improved, Kelly Jo McConnell; and most valuable, Frances Gonzalez.

Most outstanding in swimming, presented by Jackie Johnson in place of Coach Debi Ulery: male - most outstanding sprinter, Darrell Martinez; most outstanding distance swimmer,

Walter Tyler; most improved swimmer, Mike Stratton; most valuable player, Ron Harker and Shawn Smith; female - most outstanding sprinter, Yary Santiago; most outstanding distance swimmer, Kerry Coppinger; most improved swimmer, Missy Kaler; most valuable player, Senette Fontaine.

Most outstanding in track and field, presented by Coaches Paul Adams, Bambi Bradley, Mike Gaura, and Steve Shoupe: male - most outstanding tracksters to Andre Bryant, Ricky Chapman, Jack Johnson, Manuel Hutchinson, Willie Quinn, and Kelvin Woolfork. Female - most outstanding sprinter, Paula Brice; most outstanding distance runner, Carlette Henry; most outstanding field woman, Lucy Constableo; most valuable player, Jeanette Richardson; best newcomer, Nebolina Steven; most improved, Rita Silverman; and special coaches' trophy, Angela Dukes.

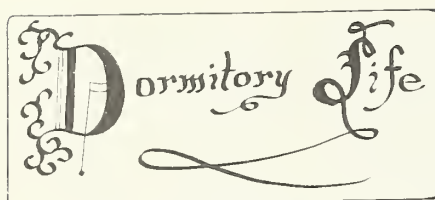
Most outstanding in football, presented by Mark Battle: offensive lineman, Shawn Bryant; defensive lineman, Tom Heeb; offensive back, Ricky Cooper; defensive back, Kevin Ross; most valuable player, Randy Langford.

Most outstanding in volleyball, presented by Roland Stetson: best defensive player, Pennie Hartzell; best offensive player, Lorraine Crawford; most valuable, Terri Hubbard.

Most outstanding in Cross Country, presented by Mike Gaura: male - most improved player, Dwight Chamblor; most valuable player, Jorge Rivera-Colon; female - most improved player, Audrey Nolen; most valuable player, Jeanette Richardson.

Most outstanding in girls' basketball, presented by Johnny Samuels: best

(Cont'd. on Page 15)



Rhyne Hall

Spring is here and as of this writing we have just started our spring vacation. By the time you read this all of us in Rhyne and James Hall hope you had a very nice and pleasant two weeks.

We would like to welcome Alex Huergo back to James Hall. Alex has been home due to an extended illness. Glad to have you back, Alex.

Congratulations to Eliseo Tirado-Roldan and Eduardo Rivera on their move to Rhyne Hall to James Hall. Both of these young men are very well behaved and will be an asset to James Hall.

We would like to welcome two new students to Rhyne Hall; Rod Woody of Tallahassee and George Clayton from the Dade County area.

Finally, as the dorm manager, I would like to recognize the following boys who did yeoman's work in Rhyne Hall for the Dorm Beautification Project. Though small in number these boys worked many extra hours to get the dorm ready on time. 1st Floor: Luke Hussar, Robert Williams, Tony Quiroga, John Wise, Todd Walden, Johnny Graham, Lonny Dean, Harold Ramirez, Angel Marrero, Jose Donate and Chris Bayer. 2nd Floor: Herbie Quinones, Kevin Odgen, Gary Metcalf, David Hill, Rod Woody, Curtis Reddick, Jose Pena, Carlos Ramirez, Craig Schneider, Ira Coley, Carlos Freytes, Sam Woodberry, Butch Abruntilla, Dewayne Dreifuerst, Dana Hoffman, Scott Obergfell and Rodney Hall. Thanks again, guys.

Anthony Perkins also did an exceptional job in James Hall with his paintbrush. Good workers are hard to find and we felt fortunate to have Anthony in James Hall.

Congratulations are also due to Senior, Robin Jones, Junior, Anthony Perkins; and Sophomore, Manuel Hutchinson. These students were selected as "Dormitory Citizens of the Month."

Moore Hall

The Moore Hall kids were excited over the money we received for the Dorm Beautification Project. Also the gifts from green stamps, for which each dorm got an aquarium, a clock and other things.

So the kids chose "a new look for the dorm." The girls wanted a "feminine look" and the boys wanted a "masculine look." The girls dwelt on bright colors and drew large murals, on the walls, of clowns, flowers, butterflies, mushrooms and fruits. The following girls participated: Bonnie Minter, Sandra Cuevas, Debbie Allen, Kathy Daniels, Beth Virgadola, Brenda Scott, Shawna Henley, Melissa Monroe, Regina Townsend, Amy and Emily Gregg. We also hung pictures. Ms. Sampson brought us many live plants. The girls did a wonderful job but the boys really got into it. They decided to paint the entire T.V. room a soft yellow. They then placed a variety of pictures on the wall. The boys also drew a mural, on the wall, of a black stallion and also a mural of sports. All of the boys participated well.

Both groups did a fantastic job.

Vaill Hall

The activities for the past month or two have centered around the Dorm Beautification Project. The girls and the staff have spent many hours decorating the dorm but also took time out to have fun.

Most of the Intermediate girls attended a cookout at the Boat Ramp while others attended one at the Faver-Dykes Park with the Intermediate boys.

The Junior High girls enjoyed themselves at a cookout at Surfside Park one beautiful Saturday afternoon. Rollerskating on a Friday night was enjoyed by all who attended and plans are being made to have boyfriends join us again.

When the girls were not busy practicing for track or softball they were decorating the dorm with the many handpainted murals that adorn the halls and rooms throughout the building. Thanks to the artistic talents of many of our girls we now have beautiful murals of various subjects that are of interest to the girls - from the Smurfs to the surf.

There was a general addition of pictures, lamps, wicker, seashells, and many plants throughout the dorm. This, along with the talented staff decorating, has given the dorm the homey atmosphere that prevails here in Vaill Hall.

Work was also done on the outside of the building. Flowers were planted both in the front and the back yards by Mr. and Mrs. Mason with the girls helping.

It has been a busy time but well worth the "elbow grease." We would like to invite all to come and see the beautiful fruits of our labor.

Gregg Hall

As usual Gregg Hall boys have been busy with enjoying sports, etc. Especially watching Lightweight Champion, "Spinks," spar here on campus. What an interesting thing to see.

We are also starting out the new season of spring with a charming boom on working in the dorm on various projects to make it beautiful with a more relaxed atmosphere. We encourage all staff members and family members of the boys to come and visit the dorms to see the fine work that has been put into the dorms by both the staff and the children.

Also we would like to mention the boys who have been picked for honor privilege, because of good behavior and showing good example to their peers. First floor: Rodney Cook, Scotty Alford, Teddy Ross, Luis Pereira, Terry Walker, Troy Wilson and Dick Carlson. Second floor: Parris Tillman, Willie Deadwilder, Eric Snow, John Wood, Bobby Beard, Josue Serrano, Joseph Strickland, Willie Marin, John Davis, Lenny Marshall, Miguel Roman, Dana Waldman, Greg Shoemaker, Christian Denight, Miguel Jimenez, Aaron Henderson, Julio Grau, Robert Villedrouin, Victor Gonzalez-Alamo, Jeff Andrews, George Wells.

MacWilliams Hall

Spring greetings to all from the staff and students of MacWilliams Hall. For us, it is a time of pulling together to give our building a fresh new look. Many ideas have been put into action and the boys have shown both skill and determination.

Our "Dormitory Citizens of the Month" are Mark Lett from the 8th grade and Lamar Maddox from the freshman class. These boys have shown a mature responsibility and very likable personalities. These boys prove that nice guys can finish 1st.

As the weather gets warmer we plan to get outside for cookouts and swimming. See you at the beach!

Arts And Crafts



This year all departments have had the opportunity to participate in Crafts thanks to the efforts of the Crafts Coordinator, Patty Jo Wharrf. Shown above is Volunteer Carlin Robbins with children from the Multihandicapped Department.

Children from the Blind; Deaf/Blind; Deaf and Multihandicapped Departments have had fun this year making a wide variety of crafts projects. Some of them were: a Smurf Village, Pine Cone Owls, Jewelry, Ships, Wreaths, and Pet Blocks. Arts and Crafts is an excellent way for the children to express their individual creativity and to improve their coordination. Also, the sessions have encouraged socialization among the children.

Dormitory Staff and numerous volunteers have helped to make the program a success.

Bloxham Hall

The atmosphere has really improved in Bloxham Dorm as we complete the finishing touches in our Dorm Beautification Project. Our goal has been to create a more home-like environment.

Bloxham girls rearranged our rooms to make them cozy. Then we added Strawberry Shortcake pillow covers made by Mrs. Buckles with materials donated by Mr. and Mrs. Cooper. Many girls brought in pink throw rugs to match. We bought "Merry Menagerie" animal stick-ups for the walls. Finishing touches are our aquariums and plants for an aura of tranquility.

The boys were busy decorating with art work and the laser pictures. We also put animal stick-ups on the walls. Our birds, aquarium, and plants brighten up the T.V. room.

We plan to continue our work in making Bloxham a more home-like place for the children to enjoy.

The younger group of boys are excited about their new Disney wall murals which just arrived. Our group has nine colorful Disney characters to perk up our sleeping area very nicely.

The younger group are also involved in a special project at art class. They are making four (4) three-dimensional wall murals to also help beautify our dorm areas. Patty Jo Wharf is instructing the children in this project.

James Hall

The James Hall Jr. High School boys are once again hard at work. This time the project is Dorm Beautification. All the boys are working hard trying to make our dorm the most beautiful on campus.

The Dorm Beautification Project started over one month ago with a plain ole dorm. Now the T.V. room is decorated with stain glass windows, assorted drawings and wall tapestries.

We are very proud of three drawings that were drawn for a best poster contest. Five drawings were entered in the contest. All were very good, but only three were chosen for ribbons and the prizes awarded. First place went to Al Lopez, Jack Wales, and Lewis McMullen. Second place were awarded to Greg McConville, Darrell Martinez, and Arthur Jones. The third place was given to Doug Kulwicki and George Allen. All these drawings are on display on the 2nd floor of James Hall. All visitors are welcome to come and see these fine drawings.

The boys and staff of James Hall want to give a special thanks to Mr. Ron Wilson. Mr. Wilson has worked very hard giving the boys ideas and advice on how to make our dorm look its best. Without Mr. Wilson's skills in art and decoration our dorm could still look like a plain ole dorm.

If you really want a treat, come and see our rooms. They are decorated with wall paintings that took many hours of hard work. All visitors are welcome.

JR. HIGH SCHOOL 1982-83 AWARDS

ACHIEVEMENT

Mathematics	Language Arts	Social Studies
Sylvia Lopez	Cori Sporman	Chris Todd
Linda Gilmour	Anthony Horn	Cori Sporman
Philip Christus	Mike White	Jill Hughes
Barry Brannen	Anna Jackson	Philip Christus
Michael White	Debra Schneider	Janet Bonneman
	Tammy Mayo	Pedro Rivera

Science

Barry Brannen
Paul Davis
Tammy Calhoun

Best Behavior

Francisco Rodriguez	Juan Franquiz
Lamar Maddox	Victor Rodriguez
Kim Howard	Gregory Powell
Raynard Thomas	DeWayne Sewell
Mark Lett	Kathy Mintle
Roger Ward	Pam Wiebe
Laura Florez	Paul Davis
Suzette Lafeuillee	

MOST IMPROVED

Mathematics	Language Arts	Science
George Allen	Edgardo Aponte	Harry Wagner
Otis Smith	Leslie Franklin	Leslie Franklin
Carlette Henry	Francis Beam	Pedro Rivera
Cori Sporman	Jeff Johnson	
Maria Gonzalez	Laura Florez	Social Studies
Wanda Johnson	Lisa Moore	Kathy Bemis
		Lewis McMullen
		Chris Leiby

Behavior

Francis Beam	Chris Leiby	Steve Sever
Everett Shaffers	Ronald Morant	Lynn Kolberg
Charlie Zeigler	Carol Pease	Debra Schneider
Margretta Harris	Reginald Franklin	Doug Cline
Scott Walburg	Nebolina Stevens	



ON OUR WAY TO THE Jr. N.A.D. CONVENTION-(L. to R.) Mary Rose Waldman, Sennette Fontaine, Jeff Anderson, Missy Kahler, Amy Hartwick and Lisa Aiello.

1983 Eastern Deaf Jr. N.A.D. Trip

By Amy Hartwick, Florida Jr. N.A.D. Chapter Delegate

Two delegates, Jeff Anderson and myself, four observers: Lisa Aiello, Sennette Fontaine, Missy Kaler, Mary Rose Waldman and one advisor, Carolyn Sandler from the Florida School for the Deaf attended the conference in Maryland from February 16-20, 1983. Many advisors, delegates and observers from the Eastern part of the United States attended. We are glad to carry the words from this conference to everyone, Jr. N.A.D. members and non-members.

On February 16, we arrived on time. There were some delays at the airport so we arrived at the Maryland School for the Deaf a little late. We hurried thru the registration. Later, there was a "Breaking the Ice Party" where we played games and had fun. We went to the boy and girl dorms and found our rooms where we slept.

On the morning of February 17, the first meeting was held by M.S.D.'s Superintendent, David M. Denton; Principal, Kenneth Kritz; National Director, Melinda Padden; Chairperson of the Eastern Deaf Youth Conference, Laura Krieg; and President of M.S.D. Jr. N.A.D. Chapter, Joey Baer. Their words were very impressive and they welcomed us to M.S.D. and this conference.

We had tours in Silver Spring, Maryland and Washington, D.C. from 10 am to 10 pm. We went to the headquarters of the National Association of the Deaf to learn about R.I.D. interpreter services, T.T.Y. services, Camp for Deaf Youths, and areas of N.A.D. We walked to an Armory

Building for a workshop which was held by Gary Olsen. This workshop was called "Leadership". He stressed four important words: (1) You, (2) Unit (3) Utilization, (4) Understanding.

We had a quick lunch. Then we went to two workshop: "Deaf History and Culture" presented by Frances C. Higgins and "Parliamentary Procedure" presented by Robert Bates at the Dirksen and Russell Senate Office. In the short time, we watched and listened to a special presentation by Senator Mathias. Our Florida group met our Florida Senator, Mr. Chiles. It felt good to be in an office surrounded by Floridian pictures and plants. There was an orange and grapefruit juice machine which we were allowed to help ourselves. He was awfully busy so we only had a short visit with him. Mr. Chiles had a photographer there. She took a group picture of us. He sent each of us a picture.

In the late afternoon, we toured Gallaudet College and ate supper in their cafeteria. Then we briefly looked around Model Secondary School for the Deaf. It is beautiful. They have everything.

Then we sat in on three more workshops: "The Law and the Deaf", "Assertiveness", and "All about YOU". They were presented by Mary Jean Sweeney, Gertrude Galloway and Stephen Weiner. At the break time, we had time to spend together as a group.

toured the State Capitol in Annapolis, Maryland. This place is most important because many presidents, leaders and other work there. We curiously watched the legislature in session in the courtroom. For lunch we split up into groups and went to the Market Place. After lunch, we went to a special presentation about the introduction of bills for the needs of the hearing impaired

individuals. It was presented by Delegate Judith Toth who is a hard of hearing woman. Then we were involved in three workshops about Political Procedures and the role of the State Associations in the Legislation by Dr. Edward Corbett, Tom Cuscaden and David Neill.

Next, we drove around the U.S. Naval Academy to see the outside. In the evening, we arrived at Baltimore to the National Aquarium that included fish, shells, plants, and some of the animals which are natives of Maryland. For supper, we went to the Inner Harbor. There were a lot of restaurants and shops. We enjoyed this free time very much. Then we returned to M.S.D. and went to bed.

In the morning of February 19, after breakfast, we met in M.S.D.'s auditorium for a business meeting. It was called to order by President Joey Baer. He announced the vote of 1985 Eastern Deaf Youth Conference. The delegates voted for this conference to be held at the American School for the Deaf at Connecticut. For Miss and Mr. Congeniality, we put in a vote for two names. The meeting was adjourned by Pres. Joey Baer.

A wrap-up meeting was organized for us to discuss the main points of all the workshops. Our Florida group announced and advertised the up-coming 1984 National Deaf Youth Convention in Florida. Everyone seemed to enjoy our slide presentation and chart pictures demonstrating our school and city of St. Augustine. Next, we watched a slide presentation of the Deaf Olympics which was presented by Charles Day.

Then, we went into the gym to play volleyball. It was wonderful. We had so much fun. Then we had refreshments. Many of us went outside to have snowball fights. We enjoyed the snow a lot. We were soaked by the time we went inside for a rest. Some people went to visit the Hessian Barracks near the dorms for a tour. Everyone try to rest a little before getting ready for the banquet.

Everyone started to get excited, showered and dressed for the banquet. Everyone looked beautiful and handsome. Mr. Frank Turk was the guest speaker. There was a signed-song, awards and certificates presented and dancing. It was great fun. That was a real party for us. Most of the boys were good dancers, too.

In the morning of February 20, we said goodbye to everyone. We have many nice memories. We learned a lot from this conference. The conference theme was "We Can't Succeed Without U".

Jr. N.A.D. News From Maryland

By Jeff Anderson, Florida Jr. N.A.D.
Chapter Delegate

We arrived at the Maryland School for the Deaf which was blanketed with snow and then filled out our registration papers. We went to our assigned dorm rooms to settle in. As part of the conference schedule, we attended the "Break The Ice" party where we played some games, introduced ourselves and told everyone where we were from, etc. Later, we returned to our rooms and got acquainted with our roommates.

In the morning, we went to the auditorium for the Welcome Ceremony presented by the Chairperson of the conference. Some other people gave either long or short speeches. We went to visit the National Association of the Deaf Headquarters. Gary Olsen presented a workshop focusing on leadership training. We departed for the United States Capitol. Senator Mathias of Maryland made a special presentation on the progress he made for the deaf in Maryland. He helped make the laws to provide better services for the deaf there. Francis C. Higgins talked about "Deaf History and its Culture". He asked my group a historical question; "Where did George Washington attack right after the Battle of Trenton which was considered the most daring battle?" No one could answer the question correctly so Higgins repeated the question. I got the answer right by replying "Princeton". My reward was one dollar from him. After this program, we learned some things about "Parliamentary Procedure" from Robert Bates.

We were invited to meet our state senators. We met Senator Chiles from Florida. He had a photographer take a picture of us. He sent each of us a copy of the picture.

Our next tour was Gallaudet College and the surrounding campus. After eating supper in Gallaudet's cafeteria, we attended three more workshops. "Assertivness Training", "The Law and the Deaf" and "All About Yourself" were presented by Gertrude Galloway, Mary Jean Sweeny and Stephen Weiner, respectively.

The next day, we toured the State Capitol in Annapolis, Md. and we watched a sit-in session in the legislature. We had lunch at the Market

Place. After lunch, we had a special presentation by Judith Toth who spoke about the introduction of bills for the needs of the hearing impaired individuals. Dr. Edward Corbett spoke about political procedures. Tom Cuscaden and David Neill explained about the role of the state associations of the deaf in the legislation.

We toured around the United States Naval Academy and the National Aquarium in Baltimore. We went on a shopping spree at the Inner Harbor which was a mall within a harbor.

The next morning, we had a business meeting to bid for the 1985 Eastern Youth Conference. The American School for the Deaf in Connecticut won the bid to host the conference, defeating the Virginia School for the Deaf. We had our group picture taken, then we trooped back for the wrap-up sessions. After the long day, we played volleyball. Later, we toured the Hessian Barracks which is right on the Maryland School for the Deaf campus. Going back to the dorms, we were getting ourselves ready for the banquet.

The guest speaker at the banquet was Dr. Frank Turk, our first executive director who served Jr. NAD for sixteen years. He was honored for his long service with the deaf youth all over the United States. There was a Disco in the next room where we danced.

We left the Maryland School for the Deaf and flew back to Florida with an insulated lunch box packed with snow. We were really exhausted from all the excitement and the flurry of learning activities! We related our experiences with other students at the Florida School for the Deaf the next day. We also shared the snow with others to see touch, smell, and taste it.

It was really an enriching experience for us to make friends, to learn from various workshops, to become acquainted with deaf leaders and last but not at least, to play in the snow.

(Cont'd. From Page 11)

free throw %, Pennie Hartzell; best field goal %, Terri Hubbard; best defensive player, Angela Dukes; best rebounder, Lorraine Crawford; most valuable player, Lorraine Crawford.

Most outstanding in men's basketball, presented by Mike LaMee: best free throw %, Vincent Jackson; best field goal %, Ramon Berrios-Rivera; best rebounder, Ramon Berrios-Rivera; best defensive player, Ramon Berrios-Rivera; most assists, Reggie Bolen;

most valuable player, Vincent Jackson.

Most outstanding in wrestling, presented by Roland Stetson: most improved player, Harry Richards; most pins, Carlos Ramirez; most perseverance, Richard Belcher; fastest pin, Ronnie Ruffin; most outstanding player, Thomas RoqueDe Escobar.

Florida School for The Deaf Cheerleaders awards were presented by Bette Rosenthal and Judi Thomas: Carlette Henry, Mariah Mowitt, Amy Hartwick, Lynn Kolberg, Belinda Von Dolteren, Dametta Bogan, Frances Shaw, Lisa Myhand, Drew Budai, and Victor Magide.

Robert Dawson, President of FSDB, introduced the evening's Guest of Honor, an FSDB Athletic Banquet tradition. The Guest of Honor was Sherwood Hampton. Mr. Hampton has worked at the school since 1961 and Mr. Dawson thanked him for his many contributions to the school. As the program booklet stated, "During his tenure at the school, he has done many things to help students and staff in various phases of our program. In his own way, he has played a major role in making the F.S.D.B. program one of the best in the nation and we appreciate having him as a friend and co-worker".

Mr. Henry White, Vice Principal of the school, made the presentation of the Bob Greenmun Award, for leadership, citizenship, and character. This year the winners were Brendan Murphy and Pennie Hartzell.

Mr. White also presented Tom Heeb and Amy Hartwick with awards for being the athletes with the highest academic averages.

At this point, special recognition was given to the Mason Dixon Champion cheerleaders and wrestlers. The men's track team of 1982 was praised for being named National Deaf Prep Champions.

Mr. Johnson then gave a special award to Brendan Murphy for being an important part of the athletic department. Mr. Murphy has served as manager of the varsity football and varsity basketball teams for four years. He has also been an aide in the gym for the last two years and he was a great personal helper to the Athletic Director. Mr. Johnson stated, "He will be sorely missed."

Pat Westmoreland and Kate Quigley served as interpreters for the Banquet.

You don't have to be well-heeled to put your best foot forward.

ART DEPARTMENT STUDENTS ARE TALENTED AND HELPFUL



THIS PAST WINTER, THE DINING ROOM WALLS AND ENTRANCE HALLS OF MOORE HALL WERE BRIGHTENED UP A BIT! THREE YOUNG LADIES PUT THEIR TALENTS TO A GOOD USE PAINTING MURALS ON THE WALLS. THEY WORKED DURING THEIR VOCATIONAL CLASS TIME AND SOME DAYS AFTER SCHOOL.

THE RESULT FOR THE WELL-DONE WORK IS VERY REWARDING AS ONE CAN SEE IN THE PHOTOS.



A COOPERATIVE EFFORT BY, L TO R,
FRANCES SWABY, KAREN BYRD, ADRIAN BOOTH



DEPARTMENT FOR THE DEAF

KENNETH RANDALL, M.S., M.A., Principal

HENRY L. WHITE, M.A., Assistant Principal
DONNA DRAKE, M.S., M.A., Supervising Teacher
Advanced Department
SHERWOOD HAMPTON, M.A., Supervising Teacher
Junior High School Department
DEBBIE BOLES, M.A., Supervising Teacher
Intermediate Department
MRS. JO FAYE STERN, M.A., Supervising Teacher,
Primary Department
PAT WESTMORELAND, Director of Student Life

MRS. DOROTHY NOWLIN, M.Ed., Supervising Teacher
Preparatory Department
MARK BATTLE, B.S.
Assistant Director of Student Life
JOSEPHINE CORRICK—Social Worker—TREVELYN JENKINS, M.A.
SHANNON SIMON, M.S., Coordinator, Staff and
Curriculum Development
MICHAEL TUCCELLI, M.A., Coordinator of Community Education
DALE SAMSON, M.A.—Speech Therapist—LAURIE YONKER, B.S.
ALICE THALDORF, M.A., Social Worker

ACADEMIC TEACHERS

Sandra Acuff, B.S.
James V. Alsobrook, M.Ed.
Elaine Anderson, M.Ed.
Daniel Apel, B.A.
Harriett Banta, B.S.
Joan Bannon, M.A.
Jane Bosworth, B.A.
Carolyn Brick, M.A.
Larry Brick, M.A.
Carolyn Brunhart, M.Ed.
Marguerite Butler
M. Jan Crandall, B.A.
Jiwan Crawford, M.A.
Pamela Crawford, M.A.
Cathy Dufresne, M.Ed.
Nancy Dunnell, B.Ed.
Bonnie Fischle, M.A.

David L. Ferguson, M.A.
Michael Gaura, M.S.
Linda Greco, B.A.
Louis Greco, B.A.
Edward Gobble, MAT
Sally Hardin, M.S.
Walter A. Hazen, M.S.
Robert Heffner, B.A.
Dorothy Hesson, M.A.
Dianne Hodgins, M.Ed.
Sheryl Hoipensberger, B.A.
Aletha Hunziker, M.Ed.
Sandy James, B.A.
Chris Jennings, B.A.
Mike Jennings, B.A.
Cheryl Johnson, M.Ed.
Patricia Lynn Kidd, M.Ed.

Karen Loderhose, B.A.
Vicki Magliocchino, B.A.
Carol McReynolds, M.A.
Julian Minshall, M.A.
Cheryl Moser, M.Ed.
Ruth G. Motley, M.A.
Amy O'Connell, B.A.
Marcia Oja
Bernice Richards, B.A.
Bette Rosenthal, M.S.
Johnny Samuels, M.A.
Ron Sass, MAT
Debbie Schuler, B.A.
Brett Sendler, M.A.
Carolyn Sendler, M.A.

Robyn Shipp, M.S.
Cynthia Slagle, B.A.
M. Frank Slater, B.A.
Rita Slater, M.Ed.
Dorothy Smith, B.S.
Beth Smola, B.A.
Robert Stern, M.S.
Brenda Strickland, M.A.
Joan Waterman, M.A.
Viola White, B.S.
Theresa Wichert, B.A.
Carl Williams, M.A.
Susan Williams, M.Ed.
Brenda Woods, M.Ed.
Kathleen Zidar, M.Ed.

Barbara Howerton, CAI Proctor

VOCATIONAL EDUCATION TEACHERS

RAYMOND BUTLER, M.A., Supervising Teacher

Laura Cook, B.A.
Ray Gallimore
Winfred Godsey
Etta Kerr, B.S.
Thomas Kerr, B.S.
Robert Lange, B.S.
Don Lohr
Terje Lunestad, B.S.
Norman Oja
John Oliver

Ursula Palka, M.Ed.
Karen Rewis
Joyce Russell
Forrest Taylor, M.A.
Bradley Thomas
Judi Thomas
Carmen S. Tiberio, M.Ed.
Eloise B. Tiberio, B.A.
Richard Hollingsworth, B.A.
Donald Wade

VOCATIONAL EVALUATION CENTER

ROBERT J. THOMSON, M.S., Coordinator

TEMPA PLECKER, B.A., Guidance Counselor
Kathy Brown, M.A., Adjustment Counselor
Donald Hollingsworth, Electronics Technician
Joan Knorr—Work Evaluator—Herman Broussard, B.A.

PHYSICAL EDUCATION TEACHERS

JACKIE JOHNSON, M.Ed., Supervising Teacher-Athletic Director

Paul Adams, B.S.
Dennis Bennett, M.S.
Bambi Bradley, B.A.
Clyde LaMee, M.Ed.
Deborah North, M.A.

Dawn Shelar, B.S.
Steve Shouppe, B.A.
Warner St. John, B.S.
Roland Stetson, M.S.

TEACHERS' AIDES

Diane Edwards
Diane Gobble
Dorothy K. Norton

Robin Sullivan
Linda Randolph
Jean Sermons
Judy Wells

Nancy Whitely

LIBRARIES AND MEDIA

Robert Graham, M.Ed.
Coordinator, Media
Joan Embry, B.A., Librarian
Marydel S. Alford,
Educational Media Specialist

Kay Ezzell, M.Ed., Language-
Captioning Specialist
Allan E. Baya,
Electronics Technician
Ralph Pigott,
Production Specialist

DORMITORY TEACHERS

Betty Ackerman
Martha Armstrong
Virginia B. Ates
Raymond Buckner
Jacque Bolduc
Ramona Carlson
Elaine Castleberry
Jane Charlton
Rhonda Cooper
Edmund Davis
William Davis
Marjorie Durling, B.S.
Edna Eubanks
Ulysses Grace
Robert Graham
Daniel Guidi
Charles Haley
Matilda Halyard
Gail Harris
Sheila Harris
Linda Harrison
Betty Houghton
Doug Hunter
Brenda Jackson
Cheryl Jackson
Jay Jenkins
Altean Johnson
Marion Ray Johnson

Martha Johnson
Ruth Jones
Joan Krill
David Krohn
Terri Lanier
Kane Loukas
Stephen Luke, B.A.
Anna Lynch
Nellie Markle
Margie Mason
Rosalind Mason
Patricia McCormick
Sharon McDonald
Mary McKinley
Mike McLaughlin
Laura Messina
Queen E. Mitchell
Lee Esther Morgan
Annie Neumiller
Karen Palmer
Charles Ponce
Patricia Potwine
Robert Pratt
Danny Radcliffe
Larry D. Randolph
Robert Redington
Reginald Roberson
Ricky Roberts

Evelyn Sanks
Linda Schild
Sharon Shirley
Rick Sidwell
Mary Sinyard
Rosemary Sinyard
Barbara Smith
Jim Smith
Ruby Snowden
Mike Soper
Karen Stabler
C. M. Stafford, B.S.
Starr Stanley
James Stevens
Mary Ann Taylor
Iline Thompson
Cora D. Tyo
Joanne Ulmer
Judith Wade
Carl Way
Susan Weimer
Karen Williams
Shirley Williams
Ron Wilson
Holly Young

DEPARTMENT FOR THE BLIND

TUCK TINSLEY, III, Ph.D., Principal

JOHN GUNIA, JR., M.S.Ed., Assistant Principal
GERALD VANDERGRIFT, M.A., Supervising Teacher
CHARLES CROZIER, M.S., Director of Student Life
ELLA JEAN WASHINGTON, M.Ed., Coordinator, Staff and
Curriculum Development
MARY JANE DILLON, M.A., Guidance Counselor

WYNEMA GATEWOOD, M.S., Librarian
ANNETTE F. WILES, B.S., Social Worker
Dorothy Sowell, Secretary to the Principal
SANDRA DRIBEN, M.A., Supervisor of the Multi-Handicapped
Blind Program, Gibbs Hall
Sandy Nester, Secretary to Assistant Principal

ACADEMIC TEACHERS

Mary Albrecht, M.S.
Paul T. Behn, B.S.
Laura Chang, M.Ed.
Cathy Dehner, B.S.
Diane Delage, B.S.

Lorraine Greene, M.S.
Mary Lou Hoffman, M.A.
Jackie Lea, B.A.
Linda Meehan, M.Ed.

Harleen Powers, B.S.
Richard D. Moore, M.S.
Emma Mullis, M.Ed.
Thomas Farriglin, M.A.
Rita Pearson, B.A.

Diane Peebles, M.S.
Linda Taylor, B.A.
James Taylor, Jr., B.S.
Susan Testa, B.A.
Alice Woods, B.S.

VOCATIONAL EDUCATION TEACHERS

Lonny DeSue, B.S.
Eileen M. Hayes, B.S.

George W. Smith, B.S.
Herbert Sowell

MUSIC TEACHERS

Hubert Foster, M.M.
David Middleton, M.S.

Jeanette Perry, B.A.

PHYSICAL EDUCATION TEACHERS

JACKIE JOHNSON, M.Ed., Supervising Teacher-Athletic Director
Sandra Teal, B.S. Girl's Physical Education
Herbert Deeter, M.A. Boy's Physical Education

TEACHERS' AIDES

Anita Boothe
Phil Malone, B.A., Media Aide
Jean Webb
Amy Deakins
Gail Zohlman

DORMITORY TEACHERS

David Adams
Velma Allen
Albertha Bell
David Berwick
Bertha Blue
Larita Blue
Brenda Brown
Evelyn Bowen
Renee' Clark
Margaret Copeland
Jeanette Duke
Marie Gibbs
James C. Hampton, B.S.
S. Frances Hartley
Jean Hecker
Sarah Hynd
Jeanette Johnson, B.S.
Carol Logan

Myra Joi Mills
Barbara Jean Newberry
Vickie Plummer
Virginia Stephens
Kim Twombly, B.S.
Jeffrey Twombly
Clarence Williams
Leroy Williams, E L

"ME, WHO AM I?"

Who am I?

I've got two hands
to take enough loads
of responsibility.

I have two feet
to take the farthest step.

I have a head
to take thoughts.

And, I know I have two ears,
But...
they are empty.

And I have two eyes
to show me a picture of
myself.

But there's something else
that I don't know--who am I?

I have got my heart pumping
harder
to bring sweat and tears
to work together,

But I still don't know
Who I am.

Vincent McMullen, age 18
FSD Senior from Jacksonville

7.11
17.11
17.11
17.11
17.11
17.11

UNIVERSITY OF FLORIDA



3 1262 09770 9496